

State Category (3-Part Budget) Report

Fiscal Year: 2022

2021-2022

Proposed

Budget

State Function	Description	Budget
<b>Administration</b>		
1010	Board Of Education	27,718.00
1040	District Clerk	6,801.00
1060	District Meeting	1,800.00
1240	Chief School Administrator	282,362.00
1310	Business Administration	227,864.00
1320	Auditing	37,700.00
1325	Treasurer	64,171.00
1330	Tax Collector	5,000.00
1380	Fiscal Agent Fee	8,500.00
1420	Legal	241,706.00
1430	Personnel	31,547.00
1460	Records Management Officer	-
1480	Public Information and Services	14,700.00
1670	Central Printing & Mailing	10,000.00
1680	Central Data Processing	490,394.00
1910	Unallocated Insurance	155,500.00
1920	School Association Dues	20,000.00
1950	Assessments on School Property	3,300.00
1981	BOCES Administrative Costs	198,660.00
1983	BOCES Capital Expenses	261,089.00
1989	Unclassified	108,735.00
2010	Curriculum Devel and Suprvsn	211,212.00
2020	Supervision-Regular School	1,504,784.00
2060	Research, Planning & Evaluation	81,603.00
2070	Inservice Training-Instruction	34,527.00
9000	Employee Benefits	942,588.00
<b>Total Administration</b>		<b>4,972,261.00</b>
<b>Capital</b>		
1620	Operation of Plant	1,622,085.00
1621	Maintenance of Plant	599,269.00
1930	Judgments and Claims	-
1964	Refund on Real Property Taxes	345,000.00
9000	Employee Benefits	2,643,323.00
9711	Serial Bonds-School Construction	2,807,831.00
9713	Serial Bonds-BOCES Construction	92,919.00
9731	Bond Antic Notes-School Construction	-
9760	Tax Anticipation Notes	10,000.00
9789	Other Debt (specify)	-
9950	Transfer to Capital Fund	100,000.00
<b>Total Capital</b>		<b>8,220,427.00</b>
<b>Program</b>		
2110	Teaching-Regular School	13,187,068.00
2250	Prg For Sdnts w/Disabil-Med Elgble	6,057,007.00
2280	Occupational Education(Grades 9-12)	872,706.00
2330	Teaching-Special Schools	3,000.00
2610	School Library & AV	160,677.00
2630	Computer Assisted Instruction	1,081,899.00
2810	Guidance-Regular School	434,012.00
2815	Health Svcs-Regular School	307,185.00
2820	Psychological Svcs-Reg Schl	150,025.00
2825	Social Work Svcs-Regular School	365,692.00
2850	Co-Curricular Activ-Reg Schl	133,969.00
2855	Interscholastic Athletics-Reg Schl	541,323.00
5510	District Transport Svcs-Med Elgble	77,948.00
5540	Contract Transportation-Med Elgble	6,020,973.00
8060	Civic Activities	-
9000	Employee Benefits	6,637,942.00
9901	Transfer to School Food Service Fund	-
9901	Transfer to Special Aid Fund	81,884.00
<b>Total Program</b>		<b>36,113,310.00</b>

State Category (3-Part Budget) Report

Fiscal Year: 2022

2021-2022

Proposed

Budget

State Function Description

Report Totals 49,305,998.00

Selection Criteria

Report Title: State Category (3-Part Budget) Report

Column 1 Value: Proposed Amount

Column 2 Value: None

Column 3 Value: None

Column 4 Value: None

Column 5 Value: None

Column 6 Value: None

From Column Value: Current Year Initial

To Column Value: Proposed Amount

Sort by: Budget Category / State Function Code

Printed by Kaitlyn Tokarczyk

**2021-22 Property Tax Report Card**

**140701 - Cheektowaga Central School District**

Contact Person: Kaitlyn Tokarczyk  
 Telephone Number: 716-983-3492

	Budgeted 2020-21 (A)	Proposed Budget 2021-22 (B)
Total Budgeted Amount, not Including Separate Propositions	47,272,614	49,305,998
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	25,753,775	26,378,636
B. Tax Levy to Support Library Debt, if Applicable	-	-
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	-	-
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	-	-
E. Total Proposed School Year Tax Levy (A + B + C - D)	25,753,775	26,378,636
F. Permissible Exclusions to the School Tax Levy Limit	910,076	786,372
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	24,843,699	25,592,264
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	24,843,699	25,592,264
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>	-	-
Public School Enrollment	2,323	2,247
Consumer Price Index	1.81%	1.23%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2021-22, include any carryover from 2020-21 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2020-21 (D)	Estimated 2021-22 (E)
Adjusted Restricted Fund Balance	1,069,715	5,379,524
Assigned Appropriated Fund Balance	1,666,000	500,000
Adjusted Unrestricted Fund Balance	3,264,000	1,854,779
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	7.70%	3.73%

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/21 Actual Balance	6/30/21 Estimated Ending Balance	Intended Use of the Reserve in the 2021-22 School Year
Capital	Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	3,046	503,046	The District anticipates funding the Capital Reserve at the close of 20-21 in order to meet future Capital project needs. The District does not plan on spending from this fund in the 21-22 school year.
Repair	Repair Reserve	To pay the cost of repairs to capital improvements or equipment.	70,026	70,026	The purpose of this reserve is to fund emergency facilities repairs. Reserve will only be used in the 21-22 year if such emergencies occur.
Unemployment Insurance	Unemployment Insurance Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	109,885	109,885	The District does not plan to use this reserve in the 21-22 year.
Mandatory Reserve for Debt Service	Debt Service Reserve	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	-	123,705	This reserve is funded with the Premium recognized on the sale of a BAN in November 2020. This reserve will be used up in its entirety in 21-22. This reserve will be used to decrease the local tax levy via the Capital Exclusion.
Insurance	Insurance Reserve	To pay liability, casualty, and other types of uninsured losses.	41,696	41,696	The purpose of this reserve is to fund uninsured losses. Reserve will only be used in 21-22 if such losses occur.
Tax Certiorari	Tax Certiorari Reserve	To establish a reserve fund for tax certiorari settlements	517,241	1,500,000	The Districts Tax Certiorari Reserve will be used in 21-22 to fund claims as they are settled. As of 3/31/21 the District is unaware of the claims that will be settled in the 21-22 year.
EBALR - Employee Benefit Accrued Liability	Employee Benefit Accrued Liability Reserve	For the payment of accrued 'employee benefits' due to employees upon termination of service.	217,657	1,821,000	This reserve will be used to fund obligations for accrued compensation that are paid as staff retiree. As of 3/31/21 the District does not know the obligation to be paid in 21-22.
Retirement Contribution	ERS and TRS Reserves	To fund employer retirement contributions to the State and Local Employees' Retirement System	-	1,100,000	The District anticipates creating retirement reserves through Board action during the 20-21 year. The reserve will be used to offset future retirement system contributions. The District does not anticipate using the reserve in 21-22.

## CHEEKTOWAGA CSD - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

### 2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

## TARGET DISTRICT

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress

Help



Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Targeted Support and Improvement
Hispanic or Latino	Good Standing: Potential Target District
Multiracial	Good Standing: Potential Target District
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing: Potential Target District

## SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."



Subgroup	Cohort	Number In Cohort	Grad Rate
All Students	4-Year	190	79.5%
	5-Year	173	87.9%
	6-Year	186	86%
American Indian or Alaska Native	4-Year	2	—
	5-Year	2	—
	6-Year	2	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	20	—
	5-Year	17	—
	6-Year	15	—
Black or African American	4-Year	72	83.3%
	5-Year	62	80.6%
	6-Year	73	82.2%
Hispanic or Latino	4-Year	17	—
	5-Year	18	—
	6-Year	18	—
Multiracial	4-Year	12	—
	5-Year	14	—
	6-Year	13	—
White	4-Year	88	81.8%
	5-Year	89	91%
	6-Year	84	91.7%
English Language Learners	4-Year	9	—
	5-Year	2	—
	6-Year	0	—
Students with Disabilities	4-Year	38	60.5%
	5-Year	60	71.7%
	6-Year	35	74.3%
Economically Disadvantaged	4-Year	112	77.7%
	5-Year	104	82.7%
	6-Year	122	83.6%



## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3



**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

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**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

**STAFF QUALIFICATIONS (2019-20)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	178	3	2%	3	0	0%
STATEWIDE	205,479	35,051	17%	4,782	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,225	13,182	29%	1,166	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).



### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	197	1	1%
STATEWIDE	216,181	20,180	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,639	9,556	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).



**GRADUATION RATE (2019-20)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	193	167	87%	36	19%	101	52%	30	16%	0	0%	13	7%	0	0%	13	7%
Female	101	84	83%	24	24%	45	45%	15	15%	0	0%	9	9%	0	0%	8	8%
Male	92	83	90%	12	13%	56	61%	15	16%	0	0%	4	4%	0	0%	5	5%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	15	88%	7	41%	6	35%	2	12%	0	0%	1	6%	0	0%	1	6%
White	77	65	84%	20	26%	41	53%	4	5%	0	0%	7	9%	0	0%	5	6%
Black or African American	77	65	84%	3	4%	42	55%	20	26%	0	0%	5	6%	0	0%	7	9%
Hispanic or Latino	16	16	100%	4	25%	9	56%	3	19%	0	0%	0	0%	0	0%	0	0%
General-Education Students	167	150	90%	36	22%	94	56%	20	12%	0	0%	7	4%	0	0%	10	6%
Students with Disabilities	26	17	65%	0	0%	7	27%	10	38%	0	0%	6	23%	0	0%	3	12%
Non-English Language Learners	182	160	88%	36	20%	96	53%	28	15%	0	0%	10	5%	0	0%	12	7%
English Language Learners	11	7	64%	0	0%	5	45%	2	18%	0	0%	3	27%	0	0%	1	9%
Not Economically Disadvantaged	68	63	93%	19	28%	38	56%	6	9%	0	0%	2	3%	0	0%	3	4%
Economically Disadvantaged	125	104	83%	17	14%	63	50%	24	19%	0	0%	11	9%	0	0%	10	8%
Not Migrant	193	167	87%	36	19%	101	52%	30	16%	0	0%	13	7%	0	0%	13	7%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	193	167	87%	36	19%	101	52%	30	16%	0	0%	13	7%	0	0%	13	7%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	191	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	193	167	87%	36	19%	101	52%	30	16%	0	0%	13	7%	0	0%	13	7%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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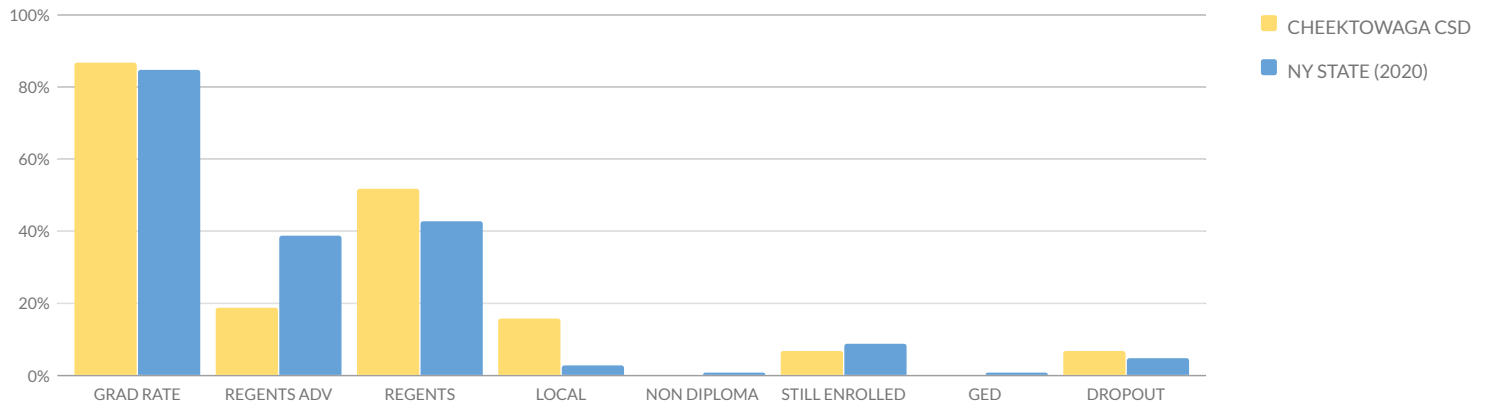


### CHEEKTOWAGA CSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2020

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



## GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	193	167	87%	36	19%	101	52%	30	16%	0	0%	13	7%	0	0%	13	7%
Female	101	84	83%	24	24%	45	45%	15	15%	0	0%	9	9%	0	0%	8	8%
Male	92	83	90%	12	13%	56	61%	15	16%	0	0%	4	4%	0	0%	5	5%
Multiracial	5	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	17	15	88%	7	41%	6	35%	2	12%	0	0%	1	6%	0	0%	1	6%
White	77	65	84%	20	26%	41	53%	4	5%	0	0%	7	9%	0	0%	5	6%
Black or African American	77	65	84%	3	4%	42	55%	20	26%	0	0%	5	6%	0	0%	7	9%
Hispanic or Latino	16	16	100%	4	25%	9	56%	3	19%	0	0%	0	0%	0	0%	0	0%
General-Education Students	167	150	90%	36	22%	94	56%	20	12%	0	0%	7	4%	0	0%	10	6%
Students with Disabilities	26	17	65%	0	0%	7	27%	10	38%	0	0%	6	23%	0	0%	3	12%
Non-English Language Learners	182	160	88%	36	20%	96	53%	28	15%	0	0%	10	5%	0	0%	12	7%
English Language Learners	11	7	64%	0	0%	5	45%	2	18%	0	0%	3	27%	0	0%	1	9%
Not Economically Disadvantaged	68	63	93%	19	28%	38	56%	6	9%	0	0%	2	3%	0	0%	3	4%
Economically Disadvantaged	125	104	83%	17	14%	63	50%	24	19%	0	0%	11	9%	0	0%	10	8%
Not Migrant	193	167	87%	36	19%	101	52%	30	16%	0	0%	13	7%	0	0%	13	7%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	193	167	87%	36	19%	101	52%	30	16%	0	0%	13	7%	0	0%	13	7%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	191	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	193	167	87%	36	19%	101	52%	30	16%	0	0%	13	7%	0	0%	13	7%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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# FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

## INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

#### GENERAL EDUCATION

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

##### INSTRUCTIONAL EXPENDITURES

\$24,570,855

\$9,168,671

##### PUPILS

##### PUPILS

2,184

365

##### EXPENDITURES PER PUPIL

##### EXPENDITURES PER PUPIL

\$11,250

\$25,120

### SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

#### GENERAL EDUCATION

#### SPECIAL EDUCATION



**INSTRUCTIONAL EXPENDITURES**



**\$8,763,826,142**

**PUPILS**



**735,789**

**EXPENDITURES PER PUPIL**



**\$11,911**

**INSTRUCTIONAL EXPENDITURES**



**\$3,726,036,250**

**PUPILS**



**113,407**

**EXPENDITURES PER PUPIL**



**\$32,855**



**ALL SCHOOL DISTRICTS****GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES**

▼

**\$35,536,250,285**

▼

**\$15,830,085,081**

**PUPILS****PUPILS**

▼

**2,658,466**

▼

**489,198**

**EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL**

▼

**\$13,367**

▼

**\$32,359**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

### TOTAL EXPENDITURES PER PUPIL

#### THIS SCHOOL DISTRICT



**\$20,067**

#### SIMILAR DISTRICT GROUP



**\$23,508**

#### NY STATE



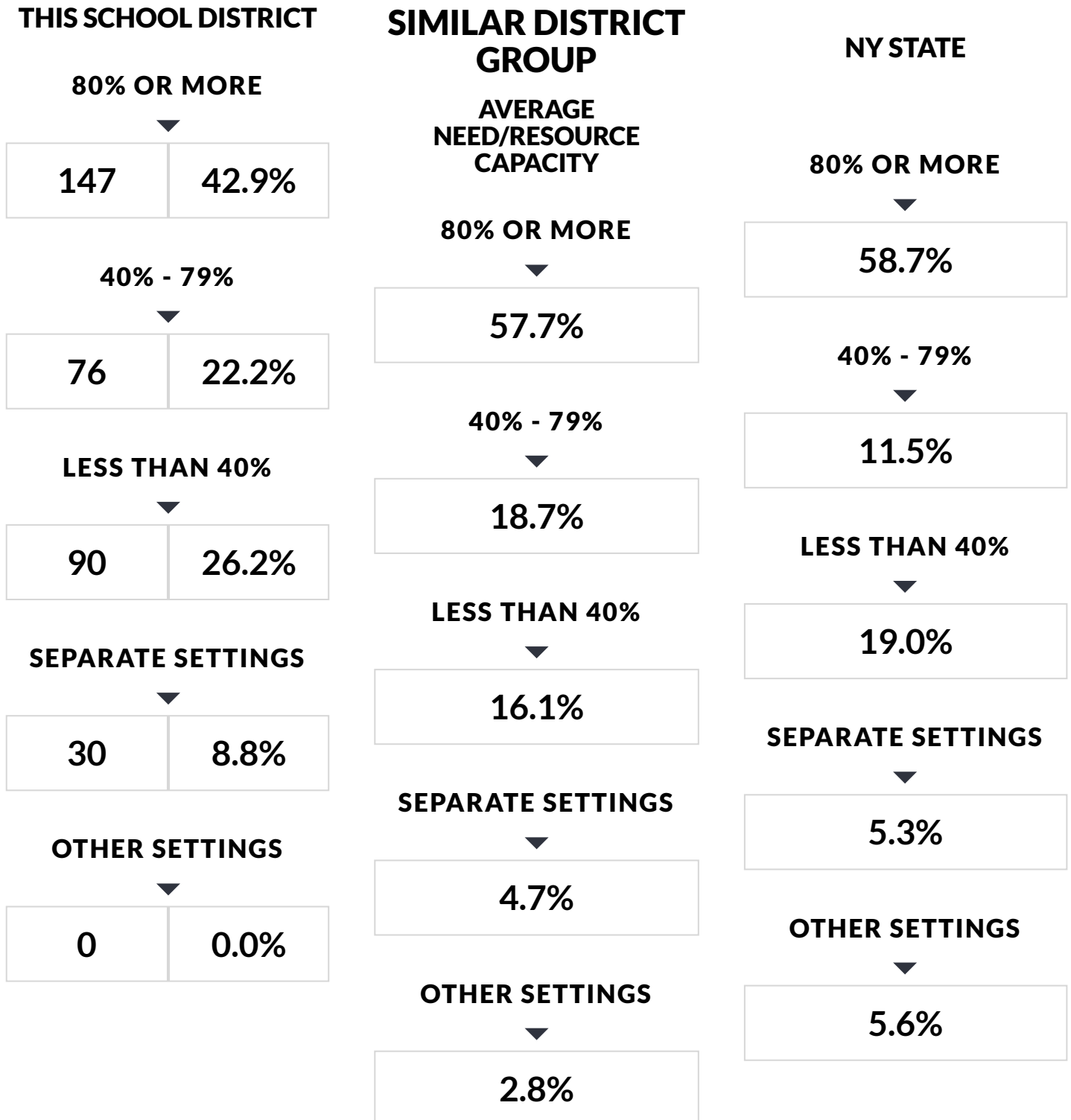
**\$25,853**

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

# INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

## STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

## SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

### THIS SCHOOL DISTRICT



**15.1%**

### SIMILAR DISTRICT GROUP



**13.9%**

### NY STATE



**15.6%**

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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**Required Salary Disclosure  
2021-22 Proposed Budget  
\$143,000 threshold**

**1. Superintendent of Schools**

Salary \$ 186,384

Total Benefits \$ 53,897

**2. Assistant Superintendent**

Salary \$ 160,463

Total Benefits \$ 52,527

**3. Other Supervisory and Administrative Employees Scheduled to  
receive \$143,000 or more in salary**

Director of Pupil Personnel Services and Special Education \$ 155,099

*\*This schedule will need to be input in SAMS once it's available. (SAMS will make it available)*

about 4/15)

Equalized Total Assessed Value 1,882,078,528

School District - 143001 Cheektowaga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	11	4,951,325	0.26
12370	STATE AUTHORITIES SPECIFIED	RPTL 412	3	175,662	0.01
13100	CO - GENERALLY	RPTL 406(1)	27	2,534,979	0.13
13500	TOWN - GENERALLY	RPTL 406(1)	85	48,352,455	2.57
13650	VG - GENERALLY	RPTL 406(1)	3	208,675	0.01
13800	SCHOOL DISTRICT	RPTL 408	3	20,090,361	1.07
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	3	4,118,554	0.22
14100	USA - GENERALLY	RPTL 400(1)	1	3,855,422	0.20
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	18	31,746,618	1.69
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	169,880	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	27	39,017,308	2.07
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	662,651	0.04
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	6	1,752,289	0.09
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	10	50,131,323	2.66
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	9	11,078,581	0.59
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	2,561,982	0.14
25400	FRATERNAL ORGANIZATION	RPTL 428	1	163,855	0.01
25900	Land Banks	NPCL S1608	15	493,011	0.03
26100	VETERANS ORGANIZATION	RPTL 452	1	915,663	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	9	2,516,868	0.13
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	28	7,722,410	0.41
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	420	6,981,291	0.37
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	39	675,625	0.04
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	291	7,653,991	0.41
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	39	1,116,446	0.06
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	139	5,609,558	0.30
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	9	329,998	0.02
41300	PARAPLEGIC VETS	RPTL 458(3)	1	210,843	0.01
41400	CLERGY	RPTL 460	3	5,421	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	49	2,422,233	0.13
41804	PERSONS AGE 65 OR OVER	RPTL 467	93	2,702,595	0.14
41805	PERSONS AGE 65 OR OVER	RPTL 467	12	561,677	0.03
41806	PERSONS AGE 65 OR OVER	RPTL 467	3	131,288	0.01



Equalized Total Assessed Value 1,882,078,528

School District - 143001 Cheektowaga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41834	ENHANCED STAR	RPTL 425	1,413	93,307,513	4.96
41854	BASIC STAR 1999-2000	RPTL 425	2,661	80,671,352	4.29
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	29	1,307,101	0.07
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	125,313	0.01
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	12	291,789	0.02
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577,654-a	1	12,048	0.00
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	43,373	0.00
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>5,482</b>	<b>437,379,327</b>	<b>23.24</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>5,482</b>	<b>437,379,327</b>	<b>23.24</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_