



CHEEKTOWAGA CENTRAL SCHOOL DISTRICT
2020-21 BUDGET STATEMENT

3600 UNION RD.
CHEEKTOWAGA, NY 14225
716.686.3600

Cheektowaga Central School District
2020-21 General Fund Appropriation Detail

Three-Part Designation	Budget Account	Description	2019-20 Budget	2020-21 Proposed Budget	Increase (Decrease)
<u>Board of Education</u>					
A	1010-400-00-0475	Contractual Expense - Travel/Conference	8,181	10,181	2,000
A	1010-400-00-0476	Contractual Expense - Meetings	369	369	-
A	1010-450-00-0000	Materials & Supplies	315	71	(244)
A	1010-490-91-0000	BOCES Services	2,425	2,425	-
			<u>11,290</u>	<u>13,046</u>	<u>1,756</u>
<u>District Clerk</u>					
A	1040-161-00-0000	Non-Instructional Salaries	6,473	6,801	328
A	1040-400-00-0475	Contractual Expense - Travel/Conference	225	-	(225)
			<u>6,698</u>	<u>6,801</u>	<u>103</u>
<u>District Meeting</u>					
A	1060-400-00-0476	Contractual Expense - Meetings	1,800	1,800	-
			<u>1,800</u>	<u>1,800</u>	<u>-</u>
<u>Chief School Administrator</u>					
A	1240-151-00-0000	Instructional Salaries	174,836	180,081	5,245
A	1240-161-00-0000	Non-Instructional Salaries	61,934	63,173	1,239
A	1240-400-00-0474	Contractual Expense - Professional Publications	1,975	1,975	-
A	1240-400-00-0475	Contractual Expense - Travel/Conference	2,307	-	(2,307)
A	1240-400-00-0476	Contractual Expense - Meetings	185	185	-
A	1240-450-00-0000	Materials & Supplies	4,143	932	(3,211)
			<u>245,380</u>	<u>246,346</u>	<u>966</u>
<u>Business Administration</u>					
A	1310-151-00-0000	Instructional Salaries	-	-	-
A	1310-161-00-0000	Non-Instructional Salaries	91,305	125,959	34,654
A	1310-162-00-0000	Non-Instructional Salaries	54,914	48,925	(5,989)
A	1310-400-00-0000	Contractual Expense	11,828	11,828	-
A	1310-400-00-0001	Contractual Expense - Software	2,700	2,700	-
A	1310-400-00-0474	Contractual Expense - Professional Publications	1,080	1,080	-
A	1310-400-00-0475	Contractual Expense - Travel/Conference	-	-	-
A	1310-400-00-0478	Contractual Expense - Postage	9,489	9,489	-
A	1310-404-00-0000	Contractual Expense - Management Advisory Group	23,500	23,500	-
A	1310-450-00-0000	Materials & Supplies	4,320	972	(3,348)
A	1310-490-91-0000	BOCES Services	10,920	-	(10,920)
			<u>210,056</u>	<u>224,453</u>	<u>14,397</u>
<u>Auditing</u>					
A	1320-400-00-0000	Contractual Expense	37,988	37,988	-
			<u>37,988</u>	<u>37,988</u>	<u>-</u>
<u>Treasurer</u>					
A	1325-161-00-0000	Non-Instructional Salaries - Treasurer	51,422	59,260	7,838
A	1325-162-00-0000	Non-Instructional Salaries - Deputy Treasurer	-	-	-
A	1325-400-00-0000	Contractual Expense	180	180	-
			<u>51,602</u>	<u>59,440</u>	<u>7,838</u>
<u>Tax Collector</u>					
A	1330-400-00-0000	Contractual Expense	6,262	6,262	-
			<u>6,262</u>	<u>6,262</u>	<u>-</u>
<u>Fiscal Agent Fees</u>					
A	1380-400-00-0000	Contractual Expense	3,000	3,000	-
			<u>3,000</u>	<u>3,000</u>	<u>-</u>
<u>Legal</u>					

Three-Part Designation	Budget Account	Description	2019-20 Budget	2020-21 Proposed Budget	Increase (Decrease)
A	1420-400-00-0000	Contractual Expense	100,000	200,000	100,000
A	1420-490-91-0000	BOCES Services	18,770	49,313	30,543
			<u>118,770</u>	<u>249,313</u>	<u>130,543</u>
		<u>Personnel</u>			
A	1430-151-00-0000	Instructional Salaries - EAP Coordinator	2,500	2,600	100
A	1430-161-00-0000	Non-instructional Salaries - Clerk	34,570	35,953	1,383
A	1430-400-00-0000	Contractual Expense	4,784	4,784	-
A	1430-400-00-0475	Contractual Expense - Travel/Conferences	855	-	(855)
A	1430-490-91-0000	BOCES Services	18,480	19,258	778
			<u>61,189</u>	<u>62,595</u>	<u>1,406</u>
		<u>Public Information and Services</u>			
A	1480-400-00-0478	Contractual - Postage	7,650	7,650	-
A	1480-400-00-0601	Contractual - Printing	7,200	7,200	-
			<u>14,850</u>	<u>14,850</u>	<u>-</u>
		<u>Operation of Plant</u>			
C	1620-160-00-0000	Non-Instructional Salaries - Head Custodian	115,024	69,432	(45,592)
C	1620-161-00-0000	Non-Instructional Salaries - Custodians	361,587	448,136	86,549
C	1620-162-00-0000	Non-Instructional Salaries - Director of Facilities	51,182	53,229	2,047
C	1620-163-00-0000	Non-Instructional Salaries - Weekend Labor	94,760	102,735	7,975
C	1620-164-00-0000	Non-Instructional Salaries - 8 hr Cleaners	196,224	227,661	31,437
C	1620-165-00-0000	Non-Instructional Salaries - 4 hr Cleaners	121,368	131,038	9,670
C	1620-166-00-0000	Non-Instructional Salaries - Substitutes	25,000	26,000	1,000
C	1620-167-00-0000	Non-Instructional Salaries - Overtime	27,000	28,080	1,080
C	1620-400-00-1121	Contractual - Gas	168,905	150,495	(18,410)
C	1620-400-00-1122	Contractual - Electric	298,113	305,965	7,852
C	1620-400-00-1123	Contractual - Water	27,646	27,646	-
C	1620-400-00-1124	Contractual - Phone	55,000	55,000	-
C	1620-400-00-1125	Contractual - Trash Disposal	18,000	18,000	-
C	1620-422-00-0000	Contractual - Energy Management System	-	-	-
C	1620-450-00-0000	Materials & Supplies	78,740	78,740	-
			<u>1,638,549</u>	<u>1,722,157</u>	<u>83,608</u>
		<u>Maintenance of Plant</u>			
C	1621-161-00-0000	Non-Instructional Salaries - Mechanics	122,179	133,634	11,455
C	1621-163-00-0000	Non-Instructional Salaries - Laborers	73,861	82,118	8,257
C	1621-167-00-0000	Non-Instructional Salaries - Overtime	16,000	16,000	-
C	1621-200-00-0000	Equipment	23,250	23,250	-
C	1621-400-00-0475	Contractual Expense - Travel/Conferences	1,350	-	(1,350)
C	1621-400-00-0477	Contractual Expense - Equipment Repair	5,212	5,212	-
C	1621-400-00-2900	Contractual Expense - Inspections/Fees/License	14,614	14,614	-
C	1621-400-00-2901	Contractual Expense - Systems Service	61,570	61,570	-
C	1621-400-00-2905	Contractual Expense - JCI planned and unplanned	32,386	32,386	-
C	1621-450-00-0000	Materials and Supplies	52,910	52,910	-
C	1621-450-00-2918	Materials and Supplies - Fuel	7,500	3,375	(4,125)
			<u>410,832</u>	<u>425,069</u>	<u>14,237</u>
		<u>Central Printing</u>			
A	1670-490-91-0000	BOCES Services	11,000	7,300	(3,700)
			<u>11,000</u>	<u>7,300</u>	<u>(3,700)</u>
		<u>Central Data Processing</u>			
A	1680-490-91-0000	BOCES Services	421,702	415,629	(6,073)
			<u>421,702</u>	<u>415,629</u>	<u>(6,073)</u>
		<u>Unallocated Insurance</u>			
A	1910-400-00-0701	Contractual Expense	150,755	155,755	5,000

Three-Part Designation	Budget Account	Description	2019-20 Budget	2020-21 Proposed Budget	Increase (Decrease)
			150,755	155,755	5,000
		<u>School Association Dues</u>			
A	1920-400-00-0474	Contractual Expense	20,014	20,014	-
			20,014	20,014	-
		<u>Assessments on School Property</u>			
C	1950-400-00-0000	Contractual Expense	3,333	3,333	-
			3,333	3,333	-
		<u>Refund on Real Property Tax</u>			
C	1964-400-00-0000	Contractual Expense	40,294	345,000	304,706
			40,294	345,000	304,706
		<u>BOCES Administrative Costs</u>			
A	1981-491-91-0000	BOCES Services - Administration	104,480	106,947	2,467
A	1981-492-91-0000	BOCES Services	89,041	91,713	2,672
			193,521	198,660	5,139
		<u>BOCES Capital Costs</u>			
C	1983-490-91-0000	BOCES Services	13,177	13,228	51
			13,177	13,228	51
		<u>Unclassified</u>			
A	1989-400-00-0000	Contactual Expense - Unemployment	27,735	27,735	-
			27,735	27,735	-
		<u>Curriculum Development</u>			
A	2010-151-00-0000	Instructional Salaries	126,116	133,354	7,238
A	2010-161-00-0000	Non-Instructional Salaries	32,427	35,000	2,573
A	2010-200-00-0000	Equipment	6,906	6,999	93
A	2010-400-00-0000	Contractual Expense	29,700	29,700	-
A	2010-400-00-0475	Contractual Expense - Travel/Conferences	1,826	-	(1,826)
A	2010-400-00-0476	Contractual Expense - Meetings	1,530	1,530	-
A	2010-450-00-0000	Materials & Supplies	2,250	209	(2,041)
A	2010-450-00-0474	Materials & Supplies - Professional Subscriptions	630	-	(630)
A	2010-450-00-2010	Materials & Supplies - School Improvement	7,455	-	(7,455)
A	2010-475-00-2012	Materials & Supplies - PDC	6,404	6,404	-
			215,244	213,196	(2,048)
		<u>Supervision - Regular School</u>			
A	2020-151-01-0000	Instructional Salaries	921,940	508,970	(412,970)
A	2020-151-03-0000	Instructional Salaries	-	125,389	125,389
A	2020-151-07-0000	Instructional Salaries	-	291,392	291,392
A	2020-153-01-1000	Supervision - HS	-	1,672	1,672
A	2020-153-03-1000	Supervision - MS	-	528	528
A	2020-153-07-1000	Supervision - UE	-	2,980	2,980
A	2020-154-01-1000	Supervision - HS	-	15,356	15,356
A	2020-161-00-0000	Non-Instructional Salaries	528,946	172,686	(356,260)
A	2020-161-01-0000	Non-Instructional Salaries	-	266,162	266,162
A	2020-161-03-0000	Non-Instructional Salaries	-	37,577	37,577
A	2020-161-07-0000	Non-Instructional Salaries	-	72,621	72,621
A	2020-163-01-1000	Non-Inst Supervision - HS	-	1,167	1,167
A	2020-163-03-1000	Non-Inst Supervision - MS	-	2,667	2,667
A	2020-163-07-10000	Non-Inst Supervision - UE	-	2,352	2,352
A	2020-163-99-0000	Non-Instructional Salaries - Additional	2,000	-	(2,000)
A	2020-163-99-0001	Non-Instructional Additional - HS	6,500	-	(6,500)
A	2020-163-99-0003	Non-Instructional Additional - MS	2,000	-	(2,000)
A	2020-163-99-0007	Non-Instructional Additional - UE	13,000	-	(13,000)

Three-Part Designation	Budget Account	Description	2019-20 Budget	2020-21 Proposed Budget	Increase (Decrease)
A	2020-166-99-0000	Non-Instructional - Substitutes	6,500	-	(6,500)
A	2020-166-01-1000	Non-Instructional - Substitutes - HS	-	2,167	2,167
A	2020-166-03-1000	Non-Instructional - Substitutes - MS	-	2,167	2,167
A	2020-166-07-1000	Non-Instructional - Substitutes - UE	-	2,167	2,167
A	2020-400-00-0474	Contractual - Professional Dues	8,589	-	(8,589)
A	2020-400-01-0474	Contractual - Professional Dues - HS	-	2,863	2,863
A	2020-400-03-0474	Contractual - Professional Dues - MS	-	2,863	2,863
A	2020-400-07-0474	Contractual - Professional Dues - UE	-	2,863	2,863
A	2020-400-01-0000	Contractual - HS	1,125	1,125	-
A	2020-400-03-0000	Contractual - MS	1,500	1,500	-
A	2020-400-07-0000	Contractual - UE	1,750	1,750	-
A	2020-450-01-0000	Materials & Supplies - HS	1,013	228	(785)
A	2020-450-03-0000	Materials & Supplies - MS	900	203	(697)
A	2020-450-07-0000	Materials & Supplies - UE	900	203	(697)
			<u>1,496,663</u>	<u>1,521,618</u>	<u>24,955</u>
<u>Research, Planning and Evaluation</u>					
A	2060-490-91-0000	BOCES Services	38,475	48,169	9,694
			<u>38,475</u>	<u>48,169</u>	<u>9,694</u>
<u>In-Service Training</u>					
P	2070-400-00-0473	Contractual Expense	20,150	5,150	(15,000)
P	2070-450-00-0000	Materials & Supplies	4,320	2,097	(2,223)
P	2070-490-91-0000	BOCES Services	25,857	24,287	(1,570)
			<u>50,327</u>	<u>31,534</u>	<u>(18,793)</u>
<u>Teaching - Regular Schools</u>					
P	2110-121-99-0000	Instructional Salaries - K-3	2,702,526	-	(2,702,526)
P	2110-122-99-0000	Instructional Salaries - 4-6	1,728,881	-	(1,728,881)
P	2110-100-07-0000	Regular Teaching - PreK - UE	-	17,952	17,952
P	2110-100-07-1000	Regular Teaching - PreK - UE	-	704	704
P	2110-121-07-0000	Regular Teaching - K-3 - UE	-	2,762,345	2,762,345
P	2110-121-07-1000	Regular Teaching - K-3 - UE	-	1,584	1,584
P	2110-122-03-0000	Regular Teaching - 4-6 - MS	-	1,132,425	1,132,425
P	2110-122-07-0000	Regular Teaching - 4-6 - UE	-	395,573	395,573
P	2110-131-01-0000	Regular Teaching - 7-12 - HS	-	3,380,541	3,380,541
P	2110-131-03-0000	Regular Teaching - 7-12 - MS	-	1,603,233	1,603,233
P	2110-131-99-0000	Instructional Salaries - 7-12	4,886,595	-	(4,886,595)
P	2110-132-01-0000	Instructional Salaries - Curriculum & Team Leaders - HS	-	45,833	45,833
P	2110-132-03-0000	Instructional Salaries - Curriculum & Team Leaders - MS	-	41,199	41,199
P	2110-132-07-0000	Instructional Salaries - Curriculum & Team Leaders - UE	-	34,804	34,804
P	2110-132-99-0000	Instructional Salaries - Curriculum & Team Leaders	118,302	-	(118,302)
P	2110-133-01-0000	Article 17 Days - HS	-	17,333	17,333
P	2110-133-03-0000	Article 17 Days - MS	-	17,333	17,333
P	2110-133-07-0000	Article 17 Days - UE	-	17,333	17,333
P	2110-133-99-0000	Instructional Salaries - Article 17 Sick Days	50,000	-	(50,000)
P	2110-134-99-0000	Instructional Salaries - Article 13 Sick Days	-	-	-
P	2110-146-07-1000	Substitute Teachers - UE	-	15,000	15,000
P	2110-147-01-1000	Substitute Teachers - Internal - HS	-	6,000	6,000
P	2110-147-03-1000	Substitute Teachers - Internal - MS	-	6,000	6,000
P	2110-147-07-1000	Substitute Teachers - Internal - UE	-	6,000	6,000
P	2110-147-99-0000	Instructional Salaries - Internal Substitutes	18,000	-	(18,000)
P	2110-148-01-1000	Substitute Teachers - Conferences - HS	-	11,333	11,333
P	2110-148-03-1000	Substitute Teachers - Conferences - MS	-	11,333	11,333
P	2110-148-07-1000	Substitute Teachers - Conferences - UE	-	11,333	11,333
P	2110-148-99-0000	Instructional Salaries - Conferences	34,000	-	(34,000)
P	2110-149-01-1000	Substitute Teacheress - Non-Conference - HS	-	70,235	70,235
P	2110-149-03-1000	Substitute Teacheress - Non-Conference - MS	-	70,235	70,235
P	2110-149-07-1000	Substitute Teacheress - Non-Conference - UE	-	70,235	70,235

Three-Part Designation	Budget Account	Description	2019-20 Budget	2020-21 Proposed Budget	Increase (Decrease)
P	2110-149-99-0000	Instructional Salaries - Non-Conferences	210,706	-	(210,706)
P	2110-151-01-1000	Detention & ASAP - HS	-	16,000	16,000
P	2110-151-03-1000	Detention & ASAP - MS	-	16,000	16,000
P	2110-151-99-0000	Instructional Salaries - Detention & ASAP	32,000	-	(32,000)
P	2110-158-01-0000	Teaching Assistants - HS		68,967	68,967
P	2110-158-03-0000	Teaching Assistants - MS		35,480	35,480
P	2110-158-99-0001	Instructional Salaries - TA, HS	82,613	-	(82,613)
P	2110-161-01-0000	Aides / Monitors - HS	-	110,346	110,346
P	2110-161-03-0000	Aides / Monitors - MS	-	34,960	34,960
P	2110-161-07-0000	Aides / Monitors - UE	-	92,674	92,674
P	2110-161-99-0000	Non-Instructional Salaries - Aides/Monitors	145,764	-	(145,764)
P	2110-162-01-1000	Tuition Reimbursement - HS	-	3,333	3,333
P	2110-162-03-1000	Tuition Reimbursement - MS	-	3,333	3,333
P	2110-162-07-1000	Tuition Reimbursement - UE	-	3,333	3,333
P	2110-162-99-0000	Non-Instructional Salaries - Aide Tuition Reimbursement	10,000	-	(10,000)
P	2110-166-01-1000	Substitute Aides - HS	-	8,333	8,333
P	2110-166-03-1000	Substitute Aides - MS	-	8,333	8,333
P	2110-166-07-1000	Substitute Aides - UE	-	8,333	8,333
P	2110-166-99-0000	Non-Instructional Salaries - Substitutes	25,000	-	(25,000)
P	2110-200-01-0000	Instructional Equipment - HS	-	23,219	23,219
P	2110-200-03-0000	Instructional Equipment - MS	-	22,333	22,333
P	2110-200-07-0000	Instructional Equipment - UE	-	22,333	22,333
P	2110-200-00-0000	Equipment - District	10,000	-	(10,000)
P	2110-200-00-1235	Equipment - STEM Classrooms	30,000	-	(30,000)
P	2110-200-11-0000	Equipment - HS	9,886	-	(9,886)
P	2110-200-33-0000	Equipment - MS	9,000	-	(9,000)
P	2110-200-77-0000	Equipment - UE	9,000	-	(9,000)
P	2110-400-00-0000	Contractual Expense	18,000	-	(18,000)
P	2110-400-00-0004	Contractual Expense - District Microcredentials	50,000	-	(50,000)
P	2110-400-01-0000	Contractual Expense - HS	4,378	4,378	-
P	2110-400-01-0001	Contractual Expense - HS Character Ed	12,270	12,270	-
P	2110-400-01-0471	Contractual Expense - HS Field Trip	1,800	1,800	-
P	2110-400-01-0475	Contractual Expense - HS Conferences	900	-	(900)
P	2110-400-01-0477	Contractual Expense - HS Equipment Repair	3,150	3,150	-
P	2110-400-01-0478	Contractual Expense - HS Postage	10,004	10,004	-
P	2110-400-01-1234	Contractual Expense - HS Culminating Activity	1,000	1,000	-
P	2110-400-01-2200	Contractual Expense - HS Musical	500	500	-
P	2110-400-01-4100	Contractual Expense - HS Commencement	11,500	11,500	-
P	2110-400-03-0471	Contractual Expense - MS Field Trip	900	900	-
P	2110-400-03-0475	Contractual Expense - MS Conferences	675	-	(675)
P	2110-400-03-0477	Contractual Expense - MS Equipment Repair	1,800	1,800	-
P	2110-400-03-0478	Contractual Expense - MS Postage	3,704	3,704	-
P	2110-400-03-0479	Contractual Expense - MS Rental	1,224	1,224	-
P	2110-400-07-0000	Contractual Expense - UE	9,869	9,869	-
P	2110-450-00-0000	Materials & Supplies	2,282	-	(2,282)
P	2110-450-01-0009	Materials & Supplies - Copying	35,955	8,090	(27,865)
P	2110-450-01-0000	Materials & Supplies - HS	46,592	10,654	(35,938)
P	2110-450-01-0123	Materials & Supplies - HS Books	1,800	405	(1,395)
P	2110-450-01-1201	Materials & Supplies - HS Art	3,060	689	(2,371)
P	2110-450-01-1501	Materials & Supplies - HS English	1,350	304	(1,046)
P	2110-450-01-1601	Materials & Supplies - HS ENL	1,350	304	(1,046)
P	2110-450-01-1801	Materials & Supplies - HS Phys Ed	2,430	547	(1,883)
P	2110-450-01-1901	Materials & Supplies - HS FACS	4,770	1,073	(3,697)
P	2110-450-01-2001	Materials & Supplies - HS Technology	2,700	608	(2,092)
P	2110-450-01-2100	Materials & Supplies - HS Math	1,350	304	(1,046)
P	2110-450-01-2200	Materials & Supplies - HS Music	2,160	486	(1,674)
P	2110-450-01-2300	Materials & Supplies - HS Science	7,200	1,620	(5,580)
P	2110-450-01-2500	Materials & Supplies - HS Social Studies	1,260	284	(976)
P	2110-450-01-2800	Materials & Supplies - HS Health	405	91	(314)

Three-Part Designation	Budget Account	Description	2019-20 Budget	2020-21 Proposed Budget	Increase (Decrease)
P	2110-450-01-4200	Materials & Supplies - HS Musical	6,715	1,511	(5,204)
P	2110-450-01-4300	Materials & Supplies - HS Assembly	2,250	506	(1,744)
P	2110-450-01-4500	Materials & Supplies - HS NHS	329	74	(255)
P	2110-450-01-4700	Materials & Supplies - HS Other Awards	1,350	304	(1,046)
P	2110-450-01-4800	Materials & Supplies - HS Gr 9 Orientation	675	152	(523)
P	2110-450-03-0000	Materials & Supplies - MS	18,248	4,277	(13,971)
P	2110-450-03-0123	Materials & Supplies - MS Books	1,800	405	(1,395)
P	2110-450-03-0472	Materials & Supplies - MS Food Service	900	203	(697)
P	2110-450-03-0474	Materials & Supplies - MS Weekly Reader	486	109	(377)
P	2110-450-03-1202	Materials & Supplies - MS Art	1,800	405	(1,395)
P	2110-450-03-1501	Materials & Supplies - MS English	855	192	(663)
P	2110-450-03-1601	Materials & Supplies - MS ENL	675	152	(523)
P	2110-450-03-1801	Materials & Supplies - MS Phys Ed	1,980	446	(1,534)
P	2110-450-03-1901	Materials & Supplies - MS FACS	3,312	745	(2,567)
P	2110-450-03-2001	Materials & Supplies - MS Technology	900	203	(697)
P	2110-450-03-2100	Materials & Supplies - MS Math	675	152	(523)
P	2110-450-03-2200	Materials & Supplies - MS Music	1,530	344	(1,186)
P	2110-450-03-2300	Materials & Supplies - MS Science	7,200	1,620	(5,580)
P	2110-450-03-2500	Materials & Supplies - MS Social Studies	900	203	(697)
P	2110-450-03-4000	Materials & Supplies - MS AIS	900	203	(697)
P	2110-450-03-4200	Materials & Supplies - MS Musical	2,025	456	(1,569)
P	2110-450-03-4300	Materials & Supplies - MS Assembly	675	152	(523)
P	2110-450-03-4700	Materials & Supplies - MS Awards	450	101	(349)
P	2110-450-03-4800	Materials & Supplies - MS PBIS	900	203	(697)
P	2110-450-07-0000	Materials & Supplies - UE	41,826	9,582	(32,244)
P	2110-471-00-0000	Tuition - Other Public	18,590	18,590	-
P	2110-473-00-0000	Tuition - Charter	1,620,087	1,620,087	-
P	2110-480-00-0000	Textbooks	52,500	161,500	109,000
P	2110-490-91-0000	BOCES Services	279,008	320,977	41,969
P	2110-501-77-0007	Materials & Supplies Other - UE	18,304	18,304	-
			<u>12,446,456</u>	<u>12,472,922</u>	<u>26,466</u>
<u>Program For Students With Disabilities</u>					
P	2250-151-01-0000	Instructional Salaries - HS	-	662,532	662,532
P	2250-151-03-0000	Instructional Salaries - MS	-	760,353	760,353
P	2250-151-07-0000	Instructional Salaries - UE	-	773,148	773,148
P	2250-151-99-0000	Instructional Salaries	2,055,314	-	(2,055,314)
P	2250-152-01-0000	Instructional Therapists - HS	-	-	-
P	2250-152-03-0000	Instructional Therapists - MS	-	45,307	45,307
P	2250-152-07-0000	Instructional Therapists - UE	-	230,174	230,174
P	2250-152-99-0000	Instructional Salaries - Therapists	261,281	-	(261,281)
P	2250-154-00-0000	Instructional Salaries - Director	145,559	149,130	3,571
P	2250-161-01-0000	Aides - HS	-	168,706	168,706
P	2250-161-03-0000	Aides - MS	-	133,736	133,736
P	2250-161-07-0000	Aides - UE	-	342,818	342,818
P	2250-161-99-0000	Non-Instructional Salaries - Aides	851,402	-	(851,402)
P	2250-162-01-0000	Non-Instructional Therapists - HS	-	45,141	45,141
P	2250-162-03-0000	Non-Instructional Therapists - MS	-	-	-
P	2250-162-07-0000	Non-Instructional Therapists - UE	-	178,815	178,815
P	2250-162-99-0000	Non-Instructional Salaries - Therapists	190,292	-	(190,292)
P	2250-166-01-0000	Substitute Aides - HS	-	3,333	3,333
P	2250-166-03-0000	Substitute Aides - MS	-	3,333	3,333
P	2250-166-07-0000	Substitute Aides - UE	-	3,333	3,333
P	2250-166-99-0000	Non-Instructional Salaries - Substitutes	10,000	-	(10,000)
P	2250-200-00-0000	Equipment	13,500	-	(13,500)
P	2250-200-01-0000	Instructional Equipment - HS	-	4,500	4,500
P	2250-200-03-0000	Instructional Equipment - MS	-	4,500	4,500
P	2250-200-07-0000	Instructional Equipment - UE	-	4,500	4,500
P	2250-400-00-0000	Contractual Expense	7,850	-	(7,850)

Three-Part Designation	Budget Account	Description	2019-20 Budget	2020-21 Proposed Budget	Increase (Decrease)
P	2250-400-01-0000	Contractual - HS	-	2,617	2,617
P	2250-400-03-0000	Contractual - MS	-	2,617	2,617
P	2250-400-07-0000	Contractual - UE	-	2,617	2,617
P	2250-400-00-0469	Contractual Expense - Evaluations	7,000	-	(7,000)
P	2250-400-01-0469	Evaluations - HS	-	2,333	2,333
P	2250-400-03-0469	Evaluations - MS	-	2,333	2,333
P	2250-400-07-0469	Evaluations - UE	-	2,333	2,333
P	2250-400-00-0471	Contractual Expense - Field Trips	2,250	-	(2,250)
P	2250-400-01-0471	Field Trips - HS	-	750	750
P	2250-400-03-0471	Field Trips - MS	-	750	750
P	2250-400-07-0471	Field Trips - UE	-	750	750
P	2250-400-00-0475	Contractual Expense - Conferences	3,220	-	(3,220)
P	2250-400-00-0476	Contractual Expense - Meetings	1,391	-	(1,391)
P	2250-400-01-0476	Meeting Expense - HS	-	464	464
P	2250-400-03-0476	Meeting Expense - MS	-	464	464
P	2250-400-07-0476	Meeting Expense - UE	-	464	464
P	2250-450-00-0000	Materials & Supplies	9,727	-	(9,727)
P	2250-450-00-0470	Materials & Supplies	900	-	(900)
P	2250-450-01-0000	Materials & Supplies - HS	1,350	1,101	(249)
P	2250-450-03-0000	Materials & Supplies - MS	900	999	99
P	2250-450-07-0000	Materials & Supplies - UE	900	999	99
P	2250-471-00-0000	Tuition - NYS Public	350,209	350,209	-
P	2250-472-00-0000	Tuition - Private Placement	1,010,813	1,010,813	-
P	2250-473-00-0000	Tuition - Charter	60,000	60,000	-
P	2250-490-91-0000	BOCES Services	566,632	571,384	4,752
			<u>5,550,490</u>	<u>5,527,356</u>	<u>(23,134)</u>
<u>Occupational Education</u>					
P	2280-490-91-0000	BOCES Services	1,204,834	1,011,513	(193,321)
			<u>1,204,834</u>	<u>1,011,513</u>	<u>(193,321)</u>
<u>Teaching - Special Schools</u>					
P	2330-151-99-0001	Instructional - HS Summer School	25,000	5,000	(20,000)
P	2330-151-99-0003	Instructional - MS Summer School	20,000	-	(20,000)
P	2330-151-99-0007	Instructional - UE Summer School	20,000	-	(20,000)
P	2330-450-00-0000	Materials & Supplies	1,875	-	(1,875)
			<u>66,875</u>	<u>5,000</u>	<u>(61,875)</u>
<u>School Library</u>					
P	2610-151-01-000	Instructional Salaries - HS	-	70,396	70,396
P	2610-151-07-000	Instructional Salaries - UE	-	51,700	51,700
P	2610-151-99-0000	Instructional Salaries	116,181	-	(116,181)
P	2610-161-01-0000	Non-Instructional Salaries - HS	-	33,922	33,922
P	2610-161-07-0000	Non-Instructional Salaries - UE	-	54,006	54,006
P	2610-161-99-0000	Non-Instructional Salaries	88,641	-	(88,641)
P	2610-450-01-0000	Materials & Supplies - HS	7,880	1,773	(6,107)
P	2610-450-03-0000	Materials & Supplies - MS	7,543	1,697	(5,846)
P	2610-450-07-0000	Materials & Supplies - UE	4,073	916	(3,157)
P	2610-460-01-0000	Aidable Library Materials - HS	-	3,240	3,240
P	2610-460-03-0000	Aidable Library Materials - MS	-	3,240	3,240
P	2610-460-07-0000	Aidable Library Materials - UE	-	5,564	5,564
P	2610-460-11-0000	Materials & Supplies - HS/MS, Library Materials Aidable	6,480	-	(6,480)
P	2610-460-77-0000	Materials & Supplies - UE Library Materials Aidable	5,565	-	(5,565)
P	2610-490-91-0000	BOCES Services	10,634	10,804	170
			<u>246,997</u>	<u>237,258</u>	<u>(9,739)</u>
<u>Computer Assisted Instruction</u>					
P	2630-151-99-0010	Instructional Salaries - Director of Instructional Technology/CIO	149,794	-	(149,794)
P	2630-151-00-0010	Instructional Salaries - Asst Superintendent	-	154,288	154,288

Three-Part Designation	Budget Account	Description	2019-20 Budget	2020-21 Proposed Budget	Increase (Decrease)
P	2630-161-99-0000	Non-Instructional Salaries - Computer Techs	120,266	-	(120,266)
P	2630-161-00-0000	Non-Instructional Salaries - Computer Techs	-	86,747	86,747
P	2630-162-99-0000	Instructional Salaries - Technology Coordinator	130,834	-	(130,834)
P	2630-162-00-0000	Instructional Salaries - Technology Coordinator	-	133,963	133,963
P	2630-163-99-0000	Non-Instructional Salaries - Clerk	39,749	-	(39,749)
P	2630-163-00-0000	Non-Instructional Salaries - Clerk	-	42,179	42,179
P	2630-200-00-0000	Equipment	22,000	-	(22,000)
P	2630-200-01-0000	Equipment - HS	-	7,333	7,333
P	2630-200-03-0000	Equipment - MS	-	7,333	7,333
P	2630-200-07-0000	Equipment - UE	-	7,333	7,333
P	2630-220-00-000A	Equipment - Aidable Hardware	131,643	-	(131,643)
P	2630-220-01-000A	Equipment - Aidable Hardware - HS	-	40,881	40,881
P	2630-220-03-000A	Equipment - Aidable Hardware - MS	-	40,881	40,881
P	2630-220-07-000A	Equipment - Aidable Hardware - UE	-	40,811	40,811
P	2630-400-00-000A	Contractual Expense - Hardware maintenance aidable	8,000	-	(8,000)
P	2630-400-01-000A	Aidable Maintenance - HS	-	2,667	2,667
P	2630-400-03-000A	Aidable Maintenance - MS	-	2,667	2,667
P	2630-400-07-000A	Aidable Maintenance - UE	-	2,667	2,667
P	2630-400-00-00NA	Contractual Expense - Hardware maintenance non-aidable	5,000	-	(5,000)
P	2630-400-01-00NA	Non-aidable Maintenance - HS	-	1,667	1,667
P	2630-400-03-00NA	Non-aidable Maintenance - MS	-	1,667	1,667
P	2630-400-07-00NA	Non-aidable Maintenance - UE	-	1,667	1,667
P	2630-400-00-0475	Contractual Expense - Travel/Conference	3,600	-	(3,600)
P	2630-400-01-0475	Contractual Expense - Travel/Conference, Director Tech	2,430	-	(2,430)
P	2630-450-00-0010	Contractual Expense - Materials & Supplies, Director Tech	9,000	2,025	(6,975)
P	2630-450-00-00NA	Materials & Supplies - non-aidable	5,000	-	(5,000)
P	2630-450-01-00NA	Materials & Supplies - HS, non-aidable	1,250	656	(594)
P	2630-450-03-00NA	Materials & Supplies - MS, non-aidable	500	487	(13)
P	2630-450-07-00NA	Materials & Supplies - UE, non-aidable	200	420	220
P	2630-463-00-000A	Aidable Software	30,000	-	(30,000)
P	2630-463-01-000A	Aidable Software - HS	-	10,000	10,000
P	2630-463-03-000A	Aidable Software - MS	-	10,000	10,000
P	2630-463-07-000A	Aidable Software - UE	-	10,000	10,000
P	2630-490-91-0000	BOCES Services	248,011	349,086	101,075
P	2630-490-91-0001	BOCES Services - additional	100,000	75,000	(25,000)
			<u>1,007,277</u>	<u>1,032,425</u>	<u>25,148</u>
<u>Guidance - Regular School</u>					
P	2810-151-01-0000	Instructional Salaries - HS	-	276,845	276,845
P	2810-151-03-0000	Instructional Salaries - MS	-	133,124	133,124
P	2810-151-99-0000	Instructional Salaries	536,408	-	(536,408)
P	2810-152-01-1000	Instructional - HS Orientation	-	528	528
P	2810-152-99-0001	Instructional Salaries - Orientation	2,000	-	(2,000)
P	2810-153-01-1000	Instructional - HS Summer	-	15,003	15,003
P	2810-153-03-1000	Instructional - MS Summer	-	4,245	4,245
P	2810-153-99-0000	Instructional Salaries - Summer wages	24,000	-	(24,000)
P	2810-155-07-1000	Instructional - UE Summer wages	-	4,752	4,752
P	2810-155-99-0000	Instructional Salaries - K Screening	1,920	-	(1,920)
P	2810-161-01-0000	Non-Instructional Salares	-	33,124	33,124
P	2810-161-99-0000	Non-Instructional Salaries	33,926	-	(33,926)
P	2810-400-01-0000	Contractual Expense	3,296	3,296	-
P	2810-450-01-0000	Materials & Supplies - HS	1,800	405	(1,395)
P	2810-450-03-0000	Materials & Supplies - MS	2,411	542	(1,869)
			<u>605,761</u>	<u>471,864</u>	<u>(133,897)</u>
<u>Health Services - Regular School</u>					
P	2815-161-01-0000	Non-Instructional Salaries - HS	-	93,234	93,234
P	2815-161-03-0000	Non-Instructional Salaries - MS	-	42,435	42,435
P	2815-161-07-0000	Non-Instructional Salaries - UE	-	47,615	47,615

Three-Part Designation	Budget Account	Description	2019-20 Budget	2020-21 Proposed Budget	Increase (Decrease)
P	2815-161-99-0000	Non-Instructional Salaries	137,040	-	(137,040)
P	2815-162-01-0000	Substitute Nurses - HS	-	5,000	5,000
P	2815-162-03-0000	Substitute Nurses - MS	-	5,000	5,000
P	2815-162-07-0000	Substitute Nurses - UE	-	5,000	5,000
P	2815-162-99-0000	Non-Instructional Salaries - substitutes	15,000	-	(15,000)
P	2815-400-00-0000	Contractual Expense	33,832	33,832	-
P	2815-400-00-2815	Contractual Expense - District Wellness	50,000	-	(50,000)
P	2815-400-00-2800	Contractual Expense - Health and Welfare tuition	129,425	129,425	-
P	2815-450-01-0000	Materials & Supplies - HS	-	300	300
P	2815-450-03-0000	Materials & Supplies - MS	-	300	300
P	2815-450-07-0000	Materials & Supplies - UE	-	300	300
P	2815-450-00-0000	Materials & Supplies	4,000	-	(4,000)
			<u>369,297</u>	<u>362,441</u>	<u>(6,856)</u>
<u>Psychological Services - Regular School</u>					
P	2820-151-01-0000	Psychologists - HS	-	94,400	94,400
P	2820-151-03-0000	Psychologists - MS	-	45,825	45,825
P	2820-151-07-0000	Psychologists - UE	-	40,423	40,423
P	2820-151-99-0000	Instructional Salaries - Psychologist	176,372	-	(176,372)
P	2820-152-99-0000	Instructional Salaries - Social Workers	283,953	-	(283,953)
P	2820-400-00-0000	Contractual Expense - School Resource Officer	22,500	22,500	-
P	2820-400-01-3000	Contractual Expense - School-to-Work	5,000	5,000	-
P	2820-450-01-0000	Materials & Supplies - HS	-	95	95
P	2820-450-03-0000	Materials & Supplies - MS	-	95	95
P	2820-450-07-0000	Materials & Supplies - UE	-	95	95
P	2820-450-00-0000	Materials & Supplies	1,260	-	(1,260)
			<u>489,085</u>	<u>208,433</u>	<u>(280,652)</u>
<u>Social Work services - Regular School</u>					
P	2825-151-01-0000	Instructional Salaries - Social Workers - HS	-	98,300	98,300
P	2825-151-03-0000	Instructional Salaries - Social Workers - MS	-	95,332	95,332
P	2825-151-07-0000	Instructional Salaries - Social Workers - UE	-	125,554	125,554
P	2825-490-91-0000	BOCES Services	21,486	17,841	(3,645)
			<u>21,486</u>	<u>337,027</u>	<u>315,541</u>
<u>Cocurricular Activities - Regular School</u>					
P	2850-151-01-0000	Instructional Stipends - HS	-	69,600	69,600
P	2850-151-03-0000	Instructional Stipends - MS	-	48,737	48,737
P	2850-151-07-0000	Instructional Stipends - UE	-	18,206	18,206
P	2850-151-01-4200	Instructional - HS Musical	-	5,928	5,928
P	2850-151-99-0000	Instructional Salaries	132,954	-	(132,954)
P	2850-151-99-4200	Instructional Salaries - HS Musical	5,700	-	(5,700)
P	2850-153-03-4200	Instructional Stipends - MS Musical	-	2,704	2,704
P	2850-153-99-4200	Instructional Salaries - MS Musical	2,600	-	(2,600)
P	2850-161-01-0000	Non-Instructional - HS	-	3,640	3,640
P	2850-161-03-0000	Non-Instructional - MS	-	3,640	3,640
P	2850-161-01-4200	Non-Instructional - HS Musical	-	260	260
P	2850-161-99-0000	Non-Instructional Salaries	7,000	-	(7,000)
P	2850-161-99-4200	Non-Instructional Salaries - HS Musical	250	-	(250)
P	2850-162-01-1000	Non-Instructional - Before & After school - HS	-	250	250
P	2850-162-03-1000	Non-Instructional - Before & After school - MS	-	250	250
P	2850-162-99-0000	Non-Instructional Salaries - Before & After school	500	-	(500)
P	2850-163-03-4200	Non-Instructional Salaries - MS Musical	-	600	600
P	2850-163-99-4200	Non-Instructional Salaries - MS Musical	600	-	(600)
P	2850-400-01-0000	Contractual - HS	-	1,035	1,035
P	2850-400-03-0000	Contractual - MS	-	1,035	1,035
P	2850-400-01-4200	Contractual - HS Musical	-	1,050	1,050
P	2850-400-00-4200	Contractual Expense - HS Musical	1,050	-	(1,050)
P	2850-400-99-1801	Contractual Expense - Intramurals	2,070	-	(2,070)

Three-Part Designation	Budget Account	Description	2019-20 Budget	2020-21 Proposed Budget	Increase (Decrease)
			152,724	156,935	4,211
		<u>Interscholastic Athletics - Regular School</u>			
P	2855-151-01-1000	Supervision - HS	-	19,332	19,332
P	2855-151-03-1000	Supervision - MS	-	17,143	17,143
P	2855-151-01-0000	Coaches Instructional - HS	-	122,510	122,510
P	2855-151-03-0000	Coaches Instructional - MS	-	73,365	73,365
P	2855-151-10-0000	Instructional Salaries - Supervision	36,475	-	(36,475)
P	2855-151-99-0000	Instructional Salaries - Coaching	136,846	-	(136,846)
P	2855-161-01-0000	Coaches Non-Instructional - HS	-	75,429	75,429
P	2855-161-03-0000	Coaches Non-Instructional - MS	-	66,890	66,890
P	2855-161-99-0000	Non-instructional Salaries - Coaching	136,845	-	(136,845)
P	2855-200-10-0000	Equipment	9,000	-	(9,000)
P	2855-200-01-0000	Equipment - HS	-	4,770	4,770
P	2855-200-03-0000	Equipment - MS	-	4,230	4,230
P	2855-400-01-0000	Contractual - HS	-	19,610	19,610
P	2855-400-01-0100	Reconditioning - HS	-	8,500	8,500
P	2855-400-01-1020	Officials - HS	-	21,017	21,017
P	2855-400-01-1030	Athletic Trainer - HS	-	20,170	20,170
P	2855-400-03-0000	Contractual - MS	-	17,390	17,390
P	2855-400-03-1020	Officials - MS	-	18,638	18,638
P	2855-400-03-1030	Athletic Trainer - MS	-	18,475	18,475
P	2855-400-10-0000	Contractual Expense	37,000	-	(37,000)
P	2855-400-10-0100	Contractual Expense - Helmet re-conditioning	8,500	-	(8,500)
P	2855-400-10-1020	Contractual Expense - Officials	38,500	-	(38,500)
P	2855-400-10-1030	Contractual Expense - Athletic Trainer	28,245	-	(28,245)
P	2855-450-01-0000	Supplies & Materials - HS	-	4,770	4,770
P	2855-450-01-1020	Uniforms - HS	-	1,610	1,610
P	2855-450-03-0000	Supplies & Materials - MS	-	4,230	4,230
P	2855-450-03-1020	Uniforms - MS	-	1,428	1,428
P	2855-450-10-0000	Materials & Supplies	40,000	-	(40,000)
P	2855-450-10-1020	Materials & Supplies - Uniforms	13,500	-	(13,500)
P	2855-490-91-0000	BOCES Services	12,089	16,875	4,786
			497,000	536,382	39,382
		<u>District Transportation Services</u>			
P	5510-152-07-1000	Instructional Salaries - Supervision UE	-	1,072	1,072
P	5510-161-00-0000	Non-Instructional Salaries - Transportation Supervisor	-	52,717	52,717
P	5510-162-00-0000	Non-Instructional Salaries - Clerk	-	34,403	34,403
P	5510-162-07-1000	Non-Instructional Salaries - Supervision UE	-	1,072	1,072
P	5510-163-07-1000	Non-Instructional Salaries - Supervision UE	-	1,000	1,000
P	5510-161-99-0000	Non-Instructional Salaries - Transportation Supervisor	51,182	-	(51,182)
P	5510-152-99-0000	Non-Instructional Salaries - Non-IEP monitors	3,600	-	(3,600)
P	5510-161-99-0000	Non-Instructional Salaries - Transportation clerk	34,430	-	(34,430)
P	5510-200-00-0000	Purchase of Vehicle	-	35,000	35,000
			89,212	125,264	36,052
		<u>Contract Transportation Services</u>			
P	5540-400-00-0000	Contractual - Home-to-School	2,829,000	3,824,794	995,794
P	5540-400-00-0471	Contractual - Special Education Field Trip	9,284	45,250	35,966
P	5540-400-00-2250	Contractual - Special Education Home-to-School	1,470,636	1,638,960	168,324
P	5540-400-00-2855	Contractual - Athletics	74,748	76,243	1,495
P	5540-400-00-3100	Contractual - Late Bus	138,024	70,392	(67,632)
P	5540-400-01-0471	Contractual - HS Field Trip	4,035	5,822	1,787
P	5540-400-01-0472	Contractual - HS School-to-Work	2,302	5,731	3,429
P	5540-400-03-0471	Contractual - MS Field Trip	4,035	9,811	5,776
P	5540-400-07-0471	Contractual - UE Field Trip	7,991	31,190	23,199
P	5540-450-00-0000	Materials & Supplies - Fuel	328,891	335,469	6,578
			4,868,946	6,043,662	1,174,716

Three-Part Designation	Budget Account	Description	2019-20 Budget	2020-21 Proposed Budget	Increase (Decrease)
<u>Employee Benefits</u>					
APC	9010-801-00-0000	State Retirement - ERS	544,509	309,539	(234,970)
APC	9010-801-01-0000	State Retirement - ERS - HS	-	139,927	139,927
APC	9010-801-03-0000	State Retirement - ERS - MS	-	62,405	62,405
APC	9010-801-07-0000	State Retirement - ERS - UE	-	107,730	107,730
			<u>544,509</u>	<u>619,601</u>	<u>75,092</u>
<u>Employee Benefits</u>					
AP	9020-801-00-0000	Teacher Retirement - TRS	1,502,373	76,744	(1,425,629)
AP	9020-801-01-0000	Teacher Retirement - TRS - HS	-	569,795	
AP	9020-801-03-0000	Teacher Retirement - TRS - MS	-	447,429	
AP	9020-801-07-0000	Teacher Retirement - TRS - UE	-	520,082	
			<u>1,502,373</u>	<u>1,614,050</u>	<u>(1,425,629)</u>
<u>Employee Benefits</u>					
APC	9030-801-00-0000	Social Security / FICA	1,423,874	215,142	(1,208,732)
APC	9030-801-01-0000	Social Security / FICA - HS	-	496,644	
APC	9030-801-03-0000	Social Security / FICA - MS	-	365,762	
APC	9030-801-07-0000	Social Security / FICA - UE	-	437,105	
			<u>1,423,874</u>	<u>1,514,653</u>	<u>(1,208,732)</u>
<u>Employee Benefits</u>					
APC	9040-801-00-0000	Worker Compensation	200,930	27,800	(173,130)
APC	9040-801-01-0000	Worker Compensation - HS	-	67,901	
APC	9040-801-03-0000	Worker Compensation - MS	-	54,309	
APC	9040-801-07-0000	Worker Compensation - UE	-	61,373	
			<u>200,930</u>	<u>211,383</u>	<u>(173,130)</u>
<u>Employee Benefits</u>					
APC	9060-801-00-0000	Health Insurance	5,984,208	808,872	(5,175,336)
APC	9060-801-01-0000	Health Insurance - HS		1,817,705	1,817,705
APC	9060-801-03-0000	Health Insurance - MS		1,202,700	1,202,700
APC	9060-801-07-0000	Health Insurance - UE		1,943,135	1,943,135
APC	9060-802-00-0000	Health Insurance - buy-out	33,775	-	(33,775)
APC	9060-802-01-0000	Health Insurance - buy-out - HS	-	10,870	10,870
APC	9060-802-03-0000	Health Insurance - buy-out - MS	-	8,694	8,694
APC	9060-802-07-0000	Health Insurance - buy-out - UE	-	9,825	9,825
APC	9060-803-00-0000	105(H) Accounts	600	60	(540)
			<u>6,018,583</u>	<u>5,801,861</u>	<u>(216,722)</u>
<u>Debt Service - Serial Bonds</u>					
C	9711-603-00-0000	Bond Principal - 2013 Issue	575,000	580,000	5,000
C	9711-605-00-0000	Bond Principal - 2019 Issue	1,370,000	1,145,000	(225,000)
C	9711-703-00-0000	Bond Interest - 2013 Issue	59,313	44,875	(14,438)
C	9711-705-00-0000	Bond Interest - 2019 Issue	691,096	835,500	144,404
			<u>2,695,409</u>	<u>2,605,375</u>	<u>(90,034)</u>
<u>Debt Service - Energy Performance Contract</u>					
C	9713-600-00-0000	Principal	68,667	68,667	-
C	9713-700-00-0000	Interest	24,251	24,251	-
			<u>92,918</u>	<u>92,918</u>	<u>-</u>
<u>Debt Service - Bond Anticipation Notes</u>					
C	9760-700-00-0000	Interest - Tax Anticipation Note	10,000	10,000	-
			<u>10,000</u>	<u>10,000</u>	<u>-</u>
<u>Interfund Transfers</u>					
P	9901-950-00-0000	Transfer to Special Aid Fund	175,000	100,000	(75,000)
C	9950-900-00-0000	Transfer to Capital Fund - Capital Outlay Exception Project	100,000	100,000	-

Three-Part Designation	Budget Account	Description	2019-20 Budget	2020-21 Proposed Budget	Increase (Decrease)
			<u>275,000</u>	<u>200,000</u>	<u>(75,000)</u>
		Total General Fund Appropriations	<u>45,880,542</u>	<u>47,272,614</u>	<u>1,392,072</u>

Cheektowaga Central School District
2020-21 General Fund Appropriation Summary

Account Code	Account Description	<u>Three-Part Designation</u>			
		Admin	Program	Capital	Total
1099	Board of Education	21,647	-	-	21,647
1299	Central Administration	246,346	-	-	246,346
1399	Finance	331,143	-	-	331,143
1499	Staff	326,758	-	-	326,758
1699	Central Services	422,929	-	2,147,226	2,570,155
1999	Special Items	402,164	-	361,561	763,725
	Total, General Support	<u>1,750,987</u>	<u>-</u>	<u>2,508,787</u>	<u>4,259,774</u>
2099	Administration & Improvement	1,782,983	31,534	-	1,814,517
2110	Teaching - Regular School	-	12,472,922	-	12,472,922
2250	Program for Students with Disabilities	-	5,527,356	-	5,527,356
2280	Occupational Education	-	1,011,513	-	1,011,513
2330	Teaching - Special Schools	-	5,000	-	5,000
2699	Instructional Media	-	1,269,683	-	1,269,683
2899	Pupil Personnel Services	-	2,073,082	-	2,073,082
	Total, Instuctional	<u>1,782,983</u>	<u>22,391,090</u>	<u>-</u>	<u>24,174,073</u>
					-
5999	Pupil Transportation	-	6,168,926	-	6,168,926
	Total, Pupil Transportation	<u>-</u>	<u>6,168,926</u>	<u>-</u>	<u>6,168,926</u>
9010	State Retirement System	137,239	289,269	193,093	619,601
9020	Teachers' Retirement System	133,305	1,480,745	-	1,614,050
9030	Social Security	170,506	1,242,268	101,879	1,514,653
9040	Worker Compensation	23,796	173,369	14,218	211,383
9060	Health Insurance	653,122	4,758,493	390,247	5,801,861
	Total, Employee Benefits	<u>1,117,968</u>	<u>7,944,143</u>	<u>699,437</u>	<u>9,761,548</u>
9898	Debt Service	-	-	2,708,293	2,708,293
	Total, Debt Service	<u>-</u>	<u>-</u>	<u>2,708,293</u>	<u>2,708,293</u>
9951	Interfund Transfers	-	100,000	100,000	200,000
	Total, Interfund Transfers	<u>-</u>	<u>100,000</u>	<u>100,000</u>	<u>200,000</u>
	Total General Fund Appropriations	<u>4,651,938</u>	<u>36,604,159</u>	<u>6,016,517</u>	<u>47,272,614</u>

Cheektowaga Central School District
2020-21 General Fund Revenue Summary

Account Code	Account Description	2019-20 Budget	2020-21 Proposed Budget	Increase (Decrease)
1001	Real Property Tax (including STAR)	25,152,787	25,753,775	600,988
1081	Payments in Lieu of Taxes (PILOT)	416,774	287,410	(129,364)
1090	Interest and Penalties on Real Property Tax	2,315	2,371	56
	Total, Real Property Tax Items	<u>25,571,876</u>	<u>26,043,556</u>	<u>471,680</u>
1120	Non-property Tax Distribution by County	2,651,878	2,401,878	(250,000)
	Total, Non-Property Tax	<u>2,651,878</u>	<u>2,401,878</u>	<u>(250,000)</u>
1410	Admissions	11,000	10,000	(1,000)
2230	Day School Tuition - other Districts	166,124	130,000	(36,124)
	Total, Charges for Services	<u>177,124</u>	<u>140,000</u>	<u>(37,124)</u>
2401	Interest and Earnings	70,000	10,000	(60,000)
2413	Rental of Real Property, BOCES	406,277	487,130	80,853
	Total, Use of Money and Property	<u>476,277</u>	<u>497,130</u>	<u>20,853</u>
2650	Sale of Scrap and Excess Materials	1,500	500	(1,000)
	Total, Sale of Property and Compensation for Loss	<u>1,500</u>	<u>500</u>	<u>(1,000)</u>
2701	Refunds of Prior Year expenses, BOCES	100,000	100,000	-
2703	Refunds of Prior Year expenses, other	89,907	89,907	-
2770	Other unclassified revenue	15,000	15,000	-
	Total, Miscellaneous Revenue	<u>204,907</u>	<u>204,907</u>	<u>-</u>
3101	Basic Formula Aid	9,606,067	9,338,031	(268,036)
3101	Basic Formula Aid - Excess Cost	2,395,851	2,395,851	-
3102	Lottery Aid	2,539,076	2,539,076	-
3103	BOCES Aid	1,164,827	1,430,018	265,191
3260	Textbook Aid	147,653	153,061	5,408
3262	Software/Hardware Aid	63,269	65,502	2,233
3263	Library Materials Aid	13,094	13,094	-
3289	Other State Aid (Charter Tuition)	152,143	74,010	(78,133)
	Total, State Aid	<u>16,081,980</u>	<u>16,008,643</u>	<u>(73,337)</u>
4601	Medicaid Assistance	150,000	300,000	150,000
	Total, Federal Aid	<u>150,000</u>	<u>300,000</u>	<u>150,000</u>
5031	Interfund Transfers, Special Aid	15,000	10,000	(5,000)
	Total, Interfund Transfers	<u>15,000</u>	<u>10,000</u>	<u>(5,000)</u>
5997	Use of Reserves	50,000	-	(50,000)
5999	Use of Appropriated Fund Balance	500,000	1,666,000	1,166,000
	Total, Use of Fund Balance and Reserves	<u>550,000</u>	<u>1,666,000</u>	<u>1,116,000</u>
	Total General Fund Revenue	<u>45,880,542</u>	<u>47,272,614</u>	<u>1,392,072</u>

Cheektowaga Central School District
2020-21 Itemized Transfer to Capital Funds

Project Name by Building	Alterations	New Construction or Additions	Amount in Account 9950.9
Capital Outlay Exception	x		100,000

Cheektowaga Central School District
2020-21 Supporting Statement - Estimated Tax Rate

Assessed Valuation of District (est.) *	\$ 1,631,077,508.00
Taxable Valuation of District (est.) *	\$ 1,390,148,726.00
Local Tax Levy	\$ 25,753,775.00
Tax Rate	\$ 0.01852591
Tax Rate Per Thousand	\$ 18.53

Estimated Increase from 2019-20

Increase \$	\$ 0.45
Increase %	2.5%

* Assessed Valuation and Taxable Valuation estimate

Cheektowaga Central School District
2020-21 Supporting Statement - Calculation of Tax Cap

Tax Levy Fiscal Year End 2020	25,124,676
Tax Cap Reserve Plus Interest from PY Levy used to reduce CY Levy	-
Tax Cap Reserve Amount (including earned Interest) from CY	28,111
	25,152,787
Tax Base Growth Factor	1.0000
	<u>25,152,787</u>
 PILOTS Receivable from CY	 416,775
 Tort Exclusion from CY	 -
Capital Levy for CY	885,239
Adjusted Prior Year Tax Levy	<u>24,684,323</u>
 Allowable Levy Growth Factor	 1.0181
	25,131,109
 PILOTS Receivable FYE	 287,410
Available Carry-over From CY	-
 TOTAL LEVY LIMIT BEFORE EXCLUSIONS	 <u>24,843,699</u>
 EXCLUSIONS	
Tax Levy for Expenditures for Tort Orders / Judgements over 5%	-
Capital Levy for Fiscal Year End 2019	910,076
Pension Levy over 2% increase	
TRS	-
ERS	-
TOTAL EXCLUSIONS	910,076
 TAX LEVY LIMIT PLUS EXCLUSIONS	 25,753,775
Tax Cap Reserve Amount Used to Reduce Levy	-
TAX LEVY LIMIT	<u>25,753,775</u>
 LOCAL LEVY PROPOSED	 <u>25,753,775</u>
(Under)Over Levy Limit	-
 Dollar Increase, from prior year	 629,099
Percent Increase, from prior year	2.50%

2020-21 Property Tax Report Card

140701 - Cheektowaga Central School District		
Kaitlyn Tokarczyk, Business Manager	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)
716-686-3611		
Total Budgeted Amount, not Including Separate Propositions	45,880,542	47,272,614
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	25,152,787	25,753,775
B. Tax Levy to Support Library Debt, if Applicable	-	-
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	-	-
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	28,111	-
E. Total Proposed School Year Tax Levy (A + B + C - D)	25,124,676	25,753,775
F. Permissible Exclusions to the School Tax Levy Limit	844,645	910,076
G. School Tax Levy Limit , <u>Excluding</u> Levy for Permissible Exclusions ³	24,308,142	24,843,699
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	24,308,142	24,843,699
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	-	-
Public School Enrollment	2,213	2,323
Consumer Price Index	2.44%	1.81%



¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	2,097,909	1,062,911
Assigned Appropriated Fund Balance	500,000	1,666,000
Adjusted Unrestricted Fund Balance	1,760,148	1,934,157
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.84%	4.09%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year
Capital 	Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	1,002,846	3,000	The capital reserve will be almost entirely used in the last quarter of the 19-20 school year. The reserve will fund pre-construction costs related to the Union East Addition and Alterations project.
Repair	Repair Reserve	To pay the cost of repairs to capital improvements or equipment.	69,656	70,000	The purpose of this reserve is to fund emergency facilities repairs. Reserve will only be used in the 20-21 year if such emergencies occur.
Unemployment Insurance	Unemployment Insurance Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	109,305	109,500	The District does not plan to use this reserve in the 20-21 year.
Insurance 	Insurance Reserve	To pay liability, casualty, and other types of uninsured losses.	41,476	41,500	The purpose of this reserve is to fund uninsured losses. Reserve will only be used in 20-21 if such losses occur.
Tax Certiorari	Tax Certiorari Reserve	To establish a reserve fund for tax certiorari settlements	514,509	514,509	The Districts Tax Certiorari Reserve will be used in 20-21 to fund claims as they are settled. As of 3/31/20, the District is unaware of the claims that will be paid in 20-21.
EBALR – Employee Benefit Accrued Liability	Employee Benefit Accrued Liability Reserve	For the payment of accrued 'employee benefits' due to employees upon termination of service.	216,001	181,001	This reserve will be used to fund obligations for accrued compensation that are paid as faculty retiree. As of 3/31/20 the District does not know the obligation to be paid in 20-21.

CHEEKTOWAGA CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

TARGET DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Targeted Support and Improvement	NA
Hispanic or Latino	Good Standing: Potential Target District for 2020-21.	NA
Multiracial	Good Standing: Potential Target District for 2020-21.	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing: Potential Target District for 2020-21.	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	1	2	1	2	2	2
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	2	3	1
Black or African American	1	1	1	—	1	2
Hispanic or Latino	1	1	1	—	1	2
Multiracial	2	1	1	—	1	2
White	2	2	2	2	2	2
English Language Learners	3	3	3	2	2	4
Students with Disabilities	2	2	2	—	2	2
Economically Disadvantaged	1	2	1	2	2	1

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	1
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	1
Hispanic or Latino	1
Multiracial	2
White	2
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	1

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	826	85	1
	Math	783	88	
	Science	268	177	
	Combined	1,877	99	
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	
	Science	1	—	
	Combined	7	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	45	139	3
	Math	45	156	
	Science	38	186	
	Combined	128	159	
Black or African American	ELA	295	61	1
	Math	280	52	
	Science	90	135	
	Combined	665	67	
Hispanic or Latino	ELA	81	67	1
	Math	73	66	
	Science	44	167	
	Combined	198	89	
Multiracial	ELA	61	76	2
	Math	59	97	
	Science	30	200	
	Combined	150	109	
White	ELA	342	105	2
	Math	324	112	
	Science	114	202	
	Combined	780	122	
English Language Learners	ELA	45	53	2
	Math	43	98	
	Science	24	123	
	Combined	112	85	
Students with Disabilities	ELA	158	42	2
	Math	141	50	
	Science	45	131	
	Combined	344	57	
Economically Disadvantaged	ELA	554	77	1

Subgroup	Subject	Cohort	Index	Level
	Math	519	77	
	Science	169	161	
	Combined	1,242	88	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	838	84	2
	Math	834	82	
	Science	280	170	
	Combined	1,952	96	
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	
	Science	1	—	
	Combined	7	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	45	139	4
	Math	45	156	
	Science	38	186	
	Combined	128	159	
Black or African American	ELA	302	60	1
	Math	301	48	
	Science	98	124	
	Combined	701	64	
Hispanic or Latino	ELA	85	64	2
	Math	84	58	
	Science	48	153	
	Combined	217	81	
Multiracial	ELA	64	73	2
	Math	64	89	
	Science	34	177	
	Combined	162	101	
White	ELA	342	105	3
	Math	339	107	
	Science	114	202	
	Combined	795	120	
English Language Learners	ELA	45	53	3
	Math	43	98	
	Science	24	123	
	Combined	112	85	
Students with Disabilities	ELA	162	41	2
	Math	161	44	
	Science	50	118	
	Combined	373	53	
Economically Disadvantaged	ELA	564	76	2

Subgroup	Subject	Cohort	Index	Level
	Math	560	71	
	Science	177	154	
	Combined	1,301	84	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	165,381	3,543	46.7	2
American Indian or Alaska Native	—	8	—	—
Asian or Native Hawaiian/Other Pacific Islander	12,928	242	53.4	3
Black or African American	58,051	1,310	44.3	1
Hispanic or Latino	13,778	316	43.6	1
Multiracial	9,368	223	42	1
White	70,843	1,444	49.1	2
English Language Learners	7,398	147	50.3	3
Students with Disabilities	26,397	565	46.7	2
Economically Disadvantaged	101,219	2,195	46.1	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	1
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	1
Hispanic or Latino	1
Multiracial	1
White	2
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	1

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	60	38%	28%	0.7	2
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	41	40%	29%	0.7	2
Black or African American	8	—	—	—	—
Hispanic or Latino	9	—	—	—	—
Multiracial	0	—	—	—	—
White	47	42%	41%	1.0	2
English Language Learners	60	38%	28%	0.7	2
Students with Disabilities	7	—	—	—	—
Economically Disadvantaged	56	38%	30%	0.8	2

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	73	838	84	83	105	122	161	—	N	200	2	2
	Math	67	834	82	78	107	124	162	—	N	200	2	
American Indian or Alaska Native	ELA	—	3	—	—	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	116	45	139	122	157	164	182	—	Y	200	3	3
	Math	116	45	156	123	174	179	189	—	Y	200	3	
Black or African American	ELA	46	302	60	59	98	116	158	—	N	200	2	1
	Math	42	301	48	54	88	107	154	N	—	200	1	
Hispanic or Latino	ELA	66	85	64	77	95	113	157	N	—	200	1	1
	Math	64	84	58	75	92	111	155	N	—	200	1	
Multiracial	ELA	63	64	73	74	102	119	159	N	—	200	1	1
	Math	51	64	89	63	104	120	160	—	N	200	2	
White	ELA	92	342	105	100	102	119	160	—	—	200	3	2
	Math	84	339	107	93	110	126	163	—	N	200	2	
English Language Learners	ELA	16	45	53	30	67	90	145	—	N	200	2	2
	Math	24	43	98	38	83	103	152	—	—	200	3	
Students with Disabilities	ELA	28	162	41	41	61	85	142	—	N	200	2	2
	Math	29	161	44	43	61	85	142	—	N	200	2	
Economically Disadvantaged	ELA	60	564	76	71	95	113	157	—	N	200	2	2
	Math	54	560	71	66	94	112	156	—	N	200	2	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	20	1,335	236	17.7%	18.8%	14.6%	12.8%	8.9%	—	N	5%	2
American Indian or Alaska Native	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11.3	79	9	11.4%	10.7%	8.2%	7.4%	6.2%	N	—	5%	1
Black or African American	24.6	502	109	21.7%	23%	20.1%	17.7%	11.4%	—	N	5%	2
Hispanic or Latino	29.2	132	32	24.2%	27.2%	19.8%	17%	11%	—	N	5%	2
Multiracial	19.5	108	18	16.7%	18.3%	16.5%	14.5%	9.8%	—	N	5%	2
White	15.5	512	68	13.3%	14.7%	10.5%	9.3%	7.2%	—	N	5%	2
English Language Learners	24.2	85	11	12.9%	22.6%	17.6%	15.2%	10.1%	—	—	5%	4
Students with Disabilities	26.8	231	53	22.9%	25%	21.5%	18.5%	11.8%	—	N	5%	2
Economically Disadvantaged	24.2	943	216	22.9%	22.6%	19.9%	17.1%	11.1%	N	—	5%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	938	93.1%	1,857	92.7%
American Indian or Alaska Native	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	X	56	92.9%	108	94.4%
Black or African American	X	342	92.7%	680	92.7%
Hispanic or Latino	X	99	90.9%	183	93.4%
Multiracial	X	67	91%	119	89.1%
White	X	372	94.4%	764	92.8%
English Language Learners	X	42	88.1%	84	88.1%
Students with Disabilities	X	172	92.4%	342	91.8%
Economically Disadvantaged	X	641	92.8%	1,244	92%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✗	940	88.8%	1,857	89.6%
American Indian or Alaska Native	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	56	96.4%	108	98.2%
Black or African American	✗	345	88.4%	683	89.6%
Hispanic or Latino	✗	100	82%	183	87.4%
Multiracial	✗	67	88.1%	119	87.4%
White	✗	370	90%	761	89.2%
English Language Learners	✓	40	95%	80	97.5%
Students with Disabilities	✗	173	83.8%	344	85.5%
Economically Disadvantaged	✗	641	87.8%	1,241	88.4%

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	1	3	2	—	1	1	3
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	4	4	—	—	1	—
Black or African American	1	3	2	—	1	1	4
Hispanic or Latino	1	3	2	—	—	1	—
Multiracial	2	—	2	—	—	3	—
White	2	2	2	—	1	1	2
English Language Learners	—	—	—	—	—	1	—
Students with Disabilities	1	4	2	—	1	2	2
Economically Disadvantaged	1	2	2	—	1	1	3

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	166	152	153	1
	Math	166	114		
	Science	166	189		
	Social Studies	166	203		
American Indian or Alaska Native	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	18	197	187	3
	Math	18	147		
	Science	18	208		
	Social Studies	18	231		
Black or African American	ELA	65	121	131	1
	Math	65	93		
	Science	65	175		
	Social Studies	65	189		
Hispanic or Latino	ELA	16	134	132	1
	Math	16	97		
	Science	16	163		
	Social Studies	16	169		
Multiracial	ELA	9	150	162	2
	Math	9	128		
	Science	9	211		
	Social Studies	9	206		
White	ELA	77	181	173	2
	Math	77	128		
	Science	77	206		
	Social Studies	77	216		
English Language Learners	ELA	6	50	—	—
	Math	6	92		
	Science	6	100		
	Social Studies	6	100		
Students with Disabilities	ELA	30	60	72	1
	Math	30	53		
	Science	30	97		
	Social Studies	30	118		
Economically Disadvantaged	ELA	96	137	140	1

Subgroup	Subject	Cohort	Index	Combined Index	Level
	Math	96	100		
	Science	96	178		
	Social Studies	96	191		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	83.2%	172	85.5%	84.2%	82.8%	85%	90%	—	—	95%	4	3
	5-Year	88.3%	187	85%	88.9%	85%	86.8%	91.4%	—	N	96%	2	
	6-Year	90.5%	182	88.5%	91.1%	85.1%	87.3%	92.2%	—	—	97%	3	
American Indian or Alaska Native	4-Year	—	2	—	—	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—	—	
	6-Year	—	1	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	100%	17	100%	95%	88.3%	89.5%	92.3%	—	—	95%	4	4
	5-Year	94.4%	15	100%	94.6%	90.2%	91%	93.5%	—	—	96%	4	
	6-Year	—	—	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	76.9%	62	77.4%	78.3%	73.3%	77.3%	86.2%	—	—	95%	3	3
	5-Year	80.3%	74	81.1%	81.5%	76.7%	80.3%	88.2%	—	—	96%	3	
	6-Year	80.4%	52	82.7%	81.8%	76.9%	80.3%	88.7%	—	—	97%	4	
Hispanic or Latino	4-Year	77.8%	18	77.8%	78.5%	73.2%	76.8%	85.9%	—	—	95%	3	3
	5-Year	87.5%	18	77.8%	87.8%	75.7%	79.1%	87.6%	—	N	96%	2	
	6-Year	—	—	—	—	—	—	—	—	—	—	—	
Multiracial	4-Year	—	13	—	—	—	—	—	—	—	—	—	—
	5-Year	—	13	—	—	—	—	—	—	—	—	—	
	6-Year	—	6	—	—	—	—	—	—	—	—	—	
White	4-Year	85%	89	88.8%	85.8%	90.2%	91%	93%	—	N	95%	2	2
	5-Year	91.7%	84	91.7%	92.1%	91.5%	92.3%	94.2%	—	Y	96%	3	
	6-Year	93.8%	111	91%	94%	91.2%	92.4%	94.7%	N	—	97%	1	
English Language Learners	4-Year	—	6	—	—	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—	—	
	6-Year	—	1	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	60%	60	70%	62.8%	59.7%	66.1%	80.6%	—	—	95%	4	4
	5-Year	61%	35	74.3%	63.8%	63%	69%	82.5%	—	—	96%	4	
	6-Year	65%	44	72.7%	67.6%	61.4%	67.8%	82.4%	—	—	97%	4	
Economically Disadvantaged	4-Year	77.7%	105	78.1%	79.1%	76.9%	79.9%	87.5%	—	N	95%	2	2
	5-Year	87.2%	123	82.9%	88%	80.4%	83%	89.5%	—	N	96%	2	
	6-Year	89.1%	110	85.5%	89.7%	80.7%	83.5%	90.3%	—	—	97%	3	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	16	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	2	—	—	—	—
Multiracial	0	—	—	—	—
White	8	—	—	—	—
English Language Learners	16	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	16	—	—	—	—

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	155	166	152	160	191	194	204	N	—	215	1	1
	Math	118	166	114	125	151	158	179	Y	—	200	2	
American Indian or Alaska Native	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	18	—	—	—	—	—	—	—	—	—	—
	Math	—	18	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	117	65	121	125	163	170	192	N	—	215	1	1
	Math	83	65	93	92	117	127	164	—	N	200	2	
Hispanic or Latino	ELA	—	16	—	—	—	—	—	—	—	—	—	—
	Math	—	16	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	9	—	—	—	—	—	—	—	—	—	—
	Math	—	9	—	—	—	—	—	—	—	—	—	
White	ELA	193	77	181	195	208	209	212	N	—	215	1	1
	Math	146	77	128	150	168	172	186	Y	—	200	2	
English Language Learners	ELA	—	6	—	—	—	—	—	—	—	—	—	—
	Math	—	6	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	92	30	60	102	120	133	174	N	—	215	1	1
	Math	72	30	53	82	91	105	153	N	—	200	1	
Economically Disadvantaged	ELA	149	96	137	154	171	177	196	N	—	215	1	1
	Math	116	96	100	123	131	140	170	N	—	200	1	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	31	718	226	31.5%	29%	22.6%	19.8%	12.4%	N	—	5%	1
American Indian or Alaska Native	—	8	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	16.7	52	9	17.3%	15.7%	14%	12.4%	8.7%	N	—	5%	1
Black or African American	30.8	272	88	32.4%	28.8%	31.5%	27.1%	16.1%	N	—	5%	1
Hispanic or Latino	38.5	53	22	41.5%	35.9%	31.6%	27.2%	16.1%	N	—	5%	1
Multiracial	26.5	50	12	24%	25.6%	23.1%	20.1%	12.6%	—	Y	5%	3
White	31.8	314	100	31.8%	29.6%	15.6%	14%	9.5%	N	—	5%	1
English Language Learners	23.1	32	13	40.6%	22.4%	33.8%	29%	17%	N	—	5%	1
Students with Disabilities	43.7	129	46	35.7%	40.7%	32.8%	28%	16.5%	—	N	5%	2
Economically Disadvantaged	34.4	464	180	38.8%	32%	30.2%	25.8%	15.4%	N	—	5%	1

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	116.5	126.8	121.1	130.2	137.8	156.4	—	Y	175	3
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—
Black or African American	96.2	119.4	102.6	101.2	114	144.5	—	—	175	4
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—	—	—	—
White	140.5	139.8	143.3	149.7	154.1	164.6	Y	—	175	2
English Language Learners	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	100	78.9	106	76.5	93.5	134.3	—	N	175	2
Economically Disadvantaged	111.5	120.5	116.5	112.9	123.7	149.4	—	—	175	3

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	190	0	82	13	57	1	37
American Indian or Alaska Native	2	0	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	20	0	—	—	—	—	—
Black or African American	72	0	21	8	32	0	11
Hispanic or Latino	17	0	—	—	—	—	—
Multiracial	12	0	—	—	—	—	—
White	88	0	49	3	20	1	15
English Language Learners	9	0	—	—	—	—	—
Students with Disabilities	38	0	4	1	20	1	12
Economically Disadvantaged	112	0	42	9	37	1	23

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	171	100%	327	100%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	10	—	—	—
Black or African American	✓	68	100%	121	100%
Hispanic or Latino	—	6	—	—	—
Multiracial	—	6	—	—	—
White	✓	80	100%	163	100%
English Language Learners	—	4	—	—	—
Students with Disabilities	—	23	—	—	—
Economically Disadvantaged	✓	97	100%	188	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	171	99.4%	327	99.7%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	10	—	—	—
Black or African American	✓	68	100%	121	100%
Hispanic or Latino	—	6	—	—	—
Multiracial	—	6	—	—	—
White	✓	80	100%	163	100%
English Language Learners	—	4	—	—	—
Students with Disabilities	—	23	—	—	—
Economically Disadvantaged	✓	97	100%	188	100%

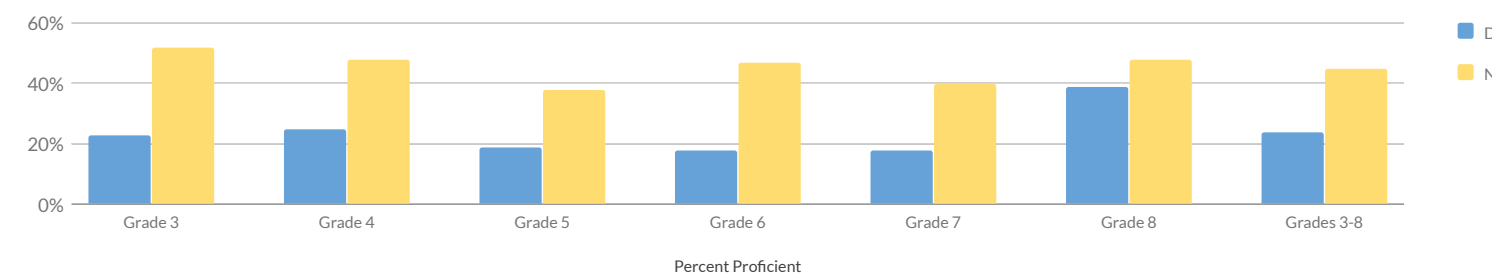
STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	13	6%	1	33%	4	6%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	190	150	79%	39	21%	89	47%	22	12%	3	2%	25	13%	0	0%	11	6%
Female	81	70	86%	21	26%	39	48%	10	12%	1	1%	6	7%	0	0%	4	5%
Male	109	80	73%	18	17%	50	46%	12	11%	2	2%	19	17%	0	0%	7	6%
Multiracial	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	10	91%	7	64%	3	27%	0	0%	0	0%	1	9%	0	0%	0	0%
White	88	72	82%	25	28%	42	48%	5	6%	1	1%	8	9%	0	0%	6	7%
Black or African American	72	59	82%	5	7%	38	53%	16	22%	2	3%	10	14%	0	0%	1	1%
Hispanic or Latino	9	3	33%	0	0%	2	22%	1	11%	0	0%	5	56%	0	0%	1	11%
General-Education Students	153	128	84%	39	25%	82	54%	7	5%	0	0%	18	12%	0	0%	7	5%
Students with Disabilities	37	22	59%	0	0%	7	19%	15	41%	3	8%	7	19%	0	0%	4	11%
Non-English Language Learners	184	147	80%	38	21%	87	47%	22	12%	3	2%	23	13%	0	0%	10	5%
English Language Learners	6	3	50%	1	17%	2	33%	0	0%	0	0%	2	33%	0	0%	1	17%
Not Economically Disadvantaged	78	64	82%	23	29%	36	46%	5	6%	0	0%	11	14%	0	0%	3	4%
Economically Disadvantaged	112	86	77%	16	14%	53	47%	17	15%	3	3%	14	13%	0	0%	8	7%
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	185	147	79%	39	21%	86	46%	22	12%	3	2%	23	12%	0	0%	11	6%
Homeless	5	3	60%	0	0%	3	60%	0	0%	0	0%	2	40%	0	0%	0	0%
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

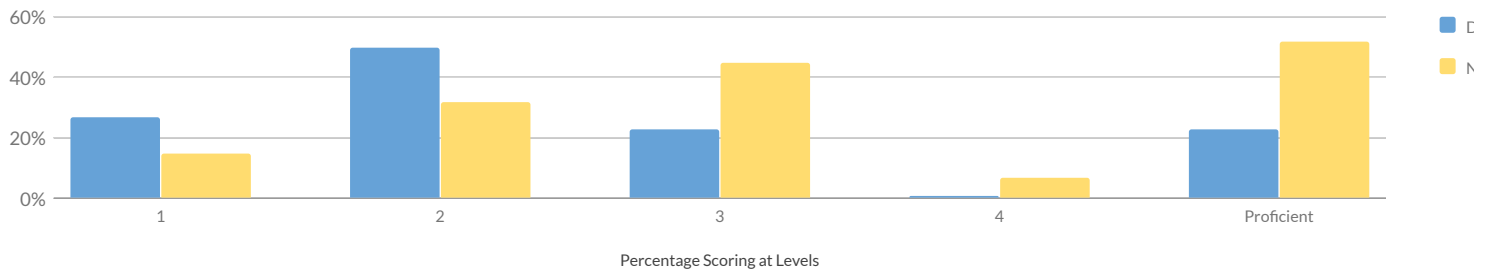
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	8	146	39	27%	73	50%	33	23%	1	1%	34	23%
Grade 4	16	122	48	39%	43	35%	24	20%	7	6%	31	25%
Grade 5	16	128	74	58%	30	23%	16	13%	8	6%	24	19%
Grade 6	17	164	110	67%	24	15%	17	10%	13	8%	30	18%
Grade 7	11	141	82	58%	33	23%	17	12%	9	6%	26	18%
Grade 8	30	147	34	23%	56	38%	39	27%	18	12%	57	39%
Grades 3-8	98	848	387	46%	259	31%	146	17%	56	7%	202	24%

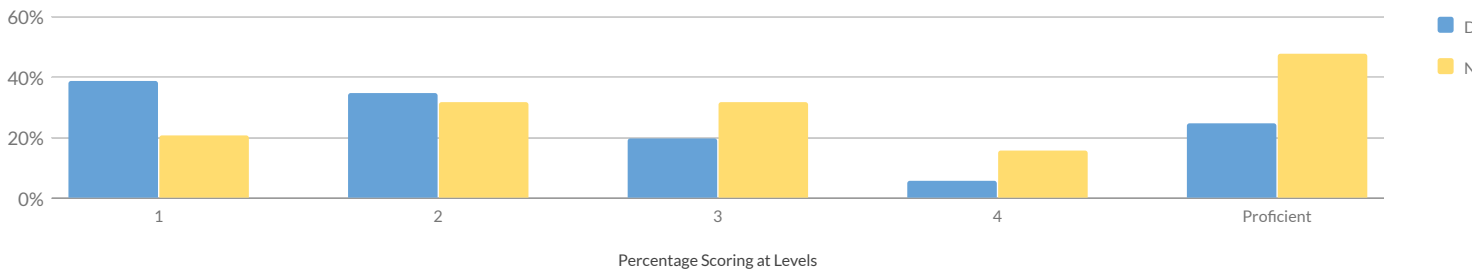
GRADE 3 ELA RESULTS



MEAN SCORE: 588

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	146	39	27%	73	50%	33	23%	1	1%	34	23%
General Education	4	121	21	17%	66	55%	33	27%	1	1%	34	28%
Students with Disabilities	4	25	18	72%	7	28%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	8	—	—	—	—	—	—	—	—	—	—
Black or African American	0	49	16	33%	27	55%	6	12%	0	0%	6	12%
Hispanic or Latino	1	18	4	22%	11	61%	3	17%	0	0%	3	17%
White	5	55	13	24%	22	40%	19	35%	1	2%	20	36%
Multiracial	1	15	4	27%	9	60%	2	13%	0	0%	2	13%
Small Group Total	1	9	2	22%	4	44%	3	33%	0	0%	3	33%
Female	6	70	14	20%	36	51%	19	27%	1	1%	20	29%
Male	2	76	25	33%	37	49%	14	18%	0	0%	14	18%
English Language Learners	1	8	6	75%	2	25%	0	0%	0	0%	0	0%
Non-English Language Learners	7	138	33	24%	71	51%	33	24%	1	1%	34	25%
Economically Disadvantaged	4	112	32	29%	57	51%	23	21%	0	0%	23	21%
Not Economically Disadvantaged	4	34	7	21%	16	47%	10	29%	1	3%	11	32%
Not Migrant	8	146	39	27%	73	50%	33	23%	1	1%	34	23%
Homeless	0	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	8	143	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	8	144	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	8	146	39	27%	73	50%	33	23%	1	1%	34	23%

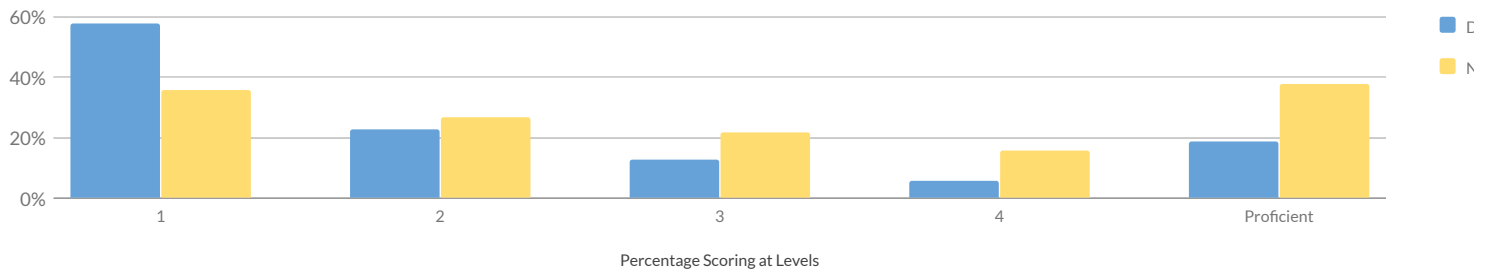
GRADE 4 ELA RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	122	48	39%	43	35%	24	20%	7	6%	31	25%
General Education	8	103	33	32%	39	38%	24	23%	7	7%	31	30%
Students with Disabilities	8	19	15	79%	4	21%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	9	4	44%	2	22%	3	33%	0	0%	3	33%
Black or African American	5	43	21	49%	12	28%	8	19%	2	5%	10	23%
Hispanic or Latino	4	12	6	50%	4	33%	2	17%	0	0%	2	17%
White	5	49	13	27%	21	43%	11	22%	4	8%	15	31%
Multiracial	1	9	4	44%	4	44%	0	0%	1	11%	1	11%
Female	6	54	16	30%	19	35%	14	26%	5	9%	19	35%
Male	10	68	32	47%	24	35%	10	15%	2	3%	12	18%
English Language Learners	1	5	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learners	15	117	45	38%	41	35%	24	21%	7	6%	31	26%
Economically Disadvantaged	10	79	35	44%	29	37%	13	16%	2	3%	15	19%
Not Economically Disadvantaged	6	43	13	30%	14	33%	11	26%	5	12%	16	37%
Not Migrant	16	122	48	39%	43	35%	24	20%	7	6%	31	25%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	16	120	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	16	122	48	39%	43	35%	24	20%	7	6%	31	25%
Parent Not in Armed Forces	16	122	48	39%	43	35%	24	20%	7	6%	31	25%

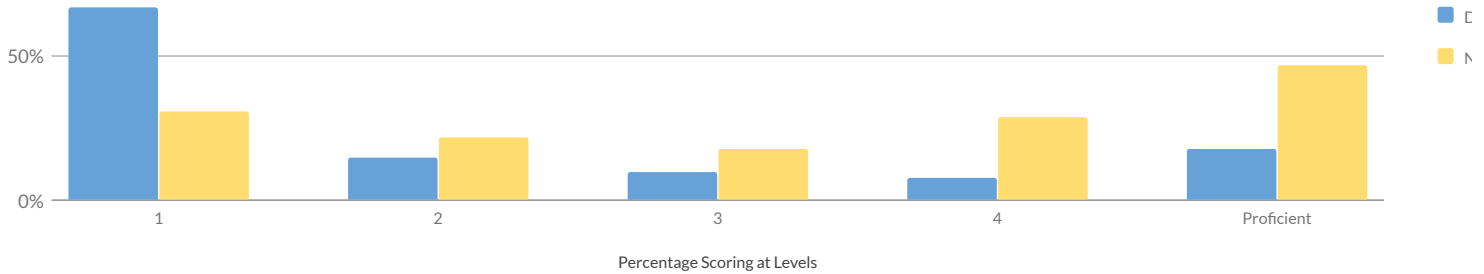
GRADE 5 ELA RESULTS



MEAN SCORE: 588

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	128	74	58%	30	23%	16	13%	8	6%	24	19%
General Education	10	110	57	52%	29	26%	16	15%	8	7%	24	22%
Students with Disabilities	6	18	17	94%	1	6%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	5	3	60%	1	20%	0	0%	1	20%	1	20%
Black or African American	6	53	35	66%	11	21%	6	11%	1	2%	7	13%
Hispanic or Latino	2	15	11	73%	3	20%	0	0%	1	7%	1	7%
White	6	46	18	39%	13	28%	10	22%	5	11%	15	33%
Multiracial	1	9	7	78%	2	22%	0	0%	0	0%	0	0%
Female	7	66	38	58%	17	26%	7	11%	4	6%	11	17%
Male	9	62	36	58%	13	21%	9	15%	4	6%	13	21%
English Language Learners	1	7	7	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	15	121	67	55%	30	25%	16	13%	8	7%	24	20%
Economically Disadvantaged	12	101	65	64%	24	24%	8	8%	4	4%	12	12%
Not Economically Disadvantaged	4	27	9	33%	6	22%	8	30%	4	15%	12	44%
Not Migrant	16	128	74	58%	30	23%	16	13%	8	6%	24	19%
Homeless	0	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	16	125	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	16	128	74	58%	30	23%	16	13%	8	6%	24	19%
Parent Not in Armed Forces	16	128	74	58%	30	23%	16	13%	8	6%	24	19%

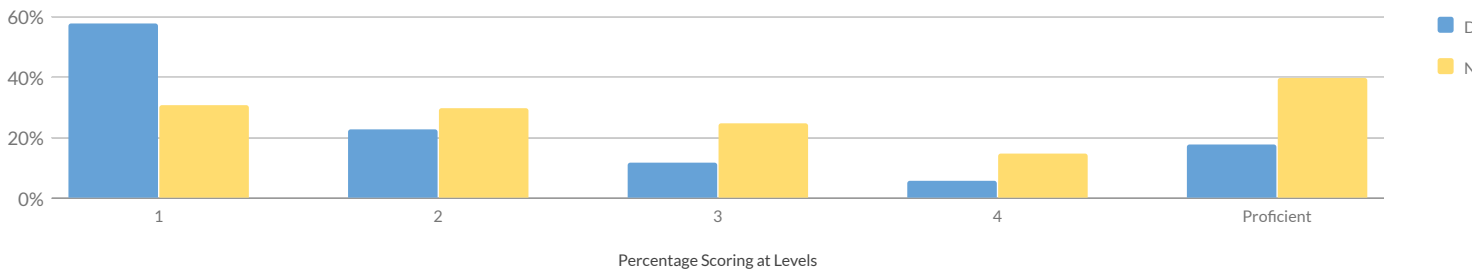
GRADE 6 ELA RESULTS



MEAN SCORE: 579

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	164	110	67%	24	15%	17	10%	13	8%	30	18%
General Education	10	135	83	61%	23	17%	16	12%	13	10%	29	21%
Students with Disabilities	7	29	27	93%	1	3%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	0	6	2	33%	0	0%	2	33%	2	33%	4	67%
Black or African American	6	63	46	73%	12	19%	3	5%	2	3%	5	8%
Hispanic or Latino	1	16	11	69%	1	6%	3	19%	1	6%	4	25%
White	9	70	44	63%	10	14%	8	11%	8	11%	16	23%
Multiracial	1	9	7	78%	1	11%	1	11%	0	0%	1	11%
Female	7	69	41	59%	9	13%	10	14%	9	13%	19	28%
Male	10	95	69	73%	15	16%	7	7%	4	4%	11	12%
English Language Learners	0	8	7	88%	0	0%	1	13%	0	0%	1	13%
Non-English Language Learners	17	156	103	66%	24	15%	16	10%	13	8%	29	19%
Economically Disadvantaged	13	97	66	68%	16	16%	10	10%	5	5%	15	15%
Not Economically Disadvantaged	4	67	44	66%	8	12%	7	10%	8	12%	15	22%
Not Migrant	17	164	110	67%	24	15%	17	10%	13	8%	30	18%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	17	162	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	17	164	110	67%	24	15%	17	10%	13	8%	30	18%
Parent Not in Armed Forces	17	164	110	67%	24	15%	17	10%	13	8%	30	18%

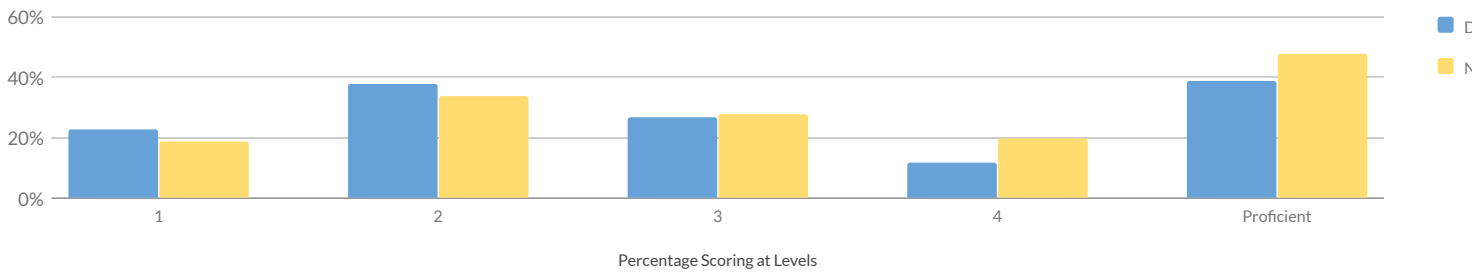
GRADE 7 ELA RESULTS



MEAN SCORE: 586

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	141	82	58%	33	23%	17	12%	9	6%	26	18%
General Education	7	117	58	50%	33	28%	17	15%	9	8%	26	22%
Students with Disabilities	4	24	24	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	10	2	20%	5	50%	2	20%	1	10%	3	30%
Black or African American	6	52	36	69%	10	19%	5	10%	1	2%	6	12%
Hispanic or Latino	1	18	12	67%	5	28%	0	0%	1	6%	1	6%
White	3	54	30	56%	10	19%	9	17%	5	9%	14	26%
Multiracial	0	7	2	29%	3	43%	1	14%	1	14%	2	29%
Female	5	67	39	58%	15	22%	9	13%	4	6%	13	19%
Male	6	74	43	58%	18	24%	8	11%	5	7%	13	18%
English Language Learners	2	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	9	137	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	9	97	58	60%	24	25%	10	10%	5	5%	15	15%
Not Economically Disadvantaged	2	44	24	55%	9	20%	7	16%	4	9%	11	25%
Not Migrant	11	141	82	58%	33	23%	17	12%	9	6%	26	18%
Homeless	1	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	10	138	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	11	141	82	58%	33	23%	17	12%	9	6%	26	18%
Parent Not in Armed Forces	11	141	82	58%	33	23%	17	12%	9	6%	26	18%

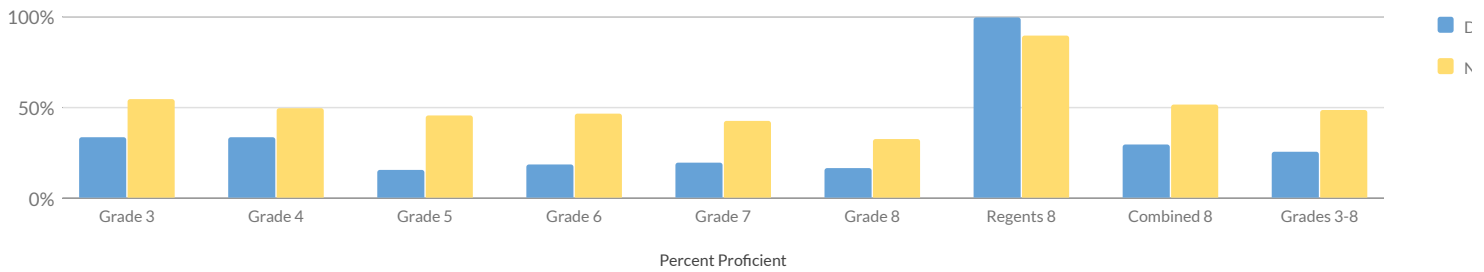
GRADE 8 ELA RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	30	147	34	23%	56	38%	39	27%	18	12%	57	39%
General Education	19	128	19	15%	53	41%	38	30%	18	14%	56	44%
Students with Disabilities	11	19	15	79%	3	16%	1	5%	0	0%	1	5%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	13	0	0%	2	15%	7	54%	4	31%	11	85%
Black or African American	13	50	23	46%	17	34%	8	16%	2	4%	10	20%
Hispanic or Latino	4	9	—	—	—	—	—	—	—	—	—	—
White	9	63	9	14%	22	35%	22	35%	10	16%	32	51%
Multiracial	3	11	0	0%	8	73%	2	18%	1	9%	3	27%
Small Group Total	4	10	2	20%	7	70%	0	0%	1	10%	1	10%
Female	21	67	5	7%	29	43%	22	33%	11	16%	33	49%
Male	9	80	29	36%	27	34%	17	21%	7	9%	24	30%
English Language Learners	1	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	29	143	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	24	89	24	27%	35	39%	21	24%	9	10%	30	34%
Not Economically Disadvantaged	6	58	10	17%	21	36%	18	31%	9	16%	27	47%
Not Migrant	30	147	34	23%	56	38%	39	27%	18	12%	57	39%
Homeless	1	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	29	145	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	30	147	34	23%	56	38%	39	27%	18	12%	57	39%
Parent Not in Armed Forces	30	147	34	23%	56	38%	39	27%	18	12%	57	39%

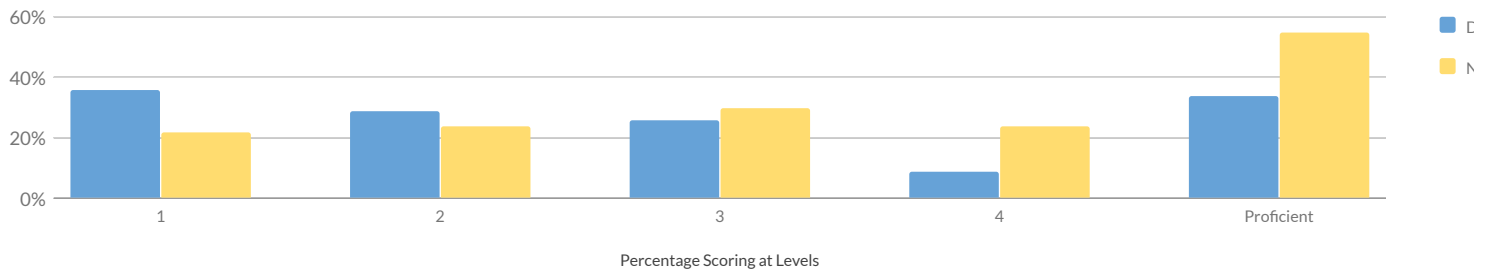
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	15	140	51	36%	41	29%	36	26%	12	9%	48	34%
Grade 4	13	124	33	27%	49	40%	25	20%	17	14%	42	34%
Grade 5	19	125	75	60%	30	24%	17	14%	3	2%	20	16%
Grade 6	23	158	92	58%	36	23%	23	15%	7	4%	30	19%
Grade 7	24	127	60	47%	41	32%	22	17%	4	3%	26	20%
Grade 8	62	115	54	47%	41	36%	18	16%	2	2%	20	17%
Regents 8	—	21	0	0%	0	0%	3	14%	18	86%	21	100%
Combined 8	62	136	54	40%	41	30%	21	15%	20	15%	41	30%
Grades 3-8	156	810	365	45%	238	29%	144	18%	63	8%	207	26%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

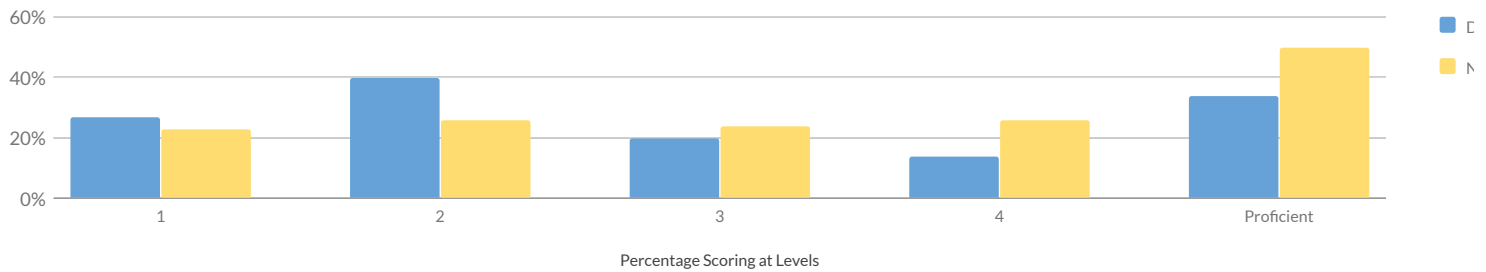
GRADE 3 MATH RESULTS



MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	140	51	36%	41	29%	36	26%	12	9%	48	34%
General Education	7	118	36	31%	38	32%	32	27%	12	10%	44	37%
Students with Disabilities	8	22	15	68%	3	14%	4	18%	0	0%	4	18%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	9	—	—	—	—	—	—	—	—	—	—
Black or African American	4	46	22	48%	18	39%	6	13%	0	0%	6	13%
Hispanic or Latino	3	16	9	56%	2	13%	4	25%	1	6%	5	31%
White	7	53	13	25%	12	23%	20	38%	8	15%	28	53%
Multiracial	1	15	6	40%	5	33%	3	20%	1	7%	4	27%
Small Group Total	0	10	1	10%	4	40%	3	30%	2	20%	5	50%
Female	9	67	26	39%	17	25%	17	25%	7	10%	24	36%
Male	6	73	25	34%	24	33%	19	26%	5	7%	24	33%
English Language Learners	0	9	4	44%	1	11%	3	33%	1	11%	4	44%
Non-English Language Learners	15	131	47	36%	40	31%	33	25%	11	8%	44	34%
Economically Disadvantaged	9	107	39	36%	33	31%	26	24%	9	8%	35	33%
Not Economically Disadvantaged	6	33	12	36%	8	24%	10	30%	3	9%	13	39%
Not Migrant	15	140	51	36%	41	29%	36	26%	12	9%	48	34%
Homeless	0	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	15	137	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	15	138	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	15	140	51	36%	41	29%	36	26%	12	9%	48	34%

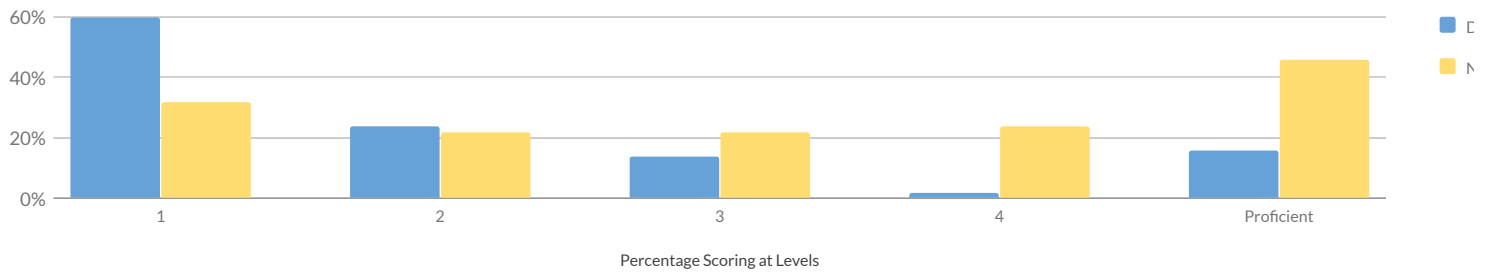
GRADE 4 MATH RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	124	33	27%	49	40%	25	20%	17	14%	42	34%
General Education	6	105	18	17%	45	43%	25	24%	17	16%	42	40%
Students with Disabilities	7	19	15	79%	4	21%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	9	2	22%	3	33%	3	33%	1	11%	4	44%
Black or African American	2	46	19	41%	19	41%	6	13%	2	4%	8	17%
Hispanic or Latino	4	12	3	25%	5	42%	3	25%	1	8%	4	33%
White	5	48	8	17%	19	40%	10	21%	11	23%	21	44%
Multiracial	1	9	1	11%	3	33%	3	33%	2	22%	5	56%
Female	4	56	11	20%	24	43%	11	20%	10	18%	21	38%
Male	9	68	22	32%	25	37%	14	21%	7	10%	21	31%
English Language Learners	1	5	1	20%	1	20%	2	40%	1	20%	3	60%
Non-English Language Learners	12	119	32	27%	48	40%	23	19%	16	13%	39	33%
Economically Disadvantaged	7	81	25	31%	36	44%	14	17%	6	7%	20	25%
Not Economically Disadvantaged	6	43	8	19%	13	30%	11	26%	11	26%	22	51%
Not Migrant	13	124	33	27%	49	40%	25	20%	17	14%	42	34%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	13	122	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	13	124	33	27%	49	40%	25	20%	17	14%	42	34%
Parent Not in Armed Forces	13	124	33	27%	49	40%	25	20%	17	14%	42	34%

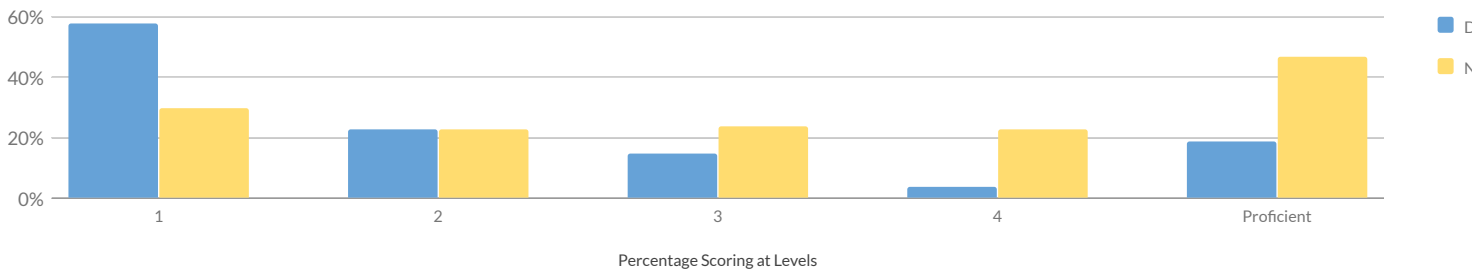
GRADE 5 MATH RESULTS



MEAN SCORE: 586

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	19	125	75	60%	30	24%	17	14%	3	2%	20	16%
General Education	12	108	58	54%	30	28%	17	16%	3	3%	20	19%
Students with Disabilities	7	17	17	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	5	2	40%	1	20%	1	20%	1	20%	2	40%
Black or African American	5	54	42	78%	9	17%	3	6%	0	0%	3	6%
Hispanic or Latino	4	13	10	77%	2	15%	1	8%	0	0%	1	8%
White	8	44	15	34%	15	34%	12	27%	2	5%	14	32%
Multiracial	1	9	6	67%	3	33%	0	0%	0	0%	0	0%
Female	7	66	39	59%	15	23%	11	17%	1	2%	12	18%
Male	12	59	36	61%	15	25%	6	10%	2	3%	8	14%
English Language Learners	1	7	6	86%	0	0%	1	14%	0	0%	1	14%
Non-English Language Learners	18	118	69	58%	30	25%	16	14%	3	3%	19	16%
Economically Disadvantaged	15	98	68	69%	20	20%	10	10%	0	0%	10	10%
Not Economically Disadvantaged	4	27	7	26%	10	37%	7	26%	3	11%	10	37%
Not Migrant	19	125	75	60%	30	24%	17	14%	3	2%	20	16%
Homeless	1	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	18	123	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	19	125	75	60%	30	24%	17	14%	3	2%	20	16%
Parent Not in Armed Forces	19	125	75	60%	30	24%	17	14%	3	2%	20	16%

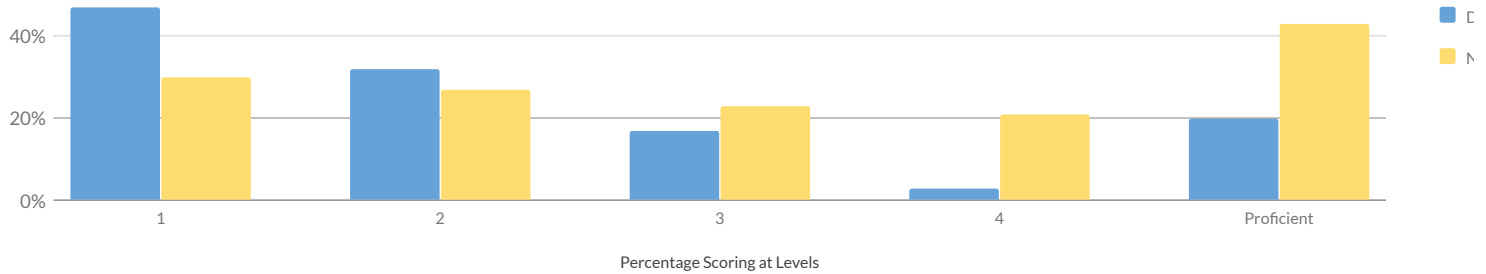
GRADE 6 MATH RESULTS



MEAN SCORE: 587

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	23	158	92	58%	36	23%	23	15%	7	4%	30	19%
General Education	13	131	66	50%	36	27%	22	17%	7	5%	29	22%
Students with Disabilities	10	27	26	96%	0	0%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	1	5	0	0%	1	20%	3	60%	1	20%	4	80%
Black or African American	8	62	45	73%	13	21%	4	6%	0	0%	4	6%
Hispanic or Latino	0	17	9	53%	5	29%	2	12%	1	6%	3	18%
White	13	65	33	51%	14	22%	13	20%	5	8%	18	28%
Multiracial	1	9	5	56%	3	33%	1	11%	0	0%	1	11%
Female	10	66	35	53%	18	27%	10	15%	3	5%	13	20%
Male	13	92	57	62%	18	20%	13	14%	4	4%	17	18%
English Language Learners	1	7	4	57%	2	29%	1	14%	0	0%	1	14%
Non-English Language Learners	22	151	88	58%	34	23%	22	15%	7	5%	29	19%
Economically Disadvantaged	18	92	59	64%	19	21%	11	12%	3	3%	14	15%
Not Economically Disadvantaged	5	66	33	50%	17	26%	12	18%	4	6%	16	24%
Not Migrant	23	158	92	58%	36	23%	23	15%	7	4%	30	19%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	23	156	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	23	158	92	58%	36	23%	23	15%	7	4%	30	19%
Parent Not in Armed Forces	23	158	92	58%	36	23%	23	15%	7	4%	30	19%

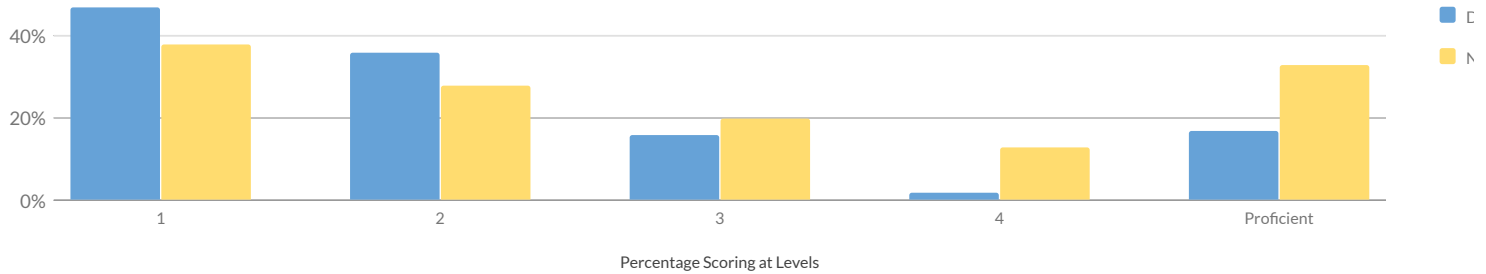
GRADE 7 MATH RESULTS



MEAN SCORE: 589

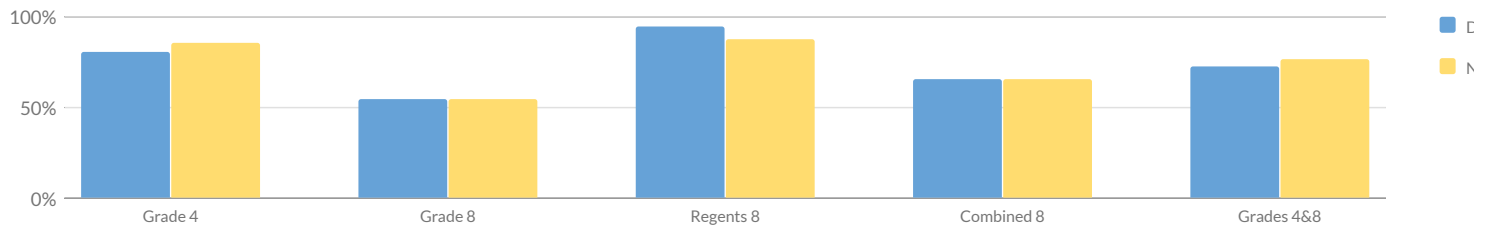
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	24	127	60	47%	41	32%	22	17%	4	3%	26	20%
General Education	16	107	42	39%	40	37%	21	20%	4	4%	25	23%
Students with Disabilities	8	20	18	90%	1	5%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	0	11	3	27%	4	36%	4	36%	0	0%	4	36%
Black or African American	13	45	27	60%	14	31%	4	9%	0	0%	4	9%
Hispanic or Latino	4	14	7	50%	7	50%	0	0%	0	0%	0	0%
White	7	50	21	42%	16	32%	9	18%	4	8%	13	26%
Multiracial	0	7	2	29%	0	0%	5	71%	0	0%	5	71%
Female	13	57	27	47%	19	33%	9	16%	2	4%	11	19%
Male	11	70	33	47%	22	31%	13	19%	2	3%	15	21%
English Language Learners	1	5	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learners	23	122	56	46%	40	33%	22	18%	4	3%	26	21%
Economically Disadvantaged	21	83	43	52%	25	30%	13	16%	2	2%	15	18%
Not Economically Disadvantaged	3	44	17	39%	16	36%	9	20%	2	5%	11	25%
Not Migrant	24	127	60	47%	41	32%	22	17%	4	3%	26	20%
Homeless	2	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	22	125	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	24	127	60	47%	41	32%	22	17%	4	3%	26	20%
Parent Not in Armed Forces	24	127	60	47%	41	32%	22	17%	4	3%	26	20%

GRADE 8 MATH RESULTS



MEAN SCORE: 593

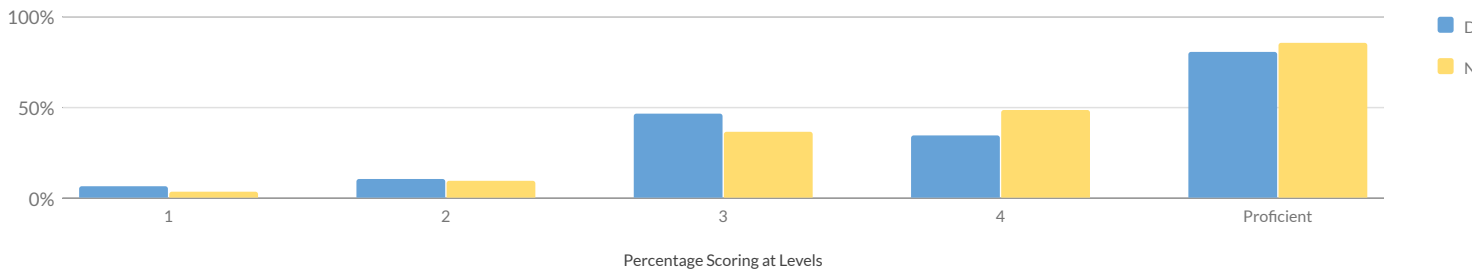
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	62	115	54	47%	41	36%	18	16%	2	2%	20	17%
General Education	46	101	42	42%	39	39%	18	18%	2	2%	20	20%
Students with Disabilities	16	14	12	86%	2	14%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	9	2	22%	2	22%	4	44%	1	11%	5	56%
Black or African American	18	45	31	69%	11	24%	3	7%	0	0%	3	7%
Hispanic or Latino	5	8	4	50%	3	38%	1	13%	0	0%	1	13%
White	27	45	14	31%	23	51%	7	16%	1	2%	8	18%
Multiracial	7	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	8	3	38%	2	25%	3	38%	0	0%	3	38%
Female	38	50	22	44%	21	42%	7	14%	0	0%	7	14%
Male	24	65	32	49%	20	31%	11	17%	2	3%	13	20%
English Language Learners	2	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	60	112	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	37	76	38	50%	28	37%	9	12%	1	1%	10	13%
Not Economically Disadvantaged	25	39	16	41%	13	33%	9	23%	1	3%	10	26%
Not Migrant	62	115	54	47%	41	36%	18	16%	2	2%	20	17%
Homeless	1	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	61	113	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	62	115	54	47%	41	36%	18	16%	2	2%	20	17%
Parent Not in Armed Forces	62	115	54	47%	41	36%	18	16%	2	2%	20	17%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	12	124	9	7%	14	11%	58	47%	43	35%	101	81%
Grade 8	69	106	17	16%	31	29%	47	44%	11	10%	58	55%
Regents 8	—	40	0	0%	2	5%	23	58%	15	38%	38	95%
Combined 8	69	146	17	12%	33	23%	70	48%	26	18%	96	66%
Grades 4&8	81	270	26	10%	47	17%	128	47%	69	26%	197	73%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

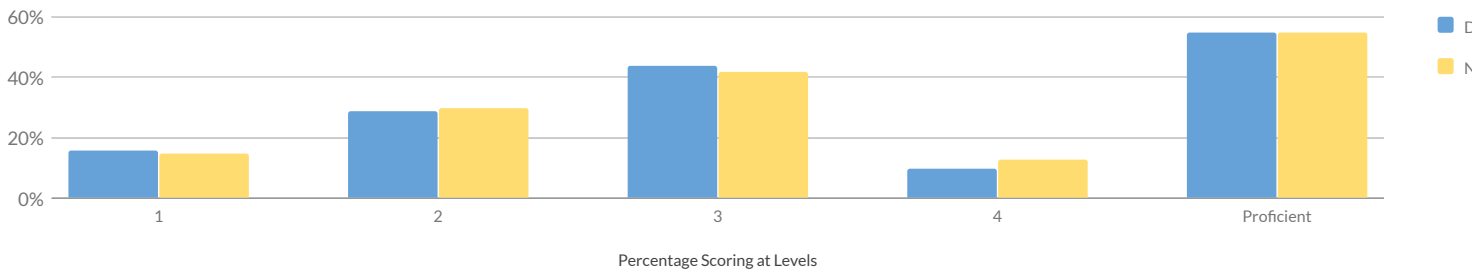
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 76

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	124	9	7%	14	11%	58	47%	43	35%	101	81%
General Education	5	106	3	3%	10	9%	51	48%	42	40%	93	88%
Students with Disabilities	7	18	6	33%	4	22%	7	39%	1	6%	8	44%
Asian or Native Hawaiian/Other Pacific Islander	1	9	1	11%	1	11%	5	56%	2	22%	7	78%
Black or African American	3	44	7	16%	9	20%	17	39%	11	25%	28	64%
Hispanic or Latino	3	13	0	0%	1	8%	7	54%	5	38%	12	92%
White	4	49	1	2%	3	6%	23	47%	22	45%	45	92%
Multiracial	1	9	0	0%	0	0%	6	67%	3	33%	9	100%
Female	3	57	3	5%	4	7%	26	46%	24	42%	50	88%
Male	9	67	6	9%	10	15%	32	48%	19	28%	51	76%
English Language Learners	1	5	1	20%	1	20%	2	40%	1	20%	3	60%
Non-English Language Learners	11	119	8	7%	13	11%	56	47%	42	35%	98	82%
Economically Disadvantaged	8	79	8	10%	12	15%	39	49%	20	25%	59	75%
Not Economically Disadvantaged	4	45	1	2%	2	4%	19	42%	23	51%	42	93%
Not Migrant	12	124	9	7%	14	11%	58	47%	43	35%	101	81%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	12	122	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	12	124	9	7%	14	11%	58	47%	43	35%	101	81%
Parent Not in Armed Forces	12	124	9	7%	14	11%	58	47%	43	35%	101	81%

GRADE 8 SCIENCE RESULTS

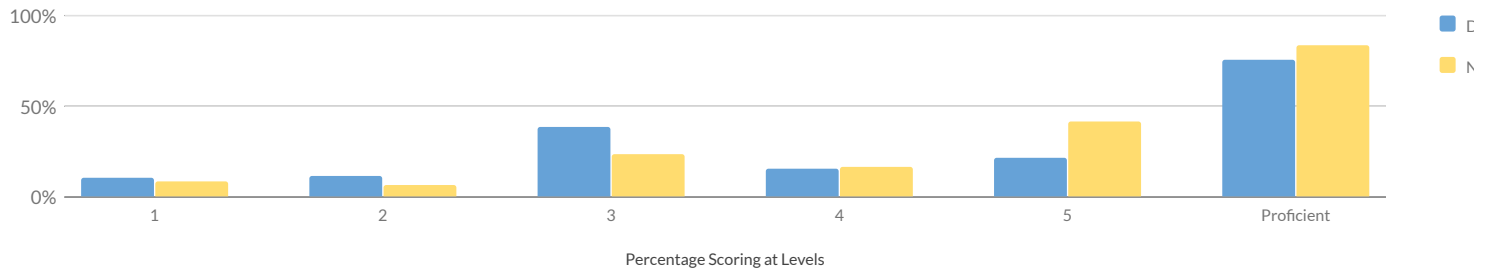


MEAN SCORE: 65

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	69	106	17	16%	31	29%	47	44%	11	10%	58	55%
General Education	55	90	13	14%	25	28%	41	46%	11	12%	52	58%
Students with Disabilities	14	16	4	25%	6	38%	6	38%	0	0%	6	38%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	8	—	—	—	—	—	—	—	—	—	—
Black or African American	19	44	12	27%	20	45%	11	25%	1	2%	12	27%
Hispanic or Latino	5	8	2	25%	1	13%	5	63%	0	0%	5	63%
White	35	36	2	6%	8	22%	20	56%	6	17%	26	72%
Multiracial	5	9	0	0%	2	22%	5	56%	2	22%	7	78%
Small Group Total	5	9	1	11%	0	0%	6	67%	2	22%	8	89%
Female	45	43	3	7%	13	30%	22	51%	5	12%	27	63%
Male	24	63	14	22%	18	29%	25	40%	6	10%	31	49%
English Language Learners	1	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	68	103	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	38	74	15	20%	26	35%	26	35%	7	9%	33	45%
Not Economically Disadvantaged	31	32	2	6%	5	16%	21	66%	4	13%	25	78%
Not Migrant	69	106	17	16%	31	29%	47	44%	11	10%	58	55%
Homeless	1	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	68	104	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	69	106	17	16%	31	29%	47	44%	11	10%	58	55%
Parent Not in Armed Forces	69	106	17	16%	31	29%	47	44%	11	10%	58	55%

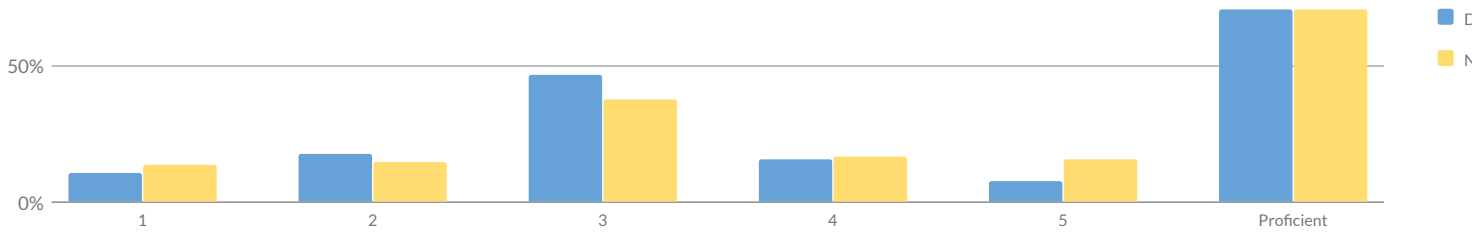
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	217	24	11%	27	12%	85	39%	34	16%	47	22%	166	76%
General Education	181	17	9%	17	9%	68	38%	32	18%	47	26%	147	81%
Students with Disabilities	36	7	19%	10	28%	17	47%	2	6%	0	0%	19	53%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	1	7%	1	7%	4	27%	1	7%	8	53%	13	87%
Black or African American	87	11	13%	15	17%	42	48%	15	17%	4	5%	61	70%
Hispanic or Latino	22	3	14%	2	9%	10	45%	2	9%	5	23%	17	77%
White	87	8	9%	7	8%	28	32%	16	18%	28	32%	72	83%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	2	33%	1	17%	0	0%	2	33%	3	50%
Female	107	13	12%	10	9%	38	36%	20	19%	26	24%	84	79%
Male	110	11	10%	17	15%	47	43%	14	13%	21	19%	82	75%
English Language Learners	13	3	23%	4	31%	5	38%	0	0%	1	8%	6	46%
Non-English Language Learners	204	21	10%	23	11%	80	39%	34	17%	46	23%	160	78%
Economically Disadvantaged	147	21	14%	19	13%	63	43%	22	15%	22	15%	107	73%
Not Economically Disadvantaged	70	3	4%	8	11%	22	31%	12	17%	25	36%	59	84%
Not Migrant	217	24	11%	27	12%	85	39%	34	16%	47	22%	166	76%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	213	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	217	24	11%	27	12%	85	39%	34	16%	47	22%	166	76%
Parent Not in Armed Forces	217	24	11%	27	12%	85	39%	34	16%	47	22%	166	76%

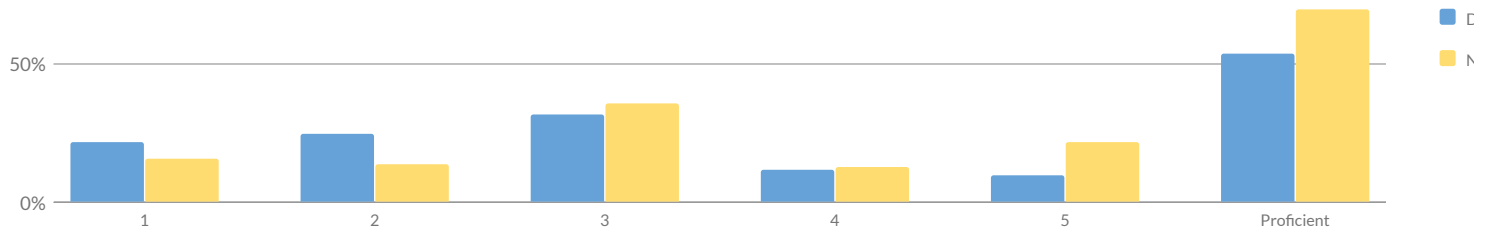
ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Percentage Scoring at Levels

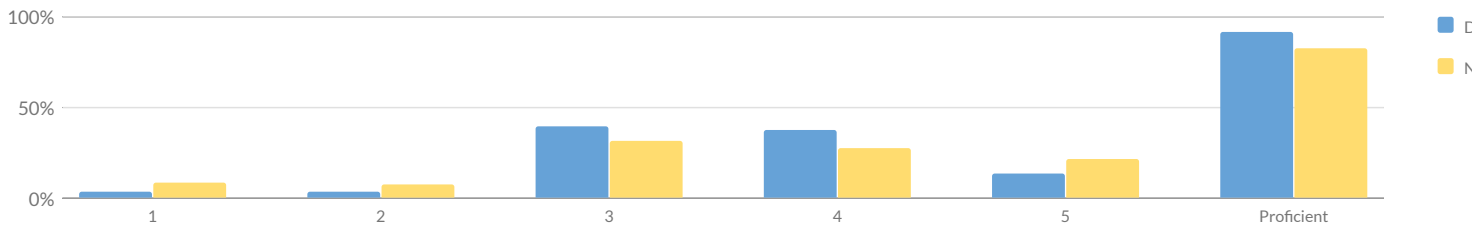
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	218	23	11%	40	18%	102	47%	35	16%	18	8%	155	71%
General Education	179	15	8%	29	16%	84	47%	33	18%	18	10%	135	75%
Students with Disabilities	39	8	21%	11	28%	18	46%	2	5%	0	0%	20	51%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	19	0	0%	1	5%	11	58%	4	21%	3	16%	18	95%
Black or African American	78	10	13%	21	27%	41	53%	5	6%	1	1%	47	60%
Hispanic or Latino	21	4	19%	4	19%	9	43%	3	14%	1	5%	13	62%
White	89	8	9%	10	11%	37	42%	22	25%	12	13%	71	80%
Multiracial	10	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	1	9%	4	36%	4	36%	1	9%	1	9%	6	55%
Female	103	9	9%	17	17%	45	44%	22	21%	10	10%	77	75%
Male	115	14	12%	23	20%	57	50%	13	11%	8	7%	78	68%
English Language Learners	12	3	25%	2	17%	5	42%	0	0%	2	17%	7	58%
Non-English Language Learners	206	20	10%	38	18%	97	47%	35	17%	16	8%	148	72%
Economically Disadvantaged	138	21	15%	30	22%	66	48%	15	11%	6	4%	87	63%
Not Economically Disadvantaged	80	2	3%	10	13%	36	45%	20	25%	12	15%	68	85%
Not Migrant	218	23	11%	40	18%	102	47%	35	16%	18	8%	155	71%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	215	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	218	23	11%	40	18%	102	47%	35	16%	18	8%	155	71%
Parent Not in Armed Forces	218	23	11%	40	18%	102	47%	35	16%	18	8%	155	71%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



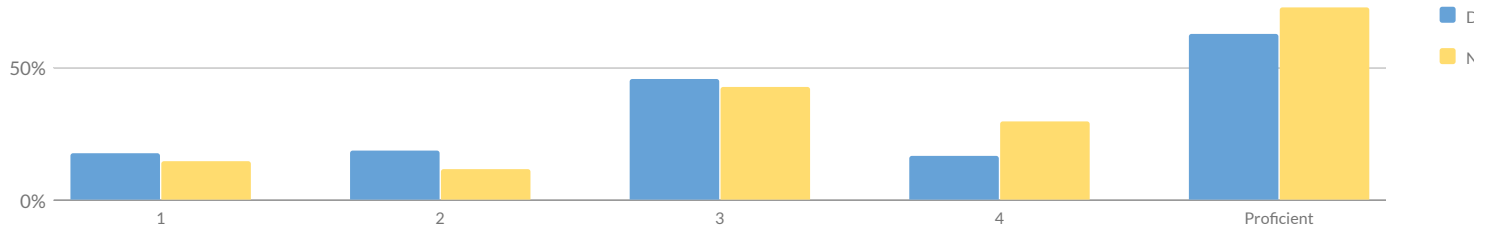
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	142	31	22%	35	25%	45	32%	17	12%	14	10%	76	54%
General Education	141	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	1	6%	1	6%	10	59%	1	6%	4	24%	15	88%
Black or African American	45	13	29%	16	36%	11	24%	4	9%	1	2%	16	36%
Hispanic or Latino	6	2	33%	2	33%	2	33%	0	0%	0	0%	2	33%
White	69	14	20%	16	23%	18	26%	12	17%	9	13%	39	57%
Multiracial	5	1	20%	0	0%	4	80%	0	0%	0	0%	4	80%
Female	79	20	25%	16	20%	24	30%	9	11%	10	13%	43	54%
Male	63	11	17%	19	30%	21	33%	8	13%	4	6%	33	52%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	138	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	82	25	30%	18	22%	25	30%	6	7%	8	10%	39	48%
Not Economically Disadvantaged	60	6	10%	17	28%	20	33%	11	18%	6	10%	37	62%
Not Migrant	142	31	22%	35	25%	45	32%	17	12%	14	10%	76	54%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	141	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	142	31	22%	35	25%	45	32%	17	12%	14	10%	76	54%
Parent Not in Armed Forces	142	31	22%	35	25%	45	32%	17	12%	14	10%	76	54%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



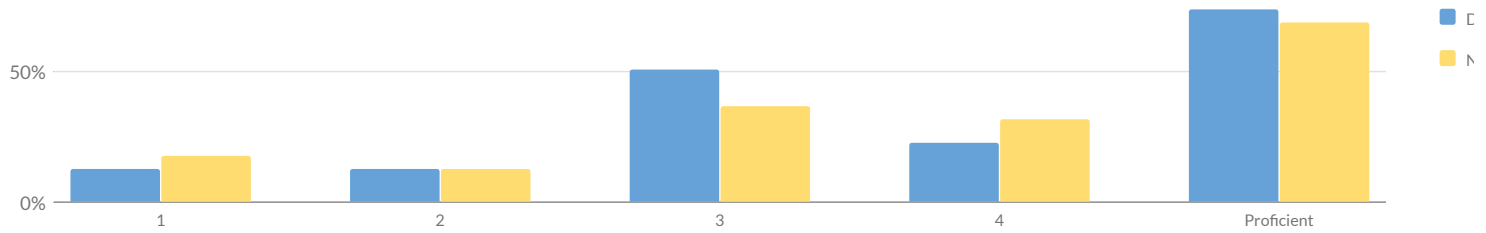
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	72	3	4%	3	4%	29	40%	27	38%	10	14%	66	92%
General Education	72	3	4%	3	4%	29	40%	27	38%	10	14%	66	92%
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	1	6%	6	35%	6	35%	4	24%	16	94%
Black or African American	6	1	17%	0	0%	2	33%	2	33%	1	17%	5	83%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	43	2	5%	2	5%	20	47%	14	33%	5	12%	39	91%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	1	17%	5	83%	0	0%	6	100%
Female	47	2	4%	0	0%	22	47%	19	40%	4	9%	45	96%
Male	25	1	4%	3	12%	7	28%	8	32%	6	24%	21	84%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	70	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	33	2	6%	1	3%	11	33%	13	39%	6	18%	30	91%
Not Economically Disadvantaged	39	1	3%	2	5%	18	46%	14	36%	4	10%	36	92%
Not Migrant	72	3	4%	3	4%	29	40%	27	38%	10	14%	66	92%
Not Homeless	72	3	4%	3	4%	29	40%	27	38%	10	14%	66	92%
Not in Foster Care	72	3	4%	3	4%	29	40%	27	38%	10	14%	66	92%
Parent Not in Armed Forces	72	3	4%	3	4%	29	40%	27	38%	10	14%	66	92%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



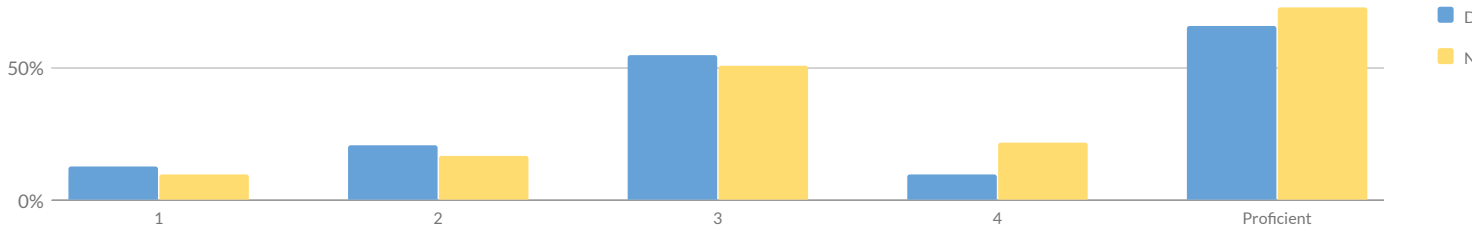
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	204	37	18%	39	19%	94	46%	34	17%	128	63%
General Education	162	20	12%	27	17%	83	51%	32	20%	115	71%
Students with Disabilities	42	17	40%	12	29%	11	26%	2	5%	13	31%
Asian or Native Hawaiian/Other Pacific Islander	13	—	—	—	—	—	—	—	—	—	—
Black or African American	82	23	28%	19	23%	36	44%	4	5%	40	49%
Hispanic or Latino	16	1	6%	5	31%	8	50%	2	13%	10	63%
White	89	9	10%	14	16%	43	48%	23	26%	66	74%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	4	24%	1	6%	7	41%	5	29%	12	71%
Female	99	17	17%	23	23%	34	34%	25	25%	59	60%
Male	105	20	19%	16	15%	60	57%	9	9%	69	66%
English Language Learners	5	2	40%	1	20%	2	40%	0	0%	2	40%
Non-English Language Learners	199	35	18%	38	19%	92	46%	34	17%	126	63%
Economically Disadvantaged	140	30	21%	31	22%	62	44%	17	12%	79	56%
Not Economically Disadvantaged	64	7	11%	8	13%	32	50%	17	27%	49	77%
Not Migrant	204	37	18%	39	19%	94	46%	34	17%	128	63%
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	200	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	204	37	18%	39	19%	94	46%	34	17%	128	63%
Parent Not in Armed Forces	204	37	18%	39	19%	94	46%	34	17%	128	63%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	145	19	13%	19	13%	74	51%	33	23%	107	74%
General Education	138	16	12%	18	13%	72	52%	32	23%	104	75%
Students with Disabilities	7	3	43%	1	14%	2	29%	1	14%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	17	1	6%	2	12%	7	41%	7	41%	14	82%
Black or African American	42	11	26%	7	17%	22	52%	2	5%	24	57%
Hispanic or Latino	11	2	18%	0	0%	9	82%	0	0%	9	82%
White	67	3	4%	10	15%	31	46%	23	34%	54	81%
Multiracial	8	2	25%	0	0%	5	63%	1	13%	6	75%
Female	80	12	15%	11	14%	45	56%	12	15%	57	71%
Male	65	7	11%	8	12%	29	45%	21	32%	50	77%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	142	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	90	16	18%	13	14%	44	49%	17	19%	61	68%
Not Economically Disadvantaged	55	3	5%	6	11%	30	55%	16	29%	46	84%
Not Migrant	145	19	13%	19	13%	74	51%	33	23%	107	74%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	144	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	145	19	13%	19	13%	74	51%	33	23%	107	74%
Parent Not in Armed Forces	145	19	13%	19	13%	74	51%	33	23%	107	74%

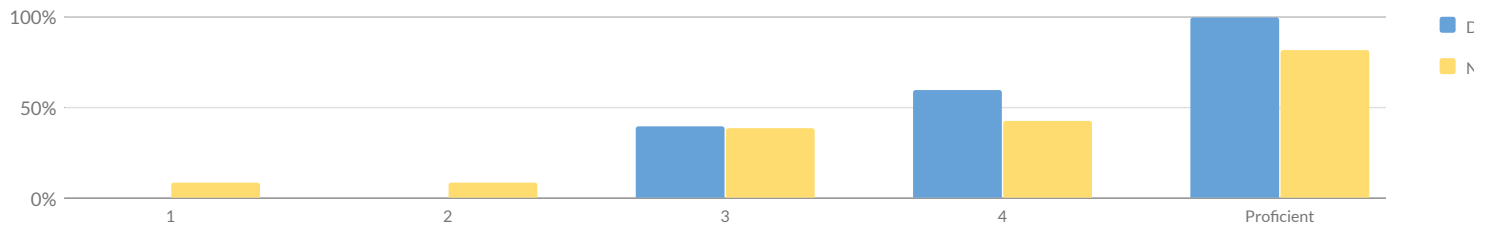
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Percentage Scoring at Levels

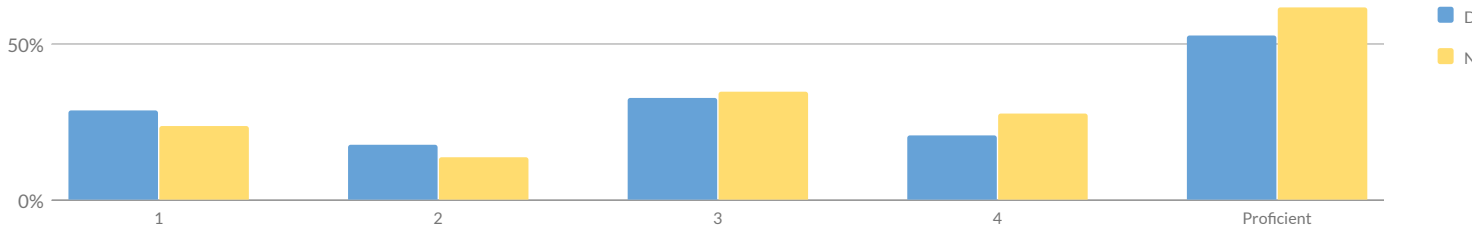
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	67	9	13%	14	21%	37	55%	7	10%	44	66%
General Education	67	9	13%	14	21%	37	55%	7	10%	44	66%
Asian or Native Hawaiian/Other Pacific Islander	12	—	—	—	—	—	—	—	—	—	—
Black or African American	18	4	22%	5	28%	7	39%	2	11%	9	50%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	35	4	11%	6	17%	21	60%	4	11%	25	71%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	1	7%	3	21%	9	64%	1	7%	10	71%
Female	41	6	15%	4	10%	27	66%	4	10%	31	76%
Male	26	3	12%	10	38%	10	38%	3	12%	13	50%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	65	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	37	7	19%	9	24%	18	49%	3	8%	21	57%
Not Economically Disadvantaged	30	2	7%	5	17%	19	63%	4	13%	23	77%
Not Migrant	67	9	13%	14	21%	37	55%	7	10%	44	66%
Not Homeless	67	9	13%	14	21%	37	55%	7	10%	44	66%
Not in Foster Care	67	9	13%	14	21%	37	55%	7	10%	44	66%
Parent Not in Armed Forces	67	9	13%	14	21%	37	55%	7	10%	44	66%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



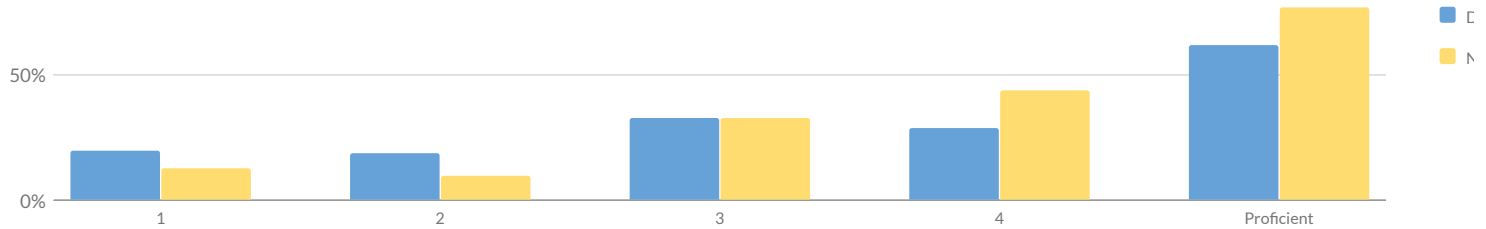
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	15	0	0%	0	0%	6	40%	9	60%	15	100%
General Education	15	0	0%	0	0%	6	40%	9	60%	15	100%
Black or African American	5	—	—	—	—	—	—	—	—	—	—
White	9	0	0%	0	0%	2	22%	7	78%	9	100%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	4	67%	2	33%	6	100%
Female	2	—	—	—	—	—	—	—	—	—	—
Male	13	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	14	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	0	0%	0	0%	5	71%	2	29%	7	100%
Not Economically Disadvantaged	8	0	0%	0	0%	1	13%	7	88%	8	100%
Not Migrant	15	0	0%	0	0%	6	40%	9	60%	15	100%
Not Homeless	15	0	0%	0	0%	6	40%	9	60%	15	100%
Not in Foster Care	15	0	0%	0	0%	6	40%	9	60%	15	100%
Parent Not in Armed Forces	15	0	0%	0	0%	6	40%	9	60%	15	100%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	262	76	29%	46	18%	86	33%	54	21%	140	53%
General Education	224	54	24%	37	17%	80	36%	53	24%	133	59%
Students with Disabilities	38	22	58%	9	24%	6	16%	1	3%	7	18%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	21	2	10%	3	14%	6	29%	10	48%	16	76%
Black or African American	109	38	35%	25	23%	39	36%	7	6%	46	42%
Hispanic or Latino	23	7	30%	3	13%	9	39%	4	17%	13	57%
White	96	23	24%	13	14%	29	30%	31	32%	60	63%
Multiracial	11	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	6	46%	2	15%	3	23%	2	15%	5	38%
Female	131	35	27%	22	17%	45	34%	29	22%	74	56%
Male	131	41	31%	24	18%	41	31%	25	19%	66	50%
English Language Learners	7	3	43%	3	43%	1	14%	0	0%	1	14%
Non-English Language Learners	255	73	29%	43	17%	85	33%	54	21%	139	55%
Economically Disadvantaged	179	63	35%	33	18%	55	31%	28	16%	83	46%
Not Economically Disadvantaged	83	13	16%	13	16%	31	37%	26	31%	57	69%
Not Migrant	262	76	29%	46	18%	86	33%	54	21%	140	53%
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	258	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	262	76	29%	46	18%	86	33%	54	21%	140	53%
Parent Not in Armed Forces	262	76	29%	46	18%	86	33%	54	21%	140	53%

ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

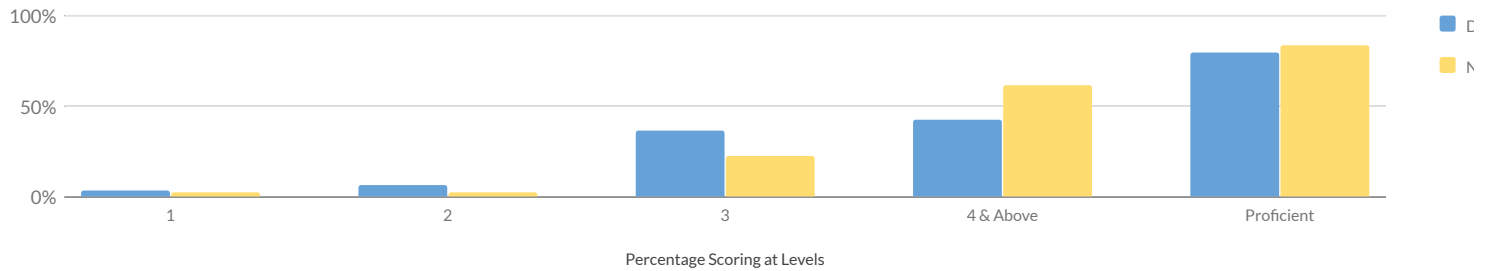


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	210	41	20%	39	19%	70	33%	60	29%	130	62%
General Education	179	27	15%	34	19%	60	34%	58	32%	118	66%
Students with Disabilities	31	14	45%	5	16%	10	32%	2	6%	12	39%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	1	8%	2	17%	1	8%	8	67%	9	75%
Black or African American	87	23	26%	20	23%	35	40%	9	10%	44	51%
Hispanic or Latino	22	6	27%	2	9%	7	32%	7	32%	14	64%
White	83	9	11%	14	17%	25	30%	35	42%	60	72%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	2	33%	1	17%	2	33%	1	17%	3	50%
Female	99	18	18%	19	19%	33	33%	29	29%	62	63%
Male	111	23	21%	20	18%	37	33%	31	28%	68	61%
English Language Learners	9	2	22%	3	33%	2	22%	2	22%	4	44%
Non-English Language Learners	201	39	19%	36	18%	68	34%	58	29%	126	63%
Economically Disadvantaged	140	33	24%	28	20%	46	33%	33	24%	79	56%
Not Economically Disadvantaged	70	8	11%	11	16%	24	34%	27	39%	51	73%
Not Migrant	210	41	20%	39	19%	70	33%	60	29%	130	62%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	207	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	210	41	20%	39	19%	70	33%	60	29%	130	62%
Parent Not in Armed Forces	210	41	20%	39	19%	70	33%	60	29%	130	62%

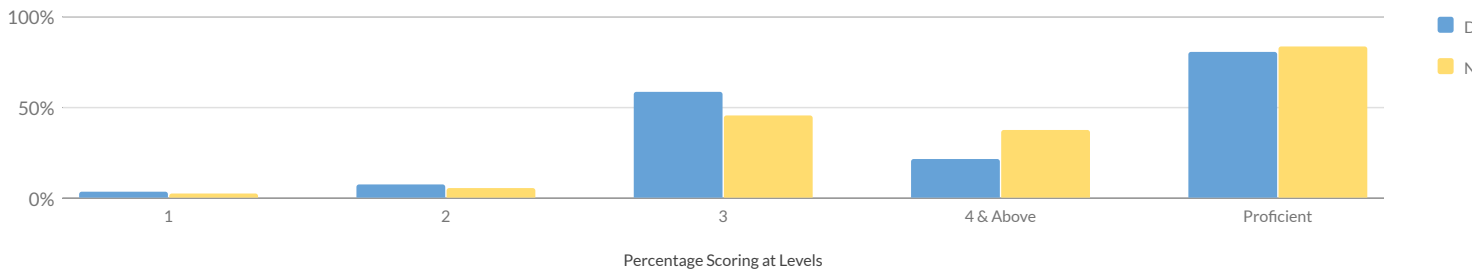
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



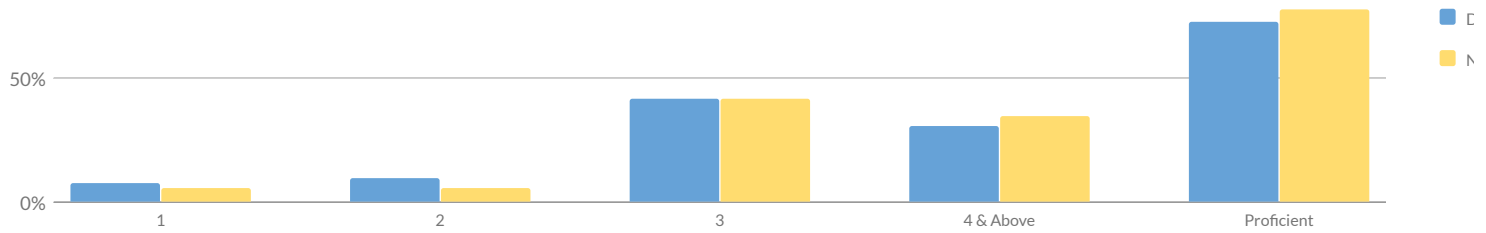
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	190	18	9%	172	91%	7	4%	13	7%	70	37%	82	43%	152	80%
General Education	153	9	6%	144	94%	4	3%	4	3%	57	37%	79	52%	136	89%
Students with Disabilities	37	9	24%	28	76%	3	8%	9	24%	13	35%	3	8%	16	43%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	10	91%	0	0%	0	0%	3	27%	7	64%	10	91%
Black or African American	72	3	4%	69	96%	4	6%	9	13%	37	51%	19	26%	56	78%
Hispanic or Latino	9	2	22%	7	78%	2	22%	1	11%	3	33%	1	11%	4	44%
White	88	9	10%	79	90%	1	1%	2	2%	23	26%	53	60%	76	86%
Multiracial	9	3	—	6	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	3	30%	7	70%	0	0%	1	10%	4	40%	2	20%	6	60%
Female	81	6	7%	75	93%	1	1%	6	7%	32	40%	36	44%	68	84%
Male	109	12	11%	97	89%	6	6%	7	6%	38	35%	46	42%	84	77%
Non-English Language Learners	184	16	9%	168	91%	6	3%	13	7%	67	36%	82	45%	149	81%
English Language Learners	6	2	33%	4	67%	1	17%	0	0%	3	50%	0	0%	3	50%
Economically Disadvantaged	112	13	12%	99	88%	5	4%	9	8%	45	40%	40	36%	85	76%
Not Economically Disadvantaged	78	5	6%	73	94%	2	3%	4	5%	25	32%	42	54%	67	86%
Not Migrant	190	18	9%	172	91%	7	4%	13	7%	70	37%	82	43%	152	80%
Homeless	5	0	0%	5	100%	1	20%	1	20%	2	40%	1	20%	3	60%
Not Homeless	185	18	10%	167	90%	6	3%	12	6%	68	37%	81	44%	149	81%
Not in Foster Care	190	18	9%	172	91%	7	4%	13	7%	70	37%	82	43%	152	80%
Parent Not in Armed Forces	190	18	9%	172	91%	7	4%	13	7%	70	37%	82	43%	152	80%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	190	12	6%	178	94%	8	4%	16	8%	112	59%	42	22%	154	81%
General Education	153	6	4%	147	96%	3	2%	6	4%	96	63%	42	27%	138	90%
Students with Disabilities	37	6	16%	31	84%	5	14%	10	27%	16	43%	0	0%	16	43%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	10	91%	0	0%	0	0%	4	36%	6	55%	10	91%
Black or African American	72	2	3%	70	97%	5	7%	10	14%	49	68%	6	8%	55	76%
Hispanic or Latino	9	3	33%	6	67%	0	0%	1	11%	4	44%	1	11%	5	56%
White	88	5	6%	83	94%	3	3%	3	3%	50	57%	27	31%	77	88%
Multiracial	9	1	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	9	90%	0	0%	2	20%	5	50%	2	20%	7	70%
Female	81	3	4%	78	96%	2	2%	7	9%	49	60%	20	25%	69	85%
Male	109	9	8%	100	92%	6	6%	9	8%	63	58%	22	20%	85	78%
Non-English Language Learners	184	10	5%	174	95%	8	4%	15	8%	110	60%	41	22%	151	82%
English Language Learners	6	2	33%	4	67%	0	0%	1	17%	2	33%	1	17%	3	50%
Economically Disadvantaged	112	7	6%	105	94%	7	6%	12	11%	71	63%	15	13%	86	77%
Not Economically Disadvantaged	78	5	6%	73	94%	1	1%	4	5%	41	53%	27	35%	68	87%
Not Migrant	190	12	6%	178	94%	8	4%	16	8%	112	59%	42	22%	154	81%
Homeless	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Not Homeless	185	12	6%	173	94%	8	4%	15	8%	108	58%	42	23%	150	81%
Not in Foster Care	190	12	6%	178	94%	8	4%	16	8%	112	59%	42	22%	154	81%
Parent Not in Armed Forces	190	12	6%	178	94%	8	4%	16	8%	112	59%	42	22%	154	81%

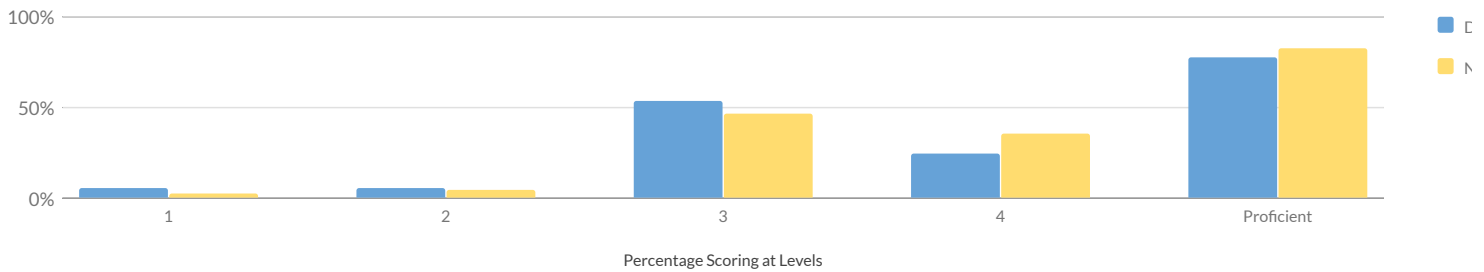
2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

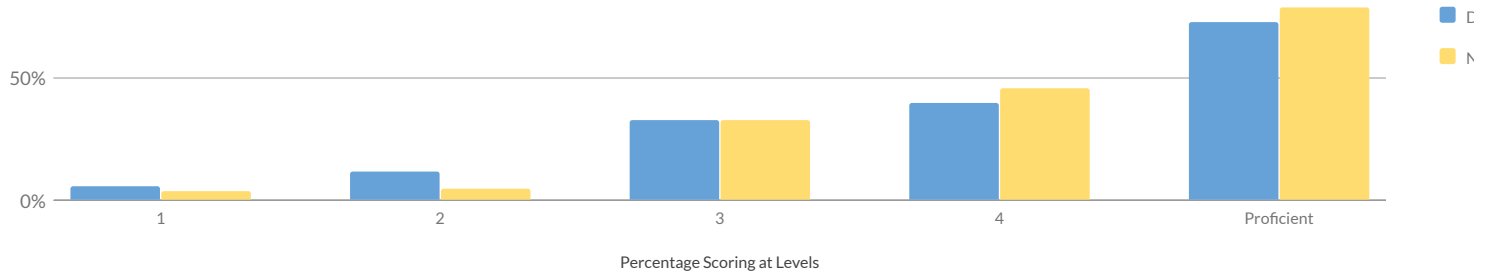
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	190	17	9%	173	91%	16	8%	19	10%	80	42%	58	31%	138	73%
General Education	153	8	5%	145	95%	8	5%	9	6%	71	46%	57	37%	128	84%
Students with Disabilities	37	9	24%	28	76%	8	22%	10	27%	9	24%	1	3%	10	27%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	2	18%	9	82%	0	0%	0	0%	4	36%	5	45%	9	82%
Black or African American	72	3	4%	69	96%	9	13%	15	21%	37	51%	8	11%	45	63%
Hispanic or Latino	9	3	33%	6	67%	2	22%	1	11%	2	22%	1	11%	3	33%
White	88	7	8%	81	92%	4	5%	3	3%	32	36%	42	48%	74	84%
Multiracial	9	2	—	7	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	2	20%	8	80%	1	10%	0	0%	5	50%	2	20%	7	70%
Female	81	6	7%	75	93%	7	9%	7	9%	36	44%	25	31%	61	75%
Male	109	11	10%	98	90%	9	8%	12	11%	44	40%	33	30%	77	71%
Non-English Language Learners	184	14	8%	170	92%	15	8%	19	10%	78	42%	58	32%	136	74%
English Language Learners	6	3	50%	3	50%	1	17%	0	0%	2	33%	0	0%	2	33%
Economically Disadvantaged	112	12	11%	100	89%	11	10%	11	10%	54	48%	24	21%	78	70%
Not Economically Disadvantaged	78	5	6%	73	94%	5	6%	8	10%	26	33%	34	44%	60	77%
Not Migrant	190	17	9%	173	91%	16	8%	19	10%	80	42%	58	31%	138	73%
Homeless	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Not Homeless	185	17	9%	168	91%	14	8%	18	10%	78	42%	58	31%	136	74%
Not in Foster Care	190	17	9%	173	91%	16	8%	19	10%	80	42%	58	31%	138	73%
Parent Not in Armed Forces	190	17	9%	173	91%	16	8%	19	10%	80	42%	58	31%	138	73%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	190	17	9%	173	91%	12	6%	12	6%	102	54%	47	25%	149	78%
General Education	153	9	6%	144	94%	2	1%	3	2%	92	60%	47	31%	139	91%
Students with Disabilities	37	8	22%	29	78%	10	27%	9	24%	10	27%	0	0%	10	27%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	2	18%	9	82%	0	0%	0	0%	5	45%	4	36%	9	82%
Black or African American	72	6	8%	66	92%	7	10%	7	10%	43	60%	9	13%	52	72%
Hispanic or Latino	9	4	44%	5	56%	1	11%	1	11%	2	22%	1	11%	3	33%
White	88	4	5%	84	95%	4	5%	4	5%	44	50%	32	36%	76	86%
Multiracial	9	1	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	9	90%	0	0%	0	0%	8	80%	1	10%	9	90%
Female	81	5	6%	76	94%	6	7%	5	6%	46	57%	19	23%	65	80%
Male	109	12	11%	97	89%	6	6%	7	6%	56	51%	28	26%	84	77%
Non-English Language Learners	184	13	7%	171	93%	12	7%	12	7%	100	54%	47	26%	147	80%
English Language Learners	6	4	67%	2	33%	0	0%	0	0%	2	33%	0	0%	2	33%
Economically Disadvantaged	112	10	9%	102	91%	11	10%	8	7%	64	57%	19	17%	83	74%
Not Economically Disadvantaged	78	7	9%	71	91%	1	1%	4	5%	38	49%	28	36%	66	85%
Not Migrant	190	17	9%	173	91%	12	6%	12	6%	102	54%	47	25%	149	78%
Homeless	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Not Homeless	185	17	9%	168	91%	12	6%	11	6%	99	54%	46	25%	145	78%
Not in Foster Care	190	17	9%	173	91%	12	6%	12	6%	102	54%	47	25%	149	78%
Parent Not in Armed Forces	190	17	9%	173	91%	12	6%	12	6%	102	54%	47	25%	149	78%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	190	18	9%	172	91%	12	6%	22	12%	62	33%	76	40%	138	73%
General Education	153	9	6%	144	94%	5	3%	11	7%	55	36%	73	48%	128	84%
Students with Disabilities	37	9	24%	28	76%	7	19%	11	30%	7	19%	3	8%	10	27%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	10	91%	0	0%	0	0%	4	36%	6	55%	10	91%
Black or African American	72	3	4%	69	96%	9	13%	13	18%	30	42%	17	24%	47	65%
Hispanic or Latino	9	3	33%	6	67%	1	11%	2	22%	2	22%	1	11%	3	33%
White	88	9	10%	79	90%	2	2%	6	7%	23	26%	48	55%	71	81%
Multiracial	9	2	—	7	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	2	20%	8	80%	0	0%	1	10%	3	30%	4	40%	7	70%
Female	81	7	9%	74	91%	3	4%	9	11%	30	37%	32	40%	62	77%
Male	109	11	10%	98	90%	9	8%	13	12%	32	29%	44	40%	76	70%
Non-English Language Learners	184	15	8%	169	92%	12	7%	22	12%	59	32%	76	41%	135	73%
English Language Learners	6	3	50%	3	50%	0	0%	0	0%	3	50%	0	0%	3	50%
Economically Disadvantaged	112	12	11%	100	89%	10	9%	15	13%	41	37%	34	30%	75	67%
Not Economically Disadvantaged	78	6	8%	72	92%	2	3%	7	9%	21	27%	42	54%	63	81%
Not Migrant	190	18	9%	172	91%	12	6%	22	12%	62	33%	76	40%	138	73%
Homeless	5	0	0%	5	100%	2	40%	0	0%	2	40%	1	20%	3	60%
Not Homeless	185	18	10%	167	90%	10	5%	22	12%	60	32%	75	41%	135	73%
Not in Foster Care	190	18	9%	172	91%	12	6%	22	12%	62	33%	76	40%	138	73%
Parent Not in Armed Forces	190	18	9%	172	91%	12	6%	22	12%	62	33%	76	40%	138	73%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	1	9	0%	22%	11%	67%	0%
Grade 1	0	11	0%	27%	45%	27%	0%
Grade 2	0	14	0%	29%	21%	50%	0%
Grade 3	0	9	0%	11%	56%	33%	0%
Grade 4	0	6	17%	0%	17%	50%	17%
Grade 5	1	7	0%	43%	57%	0%	0%
Grade 6	0	8	0%	0%	13%	63%	25%
Grade 7	0	6	0%	17%	17%	33%	33%
Grade 8	1	4	—	—	—	—	—
Grade 9	0	5	0%	40%	0%	60%	0%
Grade 10	0	3	—	—	—	—	—
Grade 11	0	9	0%	0%	11%	67%	22%
Grade 12	2	2	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	0	2	—	—	—	—	—	—	—	—
Grade 3 Math	0	2	—	—	—	—	—	—	—	—
Grade 4 ELA	0	5	0	0%	0	0%	5	100%	0	0%
Grade 4 Math	0	5	0	0%	2	40%	1	20%	2	40%
Grade 4 Science	0	5	1	20%	1	20%	2	40%	1	20%
Grade 5 ELA	1	3	—	—	—	—	—	—	—	—
Grade 5 Math	1	3	—	—	—	—	—	—	—	—
Grade 6 ELA	0	6	0	0%	1	17%	2	33%	3	50%
Grade 6 Math	0	6	0	0%	1	17%	3	50%	2	33%
Grade 7 ELA	0	2	—	—	—	—	—	—	—	—
Grade 7 Math	0	2	—	—	—	—	—	—	—	—
Grade 8 ELA	0	7	0	0%	0	0%	5	71%	2	29%
Grade 8 Math	0	7	0	0%	0	0%	6	86%	1	14%
Grade 8 Science	0	7	0	0%	0	0%	6	86%	1	14%
Secondary-Level ELA	16	3	—	—	—	—	—	—	—	—
Secondary-Level Math	16	3	—	—	—	—	—	—	—	—
Secondary-Level Science	16	3	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$24,570,855

PUPILS



2,184

EXPENDITURES PER PUPIL



\$11,250

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$9,168,671

PUPILS



365

EXPENDITURES PER PUPIL





\$25,120

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES**\$8,763,826,142****PUPILS****735,789****EXPENDITURES PER PUPIL****\$11,911****INSTRUCTIONAL EXPENDITURES****\$3,726,036,250****PUPILS****113,407****EXPENDITURES PER PUPIL****\$32,855**

ALL SCHOOL DISTRICTS**GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES**
\$35,536,250,285
\$15,830,085,081**PUPILS****PUPILS**
2,658,466
489,198**EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL**
\$13,367
\$32,359

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT



\$20,067

SIMILAR DISTRICT GROUP



\$23,508

NY STATE



\$25,853

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE ▼	AVERAGE NEED/RESOURCE CAPACITY	80% OR MORE ▼
147 42.9%	80% OR MORE ▼	58.7%
40% - 79% ▼	57.7%	40% - 79% ▼
76 22.2%	40% - 79% ▼	11.5%
LESS THAN 40% ▼	18.7%	LESS THAN 40% ▼
90 26.2%	LESS THAN 40% ▼	19.0%
SEPARATE SETTINGS ▼	16.1%	SEPARATE SETTINGS ▼
30 8.8%	SEPARATE SETTINGS ▼	5.3%
OTHER SETTINGS ▼	4.7%	OTHER SETTINGS ▼
0 0.0%	OTHER SETTINGS ▼	5.6%
	2.8%	

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT



15.1%

SIMILAR DISTRICT GROUP



13.9%

NY STATE



15.6%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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STATE OF NEW YORK
COUNTY - Erie
SCHOOL - Cheektowaga

2019 SCHOOL ASSESSMENT ROLL
SCHOOL TOTALS 143001

VALUATION DATE-JUL 01, 2018
TAXABLE STATUS DATE-MAR 01, 2019
RPS150/V04/L015
CURRENT DATE 7/30/2019

UNIFORM PERCENT OF VALUE IS 085.00

*** SPECIAL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
30954	STAR Omitted T		2 MOVTAX				

*** SCHOOL DISTRICT SUMMARY ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
143001	Cheektowaga	8,438	351,726,688	1,615,311,288	225,162,562	1,390,148,726	163,827,502	1,226,321,224
	S U B - T O T A L	8,438	351,726,688	1,615,311,288	225,162,562	1,390,148,726	163,827,502	1,226,321,224
	T O T A L	8,438	351,726,688	1,615,311,288	225,162,562	1,390,148,726	163,827,502	1,226,321,224

*** SYSTEM CODES SUMMARY ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
50000	WHOLLY EX	1	9,000
	T O T A L	1	9,000

*** E X E M P T I O N S U M M A R Y ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
12100	NY STATE	13	4,130,400
12370	NFTA OWN	3	145,800
13100	COUN OWN	27	2,104,032
13500	TOWN OWN	87	40,313,132
13650	VILL OWN	3	173,200
13800	SCHL DIST	3	16,675,000
14000	PUB AUTH	3	3,418,400
14100	USA GENRAL	1	3,200,000
18020	IND DEVEL	19	33,364,737
21600	PARSONAGE	1	141,000
25110	RELIGIOUS	28	32,444,365
25120	EDUCATION	1	550,000
25130	CHARITABLE	9	1,691,500
25210	HOSPITAL	10	41,609,000
25230	MENTL IMPR	8	6,259,022
25300	O A APT	1	2,126,445
25400	FRATERNAL	1	136,000
25900	Land Banks	16	704,300
26100	VETORG CTS	1	760,000
26400	VOL FIRE	9	2,089,000
27350	PRIV CEMTR	27	6,349,600
41120	VET WAR CT	433	5,987,482
41124	VET WAR S	46	662,970
41130	VET COM CT	305	6,640,797
41134	VET COM S	43	1,027,175
41140	VET DIS CT	134	4,387,309
41144	VET DIS S	12	325,975
41300	PARAPLEGIC	1	175,000
41400	CLERGY	3	4,500
41800	AGED CTS	55	2,316,893
41804	AGED SCHL	114	3,079,967
41805	AGED CS	9	353,591
41806	AGED TS	5	224,062

41834	ENH STAR	1,415	82,267,764
41854	BAS STAR	2,971	81,559,738
41930	DISABLED C	28	1,068,908
41934	DISABLED S	2	28,095
41935	DISABLED C	1	56,950
41936	DISABLED T	18	382,955
48660	Housing De	1	10,000
49530	IND WASTE	1	36,000
	T O T A L	5,868	388,981,064

▲STATE OF NEW YORK
 COUNTY - Erie
 SCHOOL - Cheektowaga

2 0 1 9 S C H O O L A S S E S S M E N T R O L L
 S C H O O L T O T A L S 143001

VALUATION DATE-JUL 01, 2018
 TAXABLE STATUS DATE-MAR 01, 2019
 RPS150/V04/L015
 CURRENT DATE 7/30/2019

UNIFORM PERCENT OF VALUE IS 085.00

*** G R A N D T O T A L S ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
**	GRAND TOTAL	8,438	351,726,688	1,615,311,288	225,162,562	1,390,148,726	163,827,502	1,226,321,224

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2019-2020 ECIDA PILOT Agreements
Cheektowaga Central School District

SWIS	SBL	EX CODE	LAND AV	TOTAL AV (@ 85%)	FULL MARKET VALUE	PARCEL LOCATION		Parcel Owner
143089	102.03-3-6.1	18020	377,500	2,400,000	2,823,529	1755	Dale	Niagara Transformer Corp,
143089	102.04-1-22.1	18020	2,239,000	9,000,000	10,588,235	590	Duke	Erie County Ind Dev Agency,
143089	102.04-1-35.2	18020	100,000	350,000	411,765	585	Duke	Derrick Corportation,
143089	102.04-1-45	18020	207,500	540,000	635,294	525	Duke	Erie County Industrial Develop,
143089	102.04-3-2.111	18020	162,100	1,155,000	1,358,824	2839	Broadway	93 NYRPT, LLC,
143089	102.04-3-2.113/A	18020	0	2,022,331	2,379,213	2873	Broadway	93 NYRPT, LLC,
143089	102.04-3-58	18020	363,000	3,700,000	4,352,941	2863-2867	Broadway	93 NYRPT, LLC,
143089	102.04-3-59	18020	189,500	1,600,000	1,882,353	2855	Broadway	93 NYRPT, LLC,
143089	103.10-7-20	18020	165,000	765,000	900,000	380	Dick	Column Development, Inc.,
143089	103.13-1-22.121	18020	164,400	450,000	529,412	3788	Broadway	Erie County Ind Dev Agency,
143089	103.13-2-1.2	18020	170,000	780,000	917,647	350	Nagel	340/350 Nagel Drive ,
143089	103.13-2-11./B	18020	29,500	350,000	411,765	2600	Walden	Erie County Ind Dev Agency,
143089	103.13-2-11./C	18020	0	423,000	497,647	2600	Walden	365 Nagel Associates,
143089	103.14-2-20.11	18020	1,219,300	3,938,000	4,632,941	2777	Walden	Fremont Buffalo, LLC,
143089	124.00-6-1.22	18020	349,500	1,065,600	1,253,647	2335	Union	2331 GB Properties LLC,
143089	124.00-6-3.211	18020	79,500	209,677	246,679	2303	Union	Costanzo's Reality LLC,
143089	124.00-6-4.11	18020	407,500	1,609,677	1,893,738	50-60	Innsbruck	Erie County Industrial Develop,
143089	124.00-6-4.21	18020	59,500	306,452	360,532	30	Innsbruck	Costanzo's Realty LLC,
143089	124.02-1-1.11	18020	474,800	2,700,000	3,176,471	2268-2272	Union	2272 Union Road LLC,
		Totals	6,757,600	33,364,737	39,252,632			

Equalized Total Assessed Value 1,900,368,653

School District - 143001 Cheektowaga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	13	4,859,295	0.26
12370	STATE AUTHORITIES SPECIFIED	RPTL 412	3	171,529	0.01
13100	CO - GENERALLY	RPTL 406(1)	27	2,475,330	0.13
13500	TOWN - GENERALLY	RPTL 406(1)	88	47,437,802	2.50
13650	VG - GENERALLY	RPTL 406(1)	3	203,765	0.01
13800	SCHOOL DISTRICT	RPTL 408	3	19,617,647	1.03
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	3	4,021,647	0.21
14100	USA - GENERALLY	RPTL 400(1)	1	3,764,706	0.20
18020	MUNICIPAL INDUSTRIAL DEV-AGENC	RPTL 412-a	19	39,252,633	2.07
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	165,882	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	28	38,169,841	2.01
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	647,059	0.03
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	9	1,990,001	0.10
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	10	48,951,764	2.58
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	8	7,363,555	0.39
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	2,501,700	0.13
25400	FRATERNAL ORGANIZATION	RPTL 428	1	160,000	0.01
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	16	828,591	0.04
26100	VETERANS ORGANIZATION	RPTL 452	1	894,118	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	9	2,457,647	0.13
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	27	7,470,117	0.39
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	434	7,044,094	0.37
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	46	779,966	0.04
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	305	7,812,701	0.41
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	43	1,208,441	0.06
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	134	5,161,542	0.27
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	12	383,499	0.02
41300	PARAPLEGIC VETS	RPTL 458(3)	1	205,882	0.01
41400	CLERGY	RPTL 460	3	5,295	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	55	2,725,757	0.14
41804	PERSONS AGE 65 OR OVER	RPTL 467	114	3,623,489	0.19
41805	PERSONS AGE 65 OR OVER	RPTL 467	9	415,990	0.02
41806	PERSONS AGE 65 OR OVER	RPTL 467	5	263,603	0.01

Equalized Total Assessed Value 1,900,368,653

School District - 143001 Cheektowaga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41834	ENHANCED STAR	RPTL 425	1,415	96,785,924	5.09
41854	BASIC STAR 1999-2000	RPTL 425	2,971	95,953,986	5.05
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	28	1,257,539	0.07
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	33,053	0.00
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	67,000	0.00
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	18	450,536	0.02
48660	HOUSING DEVELOPMENT FUND CO	P.H.F.L. 577.654-a	1	11,765	0.00
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	42,353	0.00
Total Exemptions Exclusive of System Exemptions:			5,870	457,637,044	24.08
Total System Exemptions:			0	0	0.00
Totals:			5,870	457,637,044	24.08

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Entity Name	CHEEKTOWAGA CSD	 
BEDS Code	140701	
Claim Year	2019-2020 <input type="button" value="SET VALUES"/>	
Welcome Kaitlyn Tokarczyk (School Entity User) CORE 05/29/2020 11:01 AM Home Issue Reporting Help Logout		
Entity Info Forms Claim Verifications Activity Log Reports		

You Have Selected the 'Official' Data Area.

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: CHEEKTOWAGA CSD
Contact Person: KAITLYN TOKARCZYK

District Code: 140701
Telephone: (716) 686-3611
Tel Extension:

School Administrator Salary Disclosure Form

Form Due May 11, 2020

2020-2021 Salary Threshold = \$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	180,081	53,974	
Please list the district or districts with which you will be sharing a superintendent (if applicable):			
Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)			
2. ASSISTANT SUPERINTENDENT	154,288	49,327	
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71.	DIRECTOR OF SPECIAL EDUCATION AND PUPIL SERVICE	149,131
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