

Cheektowaga Central School District

Plan for Federal Funds

Cheektowaga Central School District created a plan to utilize the allocation of federal funds to help our students and the school community address issues related to the ongoing pandemic that have affected all families and students. The main areas of focus are:

- Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss for all students, but especially the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness
- Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs
- Purchasing educational technology
- Safely returning students to in-person instruction
- Offering evidence-based summer, afterschool, and other extended learning and enrichment programs

The district's 3-year plan to utilize the allocation of federal CCRSA and ARP funds was finalized in October 2021. We encourage all stakeholders to review the current plan and applications and provide feedback. We continue to gather input via the following email address: community@ccsd-k12.net. As any substantive revisions are made to the plan in the future, we will formally solicit public comment.

Our stakeholders include parents, teachers, administrators, and other members of the school community. Please identify which stakeholder group(s) you most closely identify with in your email.

Learning Loss Due to Interrupted Instruction

- Curriculum resources to support students not reading at grade level
- Curriculum resources to support literacy instruction and alignment at the K-3 level
- Curriculum resources to support alignment between teachers at the K-6 level (e.g., social studies at 4-6 level)
- Targeted professional development for intervention specialists, this training would be designed to meet the needs of students both struggling and excelling in mathematics

Maximizing Instructional Time

- Expansion of K-12 summer school programs to increase the number of students receiving additional support
- After school learning opportunities for students identified as needing instructional support
- Creation of summer enrichment programs to focus on mathematics and literacy at the K-6 level

Supporting Student Social, Emotional, and Mental Well-Being

- Curriculum resources for social-emotional learning to support students in our summer programs and during the school year.
- Train appropriate personnel on best practices as it relates to Response to Intervention (RTI) and Multi-Tiered Systems of Support (MTSS).

Educational Technology Purchases

Our plans for non-recurring expenses in the area of purchasing educational technology include:

- Replace devices (i.e., Chromebooks) for students
- Purchase of educational software to support the loss of instruction

Safely Returning Students to In-Person Instruction

- Purchase of hand sanitizer, masks and cleaning products
- Purchase of signage and sneeze guards

If you require a hard copy of this plan, a translated version, or have any other special needs to access this plan, please email community@ccsd-k12.net.

Submit all inquiries and requests for future enhancements to the policy owner at **NEW YORK STATE EDUCATION DEPARTMENT**, Chief Information Officer, 89 Washington Avenue, Room 675 EBA, Albany, NY 12234 or via email at sedaccess@nysed.gov.