

Cheektowaga Central School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2021-22 School Year	Budget Proposed for the 2022-23 School Year	Contingency Budget for the 2022-23 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$51,324,296	\$53,661,327	\$53,390,845
Increase/Decrease for the 2019-20 School Year		\$2,337,031	\$2,066,549
Percentage Increase/Decrease in Proposed Budget		4.55%	4.03%
Change in the Consumer Price Index		4.70%	
A. Proposed Levy to Support the Total Budgeted Amount	\$26,378,636	\$26,649,118	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$26,378,636	\$26,649,118	\$26,378,636
F. Total Permissible Exclusions	\$786,372	\$371,081	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$25,592,264	\$26,278,037	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$25,592,264	\$26,278,037	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$0	\$0	
Administrative Component	\$5,331,663	\$5,151,468	\$5,051,468
Program Component	\$37,497,206	\$41,421,882	\$41,401,400
Capital Component	\$8,495,427	\$7,087,977	\$6,937,977
<p>The 2022/2023 budget includes a \$100,000 Capital Outlay project to complete necessary high school masonry work to preserve the building exterior.</p> <p>* Provide a statement of assumptions made in projecting a contingency budget for the 2022-23 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.</p> <p>If the proposed budget is defeated, the tax levy for 2022/2023 would remain at the 2021/2022 level. The majority of equipment purchases would be removed and the remaining reductions would be in areas that have the least impact on instruction and following Section 2023 of the Education Law.</p> <p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements) N/A</p>			
NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov		Under the Budget Proposed for the 2022-23 School Year	
Estimated Basic STAR Exemption Savings ¹		\$489	
<p><i>The annual budget vote for the fiscal year 2022-23 by the qualified voters of the Cheektowaga Central School District, Erie County, New York, will be held in said district on Tuesday, May 17, 2022 between the hours of 12:00 pm and 9:00 pm, prevailing time, in the Cheektowaga High School, at which time the polls will be opened to vote by voting ballot or machine.</i></p> <p>-----</p> <p>1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.</p>			

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2022-23 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 25, 2022

Form Preparer Name:
Preparer's Telephone Number:

LAURIE WIDMAN
716-686-3611

Shaded Fields Will Calculate	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	51,324,296	53,661,327	4.55 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	26,378,636	26,649,118	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	26,378,636	26,649,118	1.03 %
F. Permissible Exclusions to the School Tax Levy Limit	786,372	371,081	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	25,592,264	26,278,037	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	25,592,264	26,278,037	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	2,247	2,192	-2.45 %
Consumer Price Index			4.7 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	6,940,945	8,000,000
Assigned Appropriated Fund Balance	123,705	150,000
Adjusted Unrestricted Fund Balance	2,053,382	2,000,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	3.73 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	2,374,944	3,125,025	no intended use for 22/23
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	70,045	70,060	no intended use for 22/23
Workers Compensation	N/A	For self-insured Workers Compensation and benefits.	0	0	n/a
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	109,914	109,950	no intended use for 22/23
Reserve for Tax Reduction	N/A	For the gradual use of the proceeds of the sale of school district real property.	0	0	n/a
Mandatory Reserve for Debt Service	RESERVE FOR DEBT SERVICE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	257,673	257,700	to pay debt service for 22/23
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	41,707	41,720	no intended use for 22/23
Property Loss	N/A	To cover property loss.	0	0	n/a

Liability + (add)	N/A	To cover incurred liability claims.	0	0	n/a
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	1,683,686	1,683,725	no intended use for 22/23
Reserve for Insurance Recoveries	N/A	For unexpended proceeds of insurance recoveries at fiscal year end.	0	0	n/a
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	1,217,729	1,217,775	no intended use for 22/23
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	1,000,000	1,000,050	no intended use for 22/23
Reserve for Uncollected Taxes	N/A	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	0	0	n/a
Single Other Reserve	TRS RESERVE		350,000	750,050	no intended use for 22/23

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2022-23. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset
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Salary: Administrative Compensation Information
140701 - CHEEKTOWAGA CSD
2021-2022 - Page 1
Official - as of 04/05/2022 04:13 PM
Form Due May 9, 2022
2022-2023 Salary Threshold =
\$150,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2022-2023 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	175,000	52,457	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT	145,000	48,854	
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Salary: Administrative Compensation Information
140701 - CHEEKTOWAGA CSD**2021-2022 - Page 2**
Official - as of 04/05/2022 04:13 PM

	Title	Salary	Employee Benefits	Other Remuneration
37.				
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Salary: Administrative Compensation Information
140701 - CHEEKTOWAGA CSD**2021-2022 Claim Year - Page 3**
Official - as of 04/05/2022 04:13 PM

Other Supervisory and Administrative Employees Scheduled to Receive \$150,000 or More in Salary

71.	DIRECTOR OF PUPIL SERVICES	154,350
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ESSA Financial Transparency Report - District Level Actual Expenditures 2020-2021

for CHEEKTOWAGA CSD

(Bedcode: 140701060000)

ESSA Financial Transparency Report - District Level Actual Expenditures 2020/2021

This form has been successfully submitted.

District Average Fringe Benefit

Complete the District Fringe Rate Benefit section below first. Record your District Average Fringe Rate then return to the Data Exchange homepage and begin filling out your school forms.

STOP once you have the District Average Fringe Rate and complete all school-level forms before finishing this district-level form.

	Amount Spent	Fringe Rate (%)
Total Employee Benefits in General Fund & Special Aid Fund	9,792,126.86	N/A
Other Post-Employment Benefits	26,273.90	N/A
Total Employee Benefits for Active Employees	9,765,852.96	N/A
Total Personal Service in General Fund & Special Aid Fund	20,991,889.70	N/A
District Average Fringe Rate ?	N/A	46.52202874331980

School-Level Spending

Completion of each school-level form and one district-level form will satisfy the Federal Every Student Succeeds Act Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website:

<http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to this district-level form within a few minutes once **all** school-level forms are completed, saved, **and** submitted. To make changes to entries A-D, J-K, or O-T, please return to the school forms, edit, save, **and** submit.

	Amount Spent
Instruction	
A1. Classroom Salaries	14,770,382.08
A2. Other Instructional Salaries	1,043,859.73
A3. Instructional Benefits	7,357,106.12
A4. Professional Development	68,029.43
A. Instruction Total	23,239,377.36
Administration	
B1. School Administrative Salaries	1,586,726.18
B2. School Administrative Benefits	738,177.21
B3. Other School Administrative Expenditures	6,797.00
B. Administration Total	2,331,700.39
All Other Spending	
C1. All Other Salaries	1,146,969.37
C2. All Other Benefits	533,593.42
C3. All Other Non-Personnel Expenditures	3,373,855.22
C. Total of All Other Spending	5,054,418.01
Total	
D. Total School Level	30,625,495.76

District Level Spending

	* Amount Spent
Instruction	
E1. Classroom Salaries	0
E2. Other Instructional Salaries	303,054.64
E3. Instructional Benefits	140,987.17
E4. Professional Development	5,500
E. Instruction Total	449,541.81
Administration	
F1. Central Administrative Salaries	2,112,812.98
F2. Central Administrative Benefits	982,923.46
F3. Other Central Administrative Expenditures	54,126.26
F. Administration Total	3,149,862.70
All Other Spending	
G1. All Other Salaries	0
G2. All Other Benefits	26,273.90
G3. All Other Non-Personnel Expenditures	3,211,393.84
G. Total of All Other Spending	3,237,667.74
Total	
H. Total District Level	6,837,072.25

Total District and School Spending

	Amount Spent
I. Total District and School Level Spending	37,462,568.01

School Level Local/State Spending

	Amount Spent
Local/State Spending	
J. Total Local/State	<i>27,107,201.43</i>
Federal Spending	
K1. Federal Title I Part A	<i>776,078.35</i>
K2. Federal Title II Part A	<i>161,266.55</i>
K3. Federal Title III Part A	<i>43,457.52</i>
K4. Federal Title IV Part A	<i>61,689.10</i>
K5. IDEA	<i>544,156.25</i>
K6. All Other Federal	<i>185,597.57</i>
K7. Federal CARES/CRRSA/ARP	<i>1,746,048.99</i>
K. Total Federal Spending	<i>3,518,294.33</i>
Total	
Total School Level	<i>30,625,495.76</i>

District Level Local/State Spending

	Amount Spent
L. Total Local/State	<i>6,837,072.25</i>
M. Total Federal Spending	<i>0</i>
Total	
Total District Level	<i>6,837,072.25</i>

Total District and School Local/State Spending

	Amount Spent
N. Total District and School Level Spending	<i>37,462,568.01</i>

School-Level Program Detail Areas

School-Level Costs

	Amount Spent
O. Special Education	4,002,263.72
P. ELL/MLL Services	354,645.34
Q. Pupil Services	1,683,200.36
R. Community Schools Programs	0.00
S. BOCES Services	45,303.59
T. Prekindergarten	1,246,691.07

District-Level Program Detail Areas

Central District Costs

	* Amount Spent
U. Special Education	0
V. ELL/MLL Services	0
W. Pupil Services	801,309.07
X. Community Schools Programs	0
Y. BOCES Services	721,205.13
Z. Prekindergarten	0

Total District Expenditures and Exclusions

	* Amount Spent
Exclusions	
1. Transportation	5,314,204.50
2. Charter School Tuition	1,630,354.99
3. Other Tuition	1,400,019.05
4. Debt Service	2,707,218.42
5. Other	10,486,077.03
Total Exclusions	21,537,873.99
Expenditures	
Total Expenditures 	59,000,442.00

Reported ST-3 Value

The ST-3 value is updated from SAMS on the first weekday after the 1st and 15th of each month until November 15. From December through the close of the form, the ST-3 value is only updated on the first weekday after the 1st of the month.

Most recent ST-3

59000442.00

If total expenditures does not closely align to the ST-3 value, please provide a brief explanation here. For details on the account codes included in the ST-3, please see the guidance for this year.

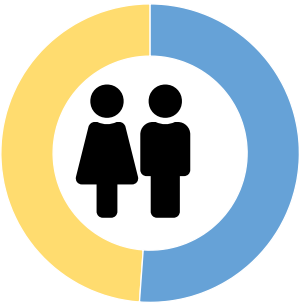
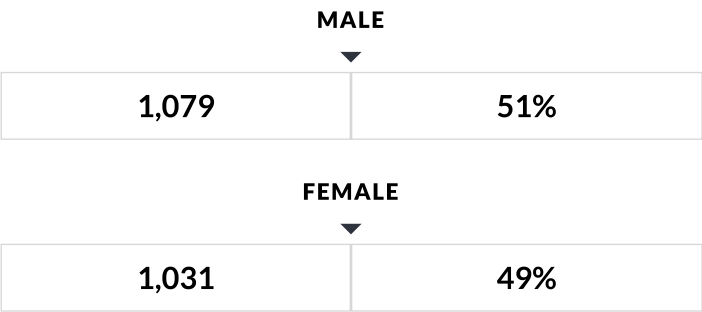
No response provided.

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020 - 21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

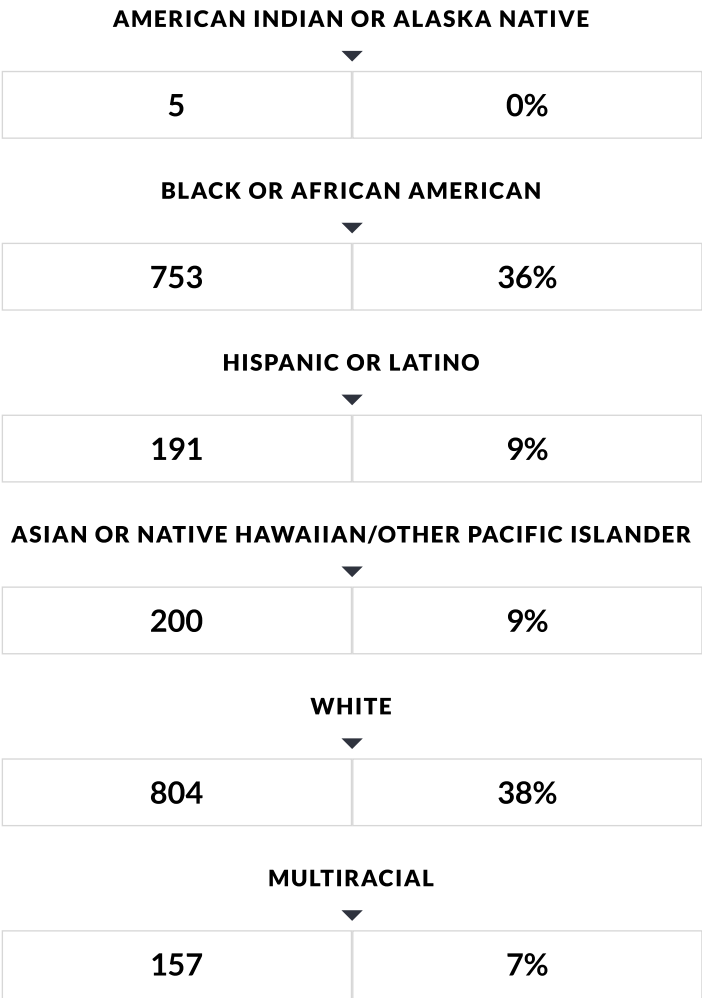
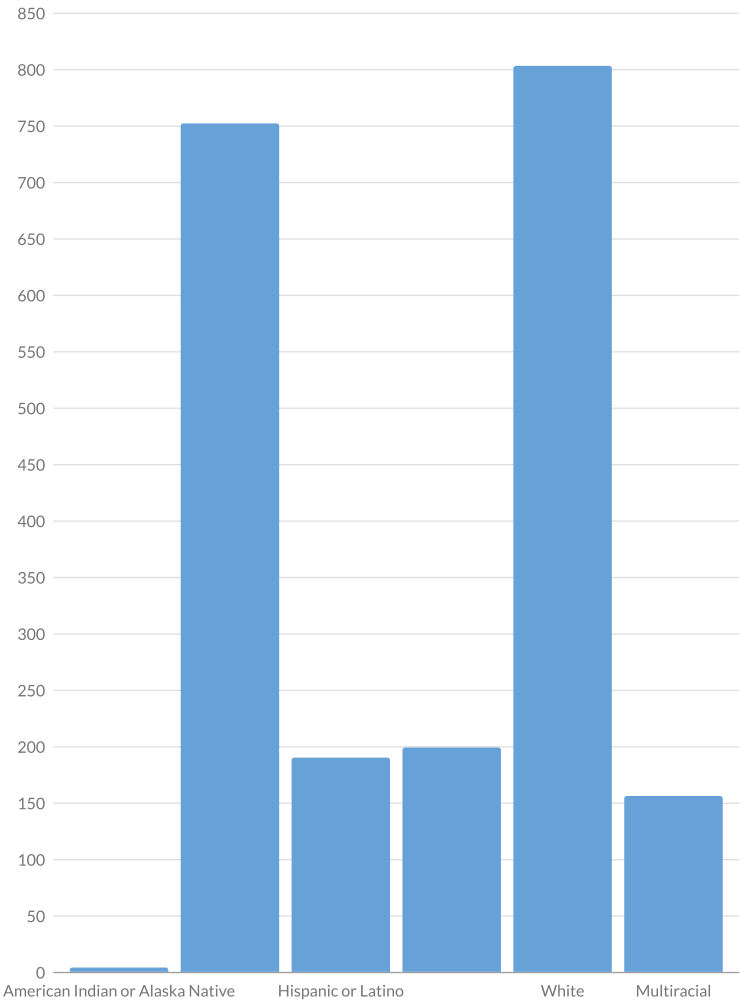
CHEEKTOWAGA CSD ENROLLMENT (2020 - 21)

K-12 Enrollment: 2,110

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

135	6%
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STUDENTS WITH DISABILITIES

354	17%
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ECONOMICALLY DISADVANTAGED

1,453	69%
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MIGRANT

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HOMELESS

13	1%
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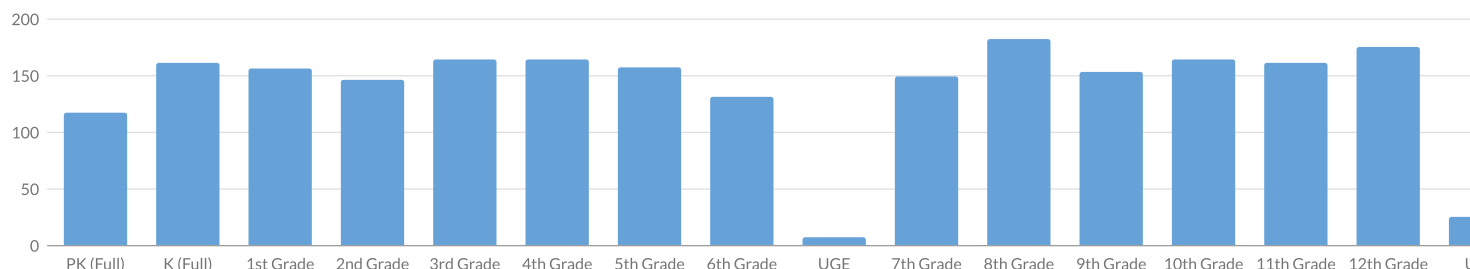
FOSTER CARE

6	0%
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PARENT IN ARMED FORCES

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ENROLLMENT BY GRADE



PRE-K (FULL DAY)

118	5%
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K (FULL DAY)

162	7%
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1ST GRADE

157	7%
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2ND GRADE

147	7%
-----	----

3RD GRADE

165	7%
-----	----

4TH GRADE

165	7%
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5TH GRADE

158	7%
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6TH GRADE

132	6%
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UNGRADED ELEMENTARY

8	0%
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7TH GRADE

150	7%
-----	----

8TH GRADE

183	8%
-----	----

9TH GRADE

154	7%
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10TH GRADE

165	7%
-----	----

11TH GRADE

162	7%
-----	----

12TH GRADE

176	8%
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UNGRADED SECONDARY

26	1%
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CHEEKTOWAGA CSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Targeted Support and Improvement
Hispanic or Latino	Good Standing: Potential Target District
Multiracial	Good Standing: Potential Target District
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing: Potential Target District

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,350	520	38.5%
American Indian or Alaska Native	6	—	—
Asian or Native Hawaiian/Other Pacific Islander	125	41	32.8%
Black or African American	477	238	49.9%
Hispanic or Latino	142	67	47.2%
Multiracial	104	46	44.2%
White	496	126	25.4%
English Language Learners	129	59	45.7%
Students with Disabilities	236	82	34.7%
Economically Disadvantaged	977	457	46.8%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	193	167	86.5%
	5-Year	189	160	84.7%
	6-Year	173	153	88.4%
American Indian or Alaska Native	4-Year	2	—	—
	5-Year	2	—	—
	6-Year	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	28	—	—
	5-Year	20	—	—
	6-Year	17	—	—
Black or African American	4-Year	77	65	84.4%
	5-Year	71	64	90.1%
	6-Year	62	51	82.3%
Hispanic or Latino	4-Year	25	—	—
	5-Year	17	—	—
	6-Year	18	—	—
Multiracial	4-Year	14	—	—
	5-Year	13	—	—
	6-Year	14	—	—
White	4-Year	77	65	84.4%
	5-Year	88	75	85.2%
	6-Year	89	81	91%
English Language Learners	4-Year	17	—	—
	5-Year	8	—	—
	6-Year	2	—	—
Students with Disabilities	4-Year	66*	42	63.6%
	5-Year	38	26	68.4%
	6-Year	60*	43	71.7%
Economically Disadvantaged	4-Year	125	104	83.2%
	5-Year	112	92	82.1%
	6-Year	104	87	83.7%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	704	255	36.2%
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	70	14	20%
Black or African American	264	130	49.2%
Hispanic or Latino	54	25	46.3%
Multiracial	35	13	37.1%
White	279	71	25.4%
English Language Learners	34	16	47.1%
Students with Disabilities	125	57	45.6%
Economically Disadvantaged	440	197	44.8%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	184	155	84%	68	37%	83	45%	4	2%	0	0%	18	10%	0	0%	11	6%
Female	89	82	92%	44	49%	36	40%	2	2%	0	0%	5	6%	0	0%	2	2%
Male	95	73	77%	24	25%	47	49%	2	2%	0	0%	13	14%	0	0%	9	9%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	17	94%	14	78%	3	17%	0	0%	0	0%	1	6%	0	0%	0	0%
Black or African American	61	53	87%	14	23%	36	59%	3	5%	0	0%	5	8%	0	0%	3	5%
Hispanic or Latino	14	9	64%	3	21%	6	43%	0	0%	0	0%	3	21%	0	0%	2	14%
White	79	68	86%	34	43%	33	42%	1	1%	0	0%	7	9%	0	0%	4	5%
Multiracial	11	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	168	145	86%	68	40%	77	46%	0	0%	0	0%	13	8%	0	0%	10	6%
Students with Disabilities	16	10	63%	0	0%	6	38%	4	25%	0	0%	5	31%	0	0%	1	6%
English Language Learner	8	6	75%	0	0%	6	75%	0	0%	0	0%	2	25%	0	0%	0	0%
Non-English Language Learner	176	149	85%	68	39%	77	44%	4	2%	0	0%	16	9%	0	0%	11	6%
Economically Disadvantaged	106	85	80%	34	32%	50	47%	1	1%	0	0%	13	12%	0	0%	8	8%
Not Economically Disadvantaged	78	70	90%	34	44%	33	42%	3	4%	0	0%	5	6%	0	0%	3	4%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	184	155	84%	68	37%	83	45%	4	2%	0	0%	18	10%	0	0%	11	6%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	184	155	84%	68	37%	83	45%	4	2%	0	0%	18	10%	0	0%	11	6%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	183	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	184	155	84%	68	37%	83	45%	4	2%	0	0%	18	10%	0	0%	11	6%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

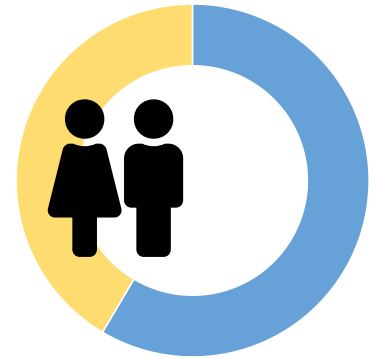
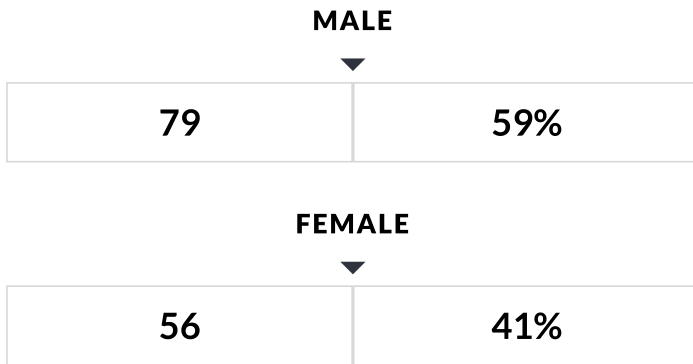
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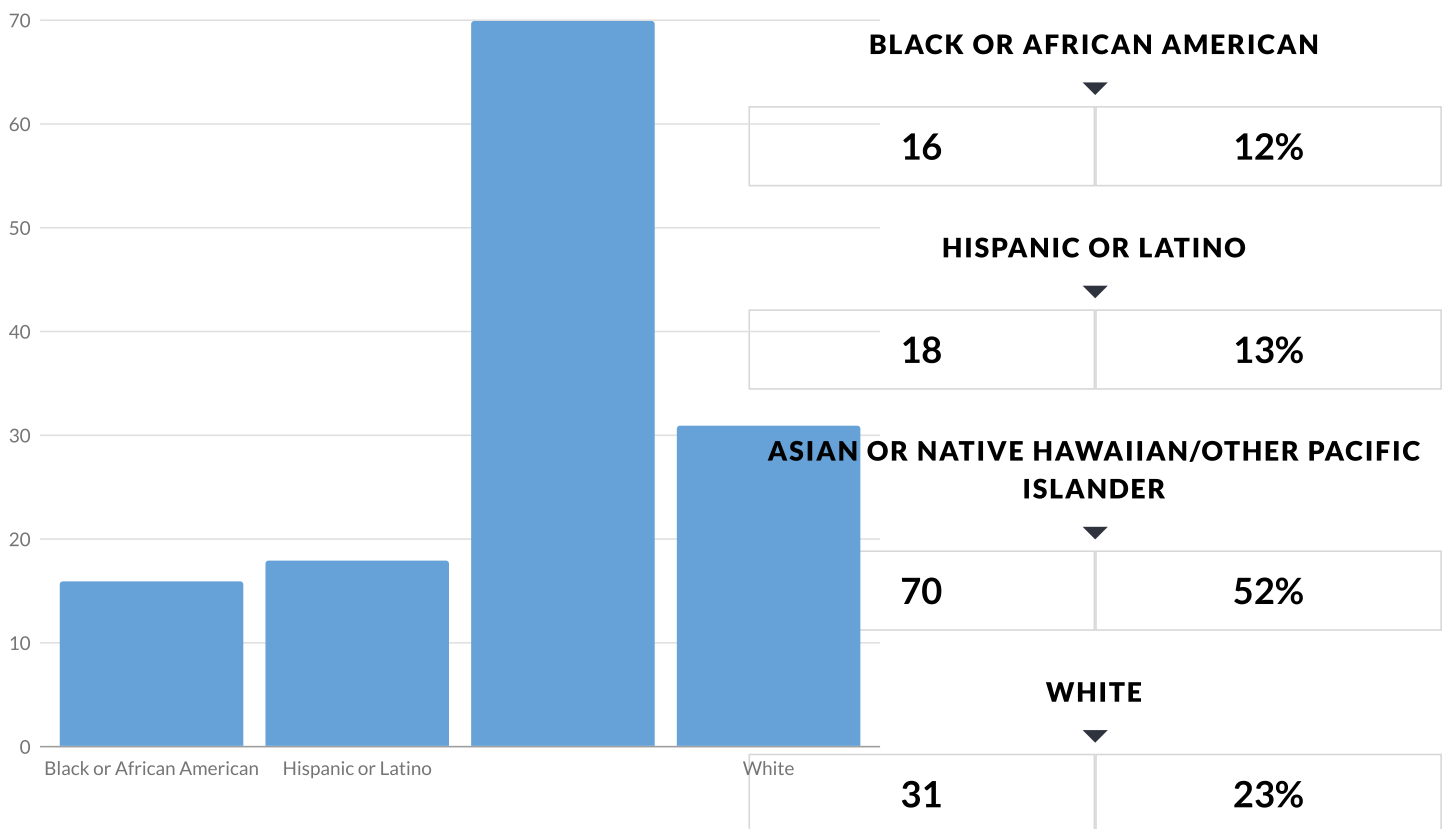
CHEEKTOWAGA CSD ENGLISH LANGUAGE LEARNERS ENROLLMENT (2020 - 21)

K-12 ELL Enrollment: 135
K-12 Former ELL Enrollment: 14

ELL ENROLLMENT BY GENDER



ELL ENROLLMENT BY ETHNICITY



OTHER GROUPS

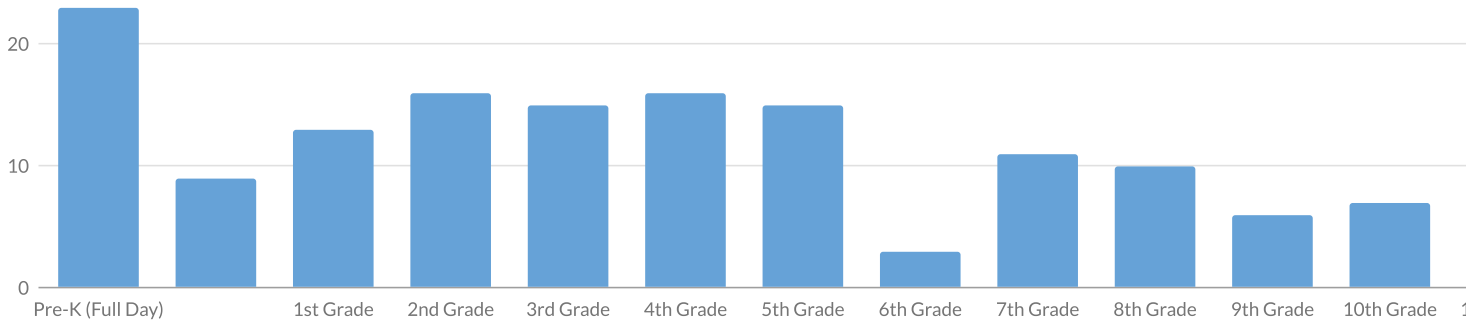
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



ELL ENROLLMENT BY GRADE



PRE-K (FULL DAY)

23	17%
----	-----

K (FULL DAY)

9	7%
---	----

1ST GRADE

13	10%
----	-----

2ND GRADE

16	12%
----	-----

3RD GRADE

15	11%
----	-----

4TH GRADE

16	12%
----	-----

5TH GRADE

15	11%
----	-----

6TH GRADE

3	2%
---	----

7TH GRADE

11	8%
----	----

8TH GRADE

10	7%
----	----

9TH GRADE

6	4%
---	----

10TH GRADE

7	5%
---	----

11TH GRADE

3	2%
---	----

12TH GRADE

9	7%
---	----

UNGRADED SECONDARY

2	1%
---	----

Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES

- 1 Arabic
- 2 Bengali
- 3 Spanish
- 4 Vietnamese

ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS ▼	DEVELOPING ▼	LONG TERM ▼	SIFE ▼
77	58	28	0

ENGLISH LANGUAGE LEARNERS PROGRAMS

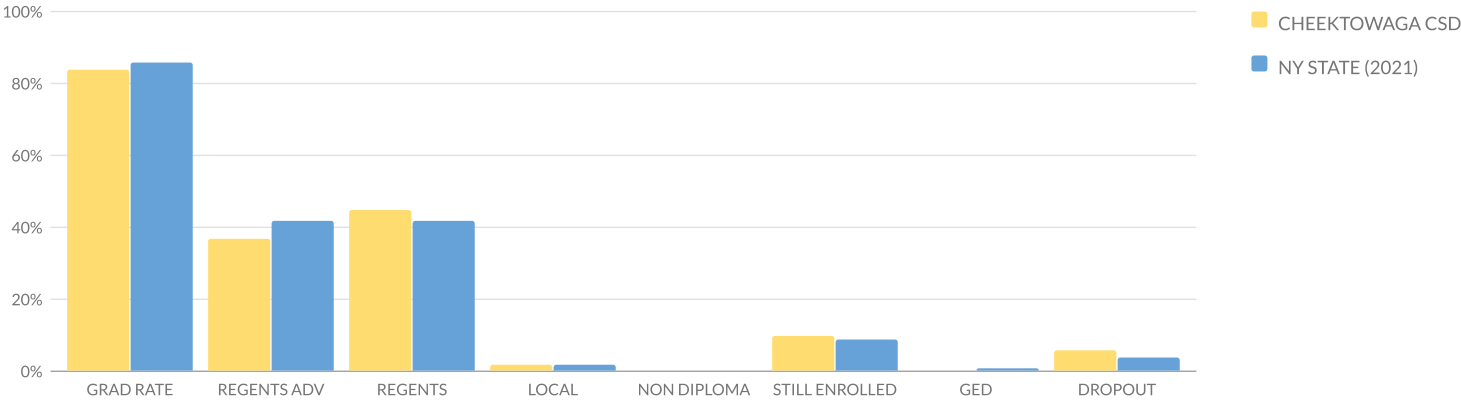
ENGLISH AS A NEW LANGUAGE ▼	ONE WAY/ TWO WAY DUAL LANGUAGE PROGRAM ▼	TRANSITIONAL BILINGUAL EDUCATION PROGRAM ▼
163	0	0

**CHEEKTOWAGA CSD GRADUATION RATE DATA
4 YEAR OUTCOME AS OF AUGUST 2021**

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The “Filter this data” function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	184	155	84%	68	37%	83	45%	4	2%	0	0%	18	10%	0	0%	11	6%
Female	89	82	92%	44	49%	36	40%	2	2%	0	0%	5	6%	0	0%	2	2%
Male	95	73	77%	24	25%	47	49%	2	2%	0	0%	13	14%	0	0%	9	9%
General Education Students	168	145	86%	68	40%	77	46%	0	0%	0	0%	13	8%	0	0%	10	6%
Students with Disabilities	16	10	63%	0	0%	6	38%	4	25%	0	0%	5	31%	0	0%	1	6%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	17	94%	14	78%	3	17%	0	0%	0	0%	1	6%	0	0%	0	0%
Black or African American	61	53	87%	14	23%	36	59%	3	5%	0	0%	5	8%	0	0%	3	5%
Hispanic or Latino	14	9	64%	3	21%	6	43%	0	0%	0	0%	3	21%	0	0%	2	14%
White	79	68	86%	34	43%	33	42%	1	1%	0	0%	7	9%	0	0%	4	5%
Multiracial	11	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	106	85	80%	34	32%	50	47%	1	1%	0	0%	13	12%	0	0%	8	8%
Not Economically Disadvantaged	78	70	90%	34	44%	33	42%	3	4%	0	0%	5	6%	0	0%	3	4%
English Language Learner	8	6	75%	0	0%	6	75%	0	0%	0	0%	2	25%	0	0%	0	0%
Non-English Language Learner	176	149	85%	68	39%	77	44%	4	2%	0	0%	16	9%	0	0%	11	6%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	184	155	84%	68	37%	83	45%	4	2%	0	0%	18	10%	0	0%	11	6%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	183	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	184	155	84%	68	37%	83	45%	4	2%	0	0%	18	10%	0	0%	11	6%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	184	155	84%	68	37%	83	45%	4	2%	0	0%	18	10%	0	0%	11	6%

CHEEKTOWAGA CSD GRADUATION PATHWAYS DATA 2021

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	124	80%	0	0%	0	0%	31	20%	0	0%	0	0%	0	0%	0	0%
Female	82	68	83%	0	0%	0	0%	14	17%	0	0%	0	0%	0	0%	0	0%
Male	73	56	77%	0	0%	0	0%	17	23%	0	0%	0	0%	0	0%	0	0%
General Education Students	145	117	81%	0	0%	0	0%	28	19%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	10	7	70%	0	0%	0	0%	3	30%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	17	16	94%	0	0%	0	0%	1	6%	0	0%	0	0%	0	0%	0	0%
Black or African American	53	46	87%	0	0%	0	0%	7	13%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	9	6	67%	0	0%	0	0%	3	33%	0	0%	0	0%	0	0%	0	0%
White	68	50	74%	0	0%	0	0%	18	26%	0	0%	0	0%	0	0%	0	0%
Multiracial	8	6	75%	0	0%	0	0%	2	25%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	85	67	79%	0	0%	0	0%	18	21%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Economically Disadvantaged	70	57	81%	0	0%	0	0%	13	19%	0	0%	0	0%	0	0%	0	0%
English Language Learner	6	5	83%	0	0%	0	0%	1	17%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	149	119	80%	0	0%	0	0%	30	20%	0	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	155	124	80%	0	0%	0	0%	31	20%	0	0%	0	0%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	155	124	80%	0	0%	0	0%	31	20%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	155	124	80%	0	0%	0	0%	31	20%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	155	124	80%	0	0%	0	0%	31	20%	0	0%	0	0%	0	0%	0	0%

CHEEKTOWAGA CSD GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 English Language Arts Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	168	100%	115	68%	53	32%
Female	82	49%	59	72%	23	28%
Male	86	51%	56	65%	30	35%
General Education Students	144	86%	98	68%	46	32%
Students with Disabilities	24	14%	17	71%	7	29%
Asian or Native Hawaiian/Other Pacific Islander	20	12%	10	50%	10	50%
Black or African American	51	30%	31	61%	20	39%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Hispanic or Latino	18	11%	16	89%	2	11%
White	57	34%	44	77%	13	23%
Multiracial	22	13%	14	64%	8	36%
Economically Disadvantaged	116	69%	80	69%	36	31%
Not Economically Disadvantaged	52	31%	35	67%	17	33%
English Language Learner	16	10%	10	63%	6	38%
Non-English Language Learner	152	90%	105	69%	47	31%
Not in Foster Care	168	100%	115	68%	53	32%
Not Homeless	168	100%	115	68%	53	32%
Not Migrant	168	100%	115	68%	53	32%
Parent Not in Armed Forces	168	100%	115	68%	53	32%

2021 English Language Arts Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	161	100%	107	66%	54	34%
Female	80	50%	56	70%	24	30%
Male	81	50%	51	63%	30	37%
General Education Students	131	81%	90	69%	41	31%
Students with Disabilities	30	19%	17	57%	13	43%
Asian or Native Hawaiian/Other Pacific Islander	18	11%	7	39%	11	61%
Black or African American	60	37%	41	68%	19	32%
Hispanic or Latino	14	9%	8	57%	6	43%
White	59	37%	44	75%	15	25%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Multiracial	10	6%	7	70%	3	30%
Economically Disadvantaged	121	75%	82	68%	39	32%
Not Economically Disadvantaged	40	25%	25	63%	15	38%
English Language Learner	18	11%	13	72%	5	28%
Non-English Language Learner	143	89%	94	66%	49	34%
In Foster Care	1	1%	1	100%	0	0%
Not in Foster Care	160	99%	106	66%	54	34%
Homeless	1	1%	1	100%	0	0%
Not Homeless	160	99%	106	66%	54	34%
Not Migrant	161	100%	107	66%	54	34%
Parent Not in Armed Forces	161	100%	107	66%	54	34%

2021 English Language Arts Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	171	100%	108	63%	63	37%
Female	86	50%	58	67%	28	33%
Male	85	50%	50	59%	35	41%
General Education Students	133	78%	85	64%	48	36%
Students with Disabilities	38	22%	23	61%	15	39%
Asian or Native Hawaiian/Other Pacific Islander	17	10%	16	94%	1	6%
Black or African American	54	32%	30	56%	24	44%
Hispanic or Latino	21	12%	12	57%	9	43%
White	64	37%	42	66%	22	34%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Multiracial	15	9%	8	53%	7	47%
Economically Disadvantaged	125	73%	78	62%	47	38%
Not Economically Disadvantaged	46	27%	30	65%	16	35%
English Language Learner	16	9%	15	94%	1	6%
Non-English Language Learner	155	91%	93	60%	62	40%
In Foster Care	1	1%	0	0%	1	100%
Not in Foster Care	170	99%	108	64%	62	36%
Not Homeless	171	100%	108	63%	63	37%
Not Migrant	171	100%	108	63%	63	37%
Parent Not in Armed Forces	171	100%	108	63%	63	37%

2021 English Language Arts Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	136	100%	88	65%	48	35%
Female	61	45%	35	57%	26	43%
Male	75	55%	53	71%	22	29%
General Education Students	110	81%	76	69%	34	31%
Students with Disabilities	26	19%	12	46%	14	54%
Asian or Native Hawaiian/Other Pacific Islander	15	11%	11	73%	4	27%
Black or African American	41	30%	22	54%	19	46%
Hispanic or Latino	16	12%	8	50%	8	50%
White	54	40%	38	70%	16	30%
Multiracial	10	7%	9	90%	1	10%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Economically Disadvantaged	93	68%	56	60%	37	40%
Not Economically Disadvantaged	43	32%	32	74%	11	26%
English Language Learner	6	4%	5	83%	1	17%
Non-English Language Learner	130	96%	83	64%	47	36%
Not in Foster Care	136	100%	88	65%	48	35%
Homeless	2	1%	0	0%	2	100%
Not Homeless	134	99%	88	66%	46	34%
Not Migrant	136	100%	88	65%	48	35%
Parent Not in Armed Forces	136	100%	88	65%	48	35%

2021 English Language Arts Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	155	100%	98	63%	57	37%
Female	76	49%	48	63%	28	37%
Male	79	51%	50	63%	29	37%
General Education Students	127	82%	83	65%	44	35%
Students with Disabilities	28	18%	15	54%	13	46%
American Indian or Alaska Native	1	1%	1	100%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	11	7%	8	73%	3	27%
Black or African American	66	43%	44	67%	22	33%
Hispanic or Latino	20	13%	11	55%	9	45%
White	48	31%	30	63%	18	38%
Multiracial	9	6%	4	44%	5	56%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Economically Disadvantaged	114	74%	71	62%	43	38%
Not Economically Disadvantaged	41	26%	27	66%	14	34%
English Language Learner	11	7%	7	64%	4	36%
Non-English Language Learner	144	93%	91	63%	53	37%
Not in Foster Care	155	100%	98	63%	57	37%
Homeless	3	2%	0	0%	3	100%
Not Homeless	152	98%	98	64%	54	36%
Not Migrant	155	100%	98	63%	57	37%
Parent Not in Armed Forces	155	100%	98	63%	57	37%

2021 English Language Arts Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	197	100%	124	63%	73	37%
Female	81	41%	54	67%	27	33%
Male	116	59%	70	60%	46	40%
General Education Students	161	82%	104	65%	57	35%
Students with Disabilities	36	18%	20	56%	16	44%
American Indian or Alaska Native	1	1%	1	100%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	13	7%	6	46%	7	54%
Black or African American	75	38%	43	57%	32	43%
Hispanic or Latino	22	11%	13	59%	9	41%
White	79	40%	55	70%	24	30%
Multiracial	7	4%	6	86%	1	14%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Economically Disadvantaged	132	67%	76	58%	56	42%
Not Economically Disadvantaged	65	33%	48	74%	17	26%
English Language Learner	11	6%	7	64%	4	36%
Non-English Language Learner	186	94%	117	63%	69	37%
Not in Foster Care	197	100%	124	63%	73	37%
Homeless	2	1%	2	100%	0	0%
Not Homeless	195	99%	122	63%	73	37%
Not Migrant	197	100%	124	63%	73	37%
Parent Not in Armed Forces	197	100%	124	63%	73	37%

2021 English Language Arts Grade 3 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	115	29	25%	41	36%	37	32%	8	7%	45	39%
Female	59	13	22%	21	36%	21	36%	4	7%	25	42%
Male	56	16	29%	20	36%	16	29%	4	7%	20	36%
General Education Students	98	21	21%	34	35%	35	36%	8	8%	43	44%
Students with Disabilities	17	8	47%	7	41%	2	12%	0	0%	2	12%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	5	50%	5	50%	0	0%	5	50%
Black or African American	31	12	39%	12	39%	6	19%	1	3%	7	23%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Hispanic or Latino	16	3	19%	9	56%	4	25%	0	0%	4	25%
White	44	11	25%	11	25%	17	39%	5	11%	22	50%
Multiracial	14	3	21%	4	29%	5	36%	2	14%	7	50%
Economically Disadvantaged	80	24	30%	32	40%	21	26%	3	4%	24	30%
Not Economically Disadvantaged	35	5	14%	9	26%	16	46%	5	14%	21	60%
English Language Learner	10	2	20%	6	60%	2	20%	0	0%	2	20%
Non-English Language Learner	105	27	26%	35	33%	35	33%	8	8%	43	41%
Not in Foster Care	115	29	25%	41	36%	37	32%	8	7%	45	39%
Not Homeless	115	29	25%	41	36%	37	32%	8	7%	45	39%
Not Migrant	115	29	25%	41	36%	37	32%	8	7%	45	39%
Parent Not in Armed Forces	115	29	25%	41	36%	37	32%	8	7%	45	39%

2021 English Language Arts Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	107	38	36%	35	33%	22	21%	12	11%	34	32%
Female	56	22	39%	19	34%	11	20%	4	7%	15	27%
Male	51	16	31%	16	31%	11	22%	8	16%	19	37%
General Education Students	90	31	34%	26	29%	21	23%	12	13%	33	37%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Students with Disabilities	17	7	41%	9	53%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	7	4	57%	2	29%	1	14%	0	0%	1	14%
Black or African American	41	16	39%	15	37%	6	15%	4	10%	10	24%
Hispanic or Latino	8	3	38%	3	38%	2	25%	0	0%	2	25%
White	44	15	34%	11	25%	12	27%	6	14%	18	41%
Multiracial	7	0	0%	4	57%	1	14%	2	29%	3	43%
Economically Disadvantaged	82	31	38%	31	38%	14	17%	6	7%	20	24%
Not Economically Disadvantaged	25	7	28%	4	16%	8	32%	6	24%	14	56%
English Language Learner	13	8	62%	4	31%	1	8%	0	0%	1	8%
Non-English Language Learner	94	30	32%	31	33%	21	22%	12	13%	33	35%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	106	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	106	—	—	—	—	—	—	—	—	—	—
Not Migrant	107	38	36%	35	33%	22	21%	12	11%	34	32%
Parent Not in Armed Forces	107	38	36%	35	33%	22	21%	12	11%	34	32%

2021 English Language Arts Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	108	48	44%	29	27%	16	15%	15	14%	31	29%
Female	58	26	45%	13	22%	12	21%	7	12%	19	33%
Male	50	22	44%	16	32%	4	8%	8	16%	12	24%
General Education Students	85	31	36%	24	28%	16	19%	14	16%	30	35%
Students with Disabilities	23	17	74%	5	22%	0	0%	1	4%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	16	4	25%	3	19%	5	31%	4	25%	9	56%
Black or African American	30	19	63%	6	20%	4	13%	1	3%	5	17%
Hispanic or Latino	12	8	67%	3	25%	0	0%	1	8%	1	8%
White	42	14	33%	14	33%	5	12%	9	21%	14	33%
Multiracial	8	3	38%	3	38%	2	25%	0	0%	2	25%
Economically Disadvantaged	78	35	45%	22	28%	12	15%	9	12%	21	27%
Not Economically Disadvantaged	30	13	43%	7	23%	4	13%	6	20%	10	33%
English Language Learner	15	6	40%	4	27%	3	20%	2	13%	5	33%
Non-English Language Learner	93	42	45%	25	27%	13	14%	13	14%	26	28%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	108	48	44%	29	27%	16	15%	15	14%	31	29%
Not Homeless	108	48	44%	29	27%	16	15%	15	14%	31	29%
Not Migrant	108	48	44%	29	27%	16	15%	15	14%	31	29%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Parent Not in Armed Forces	108	48	44%	29	27%	16	15%	15	14%	31	29%

2021 English Language Arts Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	88	23	26%	20	23%	22	25%	23	26%	45	51%
Female	35	6	17%	9	26%	10	29%	10	29%	20	57%
Male	53	17	32%	11	21%	12	23%	13	25%	25	47%
General Education Students	76	17	22%	15	20%	21	28%	23	30%	44	58%
Students with Disabilities	12	6	50%	5	42%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	3	27%	2	18%	5	45%	7	64%
Black or African American	22	11	50%	5	23%	4	18%	2	9%	6	27%
Hispanic or Latino	8	3	38%	1	13%	3	38%	1	13%	4	50%
White	38	7	18%	6	16%	13	34%	12	32%	25	66%
Multiracial	9	1	11%	5	56%	0	0%	3	33%	3	33%
Economically Disadvantaged	56	16	29%	16	29%	14	25%	10	18%	24	43%
Not Economically Disadvantaged	32	7	22%	4	13%	8	25%	13	41%	21	66%
English Language Learner	5	0	0%	4	80%	1	20%	0	0%	1	20%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Non-English Language Learner	83	23	28%	16	19%	21	25%	23	28%	44	53%
Not in Foster Care	88	23	26%	20	23%	22	25%	23	26%	45	51%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	88	23	26%	20	23%	22	25%	23	26%	45	51%
Not Migrant	88	23	26%	20	23%	22	25%	23	26%	45	51%
Parent Not in Armed Forces	88	23	26%	20	23%	22	25%	23	26%	45	51%

2021 English Language Arts Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	98	42	43%	29	30%	21	21%	6	6%	27	28%
Female	48	17	35%	17	35%	11	23%	3	6%	14	29%
Male	50	25	50%	12	24%	10	20%	3	6%	13	26%
General Education Students	83	30	36%	26	31%	21	25%	6	7%	27	33%
Students with Disabilities	15	12	80%	3	20%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	3	38%	2	25%	2	25%	1	13%	3	38%
Black or African American	44	24	55%	11	25%	8	18%	1	2%	9	20%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Hispanic or Latino	11	3	27%	5	45%	2	18%	1	9%	3	27%
White	30	11	37%	7	23%	9	30%	3	10%	12	40%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	71	33	46%	22	31%	13	18%	3	4%	16	23%
Not Economically Disadvantaged	27	9	33%	7	26%	8	30%	3	11%	11	41%
English Language Learner	7	5	71%	2	29%	0	0%	0	0%	0	0%
Non-English Language Learner	91	37	41%	27	30%	21	23%	6	7%	27	30%
Not in Foster Care	98	42	43%	29	30%	21	21%	6	6%	27	28%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	98	42	43%	29	30%	21	21%	6	6%	27	28%
Not Migrant	98	42	43%	29	30%	21	21%	6	6%	27	28%
Parent Not in Armed Forces	98	42	43%	29	30%	21	21%	6	6%	27	28%

2021 English Language Arts Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	124	40	32%	42	34%	30	24%	12	10%	42	34%
Female	54	13	24%	17	31%	15	28%	9	17%	24	44%
Male	70	27	39%	25	36%	15	21%	3	4%	18	26%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
General Education Students	104	27	26%	37	36%	28	27%	12	12%	40	38%
Students with Disabilities	20	13	65%	5	25%	2	10%	0	0%	2	10%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—
Black or African American	43	16	37%	16	37%	10	23%	1	2%	11	26%
Hispanic or Latino	13	5	38%	4	31%	3	23%	1	8%	4	31%
White	55	15	27%	16	29%	16	29%	8	15%	24	44%
Multiracial	6	2	33%	4	67%	0	0%	0	0%	0	0%
Economically Disadvantaged	76	26	34%	30	39%	13	17%	7	9%	20	26%
Not Economically Disadvantaged	48	14	29%	12	25%	17	35%	5	10%	22	46%
English Language Learner	7	1	14%	5	71%	1	14%	0	0%	1	14%
Non-English Language Learner	117	39	33%	37	32%	29	25%	12	10%	41	35%
Not in Foster Care	124	40	32%	42	34%	30	24%	12	10%	42	34%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	122	—	—	—	—	—	—	—	—	—	—
Not Migrant	124	40	32%	42	34%	30	24%	12	10%	42	34%
Parent Not in Armed Forces	124	40	32%	42	34%	30	24%	12	10%	42	34%

CHEEKTOWAGA CSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 Mathematics Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	168	100%	118	70%	50	30%
Female	82	49%	59	72%	23	28%
Male	86	51%	59	69%	27	31%
General Education Students	144	86%	101	70%	43	30%
Students with Disabilities	24	14%	17	71%	7	29%
Asian or Native Hawaiian/Other Pacific Islander	20	12%	10	50%	10	50%
Black or African American	51	30%	30	59%	21	41%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Hispanic or Latino	18	11%	17	94%	1	6%
White	57	34%	45	79%	12	21%
Multiracial	22	13%	16	73%	6	27%
Economically Disadvantaged	116	69%	83	72%	33	28%
Not Economically Disadvantaged	52	31%	35	67%	17	33%
English Language Learner	16	10%	9	56%	7	44%
Non-English Language Learner	152	90%	109	72%	43	28%
Not in Foster Care	168	100%	118	70%	50	30%
Not Homeless	168	100%	118	70%	50	30%
Not Migrant	168	100%	118	70%	50	30%
Parent Not in Armed Forces	168	100%	118	70%	50	30%

2021 Mathematics Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	162	100%	114	70%	48	30%
Female	81	50%	56	69%	25	31%
Male	81	50%	58	72%	23	28%
General Education Students	132	81%	98	74%	34	26%
Students with Disabilities	30	19%	16	53%	14	47%
Asian or Native Hawaiian/Other Pacific Islander	18	11%	8	44%	10	56%
Black or African American	61	38%	43	70%	18	30%
Hispanic or Latino	14	9%	9	64%	5	36%
White	59	36%	47	80%	12	20%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Multiracial	10	6%	7	70%	3	30%
Economically Disadvantaged	121	75%	88	73%	33	27%
Not Economically Disadvantaged	41	25%	26	63%	15	37%
English Language Learner	18	11%	14	78%	4	22%
Non-English Language Learner	144	89%	100	69%	44	31%
In Foster Care	1	1%	1	100%	0	0%
Not in Foster Care	161	99%	113	70%	48	30%
Homeless	1	1%	1	100%	0	0%
Not Homeless	161	99%	113	70%	48	30%
Not Migrant	162	100%	114	70%	48	30%
Parent Not in Armed Forces	162	100%	114	70%	48	30%

2021 Mathematics Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	172	100%	103	60%	69	40%
Female	86	50%	52	60%	34	40%
Male	86	50%	51	59%	35	41%
General Education Students	134	78%	82	61%	52	39%
Students with Disabilities	38	22%	21	55%	17	45%
Asian or Native Hawaiian/Other Pacific Islander	17	10%	11	65%	6	35%
Black or African American	55	32%	30	55%	25	45%
Hispanic or Latino	21	12%	12	57%	9	43%
White	64	37%	41	64%	23	36%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Multiracial	15	9%	9	60%	6	40%
Economically Disadvantaged	125	73%	74	59%	51	41%
Not Economically Disadvantaged	47	27%	29	62%	18	38%
English Language Learner	16	9%	12	75%	4	25%
Non-English Language Learner	156	91%	91	58%	65	42%
In Foster Care	1	1%	0	0%	1	100%
Not in Foster Care	171	99%	103	60%	68	40%
Not Homeless	172	100%	103	60%	69	40%
Not Migrant	172	100%	103	60%	69	40%
Parent Not in Armed Forces	172	100%	103	60%	69	40%

2021 Mathematics Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	136	100%	83	61%	53	39%
Female	61	45%	33	54%	28	46%
Male	75	55%	50	67%	25	33%
General Education Students	110	81%	72	65%	38	35%
Students with Disabilities	26	19%	11	42%	15	58%
Asian or Native Hawaiian/Other Pacific Islander	15	11%	8	53%	7	47%
Black or African American	41	30%	24	59%	17	41%
Hispanic or Latino	16	12%	7	44%	9	56%
White	54	40%	39	72%	15	28%
Multiracial	10	7%	5	50%	5	50%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Economically Disadvantaged	93	68%	50	54%	43	46%
Not Economically Disadvantaged	43	32%	33	77%	10	23%
English Language Learner	6	4%	3	50%	3	50%
Non-English Language Learner	130	96%	80	62%	50	38%
Not in Foster Care	136	100%	83	61%	53	39%
Homeless	2	1%	0	0%	2	100%
Not Homeless	134	99%	83	62%	51	38%
Not Migrant	136	100%	83	61%	53	39%
Parent Not in Armed Forces	136	100%	83	61%	53	39%

2021 Mathematics Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	156	100%	88	56%	68	44%
Female	76	49%	43	57%	33	43%
Male	80	51%	45	56%	35	44%
General Education Students	128	82%	73	57%	55	43%
Students with Disabilities	28	18%	15	54%	13	46%
American Indian or Alaska Native	1	1%	1	100%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	12	8%	6	50%	6	50%
Black or African American	66	42%	40	61%	26	39%
Hispanic or Latino	20	13%	8	40%	12	60%
White	48	31%	29	60%	19	40%
Multiracial	9	6%	4	44%	5	56%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Economically Disadvantaged	114	73%	62	54%	52	46%
Not Economically Disadvantaged	42	27%	26	62%	16	38%
English Language Learner	12	8%	6	50%	6	50%
Non-English Language Learner	144	92%	82	57%	62	43%
Not in Foster Care	156	100%	88	56%	68	44%
Homeless	3	2%	0	0%	3	100%
Not Homeless	153	98%	88	58%	65	42%
Not Migrant	156	100%	88	56%	68	44%
Parent Not in Armed Forces	156	100%	88	56%	68	44%

2021 Mathematics Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	198	100%	111	56%	87	44%
Female	81	41%	53	65%	28	35%
Male	117	59%	58	50%	59	50%
General Education Students	162	82%	93	57%	69	43%
Students with Disabilities	36	18%	18	50%	18	50%
American Indian or Alaska Native	1	1%	1	100%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	13	7%	3	23%	10	77%
Black or African American	76	38%	43	57%	33	43%
Hispanic or Latino	22	11%	11	50%	11	50%
White	79	40%	47	59%	32	41%
Multiracial	7	4%	6	86%	1	14%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Economically Disadvantaged	132	67%	64	48%	68	52%
Not Economically Disadvantaged	66	33%	47	71%	19	29%
English Language Learner	11	6%	2	18%	9	82%
Non-English Language Learner	187	94%	109	58%	78	42%
Not in Foster Care	198	100%	111	56%	87	44%
Homeless	2	1%	1	50%	1	50%
Not Homeless	196	99%	110	56%	86	44%
Not Migrant	198	100%	111	56%	87	44%
Parent Not in Armed Forces	198	100%	111	56%	87	44%

2021 Mathematics Grade 3 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	118	75	64%	19	16%	17	14%	7	6%	24	20%
Female	59	36	61%	11	19%	9	15%	3	5%	12	20%
Male	59	39	66%	8	14%	8	14%	4	7%	12	20%
General Education Students	101	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	17	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	4	40%	3	30%	2	20%	1	10%	3	30%
Black or African American	30	25	83%	2	7%	2	7%	1	3%	3	10%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Hispanic or Latino	17	11	65%	4	24%	1	6%	1	6%	2	12%
White	45	26	58%	7	16%	9	20%	3	7%	12	27%
Multiracial	16	9	56%	3	19%	3	19%	1	6%	4	25%
Economically Disadvantaged	83	58	70%	16	19%	7	8%	2	2%	9	11%
Not Economically Disadvantaged	35	17	49%	3	9%	10	29%	5	14%	15	43%
English Language Learner	9	4	44%	3	33%	2	22%	0	0%	2	22%
Non-English Language Learner	109	71	65%	16	15%	15	14%	7	6%	22	20%
Not in Foster Care	118	75	64%	19	16%	17	14%	7	6%	24	20%
Not Homeless	118	75	64%	19	16%	17	14%	7	6%	24	20%
Not Migrant	118	75	64%	19	16%	17	14%	7	6%	24	20%
Parent Not in Armed Forces	118	75	64%	19	16%	17	14%	7	6%	24	20%

2021 Mathematics Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	114	68	60%	26	23%	18	16%	2	2%	20	18%
Female	56	34	61%	16	29%	5	9%	1	2%	6	11%
Male	58	34	59%	10	17%	13	22%	1	2%	14	24%
General Education Students	98	54	55%	24	24%	18	18%	2	2%	20	20%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Students with Disabilities	16	14	88%	2	13%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	8	7	88%	1	13%	0	0%	0	0%	0	0%
Black or African American	43	32	74%	8	19%	3	7%	0	0%	3	7%
Hispanic or Latino	9	7	78%	1	11%	1	11%	0	0%	1	11%
White	47	18	38%	14	30%	14	30%	1	2%	15	32%
Multiracial	7	4	57%	2	29%	0	0%	1	14%	1	14%
Economically Disadvantaged	88	61	69%	19	22%	8	9%	0	0%	8	9%
Not Economically Disadvantaged	26	7	27%	7	27%	10	38%	2	8%	12	46%
English Language Learner	14	12	86%	2	14%	0	0%	0	0%	0	0%
Non-English Language Learner	100	56	56%	24	24%	18	18%	2	2%	20	20%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	113	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	113	—	—	—	—	—	—	—	—	—	—
Not Migrant	114	68	60%	26	23%	18	16%	2	2%	20	18%
Parent Not in Armed Forces	114	68	60%	26	23%	18	16%	2	2%	20	18%

2021 Mathematics Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	103	89	86%	10	10%	3	3%	1	1%	4	4%
Female	52	46	88%	4	8%	2	4%	0	0%	2	4%
Male	51	43	84%	6	12%	1	2%	1	2%	2	4%
General Education Students	82	70	85%	8	10%	3	4%	1	1%	4	5%
Students with Disabilities	21	19	90%	2	10%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—	—	—	—	—	—	—
Black or African American	30	28	93%	2	7%	0	0%	0	0%	0	0%
Hispanic or Latino	12	10	83%	2	17%	0	0%	0	0%	0	0%
White	41	35	85%	3	7%	3	7%	0	0%	3	7%
Multiracial	9	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	74	65	88%	7	9%	1	1%	1	1%	2	3%
Not Economically Disadvantaged	29	24	83%	3	10%	2	7%	0	0%	2	7%
English Language Learner	12	11	92%	1	8%	0	0%	0	0%	0	0%
Non-English Language Learner	91	78	86%	9	10%	3	3%	1	1%	4	4%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	103	89	86%	10	10%	3	3%	1	1%	4	4%
Not Homeless	103	89	86%	10	10%	3	3%	1	1%	4	4%
Not Migrant	103	89	86%	10	10%	3	3%	1	1%	4	4%
Parent Not in Armed Forces	103	89	86%	10	10%	3	3%	1	1%	4	4%

2021 Mathematics Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	83	49	59%	16	19%	12	14%	6	7%	18	22%
Female	33	21	64%	4	12%	5	15%	3	9%	8	24%
Male	50	28	56%	12	24%	7	14%	3	6%	10	20%
General Education Students	72	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	11	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	5	63%	1	13%	1	13%	1	13%	2	25%
Black or African American	24	18	75%	4	17%	2	8%	0	0%	2	8%
Hispanic or Latino	7	3	43%	3	43%	1	14%	0	0%	1	14%
White	39	20	51%	8	21%	7	18%	4	10%	11	28%
Multiracial	5	3	60%	0	0%	1	20%	1	20%	2	40%
Economically Disadvantaged	50	31	62%	11	22%	5	10%	3	6%	8	16%
Not Economically Disadvantaged	33	18	55%	5	15%	7	21%	3	9%	10	30%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	80	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	83	49	59%	16	19%	12	14%	6	7%	18	22%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Economically Disadvantaged	62	45	73%	15	24%	2	3%	0	0%	2	3%
Not Economically Disadvantaged	26	13	50%	9	35%	3	12%	1	4%	4	15%
English Language Learner	6	3	50%	2	33%	1	17%	0	0%	1	17%
Non-English Language Learner	82	55	67%	22	27%	4	5%	1	1%	5	6%
Not in Foster Care	88	58	66%	24	27%	5	6%	1	1%	6	7%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	88	58	66%	24	27%	5	6%	1	1%	6	7%
Not Migrant	88	58	66%	24	27%	5	6%	1	1%	6	7%
Parent Not in Armed Forces	88	58	66%	24	27%	5	6%	1	1%	6	7%

2021 Mathematics Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	111	67	60%	40	36%	4	4%	0	0%	4	4%
Female	53	34	64%	19	36%	0	0%	0	0%	0	0%
Male	58	33	57%	21	36%	4	7%	0	0%	4	7%
General Education Students	93	51	55%	38	41%	4	4%	0	0%	4	4%
Students with Disabilities	18	16	89%	2	11%	0	0%	0	0%	0	0%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	43	34	79%	9	21%	0	0%	0	0%	0	0%
Hispanic or Latino	11	2	18%	8	73%	1	9%	0	0%	1	9%
White	47	24	51%	20	43%	3	6%	0	0%	3	6%
Multiracial	6	5	83%	1	17%	0	0%	0	0%	0	0%
Economically Disadvantaged	64	45	70%	19	30%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	47	22	47%	21	45%	4	9%	0	0%	4	9%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	109	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	111	67	60%	40	36%	4	4%	0	0%	4	4%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	110	—	—	—	—	—	—	—	—	—	—
Not Migrant	111	67	60%	40	36%	4	4%	0	0%	4	4%
Parent Not in Armed Forces	111	67	60%	40	36%	4	4%	0	0%	4	4%

STATE OF NEW YORK
COUNTY - Erie
SCHOOL - Cheektowaga
TOWN - Cheektowaga
VILLAGE - Depew
SWIS - 143003

2 0 2 1 S C H O O L A S S E S S M E N T R O L L
T A X A B L E SECTION OF THE ROLL - 1

UNIFORM PERCENT OF VALUE IS 100.00

PAGE 29
VALUATION DATE-JUL 01, 2020
TAXABLE STATUS DATE-MAR 01, 2021
RPS150/V04/L015
CURRENT DATE 7/13/2021

R O L L S E C T I O N T O T A L S

*** S P E C I A L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** S C H O O L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
143001	Cheektowaga	128	13253,200	61230,607	434,900	60795,707	2101,900	58693,807
	S U B - T O T A L	128	13253,200	61230,607	434,900	60795,707	2101,900	58693,807
	T O T A L	128	13253,200	61230,607	434,900	60795,707	2101,900	58693,807

*** S Y S T E M C O D E S S U M M A R Y ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** E X E M P T I O N S U M M A R Y ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
41120	VET WAR CT	5	90,000
41124	VET WAR S	2	36,000
41130	VET COM CT	3	90,000
41134	VET COM S	1	30,000
41140	VET DIS CT	4	136,400
41804	AGED SCHL	1	52,500
41834	ENH STAR	17	1201,900
41854	BAS STAR	30	900,000
	T O T A L	63	2536,800

STATE OF NEW YORK
COUNTY - Erie
SCHOOL - Cheektowaga
TOWN - Cheektowaga
VILLAGE - Depew
SWIS - 143003

2 0 2 1 S C H O O L A S S E S S M E N T R O L L
T A X A B L E SECTION OF THE ROLL - 1

UNIFORM PERCENT OF VALUE IS 100.00

PAGE 30
VALUATION DATE-JUL 01, 2020
TAXABLE STATUS DATE-MAR 01, 2021
RPS150/V04/L015
CURRENT DATE 7/13/2021

R O L L S E C T I O N T O T A L S

*** G R A N D T O T A L S ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
1	TAXABLE	128	13253,200	61230,607	434,900	60795,707	2101,900	58693,807

STATE OF NEW YORK
COUNTY - Erie
SCHOOL - Cheektowaga
TOWN - Cheektowaga
VILLAGE - Depew
SWIS - 143003

2 0 2 1 S C H O O L A S S E S S M E N T R O L L
SPECIAL FRANCHISE SECTION OF THE ROLL - 5

UNIFORM PERCENT OF VALUE IS 100.00

PAGE 33
VALUATION DATE-JUL 01, 2020
TAXABLE STATUS DATE-MAR 01, 2021
RPS150/V04/L015
CURRENT DATE 7/13/2021

R O L L S E C T I O N T O T A L S

*** S P E C I A L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** S C H O O L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
143001	Cheektowaga	6		803,004		803,004		803,004
	S U B - T O T A L	6		803,004		803,004		803,004
	T O T A L	6		803,004		803,004		803,004

*** S Y S T E M C O D E S S U M M A R Y ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** E X E M P T I O N S U M M A R Y ***

NO EXEMPTIONS AT THIS LEVEL

*** G R A N D T O T A L S ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
5	SPECIAL FRANCHISE	6		803,004		803,004		803,004

STATE OF NEW YORK
COUNTY - Erie
SCHOOL - Cheektowaga
TOWN - Cheektowaga
VILLAGE - Depew
SWIS - 143003

2 0 2 1 S C H O O L A S S E S S M E N T R O L L

UTILITY & R.R. SECTION OF THE ROLL - 6

UNIFORM PERCENT OF VALUE IS 100.00

PAGE 41

VALUATION DATE-JUL 01, 2020

TAXABLE STATUS DATE-MAR 01, 2021

RPS150/V04/L015

CURRENT DATE 7/13/2021

R O L L S E C T I O N T O T A L S

*** S P E C I A L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** S C H O O L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
143001	Cheektowaga	31	1023,400	2738,688		2738,688		2738,688
	S U B - T O T A L	31	1023,400	2738,688		2738,688		2738,688
	T O T A L	31	1023,400	2738,688		2738,688		2738,688

*** S Y S T E M C O D E S S U M M A R Y ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** E X E M P T I O N S U M M A R Y ***

NO EXEMPTIONS AT THIS LEVEL

*** G R A N D T O T A L S ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
6	UTILITIES & N.C.	31	1023,400	2738,688		2738,688		2738,688

STATE OF NEW YORK
COUNTY - Erie
SCHOOL - Cheektowaga
TOWN - Cheektowaga
VILLAGE - Depew
SWIS - 143003

2 0 2 1 S C H O O L A S S E S S M E N T R O L L
CEILING RAILROAD SECTION OF THE ROLL - 7

UNIFORM PERCENT OF VALUE IS 100.00

PAGE 43
VALUATION DATE-JUL 01, 2020
TAXABLE STATUS DATE-MAR 01, 2021
RPS150/V04/L015
CURRENT DATE 7/13/2021

R O L L S E C T I O N T O T A L S

*** S P E C I A L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** S C H O O L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
143001	Cheektowaga	2		4674,035		4674,035		4674,035
	S U B - T O T A L	2		4674,035		4674,035		4674,035
	T O T A L	2		4674,035		4674,035		4674,035

*** S Y S T E M C O D E S S U M M A R Y ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** E X E M P T I O N S U M M A R Y ***

NO EXEMPTIONS AT THIS LEVEL

*** G R A N D T O T A L S ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
7	CEILING RAILROADS	2		4674,035		4674,035		4674,035

STATE OF NEW YORK
COUNTY - Erie
SCHOOL - Cheektowaga
TOWN - Cheektowaga
VILLAGE - Depew
SWIS - 143003

2 0 2 1 S C H O O L A S S E S S M E N T R O L L

WHOLLY EXEMPT SECTION OF THE ROLL - 8

UNIFORM PERCENT OF VALUE IS 100.00

PAGE 48

VALUATION DATE-JUL 01, 2020

TAXABLE STATUS DATE-MAR 01, 2021

RPS150/V04/L015

CURRENT DATE 7/13/2021

R O L L S E C T I O N T O T A L S

*** S P E C I A L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** S C H O O L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
143001	Cheektowaga	17	1564,300	4039,300	4039,300			
	S U B - T O T A L	17	1564,300	4039,300	4039,300			
	T O T A L	17	1564,300	4039,300	4039,300			

*** S Y S T E M C O D E S S U M M A R Y ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** E X E M P T I O N S U M M A R Y ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
12100	NY STATE	2	2200,000
13100	COUN OWN	11	168,000
13650	VILL OWN	3	341,300
25130	CHARITABLE	1	1330,000
	T O T A L	17	4039,300

STATE OF NEW YORK
COUNTY - Erie
SCHOOL - Cheektowaga
TOWN - Cheektowaga
VILLAGE - Depew
SWIS - 143003

2 0 2 1 S C H O O L A S S E S S M E N T R O L L
WHOLLY EXEMPT SECTION OF THE ROLL - 8

UNIFORM PERCENT OF VALUE IS 100.00

PAGE 49
VALUATION DATE-JUL 01, 2020
TAXABLE STATUS DATE-MAR 01, 2021
RPS150/V04/L015
CURRENT DATE 7/13/2021

R O L L S E C T I O N T O T A L S

*** G R A N D T O T A L S ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
8	WHOLLY EXEMPT	17	1564,300	4039,300	4039,300			

STATE OF NEW YORK
COUNTY - Erie
SCHOOL - Cheektowaga
TOWN - Cheektowaga
VILLAGE - Depew
SWIS - 143003

2 0 2 1 S C H O O L A S S E S S M E N T R O L L

PAGE 50
VALUATION DATE-JUL 01, 2020
TAXABLE STATUS DATE-MAR 01, 2021
RPS150/V04/L015
CURRENT DATE 7/13/2021

S W I S T O T A L S
UNIFORM PERCENT OF VALUE IS 100.00

*** S P E C I A L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** S C H O O L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
143001	Cheektowaga	184	15840,900	73485,634	4474,200	69011,434	2101,900	66909,534
	S U B - T O T A L	184	15840,900	73485,634	4474,200	69011,434	2101,900	66909,534
	T O T A L	184	15840,900	73485,634	4474,200	69011,434	2101,900	66909,534

*** S Y S T E M C O D E S S U M M A R Y ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** E X E M P T I O N S U M M A R Y ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
12100	NY STATE	2	2200,000
13100	COUN OWN	11	168,000
13650	VILL OWN	3	341,300
25130	CHARITABLE	1	1330,000
41120	VET WAR CT	5	90,000
41124	VET WAR S	2	36,000
41130	VET COM CT	3	90,000
41134	VET COM S	1	30,000
41140	VET DIS CT	4	136,400
41804	AGED SCHL	1	52,500
41834	ENH STAR	17	1201,900
41854	BAS STAR	30	900,000
	T O T A L	80	6576,100

STATE OF NEW YORK
COUNTY - Erie
SCHOOL - Cheektowaga
TOWN - Cheektowaga
VILLAGE - Depew
SWIS - 143003

2 0 2 1 S C H O O L A S S E S S M E N T R O L L

S W I S T O T A L S
UNIFORM PERCENT OF VALUE IS 100.00

PAGE 51
VALUATION DATE-JUL 01, 2020
TAXABLE STATUS DATE-MAR 01, 2021
RPS150/V04/L015
CURRENT DATE 7/13/2021

*** G R A N D T O T A L S ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
1	TAXABLE	128	13253,200	61230,607	434,900	60795,707	2101,900	58693,807
5	SPECIAL FRANCHISE	6		803,004		803,004		803,004
6	UTILITIES & N.C.	31	1023,400	2738,688		2738,688		2738,688
7	CEILING RAILROADS	2		4674,035		4674,035		4674,035
8	WHOLLY EXEMPT	17	1564,300	4039,300	4039,300			
*	SUB TOTAL	184	15840,900	73485,634	4474,200	69011,434	2101,900	66909,534
**	GRAND TOTAL	184	15840,900	73485,634	4474,200	69011,434	2101,900	66909,534

STATE OF NEW YORK
COUNTY - Erie
SCHOOL - Cheektowaga
TOWN - Cheektowaga
SWIS - 143089

2 0 2 1 S C H O O L A S S E S S M E N T R O L L
T A X A B L E SECTION OF THE ROLL - 1

UNIFORM PERCENT OF VALUE IS 100.00

PAGE 1705
VALUATION DATE-JUL 01, 2020
TAXABLE STATUS DATE-MAR 01, 2021
RPS150/V04/L015
CURRENT DATE 7/13/2021

R O L L S E C T I O N T O T A L S

*** S P E C I A L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** S C H O O L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
143001	Cheektowaga	7,888	291218,329	1710768,916	32819,192	1677949,724	162858,768	1515090,956
	S U B - T O T A L	7,888	291218,329	1710768,916	32819,192	1677949,724	162858,768	1515090,956
	T O T A L	7,888	291218,329	1710768,916	32819,192	1677949,724	162858,768	1515090,956

*** S Y S T E M C O D E S S U M M A R Y ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** E X E M P T I O N S U M M A R Y ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
25900	Land Banks	1	8,900
41120	VET WAR CT	392	6766,990
41124	VET WAR S	29	517,110
41130	VET COM CT	270	7566,438
41134	VET COM S	34	1013,775
41140	VET DIS CT	134	6093,355
41144	VET DIS S	9	363,565
41300	PARAPLEGIC	1	225,900
41400	CLERGY	2	3,000
41800	AGED CTS	56	3311,226
41804	AGED SCHL	99	3483,663
41805	AGED CS	12	722,420
41806	AGED TS	3	163,645

STATE OF NEW YORK
COUNTY - Erie
SCHOOL - Cheektowaga
TOWN - Cheektowaga
SWIS - 143089

2 0 2 1 S C H O O L A S S E S S M E N T R O L L
T A X A B L E SECTION OF THE ROLL - 1

UNIFORM PERCENT OF VALUE IS 100.00

PAGE 1706
VALUATION DATE-JUL 01, 2020
TAXABLE STATUS DATE-MAR 01, 2021
RPS150/V04/L015
CURRENT DATE 7/13/2021

R O L L S E C T I O N T O T A L S

*** E X E M P T I O N S U M M A R Y ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
41834	ENH STAR	1,340	90138,728
41854	BAS STAR	2,449	72720,040
41930	DISABLED C	30	1751,650
41934	DISABLED S	4	142,640
41936	DISABLED T	18	638,915
48660	Housing De	1	10,000
49530	IND WASTE	1	36,000
	T O T A L	4,885	195677,960

*** G R A N D T O T A L S ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
1	TAXABLE	7,888	291218,329	1710768,916	32819,192	1677949,724	162858,768	1515090,956

STATE OF NEW YORK
COUNTY - Erie
SCHOOL - Cheektowaga
TOWN - Cheektowaga
SWIS - 143089

2 0 2 1 S C H O O L A S S E S S M E N T R O L L
SPECIAL FRANCHISE SECTION OF THE ROLL - 5

UNIFORM PERCENT OF VALUE IS 100.00

PAGE 1710
VALUATION DATE-JUL 01, 2020
TAXABLE STATUS DATE-MAR 01, 2021
RPS150/V04/L015
CURRENT DATE 7/13/2021

R O L L S E C T I O N T O T A L S

*** S P E C I A L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** S C H O O L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
143001	Cheektowaga	18		16360,140		16360,140		16360,140
	S U B - T O T A L	18		16360,140		16360,140		16360,140
	T O T A L	18		16360,140		16360,140		16360,140

*** S Y S T E M C O D E S S U M M A R Y ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** E X E M P T I O N S U M M A R Y ***

NO EXEMPTIONS AT THIS LEVEL

*** G R A N D T O T A L S ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
5	SPECIAL FRANCHISE	18		16360,140		16360,140		16360,140

STATE OF NEW YORK
COUNTY - Erie
SCHOOL - Cheektowaga
TOWN - Cheektowaga
SWIS - 143089

2 0 2 1 S C H O O L A S S E S S M E N T R O L L
UTILITY & R.R. SECTION OF THE ROLL - 6
UNIFORM PERCENT OF VALUE IS 100.00

PAGE 1728
VALUATION DATE-JUL 01, 2020
TAXABLE STATUS DATE-MAR 01, 2021
RPS150/V04/L015
CURRENT DATE 7/13/2021

R O L L S E C T I O N T O T A L S

*** S P E C I A L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** S C H O O L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
143001	Cheektowaga	76	3272,683	26608,432		26608,432		26608,432
	S U B - T O T A L	76	3272,683	26608,432		26608,432		26608,432
	T O T A L	76	3272,683	26608,432		26608,432		26608,432

*** S Y S T E M C O D E S S U M M A R Y ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** E X E M P T I O N S U M M A R Y ***

NO EXEMPTIONS AT THIS LEVEL

*** G R A N D T O T A L S ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
6	UTILITIES & N.C.	76	3272,683	26608,432		26608,432		26608,432

STATE OF NEW YORK
COUNTY - Erie
SCHOOL - Cheektowaga
TOWN - Cheektowaga
SWIS - 143089

2 0 2 1 S C H O O L A S S E S S M E N T R O L L
CEILING RAILROAD SECTION OF THE ROLL - 7

UNIFORM PERCENT OF VALUE IS 100.00

PAGE 1730
VALUATION DATE-JUL 01, 2020
TAXABLE STATUS DATE-MAR 01, 2021
RPS150/V04/L015
CURRENT DATE 7/13/2021

R O L L S E C T I O N T O T A L S

*** S P E C I A L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** S C H O O L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
143001	Cheektowaga	2		15607,254		15607,254		15607,254
	S U B - T O T A L	2		15607,254		15607,254		15607,254
	T O T A L	2		15607,254		15607,254		15607,254

*** S Y S T E M C O D E S S U M M A R Y ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** E X E M P T I O N S U M M A R Y ***

NO EXEMPTIONS AT THIS LEVEL

*** G R A N D T O T A L S ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
7	CEILING RAILROADS	2		15607,254		15607,254		15607,254

STATE OF NEW YORK
COUNTY - Erie
SCHOOL - Cheektowaga
TOWN - Cheektowaga
SWIS - 143089

2 0 2 1 S C H O O L A S S E S S M E N T R O L L
WHOLLY EXEMPT SECTION OF THE ROLL - 8

UNIFORM PERCENT OF VALUE IS 100.00

PAGE 1786
VALUATION DATE-JUL 01, 2020
TAXABLE STATUS DATE-MAR 01, 2021
RPS150/V04/L015
CURRENT DATE 7/13/2021

R O L L S E C T I O N T O T A L S

*** S P E C I A L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** S C H O O L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
143001	Cheektowaga	238	41925,600	239327,087	239327,087			
	S U B - T O T A L	238	41925,600	239327,087	239327,087			
	T O T A L	238	41925,600	239327,087	239327,087			

*** S Y S T E M C O D E S S U M M A R Y ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** E X E M P T I O N S U M M A R Y ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
12100	NY STATE	9	2431,000
12370	NFTA OWN	3	111,900
13100	COUN OWN	16	2488,300
13500	TOWN OWN	84	40675,200
13800	SCHL DIST	3	18830,000
14000	PUB AUTH	3	5045,000
14100	USA GENRAL	1	4320,000
18020	IND DEVEL	18	32990,587
21600	PARSONAGE	1	188,600
25110	RELIGIOUS	27	35010,600
25120	EDUCATION	1	600,000
25130	CHARITABLE	6	2442,000
25210	HOSPITAL	10	51687,700

STATE OF NEW YORK
COUNTY - Erie
SCHOOL - Cheektowaga
TOWN - Cheektowaga
SWIS - 143089

2 0 2 1 S C H O O L A S S E S S M E N T R O L L
WHOLLY EXEMPT SECTION OF THE ROLL - 8

UNIFORM PERCENT OF VALUE IS 100.00

PAGE 1787
VALUATION DATE-JUL 01, 2020
TAXABLE STATUS DATE-MAR 01, 2021
RPS150/V04/L015
CURRENT DATE 7/13/2021

R O L L S E C T I O N T O T A L S

*** E X E M P T I O N S U M M A R Y ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
25230	MENTL IMPR	8	30544,700
25300	O A APT	1	2490,000
25400	FRATERNAL	1	250,000
25900	Land Banks	8	348,700
26100	VETORG CTS	1	840,000
26400	VOL FIRE	9	4336,800
27350	PRIV CEMTR	28	3696,000
	T O T A L	238	239327,087

*** G R A N D T O T A L S ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
8	WHOLLY EXEMPT	238	41925,600	239327,087	239327,087			

STATE OF NEW YORK
COUNTY - Erie
SCHOOL - Cheektowaga
TOWN - Cheektowaga
SWIS - 143089

2 0 2 1 S C H O O L A S S E S S M E N T R O L L

PAGE 1788
VALUATION DATE-JUL 01, 2020
TAXABLE STATUS DATE-MAR 01, 2021
RPS150/V04/L015
CURRENT DATE 7/13/2021

S W I S T O T A L S
UNIFORM PERCENT OF VALUE IS 100.00

*** S P E C I A L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** S C H O O L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
143001	Cheektowaga	8,222	336416,612	2008671,829	272146,279	1736525,550	162858,768	1573666,782
	S U B - T O T A L	8,222	336416,612	2008671,829	272146,279	1736525,550	162858,768	1573666,782
	T O T A L	8,222	336416,612	2008671,829	272146,279	1736525,550	162858,768	1573666,782

*** S Y S T E M C O D E S S U M M A R Y ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** E X E M P T I O N S U M M A R Y ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
12100	NY STATE	9	2431,000
12370	NFTA OWN	3	111,900
13100	COUN OWN	16	2488,300
13500	TOWN OWN	84	40675,200
13800	SCHL DIST	3	18830,000
14000	PUB AUTH	3	5045,000
14100	USA GENRAL	1	4320,000
18020	IND DEVEL	18	32990,587
21600	PARSONAGE	1	188,600
25110	RELIGIOUS	27	35010,600
25120	EDUCATION	1	600,000
25130	CHARITABLE	6	2442,000
25210	HOSPITAL	10	51687,700

STATE OF NEW YORK
COUNTY - Erie
SCHOOL - Cheektowaga
TOWN - Cheektowaga
SWIS - 143089

2 0 2 1 S C H O O L A S S E S S M E N T R O L L

PAGE 1789
VALUATION DATE-JUL 01, 2020
TAXABLE STATUS DATE-MAR 01, 2021
RPS150/V04/L015
CURRENT DATE 7/13/2021

S W I S T O T A L S
UNIFORM PERCENT OF VALUE IS 100.00

*** E X E M P T I O N S U M M A R Y ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
25230	MENTL IMPR	8	30544,700
25300	O A APT	1	2490,000
25400	FRATERNAL	1	250,000
25900	Land Banks	9	357,600
26100	VETORG CTS	1	840,000
26400	VOL FIRE	9	4336,800
27350	PRIV CEMTR	28	3696,000
41120	VET WAR CT	392	6766,990
41124	VET WAR S	29	517,110
41130	VET COM CT	270	7566,438
41134	VET COM S	34	1013,775
41140	VET DIS CT	134	6093,355
41144	VET DIS S	9	363,565
41300	PARAPLEGIC	1	225,900
41400	CLERGY	2	3,000
41800	AGED CTS	56	3311,226
41804	AGED SCHL	99	3483,663
41805	AGED CS	12	722,420
41806	AGED TS	3	163,645
41834	ENH STAR	1,340	90138,728
41854	BAS STAR	2,449	72720,040
41930	DISABLED C	30	1751,650
41934	DISABLED S	4	142,640
41936	DISABLED T	18	638,915
48660	Housing De	1	10,000
49530	IND WASTE	1	36,000
	T O T A L	5,123	435005,047

STATE OF NEW YORK
COUNTY - Erie
SCHOOL - Cheektowaga
TOWN - Cheektowaga
SWIS - 143089

2 0 2 1 S C H O O L A S S E S S M E N T R O L L

S W I S T O T A L S
UNIFORM PERCENT OF VALUE IS 100.00

PAGE 1790
VALUATION DATE-JUL 01, 2020
TAXABLE STATUS DATE-MAR 01, 2021
RPS150/V04/L015
CURRENT DATE 7/13/2021

*** G R A N D T O T A L S ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
1	TAXABLE	7,888	291218,329	1710768,916	32819,192	1677949,724	162858,768	1515090,956
5	SPECIAL FRANCHISE	18		16360,140		16360,140		16360,140
6	UTILITIES & N.C.	76	3272,683	26608,432		26608,432		26608,432
7	CEILING RAILROADS	2		15607,254		15607,254		15607,254
8	WHOLLY EXEMPT	238	41925,600	239327,087	239327,087			
*	SUB TOTAL	8,222	336416,612	2008671,829	272146,279	1736525,550	162858,768	1573666,782
**	GRAND TOTAL	8,222	336416,612	2008671,829	272146,279	1736525,550	162858,768	1573666,782

STATE OF NEW YORK
COUNTY - Erie
SCHOOL - Cheektowaga

2 0 2 1 S C H O O L A S S E S S M E N T R O L L
S C H O O L T O T A L S 143001

PAGE 1791
VALUATION DATE-JUL 01, 2020
TAXABLE STATUS DATE-MAR 01, 2021
RPS150/V04/L015
CURRENT DATE 7/13/2021

UNIFORM PERCENT OF VALUE IS 100.00

*** S P E C I A L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	EXTENSION TYPE	EXTENSION VALUE	AD VALOREM VALUE	EXEMPT AMOUNT	TAXABLE VALUE
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NO SPECIAL DISTRICTS AT THIS LEVEL

*** S C H O O L D I S T R I C T S U M M A R Y ***

CODE	DISTRICT NAME	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
143001	Cheektowaga	8,406	352257,512	2082157,463	276620,479	1805536,984	164960,668	1640576,316
All values agree b/w TOCNY and Erie County w/o/e. kmt 7/19/21		8,406	352257,512	2082157,463	276620,479	1805536,984	164960,668	1640576,316
T O T A L		8,406	352257,512	2082157,463	276620,479	1805536,984	164960,668	1640576,316

*** S Y S T E M C O D E S S U M M A R Y ***

NO SYSTEM EXEMPTIONS AT THIS LEVEL

*** E X E M P T I O N S U M M A R Y ***

CODE	DESCRIPTION	TOTAL PARCELS	SCHOOL
12100	NY STATE	11	4631,000
12370	NFTA OWN	3	111,900
13100	COUN OWN	27	2656,300
13500	TOWN OWN	84	40675,200
13650	VILL OWN	3	341,300
13800	SCHL DIST	3	18830,000
14000	PUB AUTH	3	5045,000
14100	USA GENRAL	1	4320,000
18020	IND DEVEL	18	32990,587
21600	PARSONAGE	1	188,600
25110	RELIGIOUS	27	35010,600
25120	EDUCATION	1	600,000
25130	CHARITABLE	7	3772,000

TOCNY and Erie County
agree w/o/e.

STATE OF NEW YORK
COUNTY - Erie
SCHOOL - Cheektowaga

2 0 2 1 S C H O O L A S S E S S M E N T R O L L
S C H O O L T O T A L S 143001

PAGE 1793
VALUATION DATE-JUL 01, 2020
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*** G R A N D T O T A L S ***

ROLL SEC	DESCRIPTION	TOTAL PARCELS	ASSESSED LAND	ASSESSED TOTAL	EXEMPT AMOUNT	TOTAL TAXABLE	STAR AMOUNT	STAR TAXABLE
**	GRAND TOTAL	8,406	352257,512	2082157,463	276620,479	1805536,984	164960,668	1640576,316

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Equalized Total Assessed Value 2,082,157,463

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	11	4,631,000	0.22
12370	STATE AUTHORITIES SPECIFIED	RPTL 412	3	111,900	0.01
13100	CO - GENERALLY	RPTL 406(1)	27	2,656,300	0.13
13500	TOWN - GENERALLY	RPTL 406(1)	84	40,675,200	1.95
13650	VG - GENERALLY	RPTL 406(1)	3	341,300	0.02
13800	SCHOOL DISTRICT	RPTL 408	3	18,830,000	0.90
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	3	5,045,000	0.24
14100	USA - GENERALLY	RPTL 400(1)	1	4,320,000	0.21
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	18	32,990,587	1.58
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	188,600	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	27	35,010,600	1.68
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	600,000	0.03
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	7	3,772,000	0.18
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	10	51,687,700	2.48
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	8	30,544,700	1.47
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	2,490,000	0.12
25400	FRATERNAL ORGANIZATION	RPTL 428	1	250,000	0.01
25900	Land Banks	NPCL S1608	9	357,600	0.02
26100	VETERANS ORGANIZATION	RPTL 452	1	840,000	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	9	4,336,800	0.21
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	28	3,696,000	0.18
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	398	6,856,990	0.33
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	31	553,110	0.03
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	273	7,656,438	0.37
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	35	1,043,775	0.05
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	138	6,229,755	0.30
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	9	363,565	0.02
41300	PARAPLEGIC VETS	RPTL 458(3)	1	225,900	0.01
41400	CLERGY	RPTL 460	2	3,000	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	56	3,311,226	0.16
41804	PERSONS AGE 65 OR OVER	RPTL 467	100	3,536,163	0.17
41805	PERSONS AGE 65 OR OVER	RPTL 467	12	722,420	0.03
41806	PERSONS AGE 65 OR OVER	RPTL 467	3	163,645	0.01

Equalized Total Assessed Value 2,082,157,463

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41834	ENHANCED STAR	RPTL 425	1,357	91,340,628	4.39
41854	BASIC STAR 1999-2000	RPTL 425	2,479	73,620,040	3.54
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	30	1,751,650	0.08
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	142,640	0.01
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	18	638,915	0.03
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577,654-a	1	10,000	0.00
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	36,000	0.00
Total Exemptions Exclusive of System Exemptions:			5,204	441,581,147	21.21
Total System Exemptions:			0	0	0.00
Totals:			5,204	441,581,147	21.21

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____