

**ARP-ESSER Application: Part 2 - ARP Act**Introduction/Instructions - Summary & Background

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**Summary & Background**

CHEEKTOWAGA CSD

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**SUMMARY & BACKGROUND**

On March 11, 2021, the President signed into law the American Rescue Plan Act of 2021 (ARP). ARP makes available \$122.8 billion nationally in a third round of Elementary and Secondary School Emergency Relief (ESSER) funds. New York State has been allocated nearly \$9 billion under the ARP Act's Elementary and Secondary School Emergency Relief (ESSER) Fund. The ARP Act requires that a minimum of \$8.09 billion (90 percent) be allocated to LEAs, including charter schools and Special Act School Districts that are LEAs. Pursuant to the terms of the ARP Act, LEA allocations have been calculated using the relative shares of grants awarded under Title I, Part A of the ESEA for the most recent federal fiscal year (2020). Each eligible LEA's ARP-ESSER allocation may be found [HERE](#).

Under section 2001(d)(2) of ARP Act of 2021, each State Educational Agency (SEA) must make ARP-ESSER allocations to LEAs in an expedited and timely manner and, to the extent practicable, not later than 60 days after the SEA receives its ARP-ESSER funds. The first portion of ARP-ESSER Funds was awarded to states on March 24, 2021, and 60 days from that day is May 24, 2021. The U.S. Department of Education (USDE) has taken the position that an SEA makes allocations when it authorizes the LEA to begin to obligate funds in accordance with its needs. To enable New York State's LEAs to begin to obligate ARP-ESSER funds by USDE's May 24, 2021 deadline, the application for LEA 90% base ARP-ESSER allocations is being administered by NYSED as a two-part application process:

**ARP-ESSER Application – Part 1:** The first step was for each LEA to submit signed assurances to NYSED by May 24, 2021. Upon receipt of signed LEA assurances, NYSED provided an email notice to the LEA of substantially approvable application status. Upon receipt of such notice, LEAs were able to begin obligating their allocation of 90% base ARP-ESSER funds.

**ARP-ESSER Application – Part 2:** The second step will be the submission of a full application and budget by the LEA. NYSED will issue a Grant Award Notice (GAN) to the LEA after the LEA's application is fully reviewed and approved by NYSED. Part 2 will address several of the plan-related assurances an LEA must provide in Part 1 of the application process.

The ARP Act requires LEAs to reserve at least 20% of their 90% ARP-ESSER allocation to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on economically disadvantaged students, children with disabilities, English learners, racial and ethnic minorities, migrant students, students experiencing homelessness, and children and youth in foster care. For your information, the minimum 20% reservation for each LEA may be found [HERE](#).

**Project Period**

March 13, 2020 to September 30, 2024 to obligate funds. Funds must be fully liquidated by October 31, 2024.

**Project Number**

The project number stem for the program is:

ESSER: 5880 - 21 - XXXX

This number should be used on the appropriate FS-10 budget form.

**Submission Deadline**

Completed applications are due by **August 31, 2021** (with extensions by request), and will be reviewed on a rolling basis.

Please note that applications must be submitted and fully approved by no later than March 23, 2022. LEAs that have not been issued a Grant Award Notice by that time will be at risk of having their ARP-ESSER allocation returned to the United States Department of Education.

**ARP-ESSER Application: Part 2 - ARP Act**

Introduction/Instructions - Summary & Background

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**APPLICATION PROCESS FOR LEA ALLOCATIONS OF ARP-ESSER SEA RESERVE FUNDS**

The federal ARP statute requires SEAs to reserve:

not less than 5 percent of the total amount of grant funds awarded to the State (\$449.4 million) to carry out activities to address the impact of lost instructional time by supporting the implementation of evidence-based interventions;

not less than 1 percent (\$89.9 million) to carry out the implementation of evidence-based summer enrichment programs; and

not less than 1 percent (\$89.9 million) to carry out the implementation of evidence-based comprehensive afterschool programs.

The 2021-22 enacted state budget directs that these required SEA set-asides be allocated as grants to specified school districts. Each eligible district's allocation of SEA reserve funds may be found [HERE](#). NYSED will inform school districts under separate cover when the application process for school district allocations of ARP-ESSER SEA set-aside funds has been published in the [SED Monitoring and Vendor Reporting System](#). This application is only for LEA 90% base ARP-ESSER allocations. LEAs should not apply for ARP ESSER SEA Reserve funds as part of this application.

**ARP-ESSER Application: Part 2 - ARP Act**Introduction/Instructions - Submission Instructions

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**Submission Instructions**

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**Directions for Submitting the Application:**

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs), and the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs ARE NOT REQUIRED to send hard copies of general application materials to the Department.

LEAs ARE REQUIRED to send signed originals and two hard copies of each FS-10 Budget Form to:

*Office of ESSA-Funded Programs - Rm 320 EB*

*RE: ARP-ESSER Application – Part 2*

*New York State Education Department*

*89 Washington Avenue*

*Albany, NY 12234.*

**Deadline for Submitting the Applications:**

The *ARP-ESSER Application – Part 2* is due by August 31, 2021.

**ARP-ESSER Application: Part 2 - ARP Act**

LEA ARP-ESSER Plan - ARP-ESSER Intent to Apply

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**ARP-ESSER LEA Base 90% Allocation - Intent to Apply**

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- 1. Does the LEA intend to apply for American Rescue Plan (ARP) Act - Elementary and Secondary School Emergency Relief (ESSER) LEA Base 90% funding?**

Yes, the LEA intends to apply for Elementary and Secondary School Emergency Relief (ESSER) funding.

- 2. Please provide contact information for the LEA Business Official and Board President. Please confirm that each individual has reviewed and approved of the application, including all plan descriptions and use of funds.**

	Name	Email Address	Date of Final Review/ Approval
LEA Business Official	Laurie Widman	lwidman@ccsd-k12.net	10/29/2021
LEA Board President	Renee Wilson	rwilson@ccsd-k12.net	10/29/2021

**ARP-ESSER Allocation - Construction-Related Costs**

- 3. Does the LEA intend to use American Rescue Plan (ARP) Act - Elementary and Secondary School Emergency Relief (ESSER) LEA Base 90% funding for construction-related expenditures?**

Yes, the LEA does intend to use American Rescue Plan (ARP) Act - Elementary and Secondary School Emergency Relief (ESSER) funding for construction-related expenditures.

**ARP-ESSER Application: Part 2 - ARP Act****LEA ARP-ESSER Plan - ARP-ESSER Plan Development & Program Information**

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**ARP-ESSER LEA Base 90% Allocation - Plan Development and Dissemination**

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Title VIII of Division B of the CARES Act directs the Department to carry out the Education Stabilization Fund, of which the ARP ESSER funds are a part. Section 2001 of the ARP Act provides for the Department to make grants to each SEA from the ARP ESSER funds. An SEA must allocate at least 90 percent of its ARP ESSER grant funds to its LEAs (including charter schools that are LEAs) in the State in the same proportion that the LEAs received under part A of title I of the ESEA in Fiscal Year 2020, as required by section 2001(d)(1) of the ARP Act; and section 2001(e) of the ARP Act prescribes certain mandatory and permissive uses of LEAs' funds. Under 20 U.S.C. 1221e-3, the Secretary has the authority to promulgate rules governing the programs administered by the Department. Under this requirement, each LEA that receives ARP ESSER funds must develop, submit to the SEA on a reasonable timeline determined by the SEA, and make publicly available on the LEA's website, a plan for the LEA's use of ARP ESSER funds. The plan - known as the LEA ARP ESSER Plan - and any revisions to the plan submitted consistent with procedures established by the SEA, must include a description of key activities which are required below.

**NYSED will consider each LEA's application for its base 90% ARP-ESSER allocation as meeting the USDE LEA ARP-ESSER use of funds plan requirement, provided the required elements of the plan are fully addressed in the LEA's application, combined with a budget, and then publicly posted after being developed with public input.**

An LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.

Each LEA's ARP ESSER plan must be in an understandable and uniform format and, to the extent practicable, written in a language that parents can understand (or, if not practicable, orally translated). Upon request by a parent with a disability, LEA plans must be provided in an alternative format accessible to the parent.

- 1. In the space provided below, please describe how the LEA meaningfully engaged a diverse and representative set of the applicable stakeholders in developing a plan to use these funds and implementing that plan.**

**Collaborative development of the plan to use funds:**

The district leadership team met and provided input for the plan and then met at the building level to get further stakeholder input. The district provided the plan draft to the community to provide input via website, social media and a BOE public meeting.

**How was public comment incorporated into the plan:**

The public was invited to send comments and suggestions via email or US mail to the district office . In addition, we used our parent focus groups that were created for our DCIP (District Comprehensive Improvement Plan) and SCEP (School Comprehensive Education Plan).

**How the LEA will continue to engage stakeholders throughout implementation**

The district will be discussing ARPA at BOE meetings and during the budgeting process via social media and our website. In addition, we will continue to use our parent focus groups that were created for our DCIP (District Comprehensive Improvement Plan) and SCEP (School Comprehensive Education Plan). The focus groups meet several times a year.

- 2. In the space provided below, please provide the URL for the website(s) where the LEA ARP-ESSER Plan is/will be publicly posted. For an LEA that does not have a website, the LEA may identify an online platform (e.g. social media group or post, file sharing service, email listserv) that allows plans to be directly communicated to students, parents or legal guardians, school staff, and other stakeholders. As appropriate, the LEA should provide details about how the plan will be made available to people who request it.**

**The URL for the website where the LEA ARP-ESSER Plan is/will be publicly posted:**

<https://www.cheektowagak12.org>

**How the plan will be made available to people who request it:**

The plan will be available on the website therefore that will be the first venue we direct people to. If they are unable to access it via our website we will work with them to provide in a form they will be comfortable with

**ARP-ESSER Application: Part 2 - ARP Act**LEA ARP-ESSER Plan - ARP-ESSER Plan Development & Program Information

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**ARP-ESSER LEA Base 90% Allocation - Program Information**

3. **In the space provided below, please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning.**

Our re-opening plan was designed with the intention to help us with maximum flexibility and fluidity so that we will be able to continue to be connected with all learners as often as we can be for this school year. Our plan is based on the guidance from the New York State Education Department, keeping in mind both AAP and CDC guidelines. The overall goals for the 2021-2022 school year are to keep students and staff healthy and safe, be responsive to student needs, and maximize in-person teaching and learning. Our plan is specifically framed in our mission to "maximize in-person teaching and learning" by staying open for in-person instruction, for all of our students, for the entire school year. We believe we can do this safely and will implement COVID related public health measures with this goal in mind. Funds from ARP-ESSER will be used to support ongoing prevention and mitigation strategies - equipment and materials related to screening, informing, and promoting school health safety; continued professional development and training around best practices for cleaning and disinfecting; and, preparing for shifts in needs and practices when CDC or other guidance changes.

4. **In the space provided below, please describe the data that the LEA will use to identify student needs and monitor student progress as a result of planned interventions and supports.**

Summer Learning programs have been created to address math and ELA skills utilizing data from the end of the previous school year and grouping students into small, similar ability type cohorts.

Throughout the school year the district data teams will review Renaissance reading and math universal screening and progress monitoring data as well as common formative assessment within each grade level and department will be used to identify student needs and monitor student progress. In addition, attendance and discipline data will be analyzed to track our progress in implementing the MTSS interventions and supports put in place.

5. **In the space provided below, please describe how the LEA will use the funds it reserves under section 2001(e)(1) - the required reserve of 20% of funds - to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year.**

Funds will address the academic impact of lost instructional time through the implementation of evidence-based interventions (for example, Readers and Writers Workshop) as well as growing our existing summer school programs and exploring options for afterschool program options. In addition, we will be providing our staff professional development in the areas of teacher leadership, data analysis, grading practices, evidence-based teaching strategies, social emotional learning and the science of reading which will all have a direct impact on closing learning gaps for students.

6. **In the space provided below, please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) - the allowable uses of funds - of the ARP Act.**

The district will continue to analyze student academic, attendance and discipline referral data to inform our decisions regarding spending to ensure we are deploying supports to make up for learning loss during the pandemic.

## ARP-ESSER Application: Part 2 - ARP Act

LEA ARP-ESSER Plan - ARP-ESSER Plan Development & Program Information

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7. **In the space provided below, please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) - the required reserve of 20% of funds - to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.**

The district will provide evidence-based interventions (for example, Readers and Writers Workshop) as well as growing our existing summer school programs and exploring options for afterschool program options. At each building the use of restorative practices is being utilized for community circles as well as small group discussion for students having an opportunity to discuss non school related topics. In addition, we will be providing our staff professional development in the areas of teacher leadership, data analysis, grading practices, evidence-based teaching strategies, social emotional learning and the science of reading which will all have a direct impact on closing learning gaps for students. These opportunities will be inclusive of all students and provided based on need, including students from low-income families, students of color, English Learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

**Specific interventions include:**

**English Learners and Refugee students-** We will add a Teaching Assistant who will provide additional support to English Learners. We have identified that ELL students who are at the beginning levels of language proficiency have lagging skills in language acquisition in addition to the learning loss for academics. We also identified that we have many ELL students who enrolled after March 2020 who have not been in a district school. Overall, students are coping with the loss of routine, interruptions to extracurricular activities, anxieties about the virus, and isolation from friends and classmates. Additional support will assist with transitioning students into the school culture and providing targeted instruction to address student challenges. The Teaching Assistant will work with the ESL teachers to identify needs and plans to provide targeted instruction to students. We will also add an additional ESL teacher in order to reduce the stand-alone class sizes of 15-17 so more targeted and individualized support can be provided.

**All subgroups- Extended day tutoring and high dosage tutoring:** Tutors will provide supplemental instruction based on high quality assessment results that accurately assess students' academic progress. Tutors will assist educators in meeting students' academic needs, including differentiating instruction, implementing evidence-based activities to meet the comprehensive needs of students, and providing information and assistance to parents and families on how they can effectively support students. This will occur during an extended day program both before and after school with district staff. For students in grades 9-12, an additional opportunity for high dosage tutoring is available through an online tutoring service [Paper] which is available 24/7.

**Students from Low-income families, children with disabilities, students of color-** at the elementary and middle school level, we will increase the number of interventionists and reading specialists. Interventionists will coordinate the administration of high-quality assessments that are valid and reliable to accurately assess students' academic progress and assist educators in meeting students' academic needs, including differentiating instruction, implementing evidence-based activities to meet the comprehensive needs of students, and providing information and assistance to parents and families on how they can effectively support students. At the Middle School level, the interventionists will be providing a supplemental reading class for students in Tiers 2 & 3.

In order to meet the needs of ALL learners the Cheektowaga Central School District will provide in person learning opportunities for students K-12, via Summer Academies & Learning Camps. These academies & learning camps provide equal access to curriculum and instruction, remedial support, technology and socialization opportunities for students. Academic support will provide focus and review of essential standards through whole group and small group instruction (Tier 1) and individual student intervention (Tiers 2 and 3).

The addition of a guidance counselor will support SEL services and programs within each building. The counselor will support Tier 1 SEL instruction and monitor attendance and discipline data for buildings. The counselor will focus on attendance, social emotional, and restorative experiences to assist children with trauma.

**ARP-ESSER Application: Part 2 - ARP Act****LEA ARP-ESSER Plan - ARP-ESSER Return to In-Person Instruction**

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**ARP-ESSER Return to In-Person Instruction**

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Section 2001(i)(1) of the ARP Act requires each LEA that receives ARP ESSER funds to develop and make publicly available on the LEA's website, not later than 30 days after receiving ARP ESSER funds, a plan for the safe return to in-person instruction and continuity of services for all schools, including those that have already returned to in-person instruction. Section 2001(i)(2) of the ARP Act further requires that the LEA seek public comment on the plan and take those comments into account in the development of the plan. Finally, section 2001(i)(3) of the ARP Act states that an LEA that developed a plan for the safe return to in-person instruction and continuity of services prior to the date of enactment of the ARP Act will be deemed to have met the requirement to develop a plan under section 2001(i)(1) as long as the plan meets the statutory requirements (i.e., is publicly available on the LEA's website and was developed after the LEA sought and took into account public comment).

The LEA's plan must include how it will maintain the health and safety of students, educators, and other school and LEA staff and a description of any policies it has adopted regarding each of the CDC's safety recommendations, including universal and correct wearing of masks; modifying facilities to allow for physical distancing (e.g., use of cohorts/podding); handwashing and respiratory etiquette; cleaning and maintaining healthy facilities, including improving ventilation; contact tracing in combination with isolation and quarantine in collaboration with the State, local, territorial, or the health departments of Native American Nations; diagnostic and screening testing; efforts to provide vaccinations to school communities; appropriate accommodations for children with disabilities with respect to health and safety policies; and coordination with State and local health officials.

The plan must describe how the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and the social, emotional, mental health and other needs of students and staff, which may include student health and food services.

LEA plans must be in an understandable and uniform format and, to the extent practicable, written in a language that parents can understand (or, if not practicable, orally translated). Upon request by a parent with a disability, LEA plans must be provided in an alternative format accessible to the parent.

**NYSED will permit previously developed LEA re-opening plans to satisfy the ARP statutory requirement for the safe return to in-person instruction and continuity of services. LEAs must make any necessary updates to existing plans to conform with the USDE requirements within 30 days of receipt of ARP-ESSER funds and to review (and revise if appropriate) plans every six months thereafter (until September 30, 2023).**

- 1. In the space provided below, please provide the URL for the website(s) where the district's most current re-opening/return to in-person learning plan is/will be located. For an LEA that does not have a website, the LEA may identify an online platform (e.g. social media group or post, file sharing service, email listserv) that allows plans to be directly communicated to students, parents or legal guardians, school staff, and other stakeholders. As appropriate, the LEA should provide details about how the plan will be made available to people who request it.**

The district's current reopening plan is posted under the COVID 19 tab on the district's website:

<https://www.cheektowagak12.org/Page/2079>

For anyone who requests it they will be directed first to our website and then if they are unable to access it electronically we will work with them to get a copy mailed to them.



**ARP-ESSER Application: Part 2 - ARP Act**LEA ARP-ESSER Plan - ARP-ESSER Return to In-Person Instruction

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2. An LEA must periodically, but no less frequently than every six months (through September 30, 2023), review and, as appropriate, revise its plan. Consistent with section 2001(i)(2) of the ARP Act, which requires an LEA to seek public comment on the development of its plan, an LEA must seek public input and take such input into account in determining whether to revise its plan and, if it determines revisions are necessary, on the revisions it makes to its plan, i.e., the LEA must seek public input on whether to revise its plan and on any revisions to its plan no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools). If the LEA revises its plan, the revised plan must address each of the aspects of safety currently recommended by the CDC or, if the CDC has updated its safety recommendations at the time the LEA is revising its plan, each of the updated safety recommendations.

**In the space provided below, please describe how the LEA will review and regularly update (at least every six months through September 30, 2023) it's plan for in-person instruction, including a description of how public comment will be collected.**

In order to regularly review and update our plan we will implement four checkpoint public meetings prior to March 2022, Sept. 2022, March 2023, and Sept. 2023. Two months prior to each meeting we will review our plan status (in Cabinet, with the Board of Education, and with various other stakeholder groups). We will then survey our school community to generate ideas around shifts in the plan and consider them prior to making adjustments if necessary.

**ARP-ESSER Application: Part 2 - ARP Act**

LEA ARP-ESSER Plan - ARP-ESSER Funding Distribution

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**ARP-ESSER LEA Base 90% Allocation - Funding Distribution**

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**Please note: LEAs that have been allocated funds from the mandated SEA-Level Reserves in the 2021-22 enacted state budget will apply for those funds via a separate application process. NYSED will inform school districts under separate cover when the application process for school district allocations of ARP-ESSER SEA set-aside funds has been published in the SED Monitoring and Vendor Reporting System. The sections below are only for LEA 90% base ARP-ESSER allocations. LEAs should not apply for ARP ESSER SEA Reserve funds as part of this application.**

- Please complete the following to indicate the LEA's American Rescue Plan (ARP) Act LEA Base 90% allocation for Elementary and Secondary School Emergency Relief (ESSER) funds, as well as its most current enrollment figures.**

	Amount (\$ or #)
ARP-ESSER Fund Allocation (\$)	5,551,985
Total Number of K-12 Resident Students Enrolled (#)	2,192
Total Number of Students from Low-Income Families (#)	1,491

**ARP-ESSER Schools Served**

- Please complete the following chart by indicating the number of PUBLIC SCHOOLS in the LEA being served by ARP-ESSER LEA Base 90% Funding.**

	Number (#)
Total Number of Schools in the LEA	3
Number of Schools Served by ARP-ESSER LEA Base 90% Funding	3

ARP-ESSER Application: Part 2 - ARP Act

LEA ARP-ESSER Plan - ARP-ESSER Use of Funds

**ARP-ESSER LEA Base 90% Allocation - Use of Funds**

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Please note: LEAs that have been allocated funds from the mandated SEA-Level Reserves in the 2021-22 enacted state budget will apply for those funds via a separate application process. NYSED will inform school districts under separate cover when the application process for school district allocations of ARP-ESSER SEA set-aside funds has been published in the SED Monitoring and Vendor Reporting System. The sections below are only for LEA 90% base ARP-ESSER allocations. LEAs should not apply for ARP ESSER SEA Reserve funds as part of this application.

1. Please complete the chart below by identifying the funds being used to support each allowable activity. Please respond with "0" to indicate that no funds are being assigned to a given activity. **PLEASE NOTE - All proposed expenditures must be reflected within the FS-10 budget form AND budget narrative to clearly align with this item.**

	FUNDING Amounts (\$)
1 - Any activity authorized by the ESEA, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.).	0
2 - Any activity authorized by the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. 1400 et seq.).	0
3 - Any activity authorized by the Adult Education and Family Literacy Act (AEFLA) (29 U.S.C. 3271 et seq.).	0
4 - Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins V) (20 U.S.C. 2301 et seq.).	0
5 - Any activity authorized by subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (McKinney-Vento) (42 U.S.C. 11431 et seq.).	0
6 - Coordinating preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19.	0
7 - Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.	0
8 - Activities to address the unique needs of low-income children or students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, including how outreach and service delivery will meet the needs of each population.	0
9 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.	0
10 - Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases.	0
11 - Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by such LEA.	75,000
12 - Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other education services can continue to be provided consistent with all Federal, State, and local requirements.	1,150,000
13 - Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.	1,850,000
14 - Providing mental health services and supports, including through the implementation of evidence based full-service community schools.	0
15 - Planning and implementing activities related to summer learning and enrichment and supplemental after-school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children and youth in foster care.	1,000,000
16 - Addressing the academic impact of lost instructional time among an LEA's students (including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care) by: a) Administering and using high-quality assessments that are valid and reliable to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction; b) Implementing	500,000

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LEA ARP-ESSER Plan - ARP-ESSER Use of Funds

	FUNDING Amounts (\$)
evidence-based activities to meet the comprehensive needs of students; c) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and d) Tracking student attendance and improving student engagement in distance education.	
17 - School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.	0
18 - Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.	715,000
19 - Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.	0
20 - Other activities that are necessary to maintain the operation of and continuity of services in the LEA and continuing to employ existing staff of the LEA.	261,985
<b>Totals:</b>	<b>5,551,985</b>

**ARP-ESSER Application: Part 2 - ARP Act**

LEA ARP-ESSER Plan - ARP-ESSER Construction-Related Costs

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**ARP-ESSER LEA Base 90% Allocation - Construction-Related Costs**

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**PLEASE NOTE:**

The Office of Facilities Planning, in collaboration with NYSED's Chief Financial Officer and the Office of ESSA-Funded Programs, is developing guidance regarding capital construction projects based on the United States Department of Education (USDE) recently issued FAQs for this federal program. The Use of Funds FAQ (released May 26, 2021) may be of particular interest, since it discusses construction and combination of funds. Links to the federal program website are below:

[https://oese.ed.gov/offices/american-rescue-plan/american-rescue-plan-elementary-and-secondary-school-emergency-relief/ESSER.GEER\\_FAQs\\_5.26.21\\_745AM\\_FINALb0cd6833f6f46e03ba2d97d30aff953260028045f9ef3b18ea602db4b32b1d99](https://oese.ed.gov/offices/american-rescue-plan/american-rescue-plan-elementary-and-secondary-school-emergency-relief/ESSER.GEER_FAQs_5.26.21_745AM_FINALb0cd6833f6f46e03ba2d97d30aff953260028045f9ef3b18ea602db4b32b1d99)

Local Educational Agencies (LEAs) which intend to do federally funded work using ARP-ESSER funds must first file FS-10s and other documents as required by the Office of ESSA-Funded Programs. If a project would normally require a building permit if supported by state/local funds, it must also have a building permit if supported by federal funds (or a combination of funding streams). Facilities Planning forms are under development at this time.

**1. What is the amount of funds that the LEA plans to use for construction related projects?**

715,000

## ARP-ESSER Application: Part 2 - ARP Act

## LEA ARP-ESSER Plan - ARP-ESSER Construction-Related Costs

## 2. In the space provided below, please described the planned construction activities and costs.

Replacement of the HVAC system in our elementary building, \$661,000 contract to MLP Plumbing and \$54,000 for soft costs/project management

**Bid Specifications:**

CONTRACT 223 – HVAC Contract 223 - HVAC shall provide labor, material, plant, tools, equipment and supervision related to and/or necessarily involved with the performance of the Work, as indicated on all the Drawings, Specifications and/or Project Manual, and as set forth below. Work for Contract 223 is generally described as HVAC, but more specifically described in this Scope of Work. 1.DIVISION 00 – BIDDING AND CONTRACT REQUIREMENTS

This Contractor shall include all Work in Division 00 as assigned in the SCOPE OF WORK – ALL CONTRACTS in these Special Conditions.

2.DIVISION 01 – GENERAL REQUIREMENTS This Contractor shall include all Work in Division 01 as assigned in the SCOPE OF WORK – ALL CONTRACTS in these Special Conditions. 3.SPECIFICATION SECTION 02 41 19 - SELECTIVE DEMOLITION Contract 223 - HVAC shall provide only the following Work, complete, as specified in this Specification Section: 3.1Contract 223 - HVAC shall provide all demolition as identified on Mdrawings. 4.SPECIFICATION SECTION 07 84 13 – PENETRATION FIRESTOPPINGContract 223 – HVAC shall provide only the following Work, complete, as specified in this Specification Section: 4.1Contract 223 - HVAC shall provide firestopping at all penetrations created by the Work of this Contract through new and existing fire rated assemblies. 5.SPECIFICATION SECTION 07 92 00 – JOINT SEALANTSContract 223 – HVAC shall provide only the following Work, complete, as specified in this Specification Section: 5.1Contract 223 – HVAC shall provide sealant at all penetrations created by the Work of this Contract through new and existing non-rated assemblies.6.SPECIFICATION SECTION 23 05 00 – BASIC HVAC REQUIREMENTS Contract 223 – HVAC shall provide all Work, complete, as specified in this Specification Section. 7.SPECIFICATION SECTION 23 05 04 – ELECTRIC WIRING Contract 223 – HVAC shall provide all Work, complete, as specified in this Specification Section. 8.SPECIFICATION SECTION 23 05 13 – MOTORS Contract 223 – HVAC shall provide all Work, complete, as specified in this Specification Section. 9.SPECIFICATION SECTION 23 05 19 – GAUGES AND THERMOMETERS Contract 223 – HVAC shall provide all Work, complete, as specified in this Specification Section. 10.SPECIFICATION SECTION 23 05 23 – VALVESContract 223 – HVAC shall provide all Work, complete, as specified in this Specification Section. 11.SPECIFICATION SECTION 23 05 30 – ROOF CURBSContract 223 – HVAC shall provide all Work, complete, as specified in this Specification Section. SPECIFICATION SECTION 23 05 31 – ROOF EDGE GUARD RAIL SYSTEMContract 223 – HVAC shall provide all Work, complete, as specified in this Specification Section. 13.SPECIFICATION SECTION 23 05 48 – VIBRATION INSULATION OF MECHANICAL SYSTEMSContract 223 – HVAC shall provide all Work, complete, as specified in this Specification Section. 14.SPECIFICATION SECTION 23 05 50 – WIND RESTRAINT FOR HVAC SYSTEMSContract 223 – HVAC shall provide all Work, complete, as specified in this Specification Section, and as further clarified: 14.1Contract 223 – HVAC shall provide all supplemental steel under equipment requiring wind restraints, that is not identified on the Contract documents. 15.SPECIFICATION SECTION 23 05 53 – MECHANICAL IDENTIFICATION Contract 223 – HVAC shall provide all Work, complete, as specified in this Specification Section. 16.SPECIFICATION SECTION 23 05 93 – TESTING, ADJUSTING AND BALANCINGContract 223 – HVAC shall provide all Work, complete, as specified in this Specification Section. 17.SPECIFICATION SECTION 23 07 10 – INSULATIONContract 223 – HVAC shall provide all Work, complete, as specified in this Specification Section and as further clarified: 17.1Contract 223 – HVAC shall ensure a watertight condition where new mechanical materials penetrate through ETR roof penetration curbs. Refer to “M” series drawings for locations. 17.2Contract 223 – HVAC shall ensure that the transition between existing and new piping and ductwork is fully insulated to the extent where demolition is needed. 18.SPECIFICATION SECTION 23 09 23 – BUILDING MANAGEMENT SYSTEM DIRECT DIGITAL CONTROL LOGICContract 223 – HVAC shall provide all Work, complete, as specified in this Specification Section. 19.SPECIFICATION SECTION 23 20 10 – PIPING SYSTEMS AND ACCESSORIESContract 223 – HVAC shall provide all Work, complete, as specified in this Specification Section. 20.SPECIFICATION SECTION 23 21 10 – WATER SYSTEMS SPECIALTIESContract 223 – HVAC shall provide all Work, complete, as specified in this Specification Section. 21.SPECIFICATION SECTION 23 21 23 – PUMPS

22.SPECIFICATION SECTION 23 31 00 – SHEETMETAL AND DUCTWORK ACCESSORIES Contract 223 – HVAC shall provide all Work, complete, as specified in this Specification Section. 23.SPECIFICATION SECTION 23 31 01 – MECHANICAL CLEANING OF HVAC SYSTEMSContract 223 – HVAC shall provide all Work, complete, as specified in this Specification Section. 24.SPECIFICATION SECTION 23 37 13 – REGISTERS AND DIFFUSERS Contract 223 – HVAC shall provide all Work, complete, as specified in this Specification Section. 25.SPECIFICATION SECTION 23 72 19.10 – HEAT RECOVERY MAKE-UP AIR UNITContract 223 – HVAC shall provide all Work, complete, as specified in this Specification Section. 26.SPECIFICATION SECTION 23 74 13.13 – PACKAGED POOL DEHUMIDIFICATION AND HEAT RECOVERY UNITContract 223 – HVAC shall provide all Work, complete, as specified in this Specification Section. 27.SPECIFICATION SECTION 23 82 16.11 – COILSContract 223 – HVAC shall provide all Work, complete, as specified in this Specification Section. 28.OTHER WORK OF CONTRACT 223 – HVAC28.1Contract 223 – HVAC shall provide all pipe portals required for rooftop equipment. Pipe portals shall be large enough and have enough penetrations to accommodate all mechanical, electrical, and temperature control materials required for equipment connections. 28.2Contract 223 – HVAC shall provide all cutting and patching in walls, floors, and ceilings scheduled to remain, for completion of their Work. This includes but is not limited to concrete, masonry, gypsumboard, plaster, ceiling systems, and division 9 finishes. 28.3Contract 223 – HVAC shall provide removals of existing ceiling systems, not scheduled for removal as part of this project, for completion of their own Work. Ceiling systems shall be stored and re-installed by Contract removing ceilings systems. END OF SCOPE OF WORK CONTRACT 223 – HV

## ARP-ESSER Application: Part 2 - ARP Act

## LEA ARP-ESSER Plan - ARP-ESSER Construction-Related Costs

**Award Notice:**

BUFFALO CONSTRUCTION CONSULTANTS Notice to Proceed

October 14, 2021

MLP Plumbing & Mechanical, Inc.

3198 Union Road

Cheektowaga, NY 14225

Reference: Cheektowaga Central School District

2019 Capital Project - Phase 2 Reconstruction Work

Union East Elementary School

Subject: Award of Contract, Preliminary Contract and Notice to Proceed

Dear Mr. Muskopf:

Buffalo Construction Consultants, Inc. is very pleased to award, on behalf of Cheektowaga Central School District, MLP Plumbing & Mechanical, Inc. with a contract on this Project.

This letter shall serve to inform you of the award of Contract 223 to you in the amount of \$661,000. for the following scope of work with respect to the Project: HVAC Work. This amount includes the following alternates:

Alternate Bid 223-01

Alternate Bid 223-02

Cabinet Unit Heaters in Area D

Disconnect, Remove, & Reinstall Roof

Mounted Duct

\$24,000.

\$10,600.

After this letter has been fully executed, this letter shall constitute our preliminary contract with you with respect to this Project and shall cover your operations and the performance of your scope of work until this preliminary contract is superseded by the Contract between the Owner and you with respect to this Project.

Once fully executed, this letter shall also serve as our formal "Notice to Proceed" with your work and you are required to immediately proceed with your preparatory work in anticipation of the performance of your work at the site of the Project, and coordinate that preparation with the Buffalo Construction Consultants, Inc. project team. Please furnish evidence of all required insurances and other materials as described in this letter and proceed with the preparation and submission of shop drawings and other submittals required by the Contract Documents.

A. Contingency.

Section 3 - Contracts Notice to Proceed- Agency Project Rev 3/ 18

BUFFALO

CONSTRUCTION

CONSULTANTS Notice to Proceed

1. This preliminary contract is further contingent on receipt of an acceptable

Insurance Certificate from your firm. Please submit your Insurance Certificate immediately for review and approval. Attached is a Sample for your use. No work may start on-site until your Insurance Certificate is submitted and approved.

The contingency set forth above is required to be satisfied within seven (7) days following your execution and delivery of this preliminary contract. In the event that there is any failure of the contingency set forth in this preliminary contract, Buffalo Construction Consultants, Inc. shall have the right to cancel and terminate this preliminary contract upon written notice to you. In the event of any such cancellation, neither party shall have any further rights or obligations under or pursuant to this preliminary contract or otherwise with respect to the Project. Notwithstanding the foregoing, all rights and remedies of Buffalo Construction Consultants, Inc. against you shall be reserved in the event that: (i) your bid was the low bid for your scope of work with respect to the Project; (ii) your bid was relied on by Buffalo Construction Consultants, Inc. in furnishing its bid to the owner with respect to the Project; and (iii) you are unable to satisfy the qualification requirements for entering into a contract for the scope of the work that you bid.

ARP-ESSER Application: Part 2 - ARP Act

LEA ARP-ESSER Plan - ARP-ESSER Construction-Related Costs

B. Other Agreements.

1. This preliminary contract incorporates by reference the provisions of the Contract form provided to you with the bid package for this Project, including its exhibits, other attachments, and documents incorporated into it by reference including, but not limited to, the project manual, drawings, specifications, addenda and other materials set forth in or incorporated into the bid package for your work, all of which you agree are incorporated by reference into this preliminary contract.

2. This preliminary contract shall constitute a legal contract between the parties and shall be binding upon both parties in accordance with its terms. This preliminary contract shall be considered an insured contract under all applicable insurance policies. Should your policy contain higher limits than the minimum insurance coverages required by Cheektowaga Central School District with respect to this Project, your higher limits shall apply. You shall be required to defend, indemnify and hold Buffalo Construction Consultants, Inc., the owner, architect and engineer harmless from any and all claims, causes of action, damages and costs, including, but not limited to, reasonable attorneys' fees, to the extent set forth in the Contract, the provisions of which are incorporated into this preliminary contract.

3. This preliminary contract shall be superseded and replaced in its entirety by the Contract covering your work with respect to the Project which shall be in the form of the Contract provided to you with the bid package with blanks appropriately filled in.

Section 3 - Contracts Notice to Proceed- Agency Project Rev 3/ 18

BUFFALO

CONSTRUCTION

~ . 0 N ~ U ~ T ~ ~ T S Notice to Proceed

4. In the event that you fail to execute the Contract in accordance with the terms of this preliminary contract, you shall be deemed in breach of this preliminary contract. In such event, Cheektowaga Central School District shall be entitled to terminate this preliminary contract on written notice to you and exercise all rights and remedies under and pursuant to this preliminary contract and/or as otherwise provided by law.

Please sign this letter where indicated below and return a copy of this letter to Buffalo Construction Consultants, Inc. immediately to indicate your agreement to the above terms and conditions.

A fully executed copy of this letter executed by each of the parties and transmitted to the other party by fax, e-mail or other electronic means shall be deemed an original preliminary contract for all purposes and fully executed and delivered.

If you have any questions, please contact Joe Aramini.

We look forward to working with you on this important project.

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The undersigned hereby agrees to the above terms and conditions

Name of Subcontractor:

Name: David Muskopf

Title: Vice President- Estimating

Buffalo Construction Consultants, Inc.

By: \_\_\_\_\_

Name: Joseph Aramini

Title: Project Director

Attachment: Contract 223 Descope Breakdown 10.07.21, Insurance-Bond Requirements

CC: Laurie Widman, CCSD

Bruce Vona, CCSD

Stephen DiMatteo, GWJ

Main Office Central file

Jobsite File

Section 3 - Contracts Notice to Proceed- Agency Project Rev 3/ 18

Cheektowaga CSD Capital Project. Phase 2

De-Scope Meeting • October 7, 2021

Contract 223 - HVAC - MLP



## ARP-ESSER Application: Part 2 - ARP Act

## LEA ARP-ESSER Plan - ARP-ESSER Construction-Related Costs

## Description

DIV 00 • CONTRACT REQUIREMENTS AND DIV 01 • GENERAL REQUIREMENTS

## General Bid Information

## Base Bid

All 223-01

Alt 223-02

Bid Submitted on Fully Executed Bid Form

Bid Bond included with Bid submission

Addendum 1 & 2 Acknowledged

P&P Bonds included in Base Bid?

Insurance costs included in Base Bid?

Bid based on Prevailing Wage Rates?

AIA 232 General Conditions/Contract reviewed and accepted?

## General Condition Information

Bid submitted over claims and specs (no product substitutions)?

Shoo Drawings / Submittals • All information to be submitted electronically through CMiC by 10/29/21

Storage - Discuss

Field Office • Discuss

Division 00 Requirements • Scope or Work All Contracts, Section 01 1200

Division 01 Requirements • Scope or Work All Contracts, Section 01 1200, and as further clarified :

COVID-19 vaccination status of Contractor and Subcontractor employees must be disclosed at the time of site safety orientation on the project. If deemed necessary by the District per OOH or State guidelines that unvaccinated employees must obtain and document weekly COVID-19 testing, the Contractor or Subcontractor shall abide by Oistri• ft policies and provide all required documentation for their workforce on a weekly basis.

01 5000 • Temporary Facilities and Controls

Provide and maintain temporary watertight enclosures where new HVAC equipment curbs have been installed, and where existing curbs are scheduled to remain and the equipment has not yet been installed.

Dumpster & dumpster maintenance for the Work of Contract 223 - HVAC

Cutting and patching per 3.14 of AIA 232

Work Der Plans and Specifications

## SPECIFICATION SECTIONS

02 41 19 • SELECTIVE DEMOLITION

Only the following Work: Demolition identified on the M series Drawings

0512 00 • STRUCTURAL STEEL

Only the following Work: Provide all supplemental steel not identified on the Contract Documents or Addenda, for wind restraint requirements for HVAC equipment and components as part of their delegated design per Specification Section 23 05 50. {Add. AT-1}

07 8413 -PENETRATION FIRESTOPPING

Only the following Work: At all penetrations created by the work of Contract 223 through new and existing fire rated assemblies.

07 92 00 • JOINT SEALANTS

Only the following Work: At all penetrations created by the Work of Contract 223 through new and existing non-rated assemblies.

23 05 00 • BASIC HVAC REQUIREMENTS

All Work

23 05 04 • ELECTRICAL WIRING

All Work

23 05 13 • MOTORS

All Work

23 05 19 • GAUGES AND THERMOMETERS

All Work

23 05 23 • VALVES

All Work

YES



## ARP-ESSER Application: Part 2 - ARP Act

LEA ARP-ESSER Plan - ARP-ESSER Construction-Related Costs

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8. The LEA assures that the construction is functional; economical; and not elaborate in design or extravagant in the use of materials, compared with facilities of a similar type constructed in the State or other applicable geographic area. § 75.607. Further, the LEA assures that it shall, in developing plans for the facilities, consider excellence of architecture and design and inclusion of works of art. The grantee may not spend more than one percent of the cost of the project on inclusion of works of art. § 75.607 Authority: 20 U.S.C. 1221e-3 and 3474)

YES, the LEA provides the above assurance.

9. In planning for and designing facilities, the LEA assures it shall observe the standards under the Occupational Safety and Health Act of 1970 (Pub. L. 91-576) (See 36 CFR part 1910); and State and local codes, to the extent that they are more stringent. § 75.609 Further, the LEA assures it will submit an application for a Building Permit to NYSED Office of Facilities Planning for review and approval prior to construction.

YES, the LEA provides the above assurance.

10. The LEA assures that it shall comply with the Federal regulations on access by the handicapped that apply to construction and alteration of facilities. These regulations are:

- For residential facilities - 24 CFR part 40; and
- For non-residential facilities - 41 CFR subpart 101-19.6. § 75.610

YES, the LEA provides the above assurance.

11. The LEA assures that, in planning the construction, the LEA shall, in accordance with the provisions of Executive Order 11988 of February 10, 1978 (43 FR 6030) and rules and regulations that may be issued by the Secretary to carry out those provisions: Evaluate flood hazards in connection with the construction; and as far as practicable, avoid uneconomic, hazardous, or unnecessary use of flood plains in connection with the construction. § 75.611

YES, the LEA provides the above assurance.

12. The LEA assures that it shall maintain competent architectural engineering supervision and inspection at the construction site to insure that the work conforms to the approved drawings and specifications. § 75.612

YES, the LEA provides the above assurance.

13. The LEA assures that it will comply with the regulations on relocation assistance and real property acquisition in 34 CFR part 15. § 75.613

YES, the LEA provides the above assurance.

14. The LEA assures that, when construction is completed, sufficient funds will be available for effective operation and maintenance of the facilities. § 75.614

YES, the LEA provides the above assurance.

15. The LEA assures that it shall operate and maintain the facilities in accordance with applicable Federal, State, and local requirements. § 75.615

YES, the LEA provides the above assurance.

ARP-ESSER Application: Part 2 - ARP Act

LEA ARP-ESSER Plan - ARP-ESSER Construction-Related Costs

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16. The LEA assures that, to the extent feasible, it shall design and construct facilities to maximize the efficient use of energy. § 75.616 Further, the LEA shall comply with ASHRAE standards in designing and constructing facilities built with project funds. § 75.616 The following standards of the American Society of Heating, Refrigerating, and Air Conditioning Engineers (ASHRAE) are incorporated by reference in this section:

- ASHRAE-90 A-1980 (Sections 1-9).
- ASHRAE-90 B-1975 (Sections 10-11).
- ASHRAE-90 C-1977 (Section 12)

Incorporation by reference of these provisions has been approved by the Director of the Office of the Federal Register pursuant to the Director's authority under 5 U.S.C. 552 (a) and 1 CFR part 51. The incorporated document is on file at the Department of Education, Grants and Contracts Service, rm. 3636 ROB-3, 400 Maryland Avenue, SW., Washington, DC 20202-4700 or at the National Archives and Records Administration (NARA). For information on the availability of this material at NARA, call 202-741-6030, or go to:

[http://www.archives.gov/federal\\_register/code\\_of\\_federal\\_regulations/ibr\\_locations.html](http://www.archives.gov/federal_register/code_of_federal_regulations/ibr_locations.html). These standards may be obtained from the publication sales department at the American Society of Heating, Refrigerating, and Air Conditioning Engineers, Inc., 1791 Tullie Circle, NE., Atlanta, Georgia 30329. § 75.616

YES, the LEA provides the above assurance.

**ARP-ESSER Application: Part 2 - ARP Act**

LEA ARP-ESSER Plan - ARP-ESSER Allocation - Budget

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**ARP-ESSER LEA Base 90% Allocation - Budget**

PLEASE NOTE - the FS-10 and Budget Narrative are used to provide NYSED with a specific itemization of proposed project expenditures and to provide NYSED and the Office of the State Comptroller with the necessary documentation upon which payments can be based. FS-10s with missing quantities or unit costs, or with terms such "TBD" or "Varies" cannot be accepted on the FS-10 or Budget Narrative forms.

**Please note: LEAs that have been allocated funds from the mandated SEA-Level Reserves in the 2021-22 enacted state budget will apply for those funds via a separate application process. NYSED will inform school districts under separate cover when the application process for school district allocations of ARP-ESSER SEA set-aside funds has been published in the SED Monitoring and Vendor Reporting System. The sections below are only for LEA 90% base ARP-ESSER allocations. LEAs should not apply for ARP ESSER SEA Reserve funds as part of this application.**

- 1. Please upload a completed and signed copy of the FS-10 Budget for the ARP-ESSER LEA Base 90% Funds.**

FS10\_Budget\_ARPA Cheektowaga - revised 1-4-2022 signed.pdf  
 FS10\_Budget\_ARPA Cheektowaga - revised 12-1-2021.pdf  
 FS10\_Budget\_ARPA Cheektowaga.pdf

- 2. Please upload a completed copy of the Budget Narrative for the ARP-ESSER LEA Base 90% Funds.**

Cheektowaga ARPA Budget\_Narrative - revised 12-1-2021.pdf  
 Cheektowaga ARPA Budget\_Narrative.pdf

- 3. Please complete the following table by providing total proposed expenditures by budget code for funding in relation to the ARP-ESSER Application – Part 2. This information should match the Budget Summary page of the FS-10 budget form.**

	Total Funds (\$)
15 - Professional Salaries	1,696,500
16 - Support Staff Salaries	560,000
40 - Purchased Services	1,014,880
45 - Supplies and Materials	1,475,400
46 - Travel Expenses	0
80 - Employee Benefits	355,205
90 - Indirect Cost	0
49 - BOCES Services	0
30 - Minor Remodeling	0
20 - Equipment	450,000
<b>Totals:</b>	<b>5,551,985</b>