



**CHEEKTOWAGA CENTRAL SCHOOL DISTRICT**  
**2019-20 BUDGET STATEMENT**

3600 UNION RD.  
CHEEKTOWAGA, NY 14225  
716.686.3600

**CHEEKTOWAGA CENTRAL SCHOOL DISTRICT**

**TABLE OF CONTENTS**

**BUDGET STATEMENT ..... 3**

    2019-20 GENERAL FUND APPROPRIATION DETAIL..... 3

    2019-20 GENERAL FUND APPROPRIATION SUMMARY ..... 12

    2019-20 GENERAL FUND REVENUE SUMMARY ..... 13

    2019-20 ESTIMATED TAX RATE ..... 14

    2019-20 CALCULATION OF TAX CAP ..... 15

    2019-20 PROPERTY TAX REPORT CARD ..... 16

**SCHOOL ACADEMIC REPORT CARDS ..... 17**

**FISCAL ACCOUNTABILITY SUMMARY ..... 66**

**SALARY DISCLOSURES..... 68**

**EXEMPTION REPORTING FOR TAXING JURISDICTIONS ..... 69**

**The Mission of the  
Cheektowaga Central School  
District is to provide every  
student with the resources  
and opportunities for  
academic success and  
personal growth.**

**Cheektowaga Central School District**  
**2019-20 General Fund Appropriation Detail**

Three-Part Designation	Budget Account	Description	2018-19 Budget	2019-20 Proposed Budget	Increase (Decrease)
<u>Board of Education</u>					
A	1010-400-00-0475	Contractual Expense - Travel/Conference	9,090	8,181	(909)
A	1010-400-00-0476	Contractual Expense - Meetings	410	369	(41)
A	1010-450-00-0000	Materials & Supplies	350	315	(35)
A	1010-490-91-0000	BOCES Services	650	2,425	1,775
			<u>10,500</u>	<u>11,290</u>	<u>790</u>
<u>District Clerk</u>					
A	1040-161-99-0000	Non-Instructional Salaries	6,473	6,473	-
A	1040-400-00-0475	Contractual Expense - Travel/Conference	250	225	(25)
			<u>6,723</u>	<u>6,698</u>	<u>(25)</u>
<u>District Meeting</u>					
A	1060-400-00-0476	Contractual Expense - Meetings	2,000	1,800	(200)
			<u>2,000</u>	<u>1,800</u>	<u>(200)</u>
<u>Chief School Administrator</u>					
A	1240-151-99-0000	Instructional Salaries	169,744	174,836	5,092
A	1240-161-99-0000	Non-Instructional Salaries	60,130	61,934	1,804
A	1240-400-00-0474	Contractual Expense - Professional Publications	2,194	1,975	(219)
A	1240-400-00-0475	Contractual Expense - Travel/Conference	2,563	2,307	(256)
A	1240-400-00-0476	Contractual Expense - Meetings	205	185	(20)
A	1240-450-00-0000	Materials & Supplies	4,603	4,143	(460)
			<u>239,439</u>	<u>245,380</u>	<u>5,941</u>
<u>Business Administration</u>					
A	1310-151-99-0000	Instructional Salaries	109,476	-	(109,476)
A	1310-161-99-0000	Non-Instructional Salaries	86,472	91,305	4,833
A	1310-162-99-0000	Non-Instructional Salaries	53,315	54,914	1,599
A	1310-400-00-0000	Contractual Expense	53,587	11,828	(41,759)
A	1310-400-00-0001	Contractual Expense - Software	4,000	2,700	(1,300)
A	1310-400-00-0474	Contractual Expense - Professional Publications	1,200	1,080	(120)
A	1310-400-00-0475	Contractual Expense - Travel/Conference	4,800	-	(4,800)
A	1310-400-00-0478	Contractual Expense - Postage	10,543	9,489	(1,054)
A	1310-404-00-0000	Contractual Expense - Management Advisory Group	23,500	23,500	-
A	1310-450-00-0000	Materials & Supplies	4,800	4,320	(480)
A	1310-490-91-0000	BOCES Services	10,000	10,920	920
			<u>361,693</u>	<u>210,056</u>	<u>(151,637)</u>
<u>Auditing</u>					
A	1320-400-00-0000	Contractual Expense	37,988	37,988	-
			<u>37,988</u>	<u>37,988</u>	<u>-</u>
<u>Treasurer</u>					
A	1325-161-99-0000	Non-Instructional Salaries - Treasurer	41,186	51,422	10,236
A	1325-162-99-0000	Non-Instructional Salaries - Deputy Treasurer	9,000	-	(9,000)
A	1325-400-00-0000	Contractual Expense	200	180	(20)
			<u>50,386</u>	<u>51,602</u>	<u>1,216</u>
<u>Tax Collector</u>					
A	1330-400-00-0000	Contractual Expense	6,262	6,262	-
			<u>6,262</u>	<u>6,262</u>	<u>-</u>
<u>Fiscal Agent Fees</u>					
A	1380-400-00-0000	Contractual Expense	3,000	3,000	-
			<u>3,000</u>	<u>3,000</u>	<u>-</u>

Three-Part Designation	Budget Account	Description	2018-19 Budget	2019-20 Proposed Budget	Increase (Decrease)
<u>Legal</u>					
A	1420-400-00-0000	Contractual Expense	100,000	100,000	-
A	1420-490-91-0000	BOCES Services	18,270	18,770	500
			<u>118,270</u>	<u>118,770</u>	<u>500</u>
<u>Personnel</u>					
A	1430-151-99-0000	Instructional Salaries - EAP Coordinator	2,500	2,500	-
A	1430-161-99-0000	Non-instructional Salaries - Clerk	33,696	34,570	874
A	1430-400-00-0000	Contractual Expense	5,316	4,784	(532)
A	1430-400-00-0475	Contractual Expense - Travel/Conferences	950	855	(95)
A	1430-490-91-0000	BOCES Services	17,512	18,480	968
			<u>59,974</u>	<u>61,189</u>	<u>1,215</u>
<u>Public Information and Services</u>					
A	1480-400-00-0478	Contractual - Postage	8,500	7,650	(850)
A	1480-400-00-0601	Contractual - Printing	8,000	7,200	(800)
			<u>16,500</u>	<u>14,850</u>	<u>(1,650)</u>
<u>Operation of Plant</u>					
C	1620-160-99-0000	Non-Instructional Salaries - Head Custodian	112,819	115,024	2,205
C	1620-161-99-0000	Non-Instructional Salaries - Custodians	408,470	361,587	(46,883)
C	1620-162-99-0000	Non-Instructional Salaries - Director of Facilities	46,441	51,182	4,741
C	1620-163-99-0000	Non-Instructional Salaries - Weekend Labor	21,719	94,760	73,041
C	1620-164-99-0000	Non-Instructional Salaries - 8 hr Cleaners	193,143	196,224	3,081
C	1620-165-99-0000	Non-Instructional Salaries - 4 hr Cleaners	120,524	121,368	844
C	1620-166-99-0000	Non-Instructional Salaries - Substitutes	40,556	25,000	(15,556)
C	1620-167-99-0000	Non-Instructional Salaries - Overtime	15,824	27,000	11,176
C	1620-400-00-1121	Contractual - Gas	151,984	168,905	16,921
C	1620-400-00-1122	Contractual - Electric	298,537	298,113	(424)
C	1620-400-00-1123	Contractual - Water	27,646	27,646	-
C	1620-400-00-1124	Contractual - Phone	66,914	55,000	(11,914)
C	1620-400-00-1125	Contractual - Trash Disposal	15,000	18,000	3,000
C	1620-422-00-0000	Contractual - Energy Management System	124,120	-	(124,120)
C	1620-450-00-0000	Materials & Supplies	87,489	78,740	(8,749)
			<u>1,731,186</u>	<u>1,638,549</u>	<u>(92,637)</u>
<u>Maintenace of Plant</u>					
C	1621-161-99-0000	Non-Instructional Salaries - Mechanics	119,392	122,179	2,787
C	1621-163-99-0000	Non-Instructional Salaries - Laborers	71,510	73,861	2,351
C	1621-167-99-0000	Non-Instructional Salaries - Overtime	15,824	16,000	176
C	1621-200-00-0000	Equipment	25,834	23,250	(2,584)
C	1621-400-00-0475	Contractual Expense - Travel/Conferences	1,500	1,350	(150)
C	1621-400-00-0477	Contractual Expense - Equipment Repair	5,791	5,212	(579)
C	1621-400-00-2900	Contractual Expense - Inspections/Fees/License	14,414	14,614	200
C	1621-400-00-2901	Contractual Expense - Systems Service	61,570	61,570	-
C	1621-400-00-2905	Contractual Expense - JCI planned and unplanned	42,386	32,386	(10,000)
C	1621-450-00-0000	Materials and Supplies	58,789	52,910	(5,879)
C	1621-450-00-2918	Materials and Supplies - Fuel	7,500	7,500	-
			<u>424,510</u>	<u>410,832</u>	<u>(13,678)</u>
<u>Central Printing</u>					
A	1670-490-91-0000	BOCES Services	10,000	11,000	1,000
			<u>10,000</u>	<u>11,000</u>	<u>1,000</u>
<u>Central Data Processing</u>					
A	1680-490-91-0000	BOCES Services	442,181	421,702	(20,479)
			<u>442,181</u>	<u>421,702</u>	<u>(20,479)</u>

Three-Part Designation	Budget Account	Description	2018-19 Budget	2019-20 Proposed Budget	Increase (Decrease)
<u>Unallocated Insurance</u>					
A	1910-400-00-0701	Contractual Expense	150,755	150,755	-
			<u>150,755</u>	<u>150,755</u>	<u>-</u>
<u>School Association Dues</u>					
A	1920-400-00-0474	Contractual Expense	19,514	20,014	500
			<u>19,514</u>	<u>20,014</u>	<u>500</u>
<u>Assessments on School Property</u>					
C	1950-400-00-0000	Contractual Expense	3,333	3,333	-
			<u>3,333</u>	<u>3,333</u>	<u>-</u>
<u>Refund on Real Property Tax</u>					
C	1964-400-00-0000	Contractual Expense	66,107	40,294	(25,813)
			<u>66,107</u>	<u>40,294</u>	<u>(25,813)</u>
<u>BOCES Administrative Costs</u>					
A	1981-491-91-0000	BOCES Services - Administration	99,229	104,480	5,251
A	1981-492-91-0000	BOCES Services	75,113	89,041	13,928
			<u>174,342</u>	<u>193,521</u>	<u>19,179</u>
<u>BOCES Capital Costs</u>					
C	1983-490-91-0000	BOCES Services	12,826	13,177	351
			<u>12,826</u>	<u>13,177</u>	<u>351</u>
<u>Unclassified</u>					
A	1989-400-00-0000	Contactual Expense - Unemployment	27,735	27,735	-
			<u>27,735</u>	<u>27,735</u>	<u>-</u>
<u>Curriculum Development</u>					
A	2010-151-99-0000	Instructional Salaries	263,762	126,116	(137,646)
A	2010-161-99-0000	Non-Instructional Salaries	8,000	32,427	24,427
A	2010-200-00-0000	Equipment	7,673	6,906	(767)
A	2010-400-00-0000	Contractual Expense	33,000	29,700	(3,300)
A	2010-400-00-0475	Contractual Expense - Travel/Conferences	2,029	1,826	(203)
A	2010-400-00-0476	Contractual Expense - Meetings	1,700	1,530	(170)
A	2010-450-00-0000	Materials & Supplies	2,500	2,250	(250)
A	2010-450-00-0474	Materials & Supplies - Professional Subscriptions	700	630	(70)
A	2010-450-00-2010	Materials & Supplies - School Improvement	8,283	7,455	(828)
A	2010-475-00-2012	Materials & Supplies - PDC	7,115	6,404	(711)
			<u>334,762</u>	<u>215,244</u>	<u>(119,518)</u>
<u>Supervision - Regular School</u>					
A	2020-151-99-0000	Instructional Salaries	886,081	921,940	35,859
A	2020-161-99-0000	Non-Instructional Salaries	514,817	528,946	14,129
A	2020-163-99-0000	Non-Instructional Salaries - Additional	2,000	2,000	-
A	2020-163-99-0001	Non-Instructional Additional - HS	6,500	6,500	-
A	2020-163-99-0003	Non-Instructional Additional - MS	2,000	2,000	-
A	2020-163-99-0007	Non-Instructional Additional - UE	13,000	13,000	-
A	2020-166-99-0000	Non-Instructional - Substitutes	6,500	6,500	-
A	2020-400-00-0474	Contractual - Professional Dues	8,589	8,589	-
A	2020-400-01-0000	Contractual - HS	2,125	1,125	(1,000)
A	2020-400-03-0000	Contractual - MS	1,500	1,500	-
A	2020-400-07-0000	Contractual - UE	1,750	1,750	-
A	2020-450-01-0000	Materials & Supplies - HS	1,602	1,013	(589)
A	2020-450-03-0000	Materials & Supplies - MS	1,000	900	(100)
A	2020-450-07-0000	Materials & Supplies - UE	1,000	900	(100)
			<u>1,448,464</u>	<u>1,496,663</u>	<u>48,199</u>

Three-Part Designation	Budget Account	Description	2018-19 Budget	2019-20 Proposed Budget	Increase (Decrease)
<u>Research, Planning and Evaluation</u>					
A	2060-490-91-0000	BOCES Services	44,325	38,475	(5,850)
			<u>44,325</u>	<u>38,475</u>	<u>(5,850)</u>
<u>In-Service Training</u>					
P	2070-400-00-0473	Contractual Expense	1,150	20,150	19,000
P	2070-450-00-0000	Materials & Supplies	4,800	4,320	(480)
P	2070-490-91-0000	BOCES Services	69,432	25,857	(43,575)
			<u>75,382</u>	<u>50,327</u>	<u>(25,055)</u>
<u>Teaching - Regular Schools</u>					
P	2110-121-99-0000	Instructional Salaries - K-3	2,492,889	2,702,526	209,637
P	2110-122-99-0000	Instructional Salaries - 4-6	2,103,935	1,728,881	(375,054)
P	2110-131-99-0000	Instructional Salaries - 7-12	4,616,495	4,886,595	270,100
P	2110-132-99-0000	Instructional Salaries - Curriculum & Team Leaders	97,029	118,302	21,273
P	2110-133-99-0000	Instructional Salaries - Article 17 Sick Days	81,130	50,000	(31,130)
P	2110-134-99-0000	Instructional Salaries - Article 13 Sick Days	35,000	-	(35,000)
P	2110-147-99-0000	Instructional Salaries - Internal Substitutes	18,000	18,000	-
P	2110-148-99-0000	Instructional Salaries - Conferences	34,000	34,000	-
P	2110-149-99-0000	Instructional Salaries - Non-Conferences	210,706	210,706	-
P	2110-151-99-0000	Instructional Salaries - Detention & ASAP	18,000	32,000	14,000
P	2110-152-99-0000	Instructional Salaries - HS Review	3,000	-	(3,000)
P	2110-155-99-0000	Instructional Salaries - Home Tutors	6,000	-	(6,000)
P	2110-158-99-0001	Instructional Salaries - TA, HS	-	82,613	82,613
P	2110-158-99-0003	Instructional Salaries - TA, MS	73,523	-	(73,523)
P	2110-158-99-0007	Instructional Salaries - TA, UE	140,146	-	(140,146)
P	2110-161-99-0000	Non-Instructional Salaries - Aides/Monitors	134,471	145,764	11,293
P	2110-162-99-0000	Non-Instructional Salaries - Aide Tuition Reimbursement	10,000	10,000	-
P	2110-166-99-0000	Non-Instructional Salaries - Substitutes	50,000	25,000	(25,000)
P	2110-200-00-0000	Equipment - District	-	10,000	10,000
P	2110-200-00-1235	Equipment - STEM Classrooms	-	30,000	30,000
P	2110-200-11-0000	Equipment - HS	20,985	9,886	(11,099)
P	2110-200-33-0000	Equipment - MS	10,000	9,000	(1,000)
P	2110-200-77-0000	Equipment - UE	10,000	9,000	(1,000)
P	2110-400-00-0000	Contractual Expense	20,000	18,000	(2,000)
P	2110-400-00-0004	Contractual Expense - District Microcredentials	-	50,000	50,000
P	2110-400-01-0000	Contractual Expense - HS	4,864	4,378	(486)
P	2110-400-01-0001	Contractual Expense - HS Character Ed	12,270	12,270	-
P	2110-400-01-0471	Contractual Expense - HS Field Trip	2,000	1,800	(200)
P	2110-400-01-0475	Contractual Expense - HS Conferences	1,000	900	(100)
P	2110-400-01-0477	Contractual Expense - HS Equipment Repair	3,500	3,150	(350)
P	2110-400-01-0478	Contractual Expense - HS Postage	11,115	10,004	(1,111)
P	2110-400-01-1234	Contractual Expense - HS Culminating Activity	1,000	1,000	-
P	2110-400-01-2200	Contractual Expense - HS Musical	500	500	-
P	2110-400-01-4100	Contractual Expense - HS Commencement	11,500	11,500	-
P	2110-400-03-0471	Contractual Expense - MS Field Trip	1,000	900	(100)
P	2110-400-03-0475	Contractual Expense - MS Conferences	750	675	(75)
P	2110-400-03-0477	Contractual Expense - MS Equipment Repair	2,000	1,800	(200)
P	2110-400-03-0478	Contractual Expense - MS Postage	4,115	3,704	(411)
P	2110-400-03-0479	Contractual Expense - MS Rental	1,360	1,224	(136)
P	2110-400-07-0000	Contractual Expense - UE	10,965	9,869	(1,096)
P	2110-450-00-0000	Materials & Supplies	2,535	2,282	(253)
P	2110-450-01-0009	Materials & Supplies - Copying	39,950	35,955	(3,995)
P	2110-450-01-0000	Materials & Supplies - HS	51,769	46,592	(5,177)
P	2110-450-01-0123	Materials & Supplies - HS Books	2,000	1,800	(200)
P	2110-450-01-1201	Materials & Supplies - HS Art	3,400	3,060	(340)
P	2110-450-01-1501	Materials & Supplies - HS English	1,500	1,350	(150)

Three-Part Designation	Budget Account	Description	2018-19 Budget	2019-20 Proposed Budget	Increase (Decrease)
P	2110-450-01-1601	Materials & Supplies - HS ENL	1,500	1,350	(150)
P	2110-450-01-1801	Materials & Supplies - HS Phys Ed	2,700	2,430	(270)
P	2110-450-01-1901	Materials & Supplies - HS FACS	5,300	4,770	(530)
P	2110-450-01-2001	Materials & Supplies - HS Technology	3,000	2,700	(300)
P	2110-450-01-2100	Materials & Supplies - HS Math	1,500	1,350	(150)
P	2110-450-01-2200	Materials & Supplies - HS Music	2,400	2,160	(240)
P	2110-450-01-2300	Materials & Supplies - HS Science	8,000	7,200	(800)
P	2110-450-01-2500	Materials & Supplies - HS Social Studies	1,400	1,260	(140)
P	2110-450-01-2800	Materials & Supplies - HS Health	450	405	(45)
P	2110-450-01-4200	Materials & Supplies - HS Musical	6,715	6,715	-
P	2110-450-01-4300	Materials & Supplies - HS Assembly	2,500	2,250	(250)
P	2110-450-01-4500	Materials & Supplies - HS NHS	365	329	(36)
P	2110-450-01-4700	Materials & Supplies - HS Other Awards	1,500	1,350	(150)
P	2110-450-01-4800	Materials & Supplies - HS Gr 9 Orientation	750	675	(75)
P	2110-450-03-0000	Materials & Supplies - MS	20,275	18,248	(2,027)
P	2110-450-03-0123	Materials & Supplies - MS Books	2,000	1,800	(200)
P	2110-450-03-0472	Materials & Supplies - MS Food Service	1,000	900	(100)
P	2110-450-03-0474	Materials & Supplies - MS Weekly Reader	540	486	(54)
P	2110-450-03-1202	Materials & Supplies - MS Art	2,000	1,800	(200)
P	2110-450-03-1501	Materials & Supplies - MS English	950	855	(95)
P	2110-450-03-1601	Materials & Supplies - MS ENL	750	675	(75)
P	2110-450-03-1801	Materials & Supplies - MS Phys Ed	2,200	1,980	(220)
P	2110-450-03-1901	Materials & Supplies - MS FACS	3,680	3,312	(368)
P	2110-450-03-2001	Materials & Supplies - MS Technology	1,000	900	(100)
P	2110-450-03-2100	Materials & Supplies - MS Math	750	675	(75)
P	2110-450-03-2200	Materials & Supplies - MS Music	1,700	1,530	(170)
P	2110-450-03-2300	Materials & Supplies - MS Science	8,000	7,200	(800)
P	2110-450-03-2500	Materials & Supplies - MS Social Studies	1,000	900	(100)
P	2110-450-03-4000	Materials & Supplies - MS AIS	1,000	900	(100)
P	2110-450-03-4200	Materials & Supplies - MS Musical	2,250	2,025	(225)
P	2110-450-03-4300	Materials & Supplies - MS Assembly	750	675	(75)
P	2110-450-03-4700	Materials & Supplies - MS Awards	500	450	(50)
P	2110-450-03-4800	Materials & Supplies - MS PBIS	1,000	900	(100)
P	2110-450-07-0000	Materials & Supplies - UE	46,473	41,826	(4,647)
P	2110-471-00-0000	Tuition - Other Public	18,590	18,590	-
P	2110-473-00-0000	Tuition - Charter	1,620,087	1,620,087	-
P	2110-480-00-0000	Textbooks	52,500	52,500	-
P	2110-490-91-0000	BOCES Services	224,558	279,008	54,450
P	2110-501-77-0007	Materials & Supplies Other - UE	18,804	18,304	(500)
			<u>12,424,839</u>	<u>12,446,456</u>	<u>21,617</u>
<u>Program For Students With Disabilities</u>					
P	2250-151-99-0000	Instructional Salaries	2,093,585	2,055,314	(38,271)
P	2250-152-99-0000	Instructional Salaries - Therapists	278,176	261,281	(16,895)
P	2250-153-99-0000	Instructional Salaries - Summer work	3,000	-	(3,000)
P	2250-154-99-0000	Instructional Salaries - Director of Special Education	-	145,559	
P	2250-161-99-0000	Non-Instructional Salaries - Aides	1,092,851	851,402	(241,449)
P	2250-162-99-0000	Non-Instructional Salaries - Therapists	198,332	190,292	(8,040)
P	2250-166-99-0000	Non-Instructional Salaries - Substitutes	30,000	10,000	(20,000)
P	2250-200-00-0000	Equipment	15,000	13,500	(1,500)
P	2250-400-00-0000	Contractual Expense	7,850	7,850	-
P	2250-400-00-0469	Contractual Expense - Evaluations	7,000	7,000	-
P	2250-400-00-0471	Contractual Expense - Field Trips	2,500	2,250	(250)
P	2250-400-00-0475	Contractual Expense - Conferences	7,574	3,220	(4,354)
P	2250-400-00-0476	Contractual Expense - Meetings	1,545	1,391	(154)
P	2250-450-00-0000	Materials & Supplies	10,808	9,727	(1,081)
P	2250-450-00-0470	Materials & Supplies	1,000	900	(100)
P	2250-450-01-0000	Materials & Supplies - HS	1,500	1,350	(150)

Three-Part Designation	Budget Account	Description	2018-19 Budget	2019-20 Proposed Budget	Increase (Decrease)
P	2250-450-03-0000	Materials & Supplies - MS	1,000	900	(100)
P	2250-450-07-0000	Materials & Supplies - UE	1,000	900	(100)
P	2250-470-00-0000	Tuition - Other	800	-	(800)
P	2250-471-00-0000	Tuition - NYS Public	144,600	350,209	205,609
P	2250-472-00-0000	Tuition - Private Placement	1,034,124	1,010,813	(23,311)
P	2250-473-00-0000	Tuition - Charter	60,000	60,000	-
P	2250-490-91-0000	BOCES Services	460,402	566,632	106,230
			<u>5,452,647</u>	<u>5,550,490</u>	<u>97,843</u>
<u>Occupational Education</u>					
P	2280-490-91-0000	BOCES Services	1,082,753	1,204,834	122,081
			<u>1,082,753</u>	<u>1,204,834</u>	<u>122,081</u>
<u>Teaching - Special Schools</u>					
P	2330-151-99-0001	Instructional - HS Summer School	23,381	25,000	1,619
P	2330-151-99-0003	Instructional - MS Summer School	-	20,000	20,000
P	2330-151-99-0007	Instructional - UE Summer School	-	20,000	20,000
P	2330-450-00-0000	Materials & Supplies	1,875	1,875	-
			<u>25,256</u>	<u>66,875</u>	<u>41,619</u>
<u>School Library</u>					
P	2610-151-99-0000	Instructional Salaries	112,150	116,181	4,031
P	2610-161-99-0000	Non-Instructional Salaries	86,278	88,641	2,363
P	2610-450-01-0000	Materials & Supplies - HS	10,155	7,880	(2,275)
P	2610-450-03-0000	Materials & Supplies - MS	8,381	7,543	(838)
P	2610-450-07-0000	Materials & Supplies - UE	4,525	4,073	(452)
P	2610-460-11-0000	Materials & Supplies - HS/MS, Library Materials Aidable	10,207	6,480	(3,727)
P	2610-460-77-0000	Materials & Supplies - UE Library Materials Aidable	6,183	5,565	(618)
P	2610-490-91-0000	BOCES Services	10,474	10,634	160
			<u>248,353</u>	<u>246,997</u>	<u>(1,356)</u>
<u>Computer Assisted Instruction</u>					
P	2630-151-99-0010	Instructional Salaries - Director of Instructional Technology/CIO	145,431	149,794	4,363
P	2630-161-99-0000	Non-Instructional Salaries - Computer Techs	162,760	120,266	(42,494)
P	2630-162-99-0000	Instructional Salaries - Technology Coordinator	127,023	130,834	3,811
P	2630-163-99-0000	Non-Instructional Salaries - Clerk	39,482	39,749	267
P	2630-200-00-0000	Equipment	22,000	22,000	-
P	2630-220-00-000A	Equipment - Aidable Hardware	131,643	131,643	-
P	2630-400-00-000A	Contractual Expense - Hardware maintenance aidable	8,000	8,000	-
P	2630-400-00-00NA	Contractual Expense - Hardware maintenance non-aidable	5,000	5,000	-
P	2630-400-00-0475	Contractual Expense - Travel/Conference	4,000	3,600	(400)
P	2630-400-01-0475	Contractual Expense - Travel/Conference, Director Tech	2,700	2,430	(270)
P	2630-450-00-0010	Contractual Expense - Materials & Supplies, Director Tech	10,000	9,000	(1,000)
P	2630-450-00-00NA	Materials & Supplies - non-aidable	5,000	5,000	-
P	2630-450-01-00NA	Materials & Supplies - HS, non-aidable	1,450	1,250	(200)
P	2630-450-03-00NA	Materials & Supplies - MS, non-aidable	500	500	-
P	2630-450-07-00NA	Materials & Supplies - UE, non-aidable	200	200	-
P	2630-463-00-000A	Aidable Software	32,047	30,000	(2,047)
P	2630-490-91-0000	BOCES Services	223,749	248,011	24,262
P	2630-490-91-0001	BOCES Services - additional	100,000	100,000	-
			<u>1,020,984</u>	<u>1,007,277</u>	<u>(13,707)</u>
<u>Guidance - Regular School</u>					
P	2810-151-99-0000	Instructional Salaries	588,291	536,408	(51,883)
P	2810-152-99-0001	Instructional Salaries - Orientation	2,000	2,000	-
P	2810-153-99-0000	Instructional Salaries - Summer wages	24,000	24,000	-
P	2810-155-99-0000	Instructional Salaries - K Screening	1,920	1,920	-
P	2810-161-99-0000	Non-Instructional Salaries	32,895	33,926	1,031



Three-Part Designation	Budget Account	Description	2018-19 Budget	2019-20 Proposed Budget	Increase (Decrease)
P	2810-400-01-0000	Contractual Expense	3,296	3,296	-
P	2810-450-01-0000	Materials & Supplies - HS	2,000	1,800	(200)
P	2810-450-03-0000	Materials & Supplies - MS	2,679	2,411	(268)
			<u>657,081</u>	<u>605,761</u>	<u>(51,320)</u>
<u>Health Services - Regular School</u>					
P	2815-161-99-0000	Non-Instructional Salaries	133,200	137,040	3,840
P	2815-162-99-0000	Non-Instructional Salaries - substitutes	9,075	15,000	5,925
P	2815-400-00-0000	Contractual Expense	33,832	33,832	-
P	2815-400-00-2815	Contractual Expense - District Wellness	-	50,000	
P	2815-400-00-2800	Contractual Expense - Health and Welfare tuition	129,425	129,425	-
P	2815-450-00-0000	Materials & Supplies	4,000	4,000	-
			<u>309,532</u>	<u>369,297</u>	<u>59,765</u>
<u>Psychological Services - Regular School</u>					
P	2820-151-99-0000	Instructional Salaries - Psychologist	247,085	176,372	(70,713)
P	2820-152-99-0000	Instructional Salaries - Social Workers	312,285	283,953	(28,332)
P	2820-400-00-0000	Contractual Expense - School Resource Officer	22,500	22,500	-
P	2820-400-00-3000	Contractual Expense - School-to-Work	5,000	5,000	-
P	2820-450-00-0000	Materials & Supplies	1,400	1,260	(140)
			<u>588,270</u>	<u>489,085</u>	<u>(99,185)</u>
<u>Social Work services - Regular School</u>					
P	2825-490-91-0000	BOCES Services	19,557	21,486	1,929
			<u>19,557</u>	<u>21,486</u>	<u>1,929</u>
<u>Cocurricular Activities - Regular School</u>					
P	2850-151-99-0000	Instructional Salaries	124,700	132,954	8,254
P	2850-151-99-4200	Instructional Salaries - HS Musical	5,700	5,700	-
P	2850-153-99-4200	Instructional Salaries - MS Musical	2,600	2,600	-
P	2850-161-99-0000	Non-Instructional Salaries	7,000	7,000	-
P	2850-161-99-4200	Non-Instructional Salaries - HS Musical	250	250	-
P	2850-162-99-0000	Non-Instructional Salaries - Before & After school	-	500	500
P	2850-163-99-4200	Non-Instructional Salaries - MS Musical	600	600	-
P	2850-400-00-4200	Contractual Expense - HS Musical	1,050	1,050	-
P	2850-400-99-1801	Contractual Expense - Intramurals	2,070	2,070	-
			<u>143,970</u>	<u>152,724</u>	<u>8,754</u>
<u>Interscholastic Athletics - Regular School</u>					
P	2855-151-10-0000	Instructional Salaries - Supervision	33,000	36,475	3,475
P	2855-151-99-0000	Instructional Salaries - Coaching	132,969	136,846	3,877
P	2855-161-99-0000	Non-instructional Salaries - Coaching	138,910	136,845	(2,065)
P	2855-200-10-0000	Equipment	25,000	9,000	(16,000)
P	2855-400-10-0000	Contractual Expense	37,000	37,000	-
P	2855-400-10-0100	Contractual Expense - Helmet re-conditioning	8,500	8,500	-
P	2855-400-10-1020	Contractual Expense - Officials	38,500	38,500	-
P	2855-400-10-1030	Contractual Expense - Athletic Trainer	28,245	28,245	-
P	2855-450-10-0000	Materials & Supplies	30,000	40,000	10,000
P	2855-450-10-1020	Materials & Supplies - Uniforms	15,000	13,500	(1,500)
P	2855-490-91-0000	BOCES Services	10,261	12,089	1,828
			<u>497,385</u>	<u>497,000</u>	<u>(385)</u>
<u>District Transportation Services</u>					
P	5510-161-99-0000	Non-Instructional Salaries - Transportation Supervisor	47,191	51,182	3,991
P	5510-152-99-0000	Non-Instructional Salaries - Non-IEP monitors	3,600	3,600	-
P	5510-161-99-0000	Non-Instructional Salaries - Transportation clerk	15,891	34,430	18,539
			<u>66,682</u>	<u>89,212</u>	<u>22,530</u>

Three-Part Designation	Budget Account	Description	2018-19 Budget	2019-20 Proposed Budget	Increase (Decrease)
<u>Contract Transportation Services</u>					
P	5540-400-00-0000	Contractual - Home-to-School	2,550,000	2,829,000	279,000
P	5540-400-00-0471	Contractual - Special Education Field Trip	8,160	9,284	1,124
P	5540-400-00-2250	Contractual - Special Education Home-to-School	1,361,700	1,470,636	108,936
P	5540-400-00-2855	Contractual - Athletics	69,211	74,748	5,537
P	5540-400-00-3100	Contractual - Late Bus	127,500	138,024	10,524
P	5540-400-01-0471	Contractual - HS Field Trip	3,570	4,035	465
P	5540-400-01-0472	Contractual - HS School-to-Work	2,040	2,302	262
P	5540-400-03-0471	Contractual - MS Field Trip	3,570	4,035	465
P	5540-400-07-0471	Contractual - UE Field Trip	7,070	7,991	921
P	5540-450-00-0000	Materials & Supplies - Fuel	310,356	328,891	18,535
			<u>4,443,178</u>	<u>4,868,946</u>	<u>425,769</u>
<u>Employee Benefits</u>					
APC	9010-801-00-0000	State Retirement - ERS	607,671	544,509	(63,162)
			<u>607,671</u>	<u>544,509</u>	<u>(63,162)</u>
<u>Employee Benefits</u>					
AP	9020-801-00-0000	Teacher Retirement - TRS	1,673,435	1,502,373	(171,062)
			<u>1,673,435</u>	<u>1,502,373</u>	<u>(171,062)</u>
<u>Employee Benefits</u>					
APC	9030-801-00-0000	Social Security / FICA	1,516,323	1,423,874	(92,449)
			<u>1,516,323</u>	<u>1,423,874</u>	<u>(92,449)</u>
<u>Employee Benefits</u>					
APC	9040-801-00-0000	Worker Compensation	222,178	200,930	(21,248)
			<u>222,178</u>	<u>200,930</u>	<u>(21,248)</u>
<u>Employee Benefits</u>					
APC	9060-801-00-0000	Health Insurane	5,767,287	5,984,208	216,921
APC	9060-802-00-0000	Health Insurance - buy-out	33,775	33,775	-
APC	9060-803-00-0000	105(H) Accounts	-	600	600
			<u>5,801,062</u>	<u>6,018,583</u>	<u>217,521</u>
<u>Debt Service - Serial Bonds</u>					
C	9711-601-00-0000	Bond Principal - 2005 Issue	735,000	-	(735,000)
C	9711-603-00-0000	Bond Principal - 2013 Issue	565,000	575,000	10,000
C	9711-604-00-0000	Bond Anticipation Note Principal - 2017 Issue	210,000	-	(210,000)
C	9711-605-00-0000	Bond Principal - 2019 Issue	-	1,370,000	1,370,000
C	9711-701-00-0000	Bond Interest - 2005 Issue	11,025	-	(11,025)
C	9711-703-00-0000	Bond Interest - 2013 Issue	73,563	59,313	(14,250)
C	9711-705-00-0000	Bond Interest - 2019 Issue	-	691,096	691,096
			<u>1,594,588</u>	<u>2,695,409</u>	<u>1,100,822</u>
<u>Debt Service - Energy Performance Contract</u>					
C	9713-600-00-0000	Principal	72,218	68,667	(3,551)
C	9713-700-00-0000	Interest	20,701	24,251	3,550
			<u>92,918</u>	<u>92,918</u>	<u>(0)</u>
<u>Debt Service - Bond Anticipation Notes</u>					
C	9731-700-00-0000	Interest - Bond Anticipation Notes	500,000	-	(500,000)
C	9760-700-00-0000	Interest - Tax Anticipation Note	-	10,000	10,000
C	9770-700-01-0000	Interest - Revenue Anticipation Note	15,000	-	(15,000)
			<u>515,000</u>	<u>10,000</u>	<u>(505,000)</u>
<u>Interfund Transfers</u>					
P	9901-950-00-0000	Transfer to Special Aid Fund	175,000	175,000	-
C	9950-900-00-0000	Transfer to Capital Fund - Capital Outlay Exception Project	100,000	100,000	-

Three-Part Designation	Budget Account	Description	2018-19 Budget	2019-20 Proposed Budget	Increase (Decrease)
			<u>275,000</u>	<u>275,000</u>	<u>-</u>
		Total General Fund Appropriations	<u>45,156,821</u>	<u>45,880,542</u>	<u>723,721</u>

**Cheektowaga Central School District  
2019-20 General Fund Appropriation Summary**

Account Code	Account Description	Three-Part Designation			Total
		Admin	Program	Capital	
1099	Board of Education	19,788	-	-	19,788
1299	Central Administration	245,380	-	-	245,380
1399	Finance	308,908	-	-	308,908
1499	Staff	194,809	-	-	194,809
1699	Central Services	432,702	-	2,049,381	2,482,083
1999	Special Items	392,025	-	56,804	448,829
	Total, General Support	<u>1,593,612</u>	<u>-</u>	<u>2,106,185</u>	<u>3,699,797</u>
2099	Administration & Improvement	1,750,382	50,327	-	1,800,709
2110	Teaching - Regular School	-	12,446,456	-	12,446,456
2250	Program for Students with Disabilities	-	5,550,490	-	5,550,490
2280	Occupational Education	-	1,204,834	-	1,204,834
2330	Teaching - Special Schools	-	66,875	-	66,875
2699	Instructional Media	-	1,254,274	-	1,254,274
2899	Pupil Personnel Services	-	2,135,353	-	2,135,353
	Total, Instructional	<u>1,750,382</u>	<u>22,708,609</u>	<u>-</u>	<u>24,458,991</u>
					-
5999	Pupil Transportation	-	4,958,158	-	4,958,158
	Total, Pupil Transportation	<u>-</u>	<u>4,958,158</u>	<u>-</u>	<u>4,958,158</u>
9010	State Retirement System	117,977	267,265	159,268	544,509
9020	Teachers' Retirement System	122,411	1,379,962	-	1,502,373
9030	Social Security	157,383	1,176,984	89,506	1,423,874
9040	Worker Compensation	22,209	166,090	12,631	200,930
9060	Health Insurance	665,245	4,975,003	378,334	6,018,583
	Total, Employee Benefits	<u>1,085,226</u>	<u>7,965,304</u>	<u>639,739</u>	<u>9,690,269</u>
9898	Debt Service	-	-	2,798,327	2,798,327
	Total, Debt Service	<u>-</u>	<u>-</u>	<u>2,798,327</u>	<u>2,798,327</u>
9951	Interfund Transfers	-	175,000	100,000	275,000
	Total, Interfund Transfers	<u>-</u>	<u>175,000</u>	<u>100,000</u>	<u>275,000</u>
	Total General Fund Appropriations	<u>4,429,220</u>	<u>35,807,071</u>	<u>5,644,251</u>	<u>45,880,542</u>

**Cheektowaga Central School District  
2019-20 General Fund Revenue Summary**

Account Code	Account Description	2018-19 Budget	2019-20 Proposed Budget	Increase (Decrease)
1001	Real Property Tax (including STAR)	24,765,445	25,152,787	387,342
1081	Payments in Lieu of Taxes (PILOT)	322,899	416,774	93,875
1090	Interest and Penalties on Real Property Tax	2,220	2,315	95
	Total, Real Property Tax Items	<u>25,090,563</u>	<u>25,571,876</u>	<u>481,313</u>
1120	Non-property Tax Distribution by County	2,575,642	2,651,878	76,236
	Total, Non-Property Tax	<u>2,575,642</u>	<u>2,651,878</u>	<u>76,236</u>
1410	Admissions	14,000	11,000	(3,000)
2230	Day School Tuition - other Districts	100,000	166,124	66,124
	Total, Charges for Services	<u>114,000</u>	<u>177,124</u>	<u>63,124</u>
2401	Interest and Earnings	46,027	70,000	23,973
2413	Rental of Real Property, BOCES	396,368	406,277	9,910
	Total, Use of Money and Property	<u>442,394</u>	<u>476,277</u>	<u>33,883</u>
2650	Sale of Scrap and Excess Materials	1,500	1,500	-
	Total, Sale of Property and Compensation for Loss	<u>1,500</u>	<u>1,500</u>	<u>-</u>
2701	Refunds of Prior Year expenses, BOCES	83,068	100,000	16,932
2703	Refunds of Prior Year expenses, other	86,859	89,907	3,048
2770	Other unclassified revenue	25,000	15,000	(10,000)
	Total, Miscellaneous Revenue	<u>194,927</u>	<u>204,907</u>	<u>9,980</u>
3101	Basic Formula Aid	9,155,784	9,606,067	450,283
3101	Basic Formula Aid - Excess Cost	2,414,749	2,395,851	(18,898)
3102	Lottery Aid	1,972,949	2,539,076	566,127
3103	BOCES Aid	1,038,740	1,164,827	126,087
3260	Textbook Aid	144,096	147,653	3,557
3262	Software/Hardware Aid	63,340	63,269	(71)
3263	Library Materials Aid	13,850	13,094	(756)
3289	Other State Aid (Charter Tuition)	403,157	152,143	(251,014)
	Total, State Aid	<u>15,206,665</u>	<u>16,081,980</u>	<u>875,315</u>
4601	Medicaid Assistance	250,000	150,000	(100,000)
	Total, Federal Aid	<u>250,000</u>	<u>150,000</u>	<u>(100,000)</u>
5031	Interfund Transfers, Special Aid	20,000	15,000	(5,000)
	Total, Interfund Transfers	<u>20,000</u>	<u>15,000</u>	<u>(5,000)</u>
5997	Use of Reserves	261,130	50,000	(211,130)
5999	Use of Appropriated Fund Balance	1,000,000	500,000	(500,000)
	Total, Use of Fund Balance and Reserves	<u>1,261,130</u>	<u>550,000</u>	<u>(711,130)</u>
	Total General Fund Revenue	<u>45,156,821</u>	<u>45,880,542</u>	<u>723,721</u>

**Cheektowaga Central School District  
2019-20 Supporting Statement - Estimated Tax Rate**

Assessed Valuation of District (est.) *	\$ 1,631,077,508.00
Taxable Valuation of District (est.) *	\$ 1,399,533,252.00
Local Tax Levy	\$ 25,124,676.00
Tax Rate	\$ 0.01795218
Tax Rate Per Thousand	\$ 17.95

---

Estimated Increase from 2018-19

Increase \$	\$ 0.26
Increase %	1.5%

\* Assessed Valuation and Taxable Valuation of District used is the actual 2018-19 Assessed and Taxable Valuations.

**Cheektowaga Central School District  
2019-20 Supporting Statement - Calculation of Tax Cap**

Tax Levy Fiscal Year End 2019	24,793,556
Tax Cap Reserve Plus Interest from PY Levy used to reduce CY Levy	-
Tax Cap Reserve Amount (including earned Interest) from CY	28,111
	24,765,445
Tax Base Growth Factor	1.0000
	<u>24,765,445</u>
PILOTS Receivable from CY	322,899
Tort Exclusion from CY	-
Capital Levy for CY	848,229
Adjusted Prior Year Tax Levy	<u>24,240,115</u>
Allowable Levy Growth Factor	1.0200
	24,724,917
PILOTS Receivable FYE	416,775
Available Carry-over From CY	-
TOTAL LEVY LIMIT BEFORE EXCLUSIONS	<u>24,308,142</u>
EXCLUSIONS	
Tax Levy for Expenditures for Tort Orders / Judgements over 5%	-
Capital Levy for Fiscal Year End 2019	844,645
Pension Levy over 2% increase	
TRS	-
ERS	-
TOTAL EXCLUSIONS	844,645
TAX LEVY LIMIT PLUS EXCLUSIONS	25,152,787
Tax Cap Reserve Amount Used to Reduce Levy	28,111
TAX LEVY LIMIT	<u>25,124,676</u>
<b>LOCAL LEVY PROPOSED</b>	<b><u>25,124,676</u></b>
(Under)Over Levy Limit	-
Dollar Increase, from prior year	331,120
Percent Increase, from prior year	1.34%

2019-20 Property Tax Report Card

140701 - Cheektowaga Central School District

Contact Person:	Kaitlyn Tokarczyk	Budgeted 2018-19 (A)	Proposed Budget 2019-20 (B)
Telephone Number:	716-686-3611		
Total Budgeted Amount, not Including Separate Propositions	45,156,821	45,880,542	
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	24,765,445	25,152,787	
B. Tax Levy to Support Library Debt, if Applicable	-	-	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	-	-	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	-	28,111	
E. Total Proposed School Year Tax Levy (A + B + C - D)	24,765,445	25,124,676	
F. Permissible Exclusions to the School Tax Levy Limit	848,229	844,645	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	23,917,216	24,308,142	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	23,917,216	24,308,142	
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>	-	-	
Public School Enrollment	2,214	2,213	
Consumer Price Index		2.44%	

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2019-20, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2018-19 (D)	Estimated 2019-20 (E)
Adjusted Restricted Fund Balance	2,537,436	2,236,653
Assigned Appropriated Fund Balance	1,000,000	500,000
Adjusted Unrestricted Fund Balance	1,718,291	1,866,160
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.81%	3.93%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year
Capital	Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	1,002,575	1,003,000	Reserve will not be used in 2019-20 school year.
Repair	Repair Reserve	To pay the cost of repairs to capital improvements or equipment.	68,666	69,000	Reserve is to fund emergency equipment/facilities repair. Reserve will only be used in 2019-20 school year if such emergency repairs are necessary.
Workers' Compensation		To pay for Workers Compensation and benefits.			
Unemployment Insurance	Unemployment Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	107,750	108,000	Reserve will not be used in 2019-20 school year.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	Debt Service Reserve	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	31,037	32,000	Reserve will not be used in 2019-20 school year.
Insurance	Insurance Reserve	To pay liability, casualty, and other types of uninsured losses.	40,886	41,000	Reserve is to fund uninsured losses. Reserve will only be used in 2019-20 if such uninsured losses occur.
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	Tax Certiorari Reserve	To establish a reserve fund for tax certiorari settlements	506,798	569,000	Tax Certiorari Reserve will be used as claims are settled during the year. As of 3/30/19 the District is unaware of amount of claims to be paid in 2019-20.
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued Liability	Employee Benefit Accrued Liability Reserve	For the payment of accrued 'employee benefits' due to employees upon termination of service.	307,535	226,000	Reserve will be used to fund obligations for accrued compensated absences for retirees with effective dates in school year 2019-20.
Retirement Contribution		To fund employer retirement contributions to the State and Local Employees' Retirement System			
Other Reserve					



**CHEEKTOWAGA CSD - NEW YORK STATE REPORT CARD [2017 - 18]**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

**2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA****GOOD STANDING****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	1	2	1	2	2	3
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	3	4	2	1	4
Black or African American	1	1	1	–	1	3
Hispanic or Latino	2	1	2	–	2	4
Multiracial	2	1	1	–	2	4
White	2	2	2	2	2	2
English Language Learners	2	3	2	2	2	4
Students with Disabilities	2	2	2	–	2	3
Economically Disadvantaged	1	2	1	2	2	3

**EM COMPOSITE PERFORMANCE**

Subgroup	Level
All Students	1
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	1

## EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	804	82.6	1
	Math	781	84.5	1
	Science	266	167.1	1
	Combined	1,851	95.6	1
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	—
	Science	1	—	—
	Combined	7	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	49	117.3	3
	Math	49	130.6	3
	Science	36	191.7	3
	Combined	134	142.2	3
Black or African American	ELA	288	58	1
	Math	282	50	1
	Science	99	144.4	1
	Combined	669	67.4	1
Hispanic or Latino	ELA	73	74.7	2
	Math	69	81.2	2
	Science	44	170.5	2
	Combined	186	99.7	2
Multiracial	ELA	44	76.1	2
	Math	44	84.1	2
	Science	32	181.3	2
	Combined	120	107.1	2
White	ELA	349	100.6	2
	Math	336	107.1	2
	Science	118	185.2	2
	Combined	803	115.8	2
English Language Learners	ELA	45	48.9	2
	Math	45	48.9	2
	Science	18	105.6	2
	Combined	108	58.3	2
Students with Disabilities	ELA	156	45.5	1
	Math	148	40.9	1
	Science	50	88	1
	Combined	354	49.6	1
Economically Disadvantaged	ELA	512	70.5	1

Subgroup	Subject	Cohort	Index	Level
	Math	493	70	1
	Science	184	155.4	1
	Combined	1,189	83.4	1

## EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	826	80.4	2
	Math	821	80.4	2
	Science	274	162.2	2
	Combined	821	92.1	2
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	—
	Science	1	—	—
	Combined	3	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	49	117.3	4
	Math	49	130.6	4
	Science	36	191.7	4
	Combined	49	142.2	4
Black or African American	ELA	295	56.6	2
	Math	295	47.8	2
	Science	101	141.6	2
	Combined	295	65.3	2
Hispanic or Latino	ELA	73	74.7	2
	Math	69	81.2	2
	Science	46	163	2
	Combined	69	98.7	2
Multiracial	ELA	48	69.8	2
	Math	48	77.1	2
	Science	34	170.6	2
	Combined	48	98.8	2
White	ELA	364	96.4	3
	Math	361	99.7	3
	Science	124	176.2	3
	Combined	361	109.5	3
English Language Learners	ELA	45	48.9	2
	Math	45	48.9	2
	Science	22	86.4	2
	Combined	45	56.3	2
Students with Disabilities	ELA	162	43.8	2
	Math	162	37.3	2
	Science	57	77.2	2
	Combined	162	46.1	2
Economically Disadvantaged	ELA	532	67.9	2

Subgroup	Subject	Cohort	Index	Level
	Math	527	65.5	2
	Science	192	149	2
	Combined	527	79.3	2

**EM GROWTH (2015-16, 2016-17, AND 2017-18)**

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	164,964	3,529	46.7	2
American Indian or Alaska Native	—	12	—	—
Asian or Native Hawaiian/Other Pacific Islander	14,366	272	52.8	3
Black or African American	58,471	1,300	45	1
Hispanic or Latino	12,245	273	44.9	1
Multiracial	8,013	195	41.1	1
White	71,403	1,477	48.3	2
English Language Learners	7,033	136	51.7	3
Students with Disabilities	29,112	599	48.6	2
Economically Disadvantaged	103,664	2,242	46.2	2

**EM COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	1
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	1
Hispanic or Latino	2
Multiracial	1
White	2
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	1

**EM ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	62	44%	38%	0.9	2
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	36	41%	39%	1.0	2
Black or African American	5	–	–	–	–
Hispanic or Latino	12	–	–	–	–
Multiracial	0	–	–	–	–
White	32	48%	41%	0.9	2
English Language Learners	62	44%	38%	0.9	2
Students with Disabilities	8	–	–	–	–
Economically Disadvantaged	53	45%	38%	0.8	2

**EM PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	73.1	826	80.4	78.2%	100.7%	117.3	158.7	200	2	2
	Math	67.2	821	80.4	72.5%	103.3%	119.4	159.7	200	2	2
American Indian or Alaska Native	ELA	–	3	–	–	–	–	–	–	–	–
	Math	–	3	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	115.5	49	117.3	118.9%	155.1%	162.6	181.3	200	1	1
	Math	116.4	49	130.6	119.7%	173%	177.5	188.8	200	2	1
Black or African American	ELA	46.4	295	56.6	52.5%	93.9%	111.6	155.8	200	2	1
	Math	41.8	295	47.8	48.1%	83.1%	102.6	151.3	200	1	1
Hispanic or Latino	ELA	66.2	73	74.7	71.6%	90.8%	109	154.5	200	2	2
	Math	64.4	69	81.2	69.8%	87%	105.8	152.9	200	2	2
Multiracial	ELA	63.2	48	69.8	68.7%	97.6%	114.6	157.3	200	2	2
	Math	50.9	48	77.1	56.9%	99.3%	116.1	158.1	200	2	2
White	ELA	91.7	364	96.4	96%	98%	115	157.5	200	2	2
	Math	83.5	361	99.7	88.2%	106.3%	121.9	161	200	2	2
English Language Learners	ELA	15.5	45	48.9	22.9%	60.8%	84	142	200	2	2
	Math	24.1	45	48.9	31.1%	77.9%	98.2	149.1	200	2	2
Students with Disabilities	ELA	27.5	162	43.8	34.4%	54.4%	78.6	139.3	200	2	2
	Math	29.4	162	37.3	36.2%	54.4%	78.6	139.3	200	2	2
Economically Disadvantaged	ELA	59.5	532	67.9	65.1%	90.7%	108.9	154.5	200	2	2
	Math	54.2	527	65.5	60%	89.4%	107.8	153.9	200	2	2

**EM CHRONIC ABSENTEEISM**

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	20	1,311	196	15%	19.4%	15%	13.3%	9.2%	5%	3
American Indian or Alaska Native	—	5	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11.3	72	5	6.9%	11%	8.3%	7.7%	6.4%	5%	4
Black or African American	24.6	492	90	18.3%	23.8%	20.8%	18.2%	11.6%	5%	3
Hispanic or Latino	29.2	126	19	15.1%	28.2%	20.4%	17.8%	11.4%	5%	4
Multiracial	19.5	88	11	12.5%	18.9%	17%	15%	10%	5%	4
White	15.5	531	71	13.4%	15.1%	10.7%	9.7%	7.4%	5%	2
English Language Learners	24.2	69	6	8.7%	23.4%	18.1%	15.9%	10.5%	5%	4
Students with Disabilities	26.8	218	46	21.1%	25.9%	22.2%	19.3%	12.2%	5%	3
Economically Disadvantaged	24.2	906	168	18.5%	23.4%	20.5%	17.9%	11.5%	5%	3

**EM ELA PARTICIPATION RATE**

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,875	91%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	✓	52	96.2%
Black or African American	X	685	91.7%
Hispanic or Latino	✓	84	96.4%
Multiracial	X	108	89.8%
White	X	804	88.8%
English Language Learners	X	78	93.6%
Students with Disabilities	X	352	86.7%
Economically Disadvantaged	X	1,180	89.8%

**EM MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,867	88%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	✓	52	100%
Black or African American	X	680	87.8%
Hispanic or Latino	X	160	91.9%
Multiracial	X	110	86.4%
White	X	801	86.3%
English Language Learners	✓	40	100%
Students with Disabilities	X	350	82.9%
Economically Disadvantaged	X	1,169	86.9%

**HS INDICATOR LEVELS**

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	2	2	–	2	4	1
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	–	–	4	–
Black or African American	1	2	2	–	2	4	1
Hispanic or Latino	2	–	2	–	–	4	–
Multiracial	2	–	2	–	–	–	–
White	2	2	2	–	1	2	1
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	2	2	2	–	1	4	2
Economically Disadvantaged	2	2	2	–	1	4	1



## HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	160	171.6	160	2
	Math	160	108.8	160	2
	Science	160	199.7	160	2
	Social Studies	160	199.7	160	2
American Indian or Alaska Native	ELA	2	–	–	–
	Math	2	–	–	–
	Science	2	–	–	–
	Social Studies	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	16	203.1	202.4	4
	Math	16	175	202.4	4
	Science	16	225	202.4	4
	Social Studies	16	237.5	202.4	4
Black or African American	ELA	57	137.7	137.2	1
	Math	57	94.7	137.2	1
	Science	57	180.7	137.2	1
	Social Studies	57	176.3	137.2	1
Hispanic or Latino	ELA	17	155.9	152	2
	Math	17	100	152	2
	Science	17	197.1	152	2
	Social Studies	17	205.9	152	2
Multiracial	ELA	9	127.8	143.2	2
	Math	9	111.1	143.2	2
	Science	9	188.9	143.2	2
	Social Studies	9	194.4	143.2	2
White	ELA	82	191.5	172.8	2
	Math	82	116.5	172.8	2
	Science	82	209.1	172.8	2
	Social Studies	82	213.4	172.8	2
English Language Learners	ELA	2	–	–	–
	Math	2	–	–	–
	Science	2	–	–	–
	Social Studies	2	–	–	–
Students with Disabilities	ELA	53	94.3	108.7	2
	Math	53	75.5	108.7	2
	Science	53	160.4	108.7	2
	Social Studies	53	148.1	108.7	2
Economically Disadvantaged	ELA	95	151.1	146.3	2

Subgroup	Subject	Cohort	Index	Combined Index	Level
	Math	95	101.6	146.3	2
	Science	95	186.8	146.3	2
	Social Studies	95	185.3	146.3	2

### HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	83.2%	190	81.6%	83.7%	82.3%	84.4%	89.7%	95%	1	2
	5-Year	88.3%	183	86.9%	88.6%	84.5%	86.4%	91.2%	96%	3	2
	6-Year	90.5%	189	87.8%	90.8%	84.6%	86.7%	91.9%	97%	3	2
American Indian or Alaska Native	4-Year	—	2	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	—	—	—	—	—	—	—	—	4
	5-Year	—	—	—	—	—	—	—	—	—	4
	6-Year	88.9%	18	94.4%	89.2%	89.4%	90.7%	93.9%	97%	4	4
Black or African American	4-Year	76.9%	77	74%	77.6%	72.4%	76.2%	85.6%	95%	2	3
	5-Year	80.3%	52	82.7%	80.9%	75.9%	79.3%	87.7%	96%	4	3
	6-Year	80.4%	62	79%	81.1%	76%	79.5%	88.3%	97%	2	3
Hispanic or Latino	4-Year	—	18	77.8%	—	—	—	—	—	—	—
	5-Year	—	16	87.5%	—	—	—	—	—	—	—
	6-Year	—	14	—	—	—	—	—	—	—	—
Multiracial	4-Year	—	13	—	—	—	—	—	—	—	—
	5-Year	—	6	—	—	—	—	—	—	—	—
	6-Year	—	6	—	—	—	—	—	—	—	—
White	4-Year	85%	84	91.7%	85.4%	90%	90.8%	92.9%	95%	4	2
	5-Year	91.7%	112	88.4%	91.9%	91.3%	92.1%	94.1%	96%	1	2
	6-Year	93.8%	109	91.7%	93.9%	91%	92%	94.5%	97%	2	2
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	60%	35	71.4%	61.4%	58.2%	64.4%	79.7%	95%	4	3
	5-Year	61%	44	70.5%	62.4%	61.6%	67.4%	81.7%	96%	4	3
	6-Year	65%	57	63.2%	66.3%	59.9%	66.1%	81.6%	97%	2	3
Economically Disadvantaged	4-Year	77.7%	125	78.4%	78.4%	76.1%	79.2%	87.1%	95%	3	3
	5-Year	87.2%	111	83.8%	87.6%	79.7%	82.4%	89.2%	96%	3	3
	6-Year	89.1%	118	86.4%	89.4%	80%	82.8%	89.9%	97%	3	3

**HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED**

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

**HS ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	11	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	1	–	–	–	–
Multiracial	1	–	–	–	–
White	4	–	–	–	–
English Language Learners	11	–	–	–	–
Students with Disabilities	1	–	–	–	–
Economically Disadvantaged	8	–	–	–	–

## HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	155.1	160	171.6	157.5%	189.4%	193.6	204.3	215	2	2
	Math	118	160	108.8	121.3%	149.1%	157.6	178.8	200	2*	2*
American Indian or Alaska Native	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	16	—	—	—	—	—	—	—	—
	Math	—	16	—	—	—	—	—	—	—	—
Black or African American	ELA	117.3	57	137.7	121.2%	160.4%	169.5	192.3	215	2	2
	Math	82.7	57	94.7	87.4%	112.9%	127.4	163.7	200	2	2
Hispanic or Latino	ELA	—	17	—	—	—	—	—	—	—	—
	Math	—	17	—	—	—	—	—	—	—	—
Multiracial	ELA	—	9	—	—	—	—	—	—	—	—
	Math	—	9	—	—	—	—	—	—	—	—
White	ELA	192.9	82	191.5	193.8%	207.8%	209	212	215	1	1
	Math	145.5	82	116.5	147.7%	166.4%	172	186	200	2*	1
English Language Learners	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	92.2	53	94.3	97.1%	116.3%	132.8	173.9	215	1	1
	Math	71.9	53	75.5	77%	86%	105	152.5	200	2*	1
Economically Disadvantaged	ELA	149.1	95	151.1	151.7%	168.8%	176.5	195.8	215	1	1
	Math	115.9	95	101.6	119.3%	127.9%	139.9	170	200	2*	1

\*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

**HS CHRONIC ABSENTEEISM**

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	31	742	123	16.6%	30%	23.4%	20.4%	12.7%	5%	4
American Indian or Alaska Native	–	10	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	16.7	48	2	4.2%	16.2%	14.4%	12.8%	8.9%	5%	4
Black or African American	30.8	281	43	15.3%	29.8%	32.7%	28.1%	16.6%	5%	4
Hispanic or Latino	38.5	45	10	22.2%	37.2%	32.8%	28.2%	16.6%	5%	4
Multiracial	–	49	–	–	–	–	–	–	–	–
White	31.8	337	61	18.1%	30.7%	16.1%	14.3%	9.7%	5%	2
English Language Learners	–	39	–	–	–	–	–	–	–	–
Students with Disabilities	43.7	122	27	22.1%	42.2%	34%	29.2%	17.1%	5%	4
Economically Disadvantaged	34.4	487	96	19.7%	33.2%	31.3%	26.9%	16%	5%	4

**CCCR LEVELS**

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	116.5	118.3	118.8	128.2	136	155.5	175	1
American Indian or Alaska Native	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–	–
Black or African American	96.2	96.8	99.4	98	110.8	142.9	175	1
Hispanic or Latino	–	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–
White	140.5	127	141.9	148.6	153	164	175	1
English Language Learners	–	–	–	–	–	–	–	–
Students with Disabilities	100	85.6	103	72.2	89.3	132.2	175	2
Economically Disadvantaged	111.5	105.2	114	110.2	121	148	175	1

## CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	172	0	48	18	80	1
American Indian or Alaska Native	2	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	0	—	—	—	—
Black or African American	62	0	10	5	32	1
Hispanic or Latino	18	0	—	—	—	—
Multiracial	13	0	—	—	—	—
White	89	0	28	12	39	0
English Language Learners	2	0	—	—	—	—
Students with Disabilities	59	0	10	0	30	1
Economically Disadvantaged	105	0	25	8	48	1

## HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	156	100%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	8	—
Black or African American	✓	53	100%
Hispanic or Latino	—	7	—
Multiracial	—	4	—
White	✓	83	100%
English Language Learners	—	2	—
Students with Disabilities	—	18	—
Economically Disadvantaged	✓	91	100%

## HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	156	100%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	8	—
Black or African American	✓	53	100%
Hispanic or Latino	—	7	—
Multiracial	—	4	—
White	✓	83	100%
English Language Learners	—	2	—
Students with Disabilities	—	18	—
Economically Disadvantaged	✓	91	100%

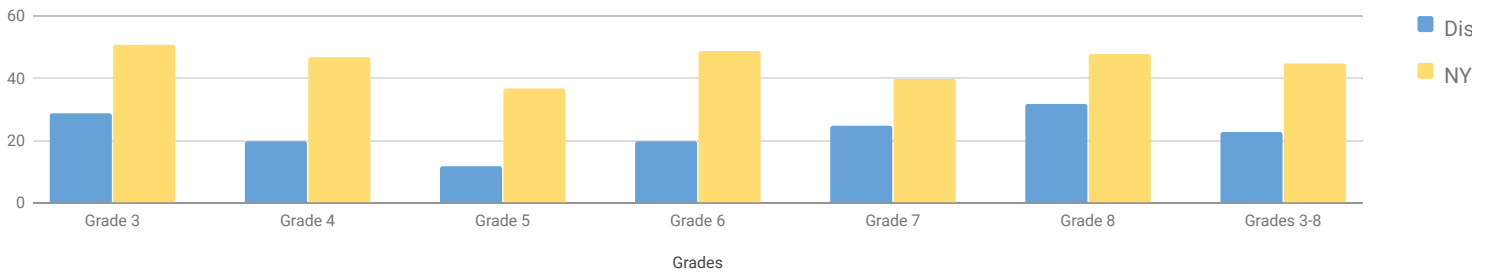
**STAFF QUALIFICATIONS (2017-18)**

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	10	5%	1	25%	0	0%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

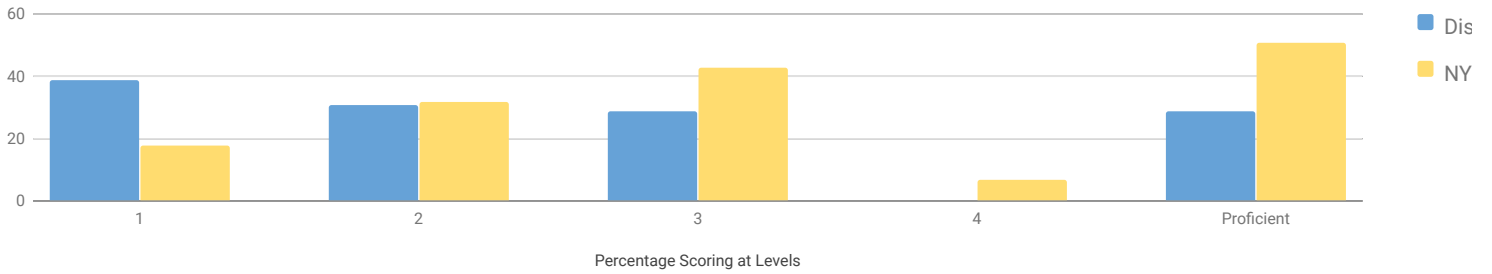
**GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)**

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	5	127	50	39%	40	31%	37	29%	0	0%	37	29%
Grade 4	17	124	54	44%	45	36%	23	19%	2	2%	25	20%
Grade 5	18	163	106	65%	38	23%	14	9%	5	3%	19	12%
Grade 6	12	135	82	61%	26	19%	19	14%	8	6%	27	20%
Grade 7	24	136	51	38%	51	38%	29	21%	5	4%	34	25%
Grade 8	19	142	39	27%	57	40%	30	21%	16	11%	46	32%
Grades 3-8	95	827	382	46%	257	31%	152	18%	36	4%	188	23%

### GRADE 3 ELA RESULTS

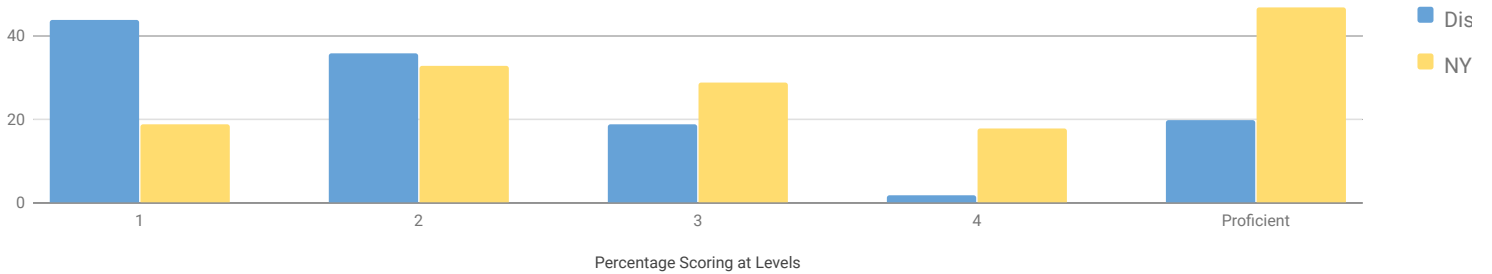


**MEAN SCORE: 588**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	127	50	39%	40	31%	37	29%	0	0%	37	29%
General Education	0	109	37	34%	36	33%	36	33%	0	0%	36	33%
Students with Disabilities	5	18	13	72%	4	22%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	0	8	2	25%	2	25%	4	50%	0	0%	4	50%
Black or African American	0	43	19	44%	17	40%	7	16%	0	0%	7	16%
Hispanic or Latino	1	14	6	43%	2	14%	6	43%	0	0%	6	43%
White	4	52	20	38%	16	31%	16	31%	0	0%	16	31%
Multiracial	0	10	3	30%	3	30%	4	40%	0	0%	4	40%
Female	1	59	25	42%	11	19%	23	39%	0	0%	23	39%
Male	4	68	25	37%	29	43%	14	21%	0	0%	14	21%
English Language Learners	0	9	4	44%	4	44%	1	11%	0	0%	1	11%
Non-English Language Learners	5	118	46	39%	36	31%	36	31%	0	0%	36	31%
Economically Disadvantaged	3	88	41	47%	29	33%	18	20%	0	0%	18	20%
Not Economically Disadvantaged	2	39	9	23%	11	28%	19	49%	0	0%	19	49%
Not Migrant	5	127	50	39%	40	31%	37	29%	0	0%	37	29%
Homeless	0	9	7	78%	1	11%	1	11%	0	0%	1	11%
Not Homeless	5	118	43	36%	39	33%	36	31%	0	0%	36	31%
In Foster Care	—	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	124	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	5	127	50	39%	40	31%	37	29%	0	0%	37	29%



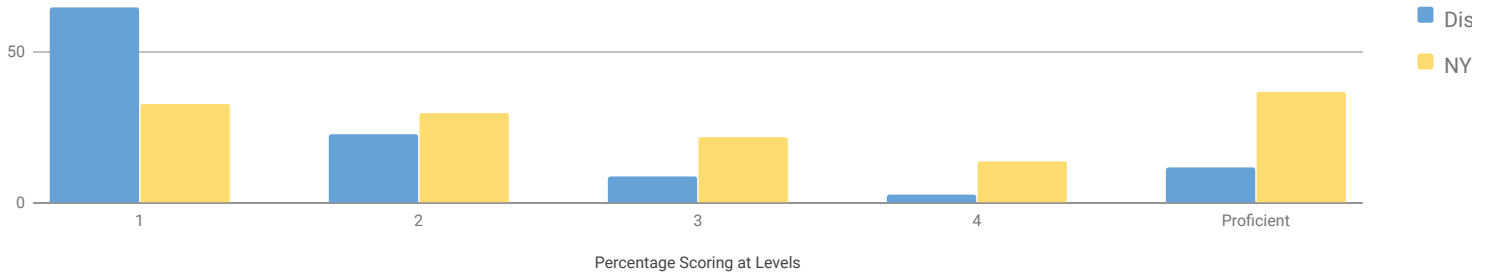
**GRADE 4 ELA RESULTS**



**MEAN SCORE: 586**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	124	54	44%	45	36%	23	19%	2	2%	25	20%
General Education	13	108	39	36%	44	41%	23	21%	2	2%	25	23%
Students with Disabilities	4	16	15	94%	1	6%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	6	3	50%	2	33%	0	0%	1	17%	1	17%
Black or African American	3	47	25	53%	16	34%	6	13%	0	0%	6	13%
Hispanic or Latino	1	17	7	41%	8	47%	2	12%	0	0%	2	12%
White	10	46	16	35%	16	35%	13	28%	1	2%	14	30%
Multiracial	2	8	3	38%	3	38%	2	25%	0	0%	2	25%
Female	11	60	25	42%	24	40%	10	17%	1	2%	11	18%
Male	6	64	29	45%	21	33%	13	20%	1	2%	14	22%
English Language Learners	1	10	7	70%	3	30%	0	0%	0	0%	0	0%
Non-English Language Learners	16	114	47	41%	42	37%	23	20%	2	2%	25	22%
Economically Disadvantaged	12	98	48	49%	37	38%	13	13%	0	0%	13	13%
Not Economically Disadvantaged	5	26	6	23%	8	31%	10	38%	2	8%	12	46%
Not Migrant	17	124	54	44%	45	36%	23	19%	2	2%	25	20%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	121	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	17	124	54	44%	45	36%	23	19%	2	2%	25	20%
Parent Not in Armed Forces	17	124	54	44%	45	36%	23	19%	2	2%	25	20%

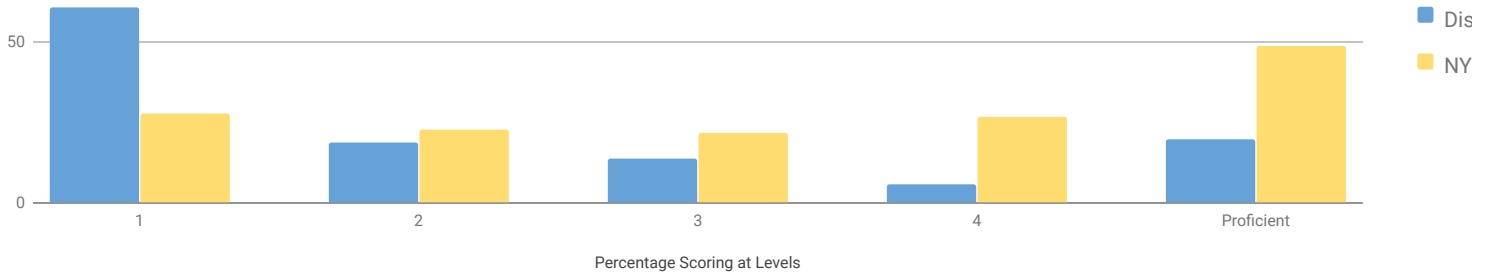
### GRADE 5 ELA RESULTS



**MEAN SCORE: 586**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	163	106	65%	38	23%	14	9%	5	3%	19	12%
General Education	12	140	84	60%	37	26%	14	10%	5	4%	19	14%
Students with Disabilities	6	23	22	96%	1	4%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	5	2	40%	1	20%	1	20%	1	20%	2	40%
Black or African American	6	64	49	77%	12	19%	2	3%	1	2%	3	5%
Hispanic or Latino	1	17	11	65%	4	24%	1	6%	1	6%	2	12%
White	10	66	36	55%	19	29%	9	14%	2	3%	11	17%
Multiracial	1	11	8	73%	2	18%	1	9%	0	0%	1	9%
Female	10	64	36	56%	15	23%	9	14%	4	6%	13	20%
Male	8	99	70	71%	23	23%	5	5%	1	1%	6	6%
English Language Learners	1	8	8	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	17	155	98	63%	38	25%	14	9%	5	3%	19	12%
Economically Disadvantaged	12	92	69	75%	15	16%	5	5%	3	3%	8	9%
Not Economically Disadvantaged	6	71	37	52%	23	32%	9	13%	2	3%	11	15%
Not Migrant	18	163	106	65%	38	23%	14	9%	5	3%	19	12%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	161	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	18	163	106	65%	38	23%	14	9%	5	3%	19	12%
Parent Not in Armed Forces	18	163	106	65%	38	23%	14	9%	5	3%	19	12%

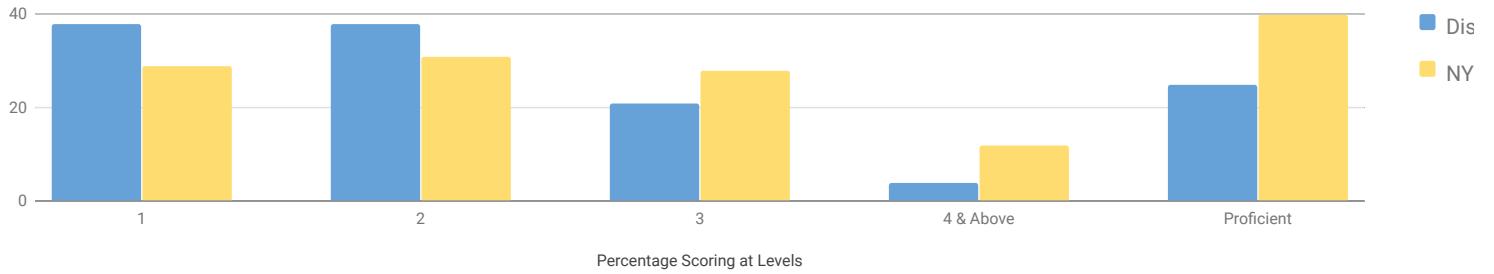
**GRADE 6 ELA RESULTS**



**MEAN SCORE: 585**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	135	82	61%	26	19%	19	14%	8	6%	27	20%
General Education	10	109	57	52%	25	23%	19	17%	8	7%	27	25%
Students with Disabilities	2	26	25	96%	1	4%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	10	4	40%	3	30%	3	30%	0	0%	3	30%
Black or African American	7	50	37	74%	7	14%	5	10%	1	2%	6	12%
Hispanic or Latino	0	13	10	77%	1	8%	1	8%	1	8%	2	15%
White	4	57	28	49%	14	25%	10	18%	5	9%	15	26%
Multiracial	0	5	3	60%	1	20%	0	0%	1	20%	1	20%
Female	8	65	38	58%	14	22%	8	12%	5	8%	13	20%
Male	4	70	44	63%	12	17%	11	16%	3	4%	14	20%
English Language Learners	1	5	5	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	11	130	77	59%	26	20%	19	15%	8	6%	27	21%
Economically Disadvantaged	10	85	58	68%	15	18%	10	12%	2	2%	12	14%
Not Economically Disadvantaged	2	50	24	48%	11	22%	9	18%	6	12%	15	30%
Not Migrant	12	135	82	61%	26	19%	19	14%	8	6%	27	20%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	133	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	134	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	12	135	82	61%	26	19%	19	14%	8	6%	27	20%

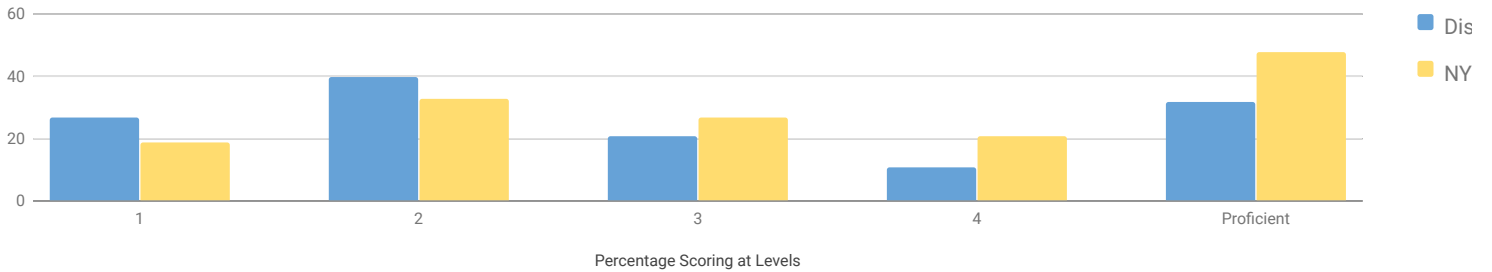
### GRADE 7 ELA RESULTS



**MEAN SCORE: 592**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	24	136	51	38%	51	38%	29	21%	5	4%	34	25%
General Education	15	114	33	29%	47	41%	29	25%	5	4%	34	30%
Students with Disabilities	9	22	18	82%	4	18%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	10	2	20%	3	30%	3	30%	2	20%	5	50%
Black or African American	9	49	30	61%	13	27%	6	12%	0	0%	6	12%
Hispanic or Latino	2	10	3	30%	7	70%	0	0%	0	0%	0	0%
White	10	57	13	23%	23	40%	18	32%	3	5%	21	37%
Multiracial	—	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	10	3	30%	5	50%	2	20%	0	0%	2	20%
Female	14	65	13	20%	29	45%	18	28%	5	8%	23	35%
Male	10	71	38	54%	22	31%	11	15%	0	0%	11	15%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	135	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	21	78	35	45%	23	29%	17	22%	3	4%	20	26%
Not Economically Disadvantaged	3	58	16	28%	28	48%	12	21%	2	3%	14	24%
Not Migrant	24	136	51	38%	51	38%	29	21%	5	4%	34	25%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	134	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	24	136	51	38%	51	38%	29	21%	5	4%	34	25%
Parent Not in Armed Forces	24	136	51	38%	51	38%	29	21%	5	4%	34	25%

**GRADE 8 ELA RESULTS**

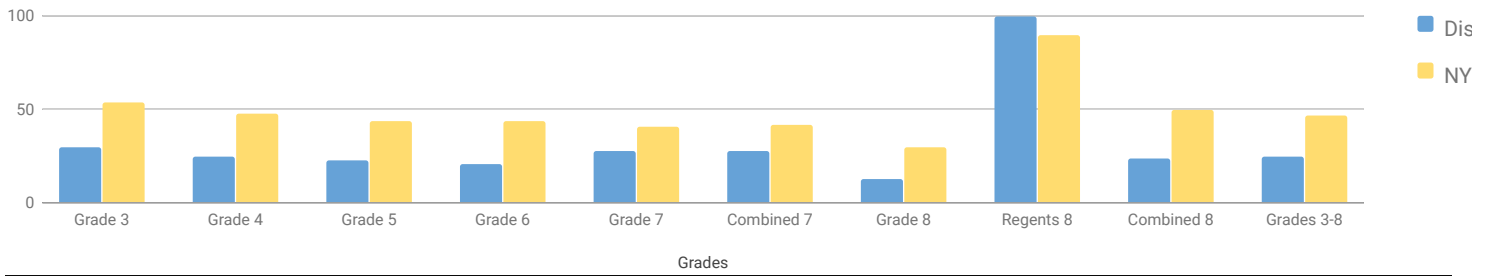


**MEAN SCORE: 593**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	19	142	39	27%	57	40%	30	21%	16	11%	46	32%
General Education	8	113	21	19%	48	42%	29	26%	15	13%	44	39%
Students with Disabilities	11	29	18	62%	9	31%	1	3%	1	3%	2	7%
Asian or Native Hawaiian/Other Pacific Islander	0	11	0	0%	8	73%	2	18%	1	9%	3	27%
Black or African American	8	53	23	43%	21	40%	6	11%	3	6%	9	17%
Hispanic or Latino	—	9	—	—	—	—	—	—	—	—	—	—
White	10	67	13	19%	23	34%	20	30%	11	16%	31	46%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	11	3	27%	5	45%	2	18%	1	9%	3	27%
Female	7	80	13	16%	34	43%	21	26%	12	15%	33	41%
Male	12	62	26	42%	23	37%	9	15%	4	6%	13	21%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	139	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	16	89	32	36%	38	43%	14	16%	5	6%	19	21%
Not Economically Disadvantaged	3	53	7	13%	19	36%	16	30%	11	21%	27	51%
Not Migrant	19	142	39	27%	57	40%	30	21%	16	11%	46	32%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	140	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	18	142	39	27%	57	40%	30	21%	16	11%	46	32%
Parent Not in Armed Forces	19	142	39	27%	57	40%	30	21%	16	11%	46	32%

### GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

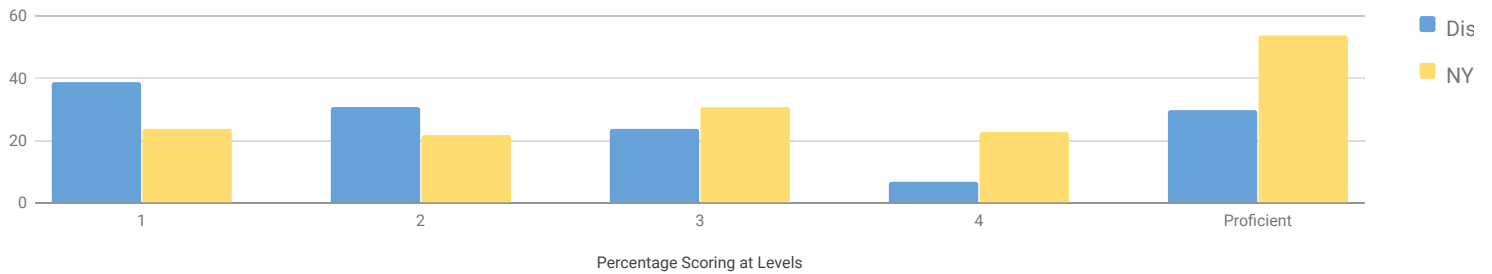
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	8	123	48	39%	38	31%	29	24%	8	7%	37	30%
Grade 4	15	125	57	46%	37	30%	24	19%	7	6%	31	25%
Grade 5	19	162	95	59%	30	19%	27	17%	10	6%	37	23%
Grade 6	15	132	73	55%	31	23%	18	14%	10	8%	28	21%
Grade 7	33	127	54	43%	38	30%	30	24%	5	4%	35	28%
Combined 7	33	127	54	43%	38	30%	30	24%	5	4%	35	28%
Grade 8	39	122	62	51%	44	36%	12	10%	4	3%	16	13%
Regents 8	—	17	0	0%	0	0%	1	6%	16	94%	17	100%
Combined 8	39	139	62	45%	44	32%	13	9%	20	14%	33	24%
Grades 3-8	129	808	389	48%	218	27%	141	17%	60	7%	201	25%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

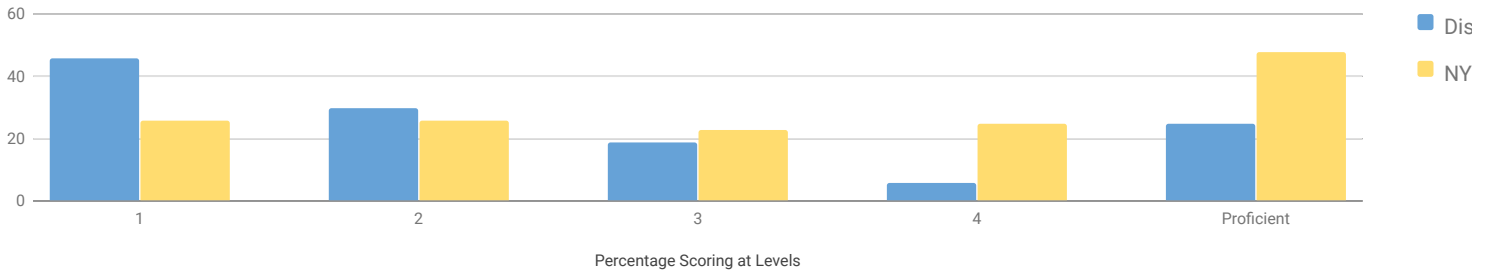
## GRADE 3 MATH RESULTS



## MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	123	48	39%	38	31%	29	24%	8	7%	37	30%
General Education	3	105	34	32%	35	33%	28	27%	8	8%	36	34%
Students with Disabilities	5	18	14	78%	3	17%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	0	8	2	25%	2	25%	3	38%	1	13%	4	50%
Black or African American	1	42	26	62%	9	21%	6	14%	1	2%	7	17%
Hispanic or Latino	2	12	4	33%	2	17%	6	50%	0	0%	6	50%
White	5	51	15	29%	19	37%	12	24%	5	10%	17	33%
Multiracial	0	10	1	10%	6	60%	2	20%	1	10%	3	30%
Female	1	59	26	44%	15	25%	12	20%	6	10%	18	31%
Male	7	64	22	34%	23	36%	17	27%	2	3%	19	30%
English Language Learners	0	8	1	13%	4	50%	3	38%	0	0%	3	38%
Non-English Language Learners	8	115	47	41%	34	30%	26	23%	8	7%	34	30%
Economically Disadvantaged	7	83	37	45%	27	33%	16	19%	3	4%	19	23%
Not Economically Disadvantaged	1	40	11	28%	11	28%	13	33%	5	13%	18	45%
Not Migrant	8	123	48	39%	38	31%	29	24%	8	7%	37	30%
Homeless	0	9	4	44%	4	44%	1	11%	0	0%	1	11%
Not Homeless	8	114	44	39%	34	30%	28	25%	8	7%	36	32%
In Foster Care	—	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	120	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	8	123	48	39%	38	31%	29	24%	8	7%	37	30%

**GRADE 4 MATH RESULTS**

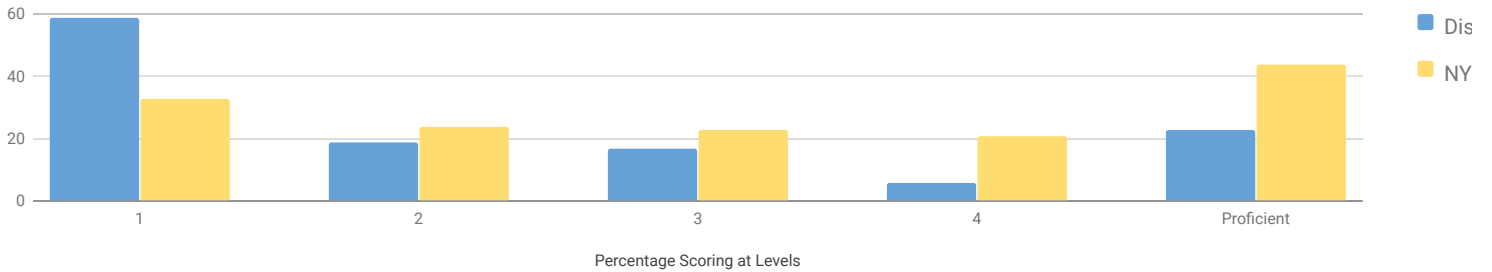


**MEAN SCORE: 589**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	125	57	46%	37	30%	24	19%	7	6%	31	25%
General Education	10	110	42	38%	37	34%	24	22%	7	6%	31	28%
Students with Disabilities	5	15	15	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	7	4	57%	2	29%	0	0%	1	14%	1	14%
Black or African American	2	48	30	63%	14	29%	4	8%	0	0%	4	8%
Hispanic or Latino	2	16	8	50%	5	31%	2	13%	1	6%	3	19%
White	9	46	10	22%	13	28%	18	39%	5	11%	23	50%
Multiracial	2	8	5	63%	3	38%	0	0%	0	0%	0	0%
Female	8	63	30	48%	21	33%	10	16%	2	3%	12	19%
Male	7	62	27	44%	16	26%	14	23%	5	8%	19	31%
English Language Learners	0	11	10	91%	1	9%	0	0%	0	0%	0	0%
Non-English Language Learners	15	114	47	41%	36	32%	24	21%	7	6%	31	27%
Economically Disadvantaged	11	98	52	53%	31	32%	12	12%	3	3%	15	15%
Not Economically Disadvantaged	4	27	5	19%	6	22%	12	44%	4	15%	16	59%
Not Migrant	15	125	57	46%	37	30%	24	19%	7	6%	31	25%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	122	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	15	125	57	46%	37	30%	24	19%	7	6%	31	25%
Parent Not in Armed Forces	15	125	57	46%	37	30%	24	19%	7	6%	31	25%



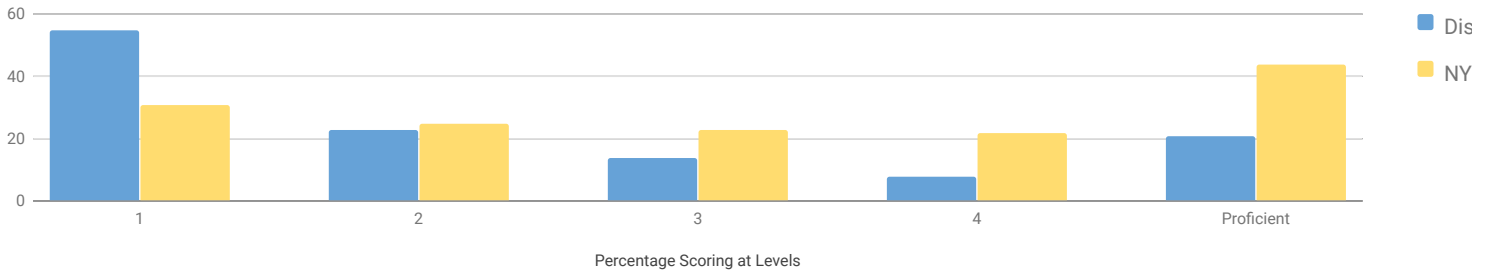
**GRADE 5 MATH RESULTS**



**MEAN SCORE: 587**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	19	162	95	59%	30	19%	27	17%	10	6%	37	23%
General Education	13	138	72	52%	30	22%	26	19%	10	7%	36	26%
Students with Disabilities	6	24	23	96%	0	0%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	0	5	2	40%	0	0%	1	20%	2	40%	3	60%
Black or African American	7	63	44	70%	12	19%	7	11%	0	0%	7	11%
Hispanic or Latino	1	17	9	53%	3	18%	3	18%	2	12%	5	29%
White	9	67	35	52%	11	16%	15	22%	6	9%	21	31%
Multiracial	2	10	5	50%	4	40%	1	10%	0	0%	1	10%
Female	8	65	39	60%	11	17%	9	14%	6	9%	15	23%
Male	11	97	56	58%	19	20%	18	19%	4	4%	22	23%
English Language Learners	1	8	6	75%	1	13%	1	13%	0	0%	1	13%
Non-English Language Learners	18	154	89	58%	29	19%	26	17%	10	6%	36	23%
Economically Disadvantaged	13	91	63	69%	14	15%	11	12%	3	3%	14	15%
Not Economically Disadvantaged	6	71	32	45%	16	23%	16	23%	7	10%	23	32%
Not Migrant	19	162	95	59%	30	19%	27	17%	10	6%	37	23%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	160	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	19	162	95	59%	30	19%	27	17%	10	6%	37	23%
Parent Not in Armed Forces	19	162	95	59%	30	19%	27	17%	10	6%	37	23%

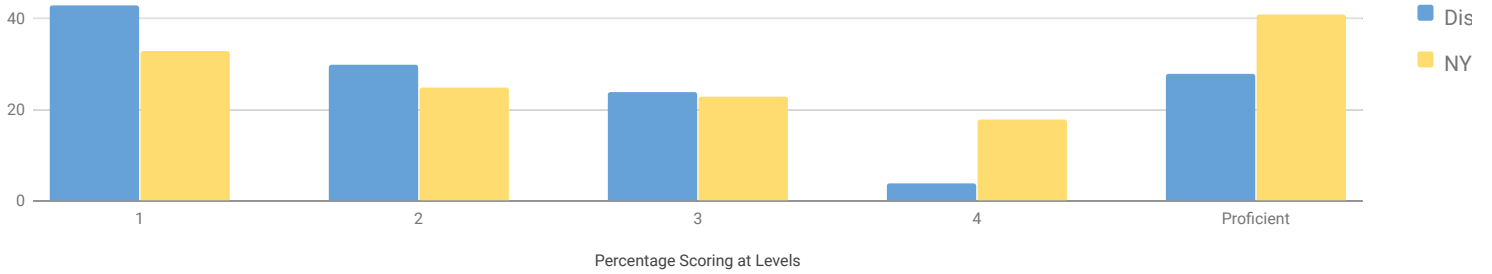
### GRADE 6 MATH RESULTS



**MEAN SCORE: 587**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	132	73	55%	31	23%	18	14%	10	8%	28	21%
General Education	12	107	51	48%	29	27%	17	16%	10	9%	27	25%
Students with Disabilities	3	25	22	88%	2	8%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	0	11	3	27%	3	27%	3	27%	2	18%	5	45%
Black or African American	8	49	35	71%	9	18%	4	8%	1	2%	5	10%
Hispanic or Latino	0	13	9	69%	2	15%	1	8%	1	8%	2	15%
White	7	54	25	46%	15	28%	9	17%	5	9%	14	26%
Multiracial	0	5	1	20%	2	40%	1	20%	1	20%	2	40%
Female	10	63	36	57%	16	25%	7	11%	4	6%	11	17%
Male	5	69	37	54%	15	22%	11	16%	6	9%	17	25%
English Language Learners	0	6	5	83%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learners	15	126	68	54%	30	24%	18	14%	10	8%	28	22%
Economically Disadvantaged	12	83	52	63%	17	20%	12	14%	2	2%	14	17%
Not Economically Disadvantaged	3	49	21	43%	14	29%	6	12%	8	16%	14	29%
Not Migrant	15	132	73	55%	31	23%	18	14%	10	8%	28	21%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	130	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	131	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	15	132	73	55%	31	23%	18	14%	10	8%	28	21%

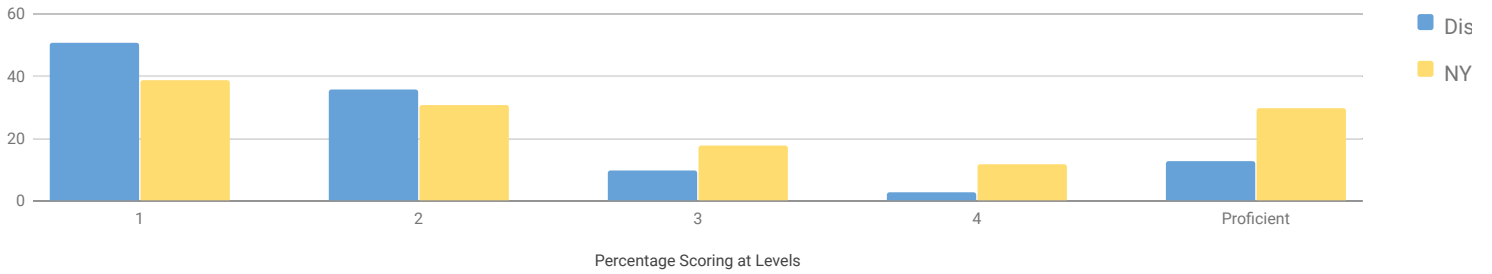
**GRADE 7 MATH RESULTS**



**MEAN SCORE: 594**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	33	127	54	43%	38	30%	30	24%	5	4%	35	28%
General Education	20	109	38	35%	37	34%	30	28%	4	4%	34	31%
Students with Disabilities	13	18	16	89%	1	6%	0	0%	1	6%	1	6%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	10	1	10%	3	30%	4	40%	2	20%	6	60%
Black or African American	12	46	33	72%	7	15%	6	13%	0	0%	6	13%
Hispanic or Latino	2	10	4	40%	3	30%	3	30%	0	0%	3	30%
White	16	51	14	27%	21	41%	13	25%	3	6%	16	31%
Multiracial	—	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	10	2	20%	4	40%	4	40%	0	0%	4	40%
Female	19	60	20	33%	22	37%	15	25%	3	5%	18	30%
Male	14	67	34	51%	16	24%	15	22%	2	3%	17	25%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	124	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	27	72	37	51%	20	28%	13	18%	2	3%	15	21%
Not Economically Disadvantaged	6	55	17	31%	18	33%	17	31%	3	5%	20	36%
Not Migrant	33	127	54	43%	38	30%	30	24%	5	4%	35	28%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	125	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	33	127	54	43%	38	30%	30	24%	5	4%	35	28%
Parent Not in Armed Forces	33	127	54	43%	38	30%	30	24%	5	4%	35	28%

### GRADE 8 MATH RESULTS

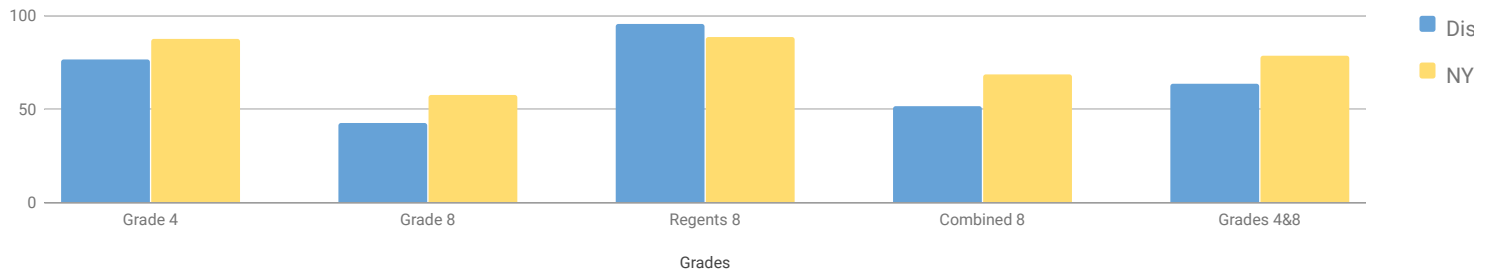


**MEAN SCORE: 592**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	39	122	62	51%	44	36%	12	10%	4	3%	16	13%
General Education	26	95	35	37%	44	46%	12	13%	4	4%	16	17%
Students with Disabilities	13	27	27	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	9	—	—	—	—	—	—	—	—	—	—
Black or African American	12	49	33	67%	13	27%	3	6%	0	0%	3	6%
Hispanic or Latino	0	9	5	56%	3	33%	1	11%	0	0%	1	11%
White	25	52	20	38%	21	40%	8	15%	3	6%	11	21%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	12	4	33%	7	58%	0	0%	1	8%	1	8%
Female	21	66	31	47%	27	41%	6	9%	2	3%	8	12%
Male	18	56	31	55%	17	30%	6	11%	2	4%	8	14%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	119	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	23	82	48	59%	25	30%	6	7%	3	4%	9	11%
Not Economically Disadvantaged	16	40	14	35%	19	48%	6	15%	1	3%	7	18%
Not Migrant	39	122	62	51%	44	36%	12	10%	4	3%	16	13%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	120	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	121	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	39	122	62	51%	44	36%	12	10%	4	3%	16	13%

### GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

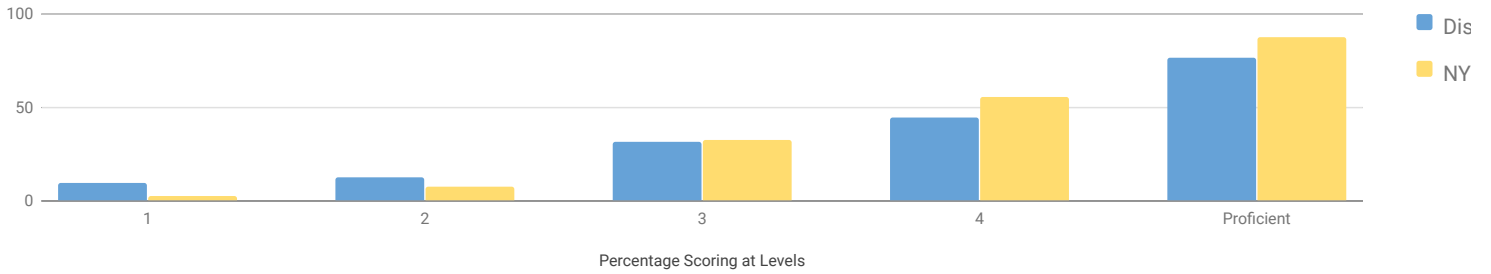
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			Grade 4	11	129	13	10%	17	13%	41	32%	58
Grade 8	39	122	22	18%	47	39%	42	34%	11	9%	53	43%
Regents 8	0	23	0	0%	1	4%	9	39%	13	57%	22	96%
Combined 8	39	145	22	15%	48	33%	51	35%	24	17%	75	52%
Grades 4&8	50	274	35	13%	65	24%	92	34%	82	30%	174	64%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

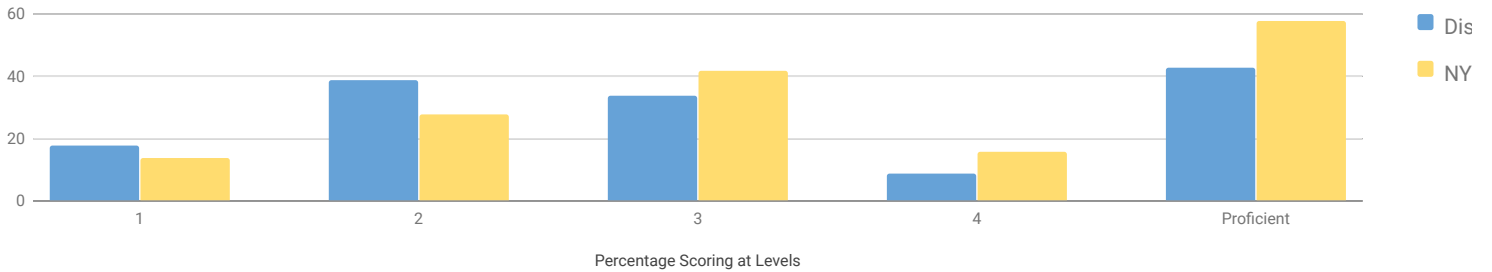
### GRADE 4 SCIENCE RESULTS



**MEAN SCORE: 75**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	129	13	10%	17	13%	41	32%	58	45%	99	77%
General Education	7	113	7	6%	10	9%	38	34%	58	51%	96	85%
Students with Disabilities	4	16	6	38%	7	44%	3	19%	0	0%	3	19%
Asian or Native Hawaiian/Other Pacific Islander	0	7	1	14%	2	29%	2	29%	2	29%	4	57%
Black or African American	2	48	6	13%	7	15%	18	38%	17	35%	35	73%
Hispanic or Latino	1	17	3	18%	2	12%	5	29%	7	41%	12	71%
White	7	48	3	6%	5	10%	10	21%	30	63%	40	83%
Multiracial	1	9	0	0%	1	11%	6	67%	2	22%	8	89%
Female	5	66	5	8%	8	12%	26	39%	27	41%	53	80%
Male	6	63	8	13%	9	14%	15	24%	31	49%	46	73%
English Language Learners	0	11	4	36%	4	36%	2	18%	1	9%	3	27%
Non-English Language Learners	11	118	9	8%	13	11%	39	33%	57	48%	96	81%
Economically Disadvantaged	8	101	12	12%	16	16%	37	37%	36	36%	73	72%
Not Economically Disadvantaged	3	28	1	4%	1	4%	4	14%	22	79%	26	93%
Not Migrant	11	129	13	10%	17	13%	41	32%	58	45%	99	77%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	126	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	11	129	13	10%	17	13%	41	32%	58	45%	99	77%
Parent Not in Armed Forces	11	129	13	10%	17	13%	41	32%	58	45%	99	77%

### GRADE 8 SCIENCE RESULTS

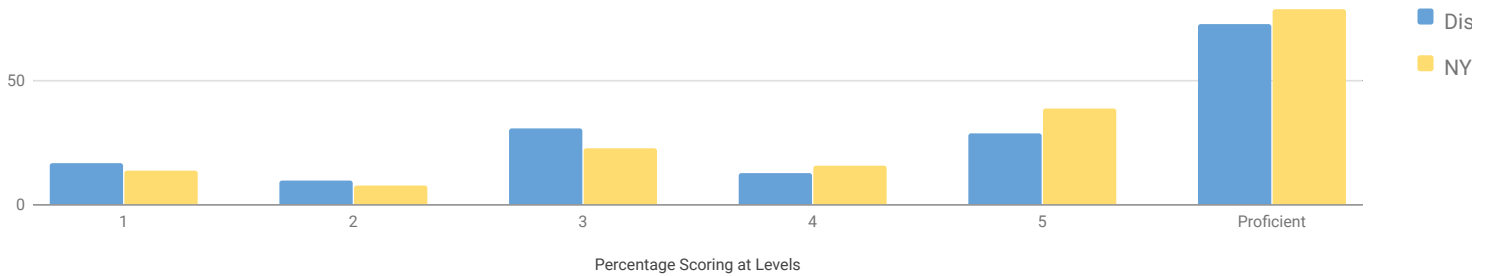


**MEAN SCORE: 62**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	39	122	22	18%	47	39%	42	34%	11	9%	53	43%
General Education	28	93	9	10%	34	37%	41	44%	9	10%	50	54%
Students with Disabilities	11	29	13	45%	13	45%	1	3%	2	7%	3	10%
Asian or Native Hawaiian/Other Pacific Islander	2	9	0	0%	3	33%	5	56%	1	11%	6	67%
Black or African American	9	52	15	29%	20	38%	15	29%	2	4%	17	33%
Hispanic or Latino	—	8	—	—	—	—	—	—	—	—	—	—
White	26	51	6	12%	18	35%	19	37%	8	16%	27	53%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	10	1	10%	6	60%	3	30%	0	0%	3	30%
Female	25	62	12	19%	26	42%	21	34%	3	5%	24	39%
Male	14	60	10	17%	21	35%	21	35%	8	13%	29	48%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	119	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	23	82	17	21%	35	43%	27	33%	3	4%	30	37%
Not Economically Disadvantaged	16	40	5	13%	12	30%	15	38%	8	20%	23	58%
Not Migrant	39	122	22	18%	47	39%	42	34%	11	9%	53	43%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	121	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	121	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	39	122	22	18%	47	39%	42	34%	11	9%	53	43%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

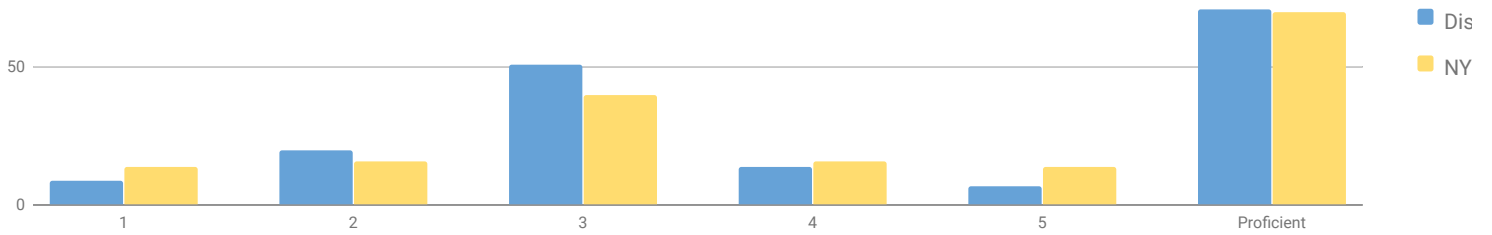
**ANNUAL REGENTS ENGLISH (2017-18)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	181	31	17%	18	10%	56	31%	23	13%	53	29%	132	73%
General Education	140	11	8%	14	10%	42	30%	20	14%	53	38%	115	82%
Students with Disabilities	41	20	49%	4	10%	14	34%	3	7%	0	0%	17	41%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	3	30%	1	10%	2	20%	4	40%	7	70%
Black or African American	72	16	22%	11	15%	29	40%	8	11%	8	11%	45	63%
Hispanic or Latino	7	3	43%	0	0%	3	43%	1	14%	0	0%	4	57%
White	84	11	13%	4	5%	18	21%	12	14%	39	46%	69	82%
Multiracial	8	1	13%	0	0%	5	63%	0	0%	2	25%	7	88%
Female	82	14	17%	11	13%	25	30%	8	10%	24	29%	57	70%
Male	99	17	17%	7	7%	31	31%	15	15%	29	29%	75	76%
English Language Learners	5	3	60%	2	40%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	176	28	16%	16	9%	56	32%	23	13%	53	30%	132	75%
Economically Disadvantaged	111	25	23%	13	12%	41	37%	8	7%	24	22%	73	66%
Not Economically Disadvantaged	70	6	9%	5	7%	15	21%	15	21%	29	41%	59	84%
Not Migrant	181	31	17%	18	10%	56	31%	23	13%	53	29%	132	73%
Homeless	5	2	40%	0	0%	2	40%	0	0%	1	20%	3	60%
Not Homeless	176	29	16%	18	10%	54	31%	23	13%	52	30%	129	73%
Not in Foster Care	181	31	17%	18	10%	56	31%	23	13%	53	29%	132	73%
Parent Not in Armed Forces	181	31	17%	18	10%	56	31%	23	13%	53	29%	132	73%

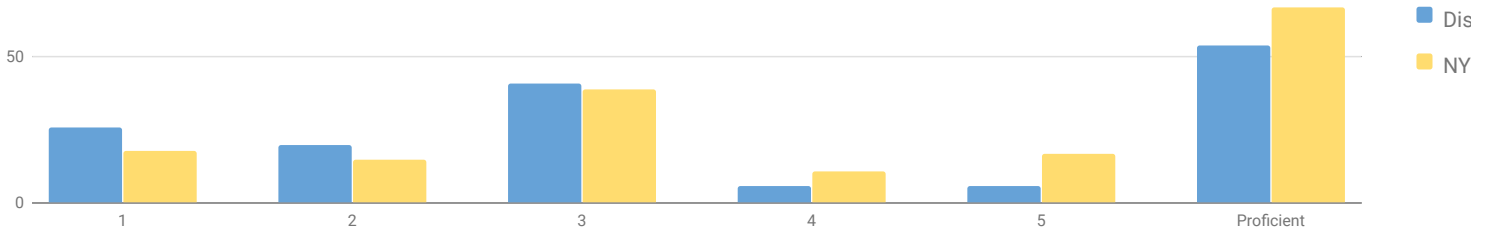


**ANNUAL REGENTS ALGEBRA I (2017-18)**



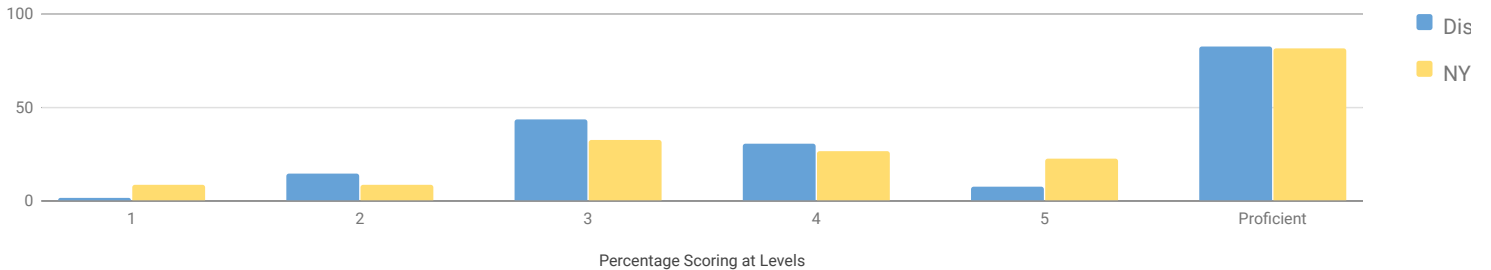
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	256	23	9%	51	20%	130	51%	35	14%	17	7%
General Education	224	13	6%	41	18%	119	53%	35	16%	16	7%	170	76%
Students with Disabilities	32	10	31%	10	31%	11	34%	0	0%	1	3%	12	38%
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	20	1	5%	2	10%	8	40%	6	30%	3	15%	17	85%
Black or African American	100	12	12%	31	31%	48	48%	6	6%	3	3%	57	57%
Hispanic or Latino	18	3	17%	1	6%	12	67%	2	11%	0	0%	14	78%
White	108	7	6%	14	13%	57	53%	19	18%	11	10%	87	81%
Multiracial	8	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	0	0%	3	30%	5	50%	2	20%	0	0%	7	70%
Female	135	10	7%	23	17%	69	51%	21	16%	12	9%	102	76%
Male	121	13	11%	28	23%	61	50%	14	12%	5	4%	80	66%
English Language Learners	9	3	33%	0	0%	4	44%	1	11%	1	11%	6	67%
Non-English Language Learners	247	20	8%	51	21%	126	51%	34	14%	16	6%	176	71%
Economically Disadvantaged	169	19	11%	38	22%	90	53%	16	9%	6	4%	112	66%
Not Economically Disadvantaged	87	4	5%	13	15%	40	46%	19	22%	11	13%	70	80%
Not Migrant	256	23	9%	51	20%	130	51%	35	14%	17	7%	182	71%
Homeless	5	1	20%	1	20%	3	60%	0	0%	0	0%	3	60%
Not Homeless	251	22	9%	50	20%	127	51%	35	14%	17	7%	179	71%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	255	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	256	23	9%	51	20%	130	51%	35	14%	17	7%	182	71%

**ANNUAL REGENTS GEOMETRY (2017-18)**



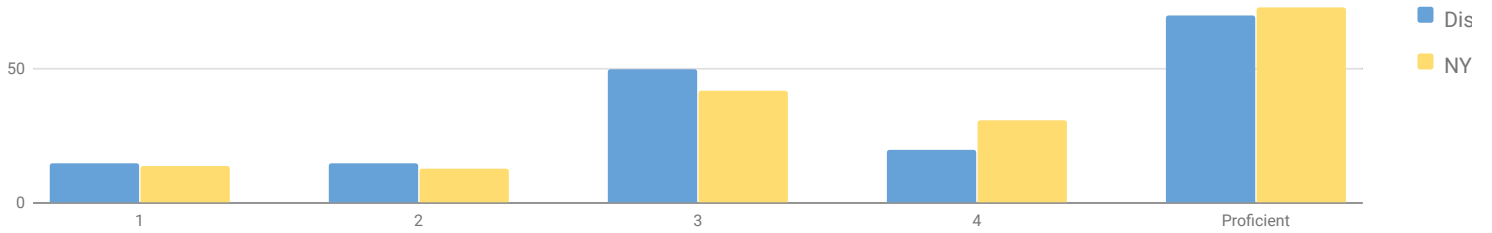
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	124	32	26%	25	20%	51	41%	8	6%	8	6%	67	54%
General Education	123	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	13	2	15%	1	8%	4	31%	5	38%	1	8%	10	77%
Black or African American	32	13	41%	10	31%	9	28%	0	0%	0	0%	9	28%
Hispanic or Latino	7	2	29%	1	14%	4	57%	0	0%	0	0%	4	57%
White	67	15	22%	12	18%	31	46%	3	4%	6	9%	40	60%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	0	0%	1	20%	3	60%	0	0%	1	20%	4	80%
Female	65	16	25%	10	15%	28	43%	6	9%	5	8%	39	60%
Male	59	16	27%	15	25%	23	39%	2	3%	3	5%	28	47%
English Language Learners	3	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	121	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	75	20	27%	19	25%	28	37%	4	5%	4	5%	36	48%
Not Economically Disadvantaged	49	12	24%	6	12%	23	47%	4	8%	4	8%	31	63%
Not Migrant	124	32	26%	25	20%	51	41%	8	6%	8	6%	67	54%
Not Homeless	124	32	26%	25	20%	51	41%	8	6%	8	6%	67	54%
Not in Foster Care	124	32	26%	25	20%	51	41%	8	6%	8	6%	67	54%
Parent Not in Armed Forces	124	32	26%	25	20%	51	41%	8	6%	8	6%	67	54%

**ANNUAL REGENTS ALGEBRA II (2017-18)**



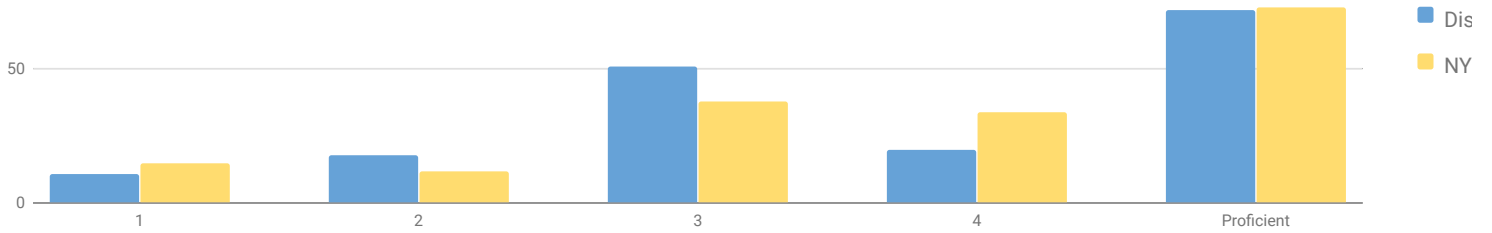
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	1	2%	7	15%	21	44%	15	31%	4	8%	40	83%
General Education	48	1	2%	7	15%	21	44%	15	31%	4	8%	40	83%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	1	17%	4	67%	1	17%	0	0%	5	83%
Black or African American	8	0	0%	1	13%	4	50%	3	38%	0	0%	7	88%
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-	-	-
White	29	1	3%	5	17%	10	34%	9	31%	4	14%	23	79%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	0	0%	0	0%	3	60%	2	40%	0	0%	5	100%
Female	21	0	0%	4	19%	9	43%	7	33%	1	5%	17	81%
Male	27	1	4%	3	11%	12	44%	8	30%	3	11%	23	85%
Non-English Language Learners	48	1	2%	7	15%	21	44%	15	31%	4	8%	40	83%
Economically Disadvantaged	19	0	0%	3	16%	8	42%	8	42%	0	0%	16	84%
Not Economically Disadvantaged	29	1	3%	4	14%	13	45%	7	24%	4	14%	24	83%
Not Migrant	48	1	2%	7	15%	21	44%	15	31%	4	8%	40	83%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	47	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	48	1	2%	7	15%	21	44%	15	31%	4	8%	40	83%
Parent Not in Armed Forces	48	1	2%	7	15%	21	44%	15	31%	4	8%	40	83%

### ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



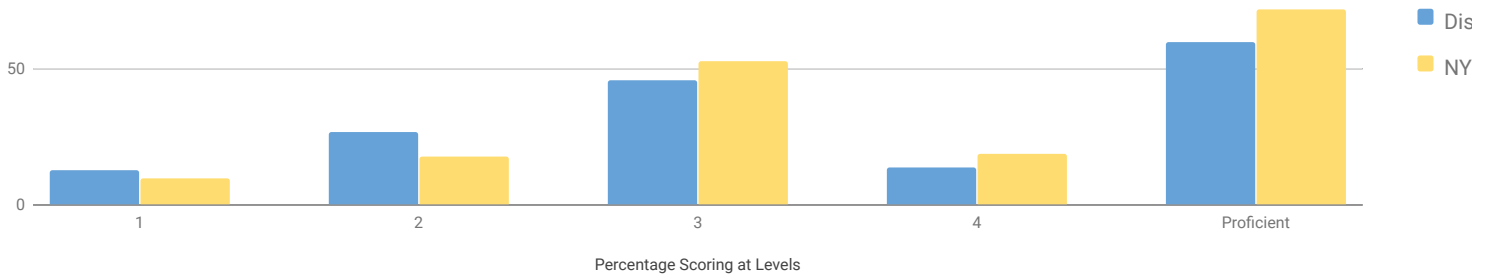
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	222	33	15%	33	15%	112	50%	44	20%	156	70%
General Education	191	19	10%	24	13%	105	55%	43	23%	148	77%
Students with Disabilities	31	14	45%	9	29%	7	23%	1	3%	8	26%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	18	2	11%	1	6%	10	56%	5	28%	15	83%
Black or African American	99	19	19%	23	23%	51	52%	6	6%	57	58%
Hispanic or Latino	12	3	25%	2	17%	4	33%	3	25%	7	58%
White	83	8	10%	7	8%	41	49%	27	33%	68	82%
Multiracial	9	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	1	10%	0	0%	6	60%	3	30%	9	90%
Female	121	20	17%	15	12%	65	54%	21	17%	86	71%
Male	101	13	13%	18	18%	47	47%	23	23%	70	69%
English Language Learners	4	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	218	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	149	30	20%	26	17%	70	47%	23	15%	93	62%
Not Economically Disadvantaged	73	3	4%	7	10%	42	58%	21	29%	63	86%
Not Migrant	222	33	15%	33	15%	112	50%	44	20%	156	70%
Homeless	4	-	-	-	-	-	-	-	-	-	-
Not Homeless	218	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	221	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	222	33	15%	33	15%	112	50%	44	20%	156	70%

**ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)**



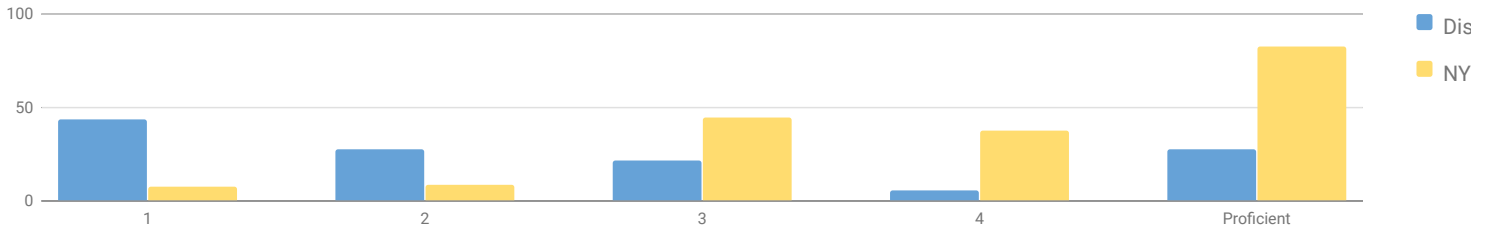
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	142	15	11%	25	18%	73	51%	29	20%	102	72%
General Education	137	14	10%	22	16%	72	53%	29	21%	101	74%
Students with Disabilities	5	1	20%	3	60%	1	20%	0	0%	1	20%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	1	9%	2	18%	4	36%	4	36%	8	73%
Black or African American	52	9	17%	13	25%	27	52%	3	6%	30	58%
Hispanic or Latino	9	—	—	—	—	—	—	—	—	—	—
White	68	3	4%	9	13%	36	53%	20	29%	56	82%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	2	18%	1	9%	6	55%	2	18%	8	73%
Female	83	9	11%	17	20%	37	45%	20	24%	57	69%
Male	59	6	10%	8	14%	36	61%	9	15%	45	76%
English Language Learners	6	1	17%	1	17%	2	33%	2	33%	4	67%
Non-English Language Learners	136	14	10%	24	18%	71	52%	27	20%	98	72%
Economically Disadvantaged	90	13	14%	19	21%	45	50%	13	14%	58	64%
Not Economically Disadvantaged	52	2	4%	6	12%	28	54%	16	31%	44	85%
Not Migrant	142	15	11%	25	18%	73	51%	29	20%	102	72%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	141	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	142	15	11%	25	18%	73	51%	29	20%	102	72%
Parent Not in Armed Forces	142	15	11%	25	18%	73	51%	29	20%	102	72%

## ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



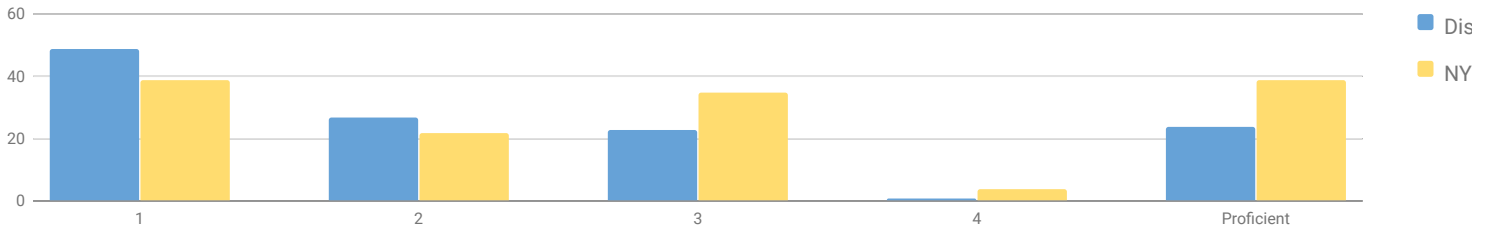
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	70	9	13%	19	27%	32	46%	10	14%	42	60%
General Education	70	9	13%	19	27%	32	46%	10	14%	42	60%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	2	40%	1	20%	2	40%	3	60%
Black or African American	14	6	43%	3	21%	5	36%	0	0%	5	36%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	44	2	5%	13	30%	24	55%	5	11%	29	66%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	1	14%	2	29%	3	43%	5	71%
Female	44	6	14%	11	25%	21	48%	6	14%	27	61%
Male	26	3	12%	8	31%	11	42%	4	15%	15	58%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	69	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	35	5	14%	8	23%	19	54%	3	9%	22	63%
Not Economically Disadvantaged	35	4	11%	11	31%	13	37%	7	20%	20	57%
Not Migrant	70	9	13%	19	27%	32	46%	10	14%	42	60%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	69	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	70	9	13%	19	27%	32	46%	10	14%	42	60%
Parent Not in Armed Forces	70	9	13%	19	27%	32	46%	10	14%	42	60%

**ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	18	8	44%	5	28%	4	22%	1	6%	5	28%
General Education	18	8	44%	5	28%	4	22%	1	6%	5	28%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–
White	12	6	50%	3	25%	2	17%	1	8%	3	25%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	2	33%	2	33%	2	33%	0	0%	2	33%
Female	8	5	63%	1	13%	2	25%	0	0%	2	25%
Male	10	3	30%	4	40%	2	20%	1	10%	3	30%
Non-English Language Learners	18	8	44%	5	28%	4	22%	1	6%	5	28%
Economically Disadvantaged	5	2	40%	1	20%	2	40%	0	0%	2	40%
Not Economically Disadvantaged	13	6	46%	4	31%	2	15%	1	8%	3	23%
Not Migrant	18	8	44%	5	28%	4	22%	1	6%	5	28%
Not Homeless	18	8	44%	5	28%	4	22%	1	6%	5	28%
Not in Foster Care	18	8	44%	5	28%	4	22%	1	6%	5	28%
Parent Not in Armed Forces	18	8	44%	5	28%	4	22%	1	6%	5	28%

**ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)**

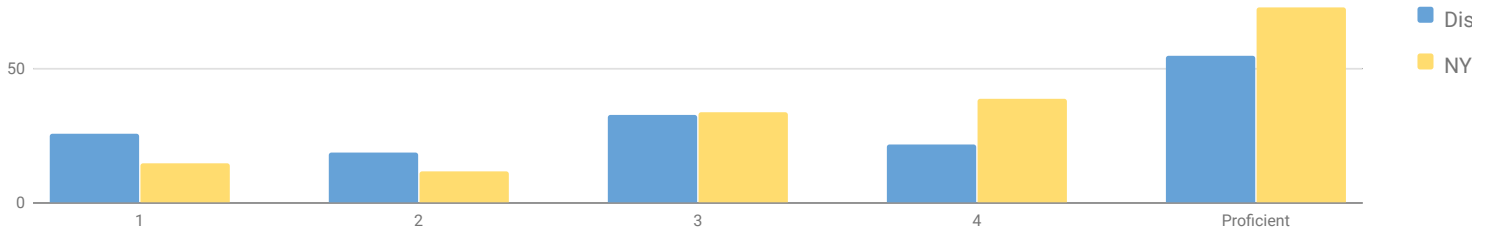


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	83	41	49%	22	27%	19	23%	1	1%	20	24%
General Education	59	27	46%	16	27%	15	25%	1	2%	16	27%
Students with Disabilities	24	14	58%	6	25%	4	17%	0	0%	4	17%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Black or African American	54	30	56%	11	20%	13	24%	0	0%	13	24%
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-
White	23	8	35%	9	39%	5	22%	1	4%	6	26%
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	3	50%	2	33%	1	17%	0	0%	1	17%
Female	34	15	44%	9	26%	9	26%	1	3%	10	29%
Male	49	26	53%	13	27%	10	20%	0	0%	10	20%
Non-English Language Learners	83	41	49%	22	27%	19	23%	1	1%	20	24%
Economically Disadvantaged	62	31	50%	14	23%	16	26%	1	2%	17	27%
Not Economically Disadvantaged	21	10	48%	8	38%	3	14%	0	0%	3	14%
Not Migrant	83	41	49%	22	27%	19	23%	1	1%	20	24%
Not Homeless	83	41	49%	22	27%	19	23%	1	1%	20	24%
Not in Foster Care	83	41	49%	22	27%	19	23%	1	1%	20	24%
Parent Not in Armed Forces	83	41	49%	22	27%	19	23%	1	1%	20	24%

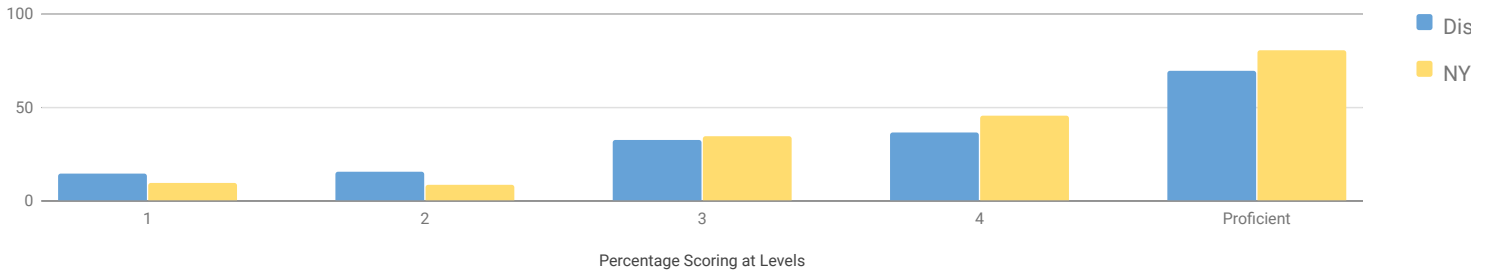


**ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	228	59	26%	43	19%	75	33%	51	22%	126	55%
General Education	189	39	21%	31	16%	70	37%	49	26%	119	63%
Students with Disabilities	39	20	51%	12	31%	5	13%	2	5%	7	18%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	2	15%	1	8%	3	23%	7	54%	10	77%
Black or African American	102	38	37%	26	25%	31	30%	7	7%	38	37%
Hispanic or Latino	19	7	37%	4	21%	2	11%	6	32%	8	42%
White	87	10	11%	12	14%	35	40%	30	34%	65	75%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	0	0%	4	57%	1	14%	5	71%
Female	109	29	27%	18	17%	37	34%	25	23%	62	57%
Male	119	30	25%	25	21%	38	32%	26	22%	64	54%
English Language Learners	8	2	25%	2	25%	3	38%	1	13%	4	50%
Non-English Language Learners	220	57	26%	41	19%	72	33%	50	23%	122	55%
Economically Disadvantaged	163	48	29%	34	21%	54	33%	27	17%	81	50%
Not Economically Disadvantaged	65	11	17%	9	14%	21	32%	24	37%	45	69%
Not Migrant	228	59	26%	43	19%	75	33%	51	22%	126	55%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	226	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	227	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	228	59	26%	43	19%	75	33%	51	22%	126	55%

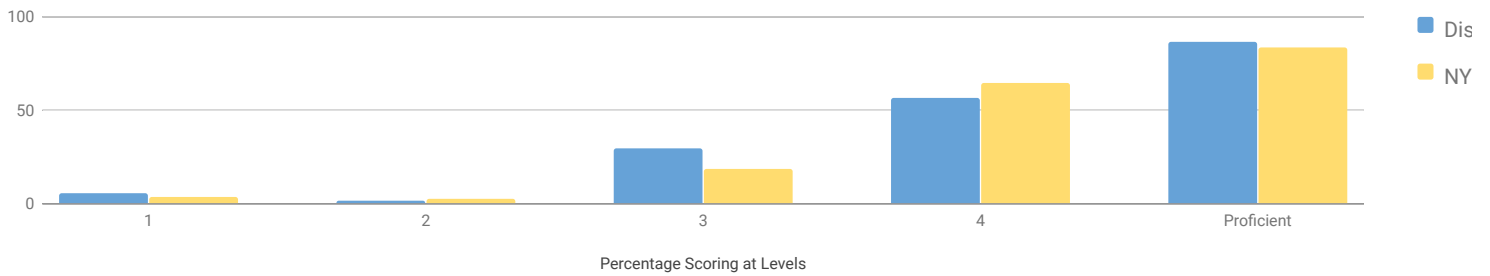
**ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	198	29	15%	31	16%	65	33%	73	37%	138	70%
General Education	159	16	10%	16	10%	57	36%	70	44%	127	80%
Students with Disabilities	39	13	33%	15	38%	8	21%	3	8%	11	28%
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	0	0%	3	30%	6	60%	9	90%
Black or African American	88	19	22%	21	24%	31	35%	17	19%	48	55%
Hispanic or Latino	7	1	14%	3	43%	3	43%	0	0%	3	43%
White	85	7	8%	6	7%	26	31%	46	54%	72	85%
Multiracial	8	1	13%	1	13%	2	25%	4	50%	6	75%
Female	89	13	15%	13	15%	32	36%	31	35%	63	71%
Male	109	16	15%	18	17%	33	30%	42	39%	75	69%
English Language Learners	4	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	194	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	127	26	20%	23	18%	48	38%	30	24%	78	61%
Not Economically Disadvantaged	71	3	4%	8	11%	17	24%	43	61%	60	85%
Not Migrant	198	29	15%	31	16%	65	33%	73	37%	138	70%
Homeless	5	2	40%	0	0%	2	40%	1	20%	3	60%
Not Homeless	193	27	14%	31	16%	63	33%	72	37%	135	70%
Not in Foster Care	198	29	15%	31	16%	65	33%	73	37%	138	70%
Parent Not in Armed Forces	198	29	15%	31	16%	65	33%	73	37%	138	70%

### 2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

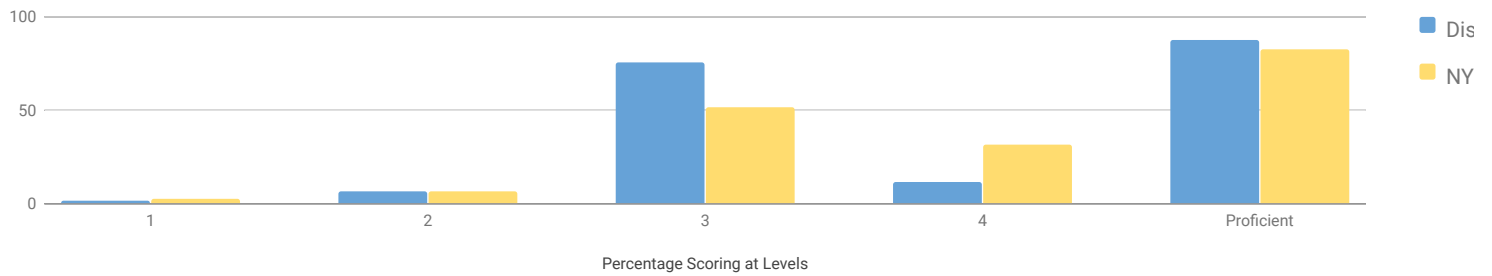
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	172	8	5%	164	95%	11	6%	4	2%	51	30%	98	57%	149	87%
General Education	146	3	2%	143	98%	2	1%	2	1%	45	31%	94	64%	139	95%
Students with Disabilities	26	5	19%	21	81%	9	35%	2	8%	6	23%	4	15%	10	38%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	0	0%	0	0%	2	22%	7	78%	9	100%
Black or African American	62	3	5%	59	95%	6	10%	2	3%	30	48%	21	34%	51	82%
Hispanic or Latino	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	89	5	6%	84	94%	4	4%	1	1%	17	19%	62	70%	79	89%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	12	0	0%	12	100%	1	8%	1	8%	2	17%	8	67%	10	83%
Female	70	3	4%	67	96%	7	10%	1	1%	16	23%	43	61%	59	84%
Male	102	5	5%	97	95%	4	4%	3	3%	35	34%	55	54%	90	88%
English Language Learners	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	170	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	105	8	8%	97	92%	11	10%	3	3%	39	37%	44	42%	83	79%
Not Economically Disadvantaged	67	0	0%	67	100%	0	0%	1	1%	12	18%	54	81%	66	99%
Not Migrant	172	8	5%	164	95%	11	6%	4	2%	51	30%	98	57%	149	87%
Homeless	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	168	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	172	8	5%	164	95%	11	6%	4	2%	51	30%	98	57%	149	87%
Parent Not in Armed Forces	172	8	5%	164	95%	11	6%	4	2%	51	30%	98	57%	149	87%

### 2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

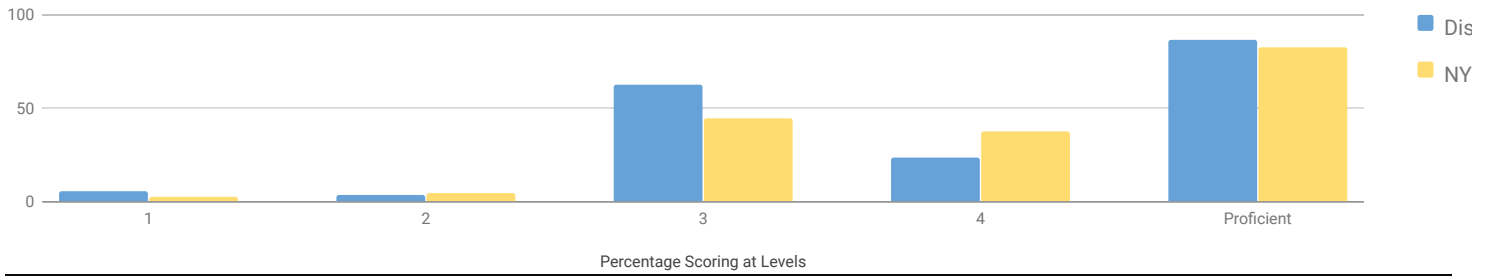
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	172	5	3%	167	97%	4	2%	12	7%	130	76%	21	12%	151	88%
General Education	146	1	1%	145	99%	2	1%	5	3%	117	80%	21	14%	138	95%
Students with Disabilities	26	4	15%	22	85%	2	8%	7	27%	13	50%	0	0%	13	50%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	0	0%	0	0%	6	67%	3	33%	9	100%
Black or African American	62	2	3%	60	97%	2	3%	6	10%	48	77%	4	6%	52	84%
Hispanic or Latino	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	89	3	3%	86	97%	2	2%	3	3%	69	78%	12	13%	81	91%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	12	100%	0	0%	3	25%	7	58%	2	17%	9	75%
Female	70	1	1%	69	99%	3	4%	6	9%	51	73%	9	13%	60	86%
Male	102	4	4%	98	96%	1	1%	6	6%	79	77%	12	12%	91	89%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	170	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	105	5	5%	100	95%	3	3%	12	11%	74	70%	11	10%	85	81%
Not Economically Disadvantaged	67	0	0%	67	100%	1	1%	0	0%	56	84%	10	15%	66	99%
Not Migrant	172	5	3%	167	97%	4	2%	12	7%	130	76%	21	12%	151	88%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	168	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	172	5	3%	167	97%	4	2%	12	7%	130	76%	21	12%	151	88%
Parent Not in Armed Forces	172	5	3%	167	97%	4	2%	12	7%	130	76%	21	12%	151	88%

### 2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

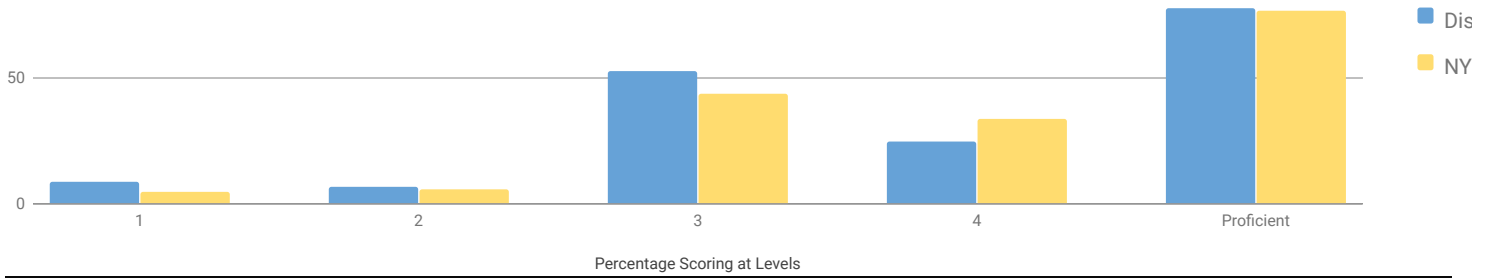
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	172	6	3%	166	97%	10	6%	7	4%	108	63%	41	24%	149	87%
General Education	146	4	3%	142	97%	2	1%	3	2%	97	66%	40	27%	137	94%
Students with Disabilities	26	2	8%	24	92%	8	31%	4	15%	11	42%	1	4%	12	46%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	0	0%	0	0%	5	56%	4	44%	9	100%
Black or African American	62	1	2%	61	98%	8	13%	4	6%	45	73%	4	6%	49	79%
Hispanic or Latino	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	89	5	6%	84	94%	2	2%	2	2%	51	57%	29	33%	80	90%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	12	0	0%	12	100%	0	0%	1	8%	7	58%	4	33%	11	92%
Female	70	3	4%	67	96%	4	6%	4	6%	42	60%	17	24%	59	84%
Male	102	3	3%	99	97%	6	6%	3	3%	66	65%	24	24%	90	88%
English Language Learners	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	170	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	105	6	6%	99	94%	10	10%	6	6%	70	67%	13	12%	83	79%
Not Economically Disadvantaged	67	0	0%	67	100%	0	0%	1	1%	38	57%	28	42%	66	99%
Not Migrant	172	6	3%	166	97%	10	6%	7	4%	108	63%	41	24%	149	87%
Homeless	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	168	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	172	6	3%	166	97%	10	6%	7	4%	108	63%	41	24%	149	87%
Parent Not in Armed Forces	172	6	3%	166	97%	10	6%	7	4%	108	63%	41	24%	149	87%

### 2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

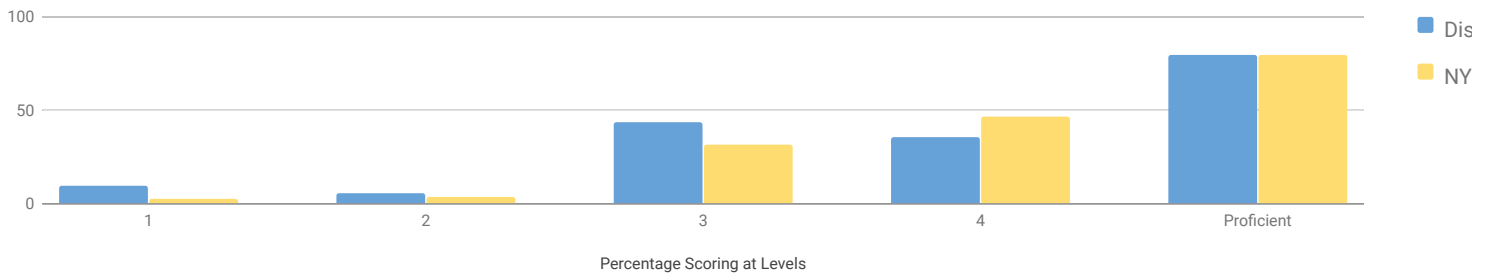
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	172	10	6%	162	94%	16	9%	12	7%	91	53%	43	25%	134	78%
General Education	146	5	3%	141	97%	6	4%	7	5%	85	58%	43	29%	128	88%
Students with Disabilities	26	5	19%	21	81%	10	38%	5	19%	6	23%	0	0%	6	23%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	0	0%	0	0%	4	44%	5	56%	9	100%
Black or African American	62	4	6%	58	94%	9	15%	6	10%	37	60%	6	10%	43	69%
Hispanic or Latino	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	89	6	7%	83	93%	6	7%	4	4%	45	51%	28	31%	73	82%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	12	100%	1	8%	2	17%	5	42%	4	33%	9	75%
Female	70	4	6%	66	94%	8	11%	3	4%	37	53%	18	26%	55	79%
Male	102	6	6%	96	94%	8	8%	9	9%	54	53%	25	25%	79	77%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	170	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	105	10	10%	95	90%	14	13%	10	10%	53	50%	18	17%	71	68%
Not Economically Disadvantaged	67	0	0%	67	100%	2	3%	2	3%	38	57%	25	37%	63	94%
Not Migrant	172	10	6%	162	94%	16	9%	12	7%	91	53%	43	25%	134	78%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	168	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	172	10	6%	162	94%	16	9%	12	7%	91	53%	43	25%	134	78%
Parent Not in Armed Forces	172	10	6%	162	94%	16	9%	12	7%	91	53%	43	25%	134	78%

### 2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	172	8	5%	164	95%	17	10%	10	6%	75	44%	62	36%	137	80%
General Education	146	3	2%	143	98%	8	5%	8	5%	66	45%	61	42%	127	87%
Students with Disabilities	26	5	19%	21	81%	9	35%	2	8%	9	35%	1	4%	10	38%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	0	0%	0	0%	3	33%	6	67%	9	100%
Black or African American	62	3	5%	59	95%	10	16%	9	15%	29	47%	11	18%	40	65%
Hispanic or Latino	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	89	5	6%	84	94%	5	6%	1	1%	38	43%	40	45%	78	88%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	12	0	0%	12	100%	2	17%	0	0%	5	42%	5	42%	10	83%
Female	70	4	6%	66	94%	9	13%	5	7%	26	37%	26	37%	52	74%
Male	102	4	4%	98	96%	8	8%	5	5%	49	48%	36	35%	85	83%
English Language Learners	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	170	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	105	8	8%	97	92%	16	15%	9	9%	45	43%	27	26%	72	69%
Not Economically Disadvantaged	67	0	0%	67	100%	1	1%	1	1%	30	45%	35	52%	65	97%
Not Migrant	172	8	5%	164	95%	17	10%	10	6%	75	44%	62	36%	137	80%
Homeless	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	168	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	172	8	5%	164	95%	17	10%	10	6%	75	44%	62	36%	137	80%
Parent Not in Armed Forces	172	8	5%	164	95%	17	10%	10	6%	75	44%	62	36%	137	80%

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	9	0%	11%	33%	56%	0%
Grade 1	0	11	0%	27%	64%	9%	0%
Grade 2	0	11	9%	27%	36%	18%	9%
Grade 3	1	8	0%	0%	13%	63%	25%
Grade 4	0	11	9%	36%	18%	9%	27%
Grade 5	1	8	0%	0%	25%	75%	0%
Grade 6	0	6	0%	33%	17%	50%	0%
Grade 7	–	3	–	–	–	–	–
Grade 8	–	4	–	–	–	–	–
Grade 9	–	4	–	–	–	–	–
Grade 10	0	8	0%	0%	25%	75%	0%
Grade 11	–	2	–	–	–	–	–
Grade 12	–	2	–	–	–	–	–



**NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	–	3	–	–	–	–
Grade 3 Math	–	3	–	–	–	–
Grade 4 ELA	–	2	–	–	–	–
Grade 4 Math	–	2	–	–	–	–
Grade 4 Science	–	2	–	–	–	–
Grade 5 ELA	–	4	–	–	–	–
Grade 5 Math	–	4	–	–	–	–
Grade 6 ELA	–	2	–	–	–	–
Grade 6 Math	–	2	–	–	–	–
Grade 7 ELA	0	7	0	0	5	2
Grade 7 Math	0	7	0	0	7	0
Grade 8 ELA	–	3	–	–	–	–
Grade 8 Math	–	3	–	–	–	–
Grade 8 Science	–	3	–	–	–	–
Secondary-Level ELA	–	4	–	–	–	–
Secondary-Level Math	–	4	–	–	–	–
Secondary-Level Science	–	4	–	–	–	–

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 24, 2019, 12:32 PM EST

# The New York State School Report Card Fiscal Accountability Supplement for CHEEKTOWAGA CSD

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$24,473,449	\$8,836,960
	Pupils	2,194	392
	<b>Expenditures Per Pupil</b>	<b>\$11,155</b>	<b>\$22,543</b>
Similar District Group	Instructional Expenditures	\$8,563,600,218	\$3,606,900,434
	Pupils	741,547	112,197
	<b>Expenditures Per Pupil</b>	<b>\$11,548</b>	<b>\$32,148</b>
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	<b>Expenditures Per Pupil</b>	<b>\$12,692</b>	<b>\$32,794</b>
Similar District Group Description: Average Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
<b>Total Expenditures Per Pupil</b>	<b>\$19,325</b>	<b>\$22,738</b>	<b>\$24,712</b>

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

# The New York State School Report Card Information about Students with Disabilities for CHEEKTOWAGA CSD

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	157	47.29%	57.27%	58.68%
40% to 79%	69	20.78%	18.92%	11.47%
Less than 40%	80	24.10%	16.60%	19.09%
Separate Settings	24	7.23%	4.57%	5.34%
Other Settings	2	0.60%	2.64%	5.42%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

## School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	15.85%	13.55%	15.26%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: Average Need/Resource Capacity
--

## Required Salary Disclosure 2019-20 Proposed Budget

### 1. Superintendent of Schools

Salary			<u>\$ 174,836</u>
Benefits			
Teachers Retirement System	9.50%	\$	16,609
Social Security/FICA	7.65%	\$	13,375
Health Insurance		\$	19,781
Total Benefits		\$	<u>49,765</u>
Other remuneration		\$	<u>2,312</u>

### 2. Assistant Superintendent

Salary			<u>\$ 149,794</u>
Benefits			
Teachers Retirement System	9.50%	\$	14,230
Social Security/FICA	7.65%	\$	11,459
Health Insurance		\$	19,781
Total Benefits		\$	<u>45,471</u>
Other remuneration		\$	<u>2,062</u>

### 3. Other Supervisory and Administrative Employees Scheduled to receive \$138,000 or more in salary

Director of Pupil Personnel Services and Special Education		\$	<u>145,559</u>
--	--	----	----------------

Equalized Total Assessed Value 1,753,846,783

School District - 143001 Cheektowaga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	13	4,441,289	0.25
12370	STATE AUTHORITIES SPECIFIED	RPTL 412	3	156,774	0.01
13100	CO - GENERALLY	RPTL 406(1)	27	2,262,403	0.13
13500	TOWN - GENERALLY	RPTL 406(1)	87	43,411,757	2.48
13650	VG - GENERALLY	RPTL 406(1)	3	186,237	0.01
13800	SCHOOL DISTRICT	RPTL 408	3	17,930,107	1.02
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	3	3,675,699	0.21
14100	USA - GENERALLY	RPTL 400(1)	1	3,440,860	0.20
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	21	40,164,769	2.29
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	151,613	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	27	34,636,629	1.97
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	591,398	0.03
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	1,451,613	0.08
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	10	44,740,860	2.55
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	8	6,730,131	0.38
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	2,286,500	0.13
25400	FRATERNAL ORGANIZATION	RPTL 428	1	146,237	0.01
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	19	659,137	0.04
26100	VETERANS ORGANIZATION	RPTL 452	1	817,204	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	9	2,246,237	0.13
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	27	6,827,525	0.39
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	438	7,136,703	0.41
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	52	883,004	0.05
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	318	8,108,321	0.46
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	50	1,352,768	0.08
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	126	4,606,559	0.26
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	15	446,924	0.03
41145	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	10,215	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	1	188,172	0.01
41400	CLERGY	RPTL 460	2	3,226	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	57	2,814,568	0.16
41804	PERSONS AGE 65 OR OVER	RPTL 467	133	3,913,565	0.22
41805	PERSONS AGE 65 OR OVER	RPTL 467	6	219,606	0.01

Equalized Total Assessed Value 1,753,846,783

School District - 143001 Cheektowaga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41806	PERSONS AGE 65 OR OVER	RPTL 467	7	258,517	0.01
41834	ENHANCED STAR	RPTL 425	1,467	95,136,410	5.42
41854	BASIC STAR 1999-2000	RPTL 425	3,191	100,803,086	5.75
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	33	1,567,432	0.09
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	69,194	0.00
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	14	389,123	0.02
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577,654-a	1	10,753	0.00
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	38,710	0.00
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>6,185</b>	<b>444,911,835</b>	<b>25.37</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>6,185</b>	<b>444,911,835</b>	<b>25.37</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

2018-2019 ECIDA Agreements  
Cheektowaga Central School District

SWIS	SBL	EX CODE	LAND	TOTAL AV	PARCEL ADDRESS		PARCEL OWNER
143089	102.03-3-6.1	18020	377,500	2,400,000	1755	Dale	Niagara Transformer Corp
143089	102.04-1-22.1	18020	2,239,000	9,000,000	590	Duke	Derrick Corporation
143089	102.04-1-35.2	18020	100,000	350,000	585	Duke	Derrick Corporation
143089	102.04-1-45	18020	207,500	540,000	525	Duke	Derrick Corporation
143089	102.04-3-2.113	18020	517,500	4,250,000	2871	Broadway	93 NYRPT, LLC
143089	102.04-3-2.113/A	18020	0	2,022,331	2873	Broadway	93 NYRPT, LLC
143089	102.04-3-59	18020	189,500	1,600,000	2855	Broadway	93 NYRPT, LLC
143089	103.13-1-22.121	18020	164,400	450,000	3788	Broadway	D&W Diesel
143089	103.13-2-1.2	18020	170,000	780,000	350	Nagel	340/350 Nagel Drive
143089	103.13-2-11./B	18020	29,500	350,000	2600	Walden	365 Nagel Associates
143089	103.13-2-11./C	18020	0	423,000	2600	Walden	365 Nagel Associates
143089	103.14-2-20.11	18020	1,219,300	3,938,000	2777	Walden	Fremont Buffalo, LLC
143089	103.14-2-20.11/B	18020	0	434,400	2777	Walden	Fremont Buffalo, LLC
143089	124.00-6-1.22	18020	349,500	1,065,600	2335	Union	Colvin Oakdale, LLC
143089	124.00-6-3.211	18020	79,500	209,677	2303	Union	Costanzo's Reality LLC
143089	124.00-6-4.11	18020	407,500	1,609,677	50-60	Innsbruck	Costanzo's Reality LLC
143089	124.00-6-4.21	18020	59,500	306,452	30	Innsbruck	Costanzo's Reality LLC
143089	124.02-1-1.11	18020	474,800	2,700,000	2268-2272	Union	2272 Union Road LLC

**Bill as if owned:**

143089	102.04-3-2.111	18020	162,100	162,100		Broadway	93 NYRPT, LLC
143089	102.04-3-58	18020	363,000	4,400,000	2863-2867	Broadway	93 NYRPT, LLC
143089	124.00-6-1.122	18020	42,500	670,000	55	Innsbruck	Cello-Pack Corporation

**Terminated PILOTS:**

143089	102.03-2-20.2	18020	97,500	600,000	1730	Dale	Upstate Niagara Cooperative
143089	102.03-2-20.3	18020	2,900	240,000	1730	Dale	Upstate Niagara Cooperative
143089	102.03-2-20.4	18020	32,200	175,000	1730	Dale	Upstate Niagara Cooperative
143089	102.04-1-25.12	18020	97,500	770,000	590	Duke	Derrick Corporation,
143089	124.08-2-2.11	18020	98,800	910,000	2355	Union	McGuire Group